

Gifted Service at Northmont



What is Gifted?

The state of Ohio defines gifted as any student who scores in the 95th percentile or above (nationally) on a state approved assessment in one of the following areas:



*Cognitive
Ability*



*Creative
Thinking*



Reading



Math



*Science or
Social Studies*



*Visual/
Performing Arts*



Rising Scholars

While gifted identification is based on national norms, at Northmont we know that there are more students who could benefit from enrichment.

We have started reviewing our local norms (how student scores compare to other Northmont students) for our cognitive ability test to identify other students who could benefit from enrichment. These students are included in STEM.

Common Gifted Traits

- Intellectual Curiosity
- Creative Thinking
- Learns Rapidly
- Challenges Authority
- Advanced Vocabulary
- The ability to focus on a subject intently for an extended period of time
- Difficulty making transitions
- Engages easily with adults
- Perfectionism
- A complex sense of humor
- A need to explore subjects in surprising depth
- Extreme Intensity
- Emotional Sensitivity
- High Energy Levels
- Advanced Empathy
- Nonconformity
- A Vivid Imagination
- The ability to think about problems in "out of the box" ways



Perfectionism

- Can present in many different ways
- Our curriculum is designed to help scaffold students to learn how to deal with perfectionism
- We promote a Growth Mindset (the most learning happens when you struggle)
- Our goal is to provide students with daily challenge, which can be uncomfortable for them.

Elementary Service: GREEN



3rd Grade

Students are grouped together in a regular classroom and classroom teacher provides differentiated work.



4th - 6th Grade

Students are grouped together in a classroom. They see a gifted intervention specialist once a week and are assigned work that should REPLACE other classroom work.



Focus of Curriculum

The work is balanced between reading assignments to stretch an above grade level reader and advanced writing.



Executive Functioning

Students will also learn strategies to keep themselves organized, plan to complete assignments, and set goals.

Elementary Service: STEM



Areas of Identification

Students who are identified as cognitively gifted, creative thinking, math and/or Rising Scholars attend STEM.



Service Model

Students see a gifted intervention specialist every day for 45 minutes. They go to STEM instead of science.



Focus of Curriculum

We cover state standards in science, advanced mathematics, and critical thinking skills.



Collaboration

Our project based learning units encourage students to work together and teach students how to give and receive feedback.

Questions or Concerns?



After today's meeting

We are all available after we wrap up tonight for immediate questions.



Questions during the school year

If you have a question about your child's classroom performance or the differentiated curriculum they are receiving, start by contacting your child's teacher.

If you have a question about gifted services or testing, contact Jessie Zink.



Concerns during the school year

It is always best to start with the classroom teacher if you have a concern.