



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Thorough an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: **Central York School District**

Initial Effective Date: **July 19, 2021**

Date of Last Review: **July 6, 2022**

Date of Last Revision: **January 24, 2022**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?
 - The Central York School District (CYSD) has remained open since the beginning of the 2021-2022 school year for in-person instruction. It is the intent of CYSD to continue to remain open for in-person instruction for the entirety of the 2021-2022 school year. The Health and Safety Plan (HSP) was created based on our local context, in consultation with District staff, incorporates scientific data and best practice guidance. The plan prioritizes the health and safety of students, employees, and families while on CYSD property or while on school buses. The health and safety plan will, at a minimum, be reviewed and revised every six months as required.
2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?
 - CYSD will continue to ensure a high-quality education, while also providing the social, emotional and mental health needs of its learners. CYSD will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs by encouraging all stakeholders to practice healthy hygiene (washing of hands, using hand sanitizer, coughing in elbow, etc.,) and require stakeholders to conduct self-assessments and stay home when sick.
3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks ;	• Face coverings are optional for staff, students, and visitors on CYSD property • The district will continue to be supportive of individuals who choose to wear face coverings while on school property.
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	• Cohorting and podding was used in both classroom and cafeteria settings during the 2020-2021 school year. These practices will be considered as needed in the future. Students and staff are welcome to physically distance themselves as practicable.
c. Handwashing and respiratory etiquette ;	• Individuals are encouraged to practice good hygiene, including frequent hand washing and/or hand sanitizing. • Sanitizing supplies will continue to be made accessible throughout all CYSD buildings and high traffic areas. • Efforts to reduce touch points, especially in high traffic areas, will be made here applicable. • Appropriate signage and communication will be provided regarding hand washing and respiratory etiquette. • Individuals will continue to be encouraged to bring a refillable water bottle for school use.
d. Cleaning and maintaining healthy facilities, including improving ventilation ;	• Regular cleaning and air circulation will be employed throughout all CYSD facilities. • MERV 10 filters have been installed since 2019 and will continue to be utilized. This is a higher than the EPA required MERV 8 for schools. The systems are programmed to bring in outside air and this ensures all outside air is filtered,

ARP ESSER Requirement	Strategies, Policies, and Procedures
	since we are required to remain below certain levels of pollens, allergens, mold and fungi. CO levels are also monitored and units adjust automatically as necessary. • Custodial staff will conduct frequent cleaning of high traffic areas throughout each school day as practicable. • Sanitization of high touch materials/surfaces will occur to the maximum extent possible. • School buses will be cleaned at least two times per day and windows will be open to increase air circulation when feasible.
e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	• CYSD will consider the prevailing guidance in its use of isolation and quarantine and will work to limit the disruption to the education services of individuals and groups of students. • Nursing staff will continue to assess students and staff populations for signs and symptoms of acute illness, as needed. • Students and staff experiencing symptoms should stay home.
f. Diagnostic and screening testing;	• Provide information to staff, students, and families related to Symptoms and Testing upon request.
g. Efforts to provide vaccinations to school communities;	• CYSD will provide information to our school community regarding COVID vaccination upon request.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	• Appropriate and practicable accommodations for individuals demonstrating needs regarding health and safety policies will be assessed and developed by the appropriate school and/or district

ARP ESSER Requirement	Strategies, Policies, and Procedures
i. Coordination with state and local health officials.	team. Document individual student needs in students' IEPs or 504s. (Individual students needs will be evaluated on a case-by-case basis.) • The CYSD will coordinate with state and local health officials as applicable.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Central York School Board** reviewed and approved the Health and Safety Plan on **July 06, 2022**.

The plan was approved by a vote of:

_____ Yes

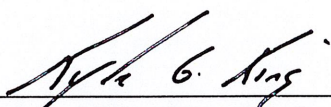
_____ No

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**

By:



(Signature* of Board President)



(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.