Bourne Public Schools

BOURNE SCHOOL COMMITTEE

Regular Meeting Minutes

DATE: Wednesday, March 2, 2022
TIME: 6:00 PM
PLACE: Bourne High School Media Center

ATTENDANCE

SCHOOL COMMITTEE MEMBERS PRESENT: Chair Emily Berry; Ryan Bagdonas; Maureen Fuller; Kari MacRae (arrived late) Paul McMaster; Erin Perry; Student Representative Viveca Stucke

SCHOOL COMMITTEE MEMBERS ABSENT:

OTHER ATTENDEES PRESENT: Dr. Kerri Anne Quinlan-Zhou, Superintendent; Dr. Barbara Starkie, Assistant Superintendent of Learning and Teaching; Jordan Geist, Director of Business Services; Dr. Ryan Place, Director of Special Education and Student Services

1. CALL TO ORDER

Chair Emily Berry calls the meeting to order at 6:00 PM.

2. PLEDGE TO THE FLAG

All stand for the Pledge of Allegiance.

3. PUBLIC INPUT

No public comments are made.

4. REPORTS AND PRESENTATIONS

a. CHAIRPERSON'S REPORT, *Emily Berry, School Committee Chair*

- Correspondence
  - Chair Berry says the School Committee has had some correspondence with the Selectboard regarding time left on Steve Strojny's term. She explains they are starting the process of having a joint meeting with the Selectboard where the public would be able to send applications to join the school committee through the May election and a vote would be taken on who to appoint to the position.

Paul McMaster motions to request a joint meeting with Selectboard to appoint a candidate for the open school committee seat; Seconded by Erin Perry; Roll call vote passes 6-0-0
(Kari MacRae not in attendance yet)

b. SUPERINTENDENT'S REPORT, *Dr. Kerri Anne Quinlan-Zhou, Superintendent of Schools*

- Update on COVID protocols and procedures - mask optional status
  - Dr. Zhou says it's been a joyful week as the mask optional status started. She notes that ¼ of students and staff started the week with masks. She shares an email that came from the Barnstable County Department of Health noting a major decline in case count. She also shares an email from Terri Guarino of the Town of Bourne Health Department outlining the new CDC guidelines stating that there is no longer a mask requirement for indoor public spaces, and noting the town's positivity rate is below the threshold to be considered high risk.
  - Dr. Place takes over and says there has only been one reported case since returning from break. He says it's been great seeing students's faces in school.
  - Maureen Fuller asks whether they have lost any staff due the mask optional status and Dr. Zhou answers that one staff member is taking a short leave to make sure it's safe on doctors orders.

- Teaching and Learning announcements
  - Dr. Starkie updates on Teaching and Learning. She shares that BHS has been awarded a Skills Capital Grant, bringing $75,000 to BHS to help fund the Innovation Pathway for Health Career that is coming down the road and says this funding will be used to purchase an ambulance simulator to be used by the kids in this pathway. She thanks Ann-marie Strode for all of her work to bring in the grant. Dr. Starkie says that we've also been awarded an Accelerating Literacy Learning with High-Quality Instructional Materials Grant through DESE in the amount of $100,950 to purchase literacy materials for the Middle School, in particular an anchor resource to be used in grades 6-8. She thanks Kelly Cook for her efforts involved in receiving that grant. She notes that it's Spirit Week at BES and BIS and it's also read Across America week at both. She acknowledges Lisa Dix and Nicole Hawkins for organizing activities such as Drop Everything and Read, and creating and sharing book commercials and compiling a week's worth of literacy materials for the kids to use at home. Dr. Starkie gives a shout out to Jillian Donovan for painting the BIS Book Cafe in support of the week's activities and thanks Principals Carpenito and Norton for supporting the efforts across the district to acknowledge the importance of literacy. She acknowledges Maggie Smith and Annemarie Ridings for orchestrating an amazing Kindness Week at BIS. She says students in grades 3-8 and 10 will take MCAS exams throughout March and into April. Dr. Starkie outlines March professional development saying there is an early release day at the end of the month which will have Dr. Nicolucci and Dr. Block working with Unified Arts departments across the district to vertically align curriculum. She says Dr. Harris will be coming back to continue her work with Special Education in the district as well as the return of in-person learning with Laurie Casna in Universal Design for Learning so it will be nice to

have her on ground working with everybody. She says the day will also give an opportunity for the library media specialists across the district to present DEI materials to the staff and their respective buildings and it is going to get staff time to look through some of the materials they've already received from Dr. Warnam back in January. Dr. Starkie explains the day will give a nice opportunity for the middle school and high school guidance departments to join forces and work together on the expanded implementation of My Career and Academic Plan (MYCAP), a tool for academic, career, personal and social planning for students which is expanding down to grades 6 through 8.

- Maureen Fuller suggests a future recap of all the grants that have been received to see what has been accomplished and what there is to look forward to.
- Dr. Zhou says that March is Youth Arts Month, Theater in Our Schools Month and Music in Our Schools Month and she gives a shout out to all those specialists.
- Dr. Zhou says there is a STEAMposium planned for the elementary schools on March 23th which will be a fun, hands-on event for families at BIS.

- Introduction of BMS Therapy Dog
  - Dr. Zhou introduces Shelby, a trained therapy dog for BMS.
  - Marie Feehan says Shelby is a 3 year old Great Pyrenees that she adopted 2 years ago. She explains that she knew right away how good she was with kids and how powerful animals can be for kids' mental health so she went through 12 weeks of companion training and plans on starting Shelby at the Middle School. She says she will go around to all the classrooms and explain the rules before she brings Shelby in and once she is brought in students will have the opportunity to ask for time with her. Mrs. Feehan plans on sending a communication to parents about Shelby's schedule and how students see her as well as an opt-out option for students who are fearful or allergic.
  - Chair Berry asks if there will be an opportunity to introduce Shelby to other schools and Mrs. Feehan says she would love to.
  - Christine Borning thanks Mrs. Feehan for all her hard work to make this happen. She also acknowledges the Policy Sub Committee and Dr. Zhou for being so supportive of this idea.
  - Erin Perry says the Policy Sub Committee looked at a couple of policies to incorporate therapy animals to allow for shelby and potentially other animals to come in and they landed on updating the existing service animal policy (IMG) to include therapy animals. She notes the revision includes a new section specific to comfort dogs and incorporates some changes into the health considerations as well as how to support positive and safe interactions. SHe says the committee also eliminated a provision in the previous policy that included miniature horses as service animals.

Erin Perry motions to adopt the amendments to policy IMG to incorporate therapy animals in schools; Seconded by Maureen Fuller; Roll call vote passes 6-0-0 (Kari MacRae not in attendance yet)

c. Presentation - Bourne HS Program of Studies BHS Program of Studies Updates 2022-2023

- Dr. Zhou introduces Amy Cetner, Kelly Cook and Ann-Marie Strode to present the BHS Program of Studies
- Kelly Cook starts by highlighting some of the changes they will be presenting. She says the graduation requirements will be updated to align to the MassCore framework. She says they also have several new courses they've added such as new AP selections, technical courses for the Pathways, some updates to World Language and a few other new electives.
- Mrs. Cetner takes over and explains the updates to the graduation requirements to align with MassCore Frameworks: students must earn 4 math credits, pass World History and USII, earn 2 World Language

credits, and 1 Art credit. She says most students are already meeting these requirements and she doesn't see it as a tremendous change but a move in the right direction.

- Ms. Cook takes over to highlight addition of the Innovation Pathways and School to Career programs. She says for next year they are adding the Environmental & Life Sciences and Business & Finance Pathways and that these pathways are a way for students to engage in many of the courses they are already running, but also to engage in authentic learning experiences through employee partner mentors, internships and Capstone opportunities to really explore careers in those fields and get a good feel for them. She explains that they really want students to see the relevance in everything they are learning and have those experiences with potential real-world employers. She presents a sequence of courses that students can take at each grade level that was created so students can have a visual reference to use when they meet with their counselor.
- Ms. Cook continues with presenting the new technical courses being proposed. She says descriptions of each of these new courses can be found on the sheet that was distributed **BHS New Course Proposals 2022-2023** She notes that these classes may not all need to run next year but they would like to get them approved so they can begin planning for them to run the following year. Ms. Cook says they are proposing 4 new technical courses for the Business and Finance pathway and 2 new technical courses for the Environmental and Life Science pathway. Mrs. Strode takes over and says it's important to note that these pathways were selected based on student interest. She says courses they are proposing within the Business and Finance pathway are an Introduction to Business, Marketing Advertising and Media Relations, Business Entrepreneurship, and Social Media Marketing and within the Environment and Life Science pathway are Marine Science and Environmental Science. She says one of the requirements of the pathways is a 100 hour internship or Capstone project but they also want to propose having internship opportunities for all Seniors, not just those in the pathways. She feels that having students engage in an internship their senior year will allow for actual authentic experience and that through an internship program students who know where they're going and know what they want to do get that experience and it looks great on a resume but for those students who really have no idea or don't see themselves beyond high school this could help direct them, give them the confidence and support them moving forward. She notes that those students who could not engage in an internship would be asked to do research on a field of interest and create a Capstone project and both of those situations would culminate in a career fair-like showcase where students are able to discuss their experiences with members of the school, local community and community partners. Mrs. Strode mentions that 10 students who are potentially interested in careers in education are currently working on 100 hour internships within the district as well as 2 students who are engaging in an EMT certification program, two who are engaging in the vet assistant certification program and another one who's interested in the real estate certification.
- Mrs. Cetner presents additional coursework being added. She says they are extending pre-AP coursework to include Pre-AP Algebra I and Pre-Ap English II and the AP coursework to include AP Chemistry, AP Environmental Science, AP Computer Science A, AP 3-D Art, AP Seminar and AP Research. Ms. Cook adds that they are enrolled in an agreement with DESE in partnership with Virtual High School where they offered an expansion of AP coursework availability to schools that are participating in the Innovation Pathways and its through that partnership they are able to offer AP Environmental Science next year through that program and then will work to ensure that they have a teacher trained to teach it in the future. Ms. Cooks touches on the AP Seminar and AP Research courses. She says it will start with AP Seminar since that's a prerequisite to AP Research and as result of offering these courses they'll be able to recognize students at graduation with an AP Capstone Award if they are able to achieve a 3 or higher for each of those courses as well as 4 other AP exams. Maureen Fuller asks how a student

achieves a 3 or higher in Research since that is individual to the student. Ms. Cook answers that students are scored by the College Board in a project-based assessment similar to Art where a portfolio is submitted and scored. Mrs. Strode adds that Mrs. Iannucci mentioned that there is a designation on students' transcripts if they achieve that Capstone which makes them stand out when they apply to college.

- Ms. Cook presents the new courses being proposed for World Language. She says are looking to add Spanish 1B. She explains that World Language programming at BMS includes Spanish 1A and Spanish 1B and as a result there are a mix of students who have taken both Spanish 1A and Spanish 1B and students who have taken just Spanish 1A so this creates a version of Spanish 1B at the high school. She says they are also looking to add American Sign Language and are hopeful that will be an accessible option for many students. She notes several new electives being proposed including Film Studies, Critical Thinking and Media Creation, 3-D Design and Sculpture, World-Building Technical Theater Design, and Personal Trainer Certification Preparation.
- Maureen Fuller asks what the difference will be for a student that commits to a Pathway vs a student who doesn't. Ms. Cook answers that beyond the Pathways, the goal is to carve out more course-sequencing documents for students and for them to think about why take the courses they select and she notes that the benefits of the Innovation Pathway vs. a typical schedule is assigning those students the employer mentors, check-ins with the Pathways coordinator and regular meetings around setting up their internship.
- Viveca Stucke asks if pre-existing activities will be collaborating with these classes such as the existing Good Morning Canalmen show collaborating with the Film Studies class. Mrs. Strode answers that the courses they are proposing will hopefully formalize and enhance activities such as the Good Morning Canalmen show. Ms. Cook adds that in terms of the social media and marketing courses, what they envision is that students in those courses are marketing things for the school, working with different clubs, sports teams, events or products, so they are learning about this process and then engaging it in a really meaningful way within the school. Mrs. Strode says she thinks there is a great opportunity for the marketing class to turn into a marketing department because the school has a lot of great things to showcase that they want the community to know about and having it come from kids will be really powerful. Mrs. Cetner says that traditional high schools really need to evolve and by creating these Pathways for students they are making it meaningful so that students are going to truly engage in their education rather than taking disconnected courses that they're just droning through because they're required to take them. She says what she thinks is different about this program rather than a traditional technical program is the high level, AP coursework and dual enrollment coursework which is not available to other technical-specific schools and so the fact that students are engaging in these technical courses but also these high-level courses offers so many options for students and sets this program apart. She says it will make them better applicants, whether they're an applicant for a job or they're an applicant for college, they are going to be better applicants in the long run because they have the skills, they have the experience and they have the knowledge.
- Erin Perry asks whether the Pathways program has community partners such as MassHire on board to help identify opportunities. Mrs. Strode answers that they are working very closely with MassHire and they've helped tremendously with the Innovation Pathways applications and they will help find employers to help support the individual students. Ms. Cook says they've also met Marie Oliva with the Cape Cod Canal Region Chamber of Commerce and they have offered support in helping find partners for the Business Pathway. Mrs. Strode adds that Mass Maritime is also willing to partner with them. She also notes that it may be a little scary when you hear that AP courses are required but that part of the Innovation Pathways program is providing wrap-around services for all students so they are successful.

She says they are prepared for that and will ensure that all students who are enrolled in the Innovation Pathway that might be nervous about having to take those AP courses, get all the support they need in order to be successful.

- Maureen Fuller asks how involved the faculty has been in this transformative way of delivering coursework and career goals. Ms. Cook answers that since determining which Pathways to start with they've been trying to work it into common planning time meetings to talk about what they are interested in teaching. She says many of the courses proposed are courses teachers are interested in bringing forward. She adds that conversations are ongoing with faculty about what they might not be prepared to offer yet and what it's going to take to get them there. Mrs. Strode says they're not looking to overload teachers so there is going to be a roll-out process and they are mindful of the impact this could have on staff.
- Paul McMaster comments that this is really impressive and thanks the presenters for their passion and the thoughtful way they are rolling it out. He says that as a father and an employer the thought that this kind of thing can happen at the town level is fantastic and inspiring.
- Ryan Bagdonas thanks the presenters and says they've done an amazing job making the BHS curriculum meaningful and connecting it with real world skills and outcomes. She says the combination of the career readiness program and high academic standards is wonderful and is going to be a big bonus for BHS.

Ryan Bagdonas motions to approve the Program of Studies as presented; Seconded by Paul McMaster; Roll call vote passes 7-0-0

- Dr. Zhou comments that the moment is huge for Dr. Starkie and her. She says the team has worked really hard for over a year and a half and it's been really impressive and thoughtful work. She feels they're really reimagining what Bourne HIgh School can be and this is going to be a game changer for students as well as the school when people see how special this is.
- Chair Berry asks how many other high schools in the state offer the Innovation Pathways program. Ms. Cook answers there are 43 other schools and not many nearby on the Cape.

d. School Committee Sub Committee & District Committee Reports

- Curriculum Sub Committee
    - Ryan Bagdonas reports that besides the Program of Studies the sub committee discussed the ELA grant which has a deadline of mid-April to make the final decision on the resource that they're going to use in the Middle School that they're going to use that grant for. She says they also discussed the PD day in March that Dr. Starkie has already touched on.

- Policy Sub Committee
    - Erin Perry says there's nothing to report beyond the Service Animal Policy update that was already covered.

- Budget and Facilities Sub Committee
    - Paul McMaster reports that they will go into a lot more dtil at a meeting in a few weeks but Jordan gave a deep dive into the information that will be shared including the exciting news that they will be making the investment in technology that is needed.

- SEPAC

- Dr. Place reports that SEPAC will be meeting on March 28th.

- Student Advisory
  - Viveca Stucke reports that she and Kai will be meeting with the Sophomore and Junior student council officers to talk to them more in depth about joining the Student Advisory Committee. She says she, Kai and Mrs. Francis have discussed and think they have decided on who the candidate will be to take over her place as Chairperson.

- District Diversity, Equity and Inclusion Committee
  - Dr. Starkie reports that they met on Monday and had 2 presentations, one from Barnstable No Place For Hate and second from Minh Nguyen. She says both spoke to them regarding tips on student listening sessions.

- District Technology Committee
  - Chris Oliver says they are meeting tomorrow.

e. Other Announcements

- The Bourne Advantage - Program of Studies Night 3/29/22 at 6PM

5. DISCUSSION ITEMS

No additional discussion items

6. ACTION ITEMS

a. Vote to approve the minutes of:

- Regular Session - 8/25/21

Paul McMaster motions to approve the minutes from 8/25/21; Seconded by Ryan Bagdonas; Voice vote passes 7-0-0

c. Vote to approve the BHS field trip to Springfield on April 9-10th for the Key Club

Paul McMaster motions to approve the Key Club field trip to Springfield; Seconded by Erin Perry; Voice vote passes 7-0-0

e. Vote to approve Warrants and Payroll

Paul McMaster motions to approve the field trip; Seconded by Kari MacRae; Voice vote passes 7-0-0

7. FUTURE AGENDA ITEMS

a. FY23 Budget Hearing and Vote-3/16/21 at 7:30pm
b. Navigator Awards

8. ADJOURN-*PAUL McMASTER MOTIONS TO ADJOURN; RYAN BAGDONAS SECONDS; MOTION APPROVED 7-0-0*

Meeting ended at 7:40 PM

List of documents and exhibits used (GL c.30A, sect 22(a))

Agenda Item	Document
0	School Committee Agenda
4c.	BHS Program of Studies Updates 2022-2023 BHS New Course Proposals 2022-2023
6a.	SC Meeting Minutes-8/5/21
6d.	IMG Service and Therapy Animals in School Policy

RESPECTFULLY SUBMITTED,

Jessica Moerman
Recording Secretary