

DAKOTA VALLEY SCHOOL DISTRICT
NEW STUDENT ENROLLMENT: SPECIAL SERVICES BACKGROUND INFORMATION

STUDENT NAME:	BIRTHDATE:
PARENT/GUARDIAN NAME:	GRADE:

SPECIAL SERVICES INFORMATION

Does your child currently have an Individual Education Plan (IEP)? Yes No

If yes, please mark what special education services your child is currently receiving:

- | | |
|--|---|
| <input type="checkbox"/> Special Education/Resource | <input type="checkbox"/> Occupational Therapy |
| <input type="checkbox"/> Reading | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Math | <input type="checkbox"/> Physical Therapy |
| <input type="checkbox"/> Speech/Language/Articulation | <input type="checkbox"/> Behavior Supports |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | If yes, please explain: _____ |

Other: _____

Does your child have a diagnosis that may impact his/her educational performance (i.e. ADHD, Autism, Health Impairment)? Yes No If yes, please explain: _____

Does your child currently have a 504 Plan? Yes No
 Does your child receive counseling/therapy? Yes No

HOME LANGUAGE INFORMATION

Is your child's first learned language other than English? Yes No If yes, answer the following questions:

- What language is *most frequently* spoken at home? _____
- What language does your child *most frequently* speak at home? _____
- What language do you and your family *most frequently* speak to your child? _____
- What language did your child learn when he/she first began to talk? _____

- Describe the language understood by your child (check only one):
- Understands only the home language and no English
 - Understands mostly the home language and some English
 - Understands the home language and English equally
 - Understands only English

If available, what language would you prefer to receive communication from the school? _____

FOR OFFICE USE ONLY

Date paperwork received from parent: _____
 Date records received from previous school: _____
 Date Special Services Director/Secretary notified: _____