

## COLONIAL SD

230 Flourtown Rd

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

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### CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The public notice of gifted education services and programs is on the Colonial School District website. It is reviewed each year and updated as needed. Each student handbook in the Colonial School District also contains the public notice. The annual notice is published by the Montgomery County Intermediate Unit on behalf of the Colonial School District in a local newspapers. The MCIU furnishes a list of all newspapers where the annual public notice appeared at the start of the school year. Colonial School District also publishes a calendar that is available to all community members. The public notice is contained in the calendar.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

Teachers are provided with professional development and procedures each year for recognizing and referring students who may be thought to be gifted and in need of specially designed instruction. A screening is done in second grade for all students. Parents are also informed at back to school nights and parent events of the referral process for Gifted evaluations. Additionally, Colonial has a program called GAIN- growth and intervention network. This program provides differentiation for students in need of enrichment as well as students in need of intervention. Students may be identified as possibly being in need of evaluation for further services based on their participation in GAIN.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Colonial School District has a rubric that affords consideration to multiple factors, including Intelligence Quotient, academic achievement, rates of acquisition and retention, and specialized skills, talents, or interests.

4. Describe the gifted programs\* that are offered to provide opportunities for acceleration, enrichment, or both. \*The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Gifted programs are highly individualized based on a student's gifted IEP. For acceleration, students have an opportunity to accelerate in subjects as needed, in particular in math and science. Colonial School District partners with other schools and outside providers when needed for this acceleration. Enrichment programs are delivered in a variety of methods and may allow students to explore a particular interest, go into greater depth and breadth in a subject, create individualized projects, or do additional high interest exploration.

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Chief School Administrator

07/13/2022  
Date