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DAKOTA VALLEY  
SCHOOL DISTRICT

**BACK TO  
SCHOOL  
FALL 2022**

**Continuity of  
Services and  
Learning Plan**

**Review Cycle**

December 2021 - Completed 12-13-21

June 2022 - Completed 5-9-22

December 2022

June 2023

Board Approval: August 9, 2021

Date of Last Review: May 9, 2022

Note: This plan is subject to change.

Questions: Contact Dr. Tonia Warzecha, Superintendent



# COMMITMENT TO EDUCATION IN A SAFE ENVIRONMENT

The Dakota Valley School District values the partnership with families to provide the best educational opportunities for our learners. We are committed to working together as a community toward a common goal of improving outcomes for students.

This plan is grounded in our District mission to "ensure all students receive an enriched educational experience in a safe environment." In the midst of challenging times, this remains our primary focus.

We will work collaboratively with families and the SD Department of Health to support the health and well-being of our students.

## GUIDING PRINCIPLES

- Our primary focus will be the education and safety of our students.
- We are committed to mitigation efforts that keep our students in-person to the greatest extent possible.
- We will adjust the plan as necessary throughout the year based on updated information and the fluidity of the COVID-19 pandemic.
- We will grow and learn as information reveals itself from the Department of Education and SD Department of Health.



# COMMITMENT TO CONTINUOUS LEARNING & COLLABORATION

Dakota Valley School District acknowledges the current state of COVID-19 in Union County and the surrounding area. We are committed to adjusting as the pandemic evolves within our district and county. Current status is outlined below:

- Union County: 0 active cases
- Clay County: 0 active cases
- Turner County: 0 active cases

Source: [www.doh.sd.gov/COVID/Dashboard](http://www.doh.sd.gov/COVID/Dashboard)

Date of Data Pull: May 4, 2022

- Woodbury County (IA): 35 positive cases, last 7 days
- Sioux County (IA): 6 positive cases, last 7 days
- Plymouth County (IA): 7 positive cases, last 7 days

Source: <https://coronavirus.iowa.gov/pages/case-counts>

Date of Data Pull: May 4, 2022

## GUIDING PRINCIPLES FOR QUARANTINE & ISOLATION

SD Department of Health advises the following:

**Positive & Symptomatic:** Stay home and isolate for 5 days from when symptoms began. If symptoms improve, you may leave your home but wear a mask when around people.

**Positive & Asymptomatic:** Stay home and isolate for 5 days from the day you had your test. After 5 days, you may leave your home but continue to wear a mask when around people.

**Identified as Close Contact with COVID-19 Vaccination:** You do not need to isolate. Wear a mask when around people for 10 days from first date of exposure.

**Identified as Close Contact without COVID-19 Vaccination:** Isolate for 5 days from first date of exposure. Wear a mask when around people for the next five days. If you are not able to isolate, wear a mask when around people for 10 days.

Source: <https://doh.sd.gov/COVID/Calculator/default.aspx>, 5-4-22



# How to Wear a Mask



# Cover Your Cough



*As always, we encourage students who are not feeling well to stay home. This allows the student to rest, recuperate, and avoid the spread of illness. To aid in this effort, we ask that you conduct a daily screening at home with your child(ren). Thank you for your cooperation in this effort.*

## **Daily Symptom Screening Checklist**

### **Is your child experiencing:**

- chills or a fever of 100 or greater?
- a new or worsening cough?
- shortness of breath or difficulty breathing?
- fatigue?
- unexplained muscle or body aches?
- a headache (not related to a known health condition i.e. migraines)?
- a new loss of taste or smell?
- a sore throat?
- nausea or vomiting?
- diarrhea?
- In the past 14 days, have you or your child had close contact (within 6 feet for at least 15 minutes) with a confirmed case of COVID-19?



If YES to ANY of the questions, DO NOT COME TO SCHOOL and seek guidance from your medical provider. Contact your school to inform them of you/your child's symptoms. You may also contact the South Dakota Department of Health (DOH) at 1-800-592-1861 with questions.



If NO to ALL questions, go to school.



# OPERATIONAL PHASES

THIS PLAN OUTLINES OPERATIONAL PHASES WHICH WILL GUIDE OUR MITIGATION EFFORTS TO MEET OUR PRIMARY GOAL OF ENSURING AN ENRICHED EDUCATIONAL EXPERIENCE IN A SAFE ENVIRONMENT. THIS PLAN IS BASED ON FIVE OPERATIONAL PHASES. EXPLANATION OF THE MITIGATION EFFORTS AT EACH PHASE ARE EXPLAINED IN THE FOLLOWING PAGES.

In an effort to work transparently with the Board, students, staff and community, the current phase for each building will be posted on the district website. The decision to move into a different operational phase will be made by the Superintendent. **Operational phases are designated for each building. Thus, the High School may be operating at a YELLOW level while the Elementary is operating at a GREEN level.**

GREEN PHASE

YELLOW PHASE

ORANGE PHASE

RED PHASE

BLACK PHASE

# GREEN PHASE

Very Few Active Cases in the Building.  
(0-4.99% of the Building Enrollment)

School is open with general wellness procedures in place.

- MASKS: Masks are welcome but not required.
  - If choosing to mask, families are encouraged to have conversations with their children on expectations for mask wearing.
- TRANSPORTATION: Masks are welcome but not required.
- FIELD TRIPS: All scheduled field trips allowed.
- VISITORS: Visitors allowed. Masks are welcome but not required.
- SOCIAL DISTANCING: Distancing not required at this level.
- HEALTHY HABITS: Staff will continue to promote healthy habits such as handwashing and covering coughs/sneezes.

- HYGIENE PROTOCOLS
  - Practicing effective hygiene is critical to protecting against the spread of all viruses.
    - Signage will be placed throughout each building to encourage and remind everyone of the importance of effective hygiene.
  - Each building will incorporate age-appropriate reminders and lessons for the students in regard to hygiene protocols.
  - Frequent handwashing will be encouraged.
  - Hand sanitizer will be available in each classroom and multiple dispensers will be available in common areas such as hallways, lunchrooms, offices, etc.
- CLEANING PROTOCOLS
  - The custodial team will clean all workspaces at their designated cleaning time.

#### FACILITIES CLEANING

We will continue to maintain clean and safe facilities.

Category	Area	Frequency
Workspaces	Classrooms, Offices	Upon request and at the end of the day
General Use Objects	Restrooms, Entry Doors	Upon request and at the end of the day
Common Areas	Cafeteria, Library, Gym, Conference Roomss	Upon request and at the end of the day



# YELLOW PHASE

Isolated Active Cases  
(5.0%-9.99% of Building Enrollment)

School is open with general wellness efforts in place.

- MASKS: Masks are welcome but not required.
  - If choosing to mask, families are encouraged to have conversations with their children on expectations for mask wearing.
- TRANSPORTATION: Masks are welcome but not required.
- FIELD TRIPS: All scheduled field trips allowed.
- VISITORS: Visitors allowed. Masks are welcome but not required.
- SOCIAL DISTANCING: Distancing not required but may be used
- HEALTHY HABITS: Staff will continue to promote healthy habits such as handwashing and covering coughs/sneezes.

- HYGIENE PROTOCOLS

- Practicing effective hygiene is critical to protecting against the spread of all viruses.
  - Signage will be placed throughout each building to encourage and remind everyone of the importance of effective hygiene.
- Each building will incorporate age-appropriate reminders and lessons for the students in regard to hygiene protocols.
- Frequent handwashing will be encouraged.
- Hand sanitizer will be available in each classroom and multiple dispensers will be available in common areas such as hallways, lunchrooms, offices, etc.
- The custodial team will clean all workspaces at their designated cleaning time.

## FACILITIES CLEANING

We will continue to maintain clean and safe facilities.

For reference, please see the Facility Cleaning schedule outlined in the GREEN level.

# ORANGE PHASE

Increased Active Cases  
(10% - 15% of Building Enrollment)

School is open with heightened mitigation efforts in place.

- MASKS: Masks are required.
- TRANSPORTATION: Masks required.
- FIELD TRIPS: No field trips allowed.
- VISITORS: No visitors allowed in the building during school hours.
- SOCIAL DISTANCING: Dakota Valley employees and students will practice social distancing, staying approximately 3 feet away from others and eliminating contact with others. Preventative measures will include:
  - TRAFFIC FLOW
    - Each building will maintain previously developed movement patterns through the hallways.
    - Signage will be utilized to provide reminders to the students and staff.
    - Additional entrances will be opened to minimize congestion at peak times.
  - STAFF MEETINGS/GATHERINGS
    - Within the building, meetings must be conducted through Zoom.
  - CLASSROOMS
    - Student desks will be arranged all facing forward and will be spaced to the maximum amount possible.
    - Plexiglass dividers will be utilized where possible.
    - Shared desks will be cleaned between use.
  - RESTROOMS
    - Each building will utilize age appropriate plans to incorporate efforts to prevent large gatherings at the same time.
  - LUNCHROOM
    - Additional tables and spacing will be incorporated in each building.
    - Altered lunch schedules will be used to reduce lunchroom capacity to ~50% capacity of the area.
  - RECESS
    - Each building will utilize altered recess plans to reduce shared equipment, space and times as practical.

- HYGIENE PROTOCOLS
  - Practicing effective hygiene is critical to protecting against the spread of all viruses.
    - Signage will be placed throughout each building to encourage and remind everyone of the importance of effective hygiene.
  - Each building will incorporate age appropriate reminders and lessons for the students in regard to hygiene protocols.
  - Frequent handwashing will be encouraged and where appropriate, part of the student's schedule throughout the day.
  - Hand sanitizer will be available in each classroom and multiple dispensers will be available in common areas such as hallways, lunchrooms, offices, etc.
  - Students and staff will be encouraged to use personal water bottles. The water fountains will be closed.
  - Sharing of basic school supplies will be minimized as much as possible. When possible, any shared supplies will be rotated and cleaned prior to reuse.
- CLEANING PROTOCOLS
  - The custodial team will clean all workspaces at their designated cleaning time.
  - Classroom doors will be left open throughout the day to limit the amount of touching done on the door handles and the individual buildings may develop additional cleaning routines.
  - Employees will sanitize equipment before (and after) using any shared item in the building (microwaves, printers, copy machine, pop machine, etc.)
- COHORT/CLASS MANAGEMENT
  - As much as possible, students in Grades JK-8 will utilize common cohorts of students in the classroom, lunchroom, and other areas as applicable.
- ARRIVAL & DISMISSAL PROCEDURES
  - As students arrive from the buses or are dropped off to school, they will immediately be going to their assigned classroom unless they are eating breakfast.
    - Social Distancing protocols will be used in the cafeteria to the greatest extent possible.
  - Students will be dismissed in groups to reduce congestion.

### Facilities Cleaning

We will continue to adhere to safety precautions. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated in the GREEN LEVEL section of this document.

Students will not be present when a room is being disinfected by the custodial staff.

# RED PHASE

Substantial Spread of Active Cases  
(Greater than 15% of the Building Enrollment)  
Individual Classrooms or Sections may be CLOSED.

Health and safety restrictions are in place to mitigate the possibility of closing an entire school or the District.

NOTE: If any building enters the Red Phase, all district buildings will follow the protocol for red to prevent further spread of cases and possible closures.

- MASKS: Masks are REQUIRED for staff and students.
- TRANSPORTATION: Masks required.
- FIELD TRIPS: No field trips allowed.
- VISITORS: No visitors allowed in any District building.
- FACILITIES: All facility rental and/or usage by outside entities is NOT ALLOWED.
- SOCIAL DISTANCING: Dakota Valley employees and students will practice social distancing- 6 feet away from others and eliminating contact with others. Preventative measures will include:
  - TRAFFIC FLOW
    - Each building will maintain previously developed movement patterns through the hallways.
    - Signage will be utilized to provide reminders to the students and staff.
    - Additional entrances/exits will be opened to reduce congestion at peak times.
  - STAFF MEETINGS/GATHERINGS
    - Within the building and across the district, ALL meetings must be conducted through Zoom.
  - CLASSROOMS
    - Student desks will be arranged all facing forward and will be spaced to the maximum amount possible.
      - Extra furniture may be removed from classrooms to accommodate spacing of student desks.
    - Plexiglass dividers will be utilized.
    - Shared desks will be cleaned between each use.
  - RESTROOMS
    - Each building will utilize age appropriate plans to incorporate efforts to prevent large gatherings at the same time.
  - LUNCHROOM
    - Additional tables and spacing will be incorporated in each building.
    - Altered lunchroom schedules to reduce capacity.
  - RECESS
    - Each building will utilize altered recess plans to reduce shared equipment, space and times.

- HYGIENE PROTOCOLS
  - Practicing effective hygiene is critical to protecting against the spread of all viruses.
    - Signage will be placed throughout each building to encourage and remind everyone of the importance of effective hygiene.
  - Each building will incorporate age appropriate reminders and lessons for the students in regard to hygiene protocols.
  - Frequent handwashing will be encouraged and where appropriate, part of the student's schedule throughout the day.
  - Hand sanitizer will be available in each classroom and multiple dispensers will be available in common areas such as hallways, lunchrooms, offices, etc.
  - Students and staff will be encouraged to use personal water bottles. The water fountains will be closed.
  - School supplies and materials will not be shared.
- CLEANING PROTOCOLS
  - The custodial team will clean all workspaces at their designated cleaning time.
  - Classroom doors will be left open throughout the day to limit the amount of touching done on the door handles and the individual buildings will develop additional cleaning routines.
  - Employees will sanitize equipment before (and after) using any shared item in the building (microwaves, printers, copy machine, pop machine, etc.)
- COHORT/CLASS MANAGEMENT
  - Students in Grades JK-8 will utilize common cohorts of students in the classroom, lunchroom, and other areas as applicable.
- ARRIVAL & DISMISSAL PROCEDURES
  - As students arrive from the buses or are dropped off to school, they will immediately be going to their assigned classroom unless they are eating breakfast.
    - Social Distancing protocols will be used in the cafeteria to the greatest extent possible.
  - Students will be dismissed in groups to reduce congestion.

### Facilities Cleaning

We will continue to adhere to safety precautions. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated in the GREEN LEVEL section of this document.

Students will not be present when a room is being disinfected by the custodial staff.

Additional, deep-level cleaning of identified areas may be required.

# BLACK PHASE

Individual School or District CLOSED due to  
High Number of Active Cases and/or Quarantine

We cannot operate the school with the number of infections in combination with other factors.

Re-entry strategy required

- Deep-level cleaning will occur when students are out of the building
- Instruction will occur via distance learning methods during closure
- Consultation with the SD Department of Health and SD Department of Education will occur during closure.

Re-Entry Strategy may consider:

- Hybrid schedule of attendance (Assignment of days to attend in person and assignment of days to attend virtually)
  - Example: Students with last names that begin with letters A-K attend on Day 1 while students with last names beginning with L-Z attend virtually. Then on Day 2, attendance pattern is switched.
- Change in lunch service
- Staggered entry into the building
- Staggered use of hallways
- All other recommendations provided by SD DOH and CDC
- MASKS: Masks are REQUIRED for staff and students.
- VISITORS: No visitors allowed in District buildings.
- FACILITIES: All facility rental and/or usage by outside entities is NOT ALLOWED.
- SOCIAL DISTANCING: Dakota Valley employees and students will practice social distancing- 6 feet away from others and eliminating contact with others. Preventative measures will include:
  - TRAFFIC FLOW
    - Each building will maintain previously developed movement patterns through the hallways.
    - Signage will be utilized to provide reminders to the students and staff.
  - STAFF MEETINGS/GATHERINGS
    - Within the building and across the district, ALL meetings must be conducted through Zoom.



- CLASSROOMS
  - Student desks will be arranged all facing forward and will be spaced to the maximum amount possible.
  - Classrooms will be emptied of all "extra" furniture to allow for greatest space utilization.
  - Seating Charts will be utilized.
  - Plexiglass dividers will be utilized.
  - Shared desks will be cleaned between each use.
- RESTROOMS
  - Each building will utilize age appropriate plans to incorporate efforts to prevent large gatherings at the same time.
- LUNCHROOM
  - Additional tables and spacing will be incorporated in each building.
- RECESS
  - Each building will utilize altered recess plans to reduce shared equipment, space and times.
- HYGIENE PROTOCOLS
  - Practicing effective hygiene is critical to protecting against the spread of all viruses.
    - Signage will be placed throughout each building to encourage and remind everyone of the importance of effective hygiene.
  - Each building will incorporate age appropriate reminders and lessons for the students in regard to hygiene protocols.
  - Frequent handwashing will be encouraged and where appropriate, part of the student's schedule throughout the day.
  - Hand sanitizer will be available in each classroom and multiple dispensers will be available in common areas such as hallways, lunchrooms, offices, etc.
  - Students and staff will be encouraged to use personal water bottles. The water fountains will be closed.
  - School supplies and materials will not be shared.
- CLEANING PROTOCOLS
  - The custodial team will clean all workspaces at their designated cleaning time.
  - Classroom doors will be left open throughout the day to limit the amount of touching done on the door handles and the individual buildings will develop additional cleaning routines.
  - Employees will sanitize equipment before (and after) using any shared item in the building (microwaves, printers, copy machine, pop machine, etc.)
- COHORT/CLASS MANAGEMENT
  - Students in Grades JK-8 will utilize common cohorts of students in the classroom, lunchroom, and other areas as applicable.
- ARRIVAL & DISMISSAL PROCEDURES
  - As students arrive from the buses or are dropped off to school, they will immediately be going to their assigned classroom unless they are eating breakfast.
    - Social Distancing protocols will be used in the cafeteria to the greatest extent possible.
  - Students will be dismissed in groups to reduce congestion.

# INSTRUCTION

## **On-Campus Learning**

DVSD will keep instruction as normal as possible, including attendance, assessment, and grading practices, following the safety guidelines and protocols established for the operational levels in each building.

## **Home-based Learning**

In the event a building, grade, or section of a grade needs to close for a period of time due to high numbers of active cases, teachers will use best practices in instruction to deliver content to students in a Home-based learning format. Best practices for Home-based learning instruction include:

Consistency for on-campus instruction in:

- Pacing and deadlines
- Communication with students and parents
- Feedback
- Routines and/or schedules
- Utilization of online/web-based learning systems chosen by the District (device will be provided)
- A Flipped Instructional Model may be utilized - this model of instruction is designed to provide knowledge and information to students typically through videos and then to involve students in active learning based on their newly acquired knowledge.
- Assessments
  - Learners will need to show evidence of mastery of skills and content.
- Student Engagement
- Attendance will be taken at least once daily for each course
- Students will need to engage daily with content, assignments, teachers, etc

# DAKOTA VALLEY SPECIAL SERVICES

The Dakota Valley Special Services Department is committed to providing free and appropriate educational opportunities in their Least Restrictive Environment (LRE) for students with special needs while following the Department of Health/CDC guidelines and guidance from the state of South Dakota. Special needs encompasses special education students, English Language Learners and those served by a 504 Plan.

## **Special Education**

Collaboration with families will continue to be an integral part of the special education process. To address the individual needs of each student with disabilities, special education staff will continue to work with families to identify essential services that can be provided both directly and indirectly when in on-campus learning or home-based learning due to a closure or quarantine. On-campus and home-based learning environments may fluctuate throughout the school year. In collaboration with families, Individual Education Plans (IEP) may be adjusted, as needed, for the circumstances of the learning environment based on students' needs and services. Staff will continue to work diligently to create detailed plans for the delivery of special education services. Service delivery may look different as determined through each student's IEP team.

## **English Language Learners**

Collaboration and working with families in their first language so that they have an understanding of the services provided for their child will be a priority. Students will continue to be screened and identified through a process in person, if on-campus or through other means following State/CDC/DOH guidelines. Teacher support and support via educational assistant will be provided via on-campus services or through teleservices if being provided due to home-based learning situations.

## **504 Plans**

Accommodations/Adaptations for students who have a 504 Plan will continue to be provided to the extent necessary both on-campus and in home-based learning. Some changes may be necessary to the 504 Plan depending on the location of the services and what the needs of the student are given that environment. The 504 Coordinator will reach out to each of the students and their families to review the plan to ensure that any updates needed will be documented.

# DAKOTA VALLEY SPECIAL SERVICES

## Child Find and Evaluations

The Dakota Valley School District will continue to identify, locate, and evaluate students (ages Birth to 21) suspected of having a disability. The district will also continue to use the Problem Solving Team (PST) to aid in identifying students and determining if more interventions are needed and/or if the student should be referred to special education for an evaluation. If a student, who is being evaluated, is required to be in home-based learning, some evaluations or portions of evaluations may be completed through off-campus and/or distance learning platforms. Each initial evaluation and reevaluation will be determined on a case-by-case basis due to the possible concerns with validity in completing evaluations via means other than face-face. The Dakota Valley School District will continue to follow the guidelines from the Department of Health, CDC, and the state when conducting evaluations to ensure safety of the students and staff.

## Individual Education Plans/ IEP Meetings

The Dakota Valley School District is committed to providing families an opportunity to have meaningful participation in the special education process. Special education staff will continue to collaborate with families throughout the school year, along with providing progress reports on IEP goals to families. The Dakota Valley School District may have meetings in-person or an alternative format, such as videoconferencing or by phone. Special Education staff will collaborate with families to determine the most practical format to conduct an IEP meeting.

## Delivery of Special Education and Related Services

General education, special education, related service providers and families will discuss students' individual needs and agree to a prioritized set of services that provide access to curriculum and enable progress toward IEP goals. Each student's IEP team will discuss, develop, and agree on an education plan that supports the student's needs. Services for students with specific health or support needs will be addressed in collaboration with families on an individual basis. Staff will take into account the age and needs of the child to ensure that the services are developmentally appropriate.

## Delivery Models

Birth-to-Three prolonged services will be provided based on guidance from the State Birth-to-3 Program. Services will be provided in the child's home environment, agreed-upon alternate location, or via distance learning models based on input and comfort level of parents along with standard health question answers.

Students who meet criteria for the early childhood setting (ages 3-5) will receive instruction from the special education teacher along with support/instruction from educational assistants. Students will attend either the AM or PM session on-campus. If the Dakota Valley School District moves to an off-campus model, each student will have a plan in place per the IEP team to support and provide appropriate services to students during that time.

Students with identified disabilities (Kindergarten- age 21) receive instruction from special service providers in addition to the instruction from their general education teachers. If the Dakota Valley School District moves to an off-campus model, each student will have a plan in place per the IEP team to support and provide appropriate services during that time. While each student's service model is individualized, the following guidelines assist teams in planning for students in each of the learning models:

# DAKOTA VALLEY SPECIAL SERVICES

- General Education with Modifications: Inclusion services that occur in the general classroom when a Special Education service provider works with the student and the general education teacher inside the general education classroom. The special education service providers and general education teachers will work together to set a schedule for these services. An Educational Assistant under the direction of the licensed provider may provide Special Education services.
- Resource Room: Direct services that occur outside the general classroom and are delivered in small groups and/or individualized settings in both on-campus and home-based learning. The service providers will coordinate these services with general education teachers when applicable in order to maximize the student's access to general education classes as well as their specialized services.
- Students identified as needing more self-contained programming traditionally spend part of their day in the special education room and part of their day in a general education classroom with support. In planning for these students, teachers will work to maintain a consistent schedule with support from the service providers and educational assistants.

## Progress Monitoring and Reporting

Special Education teams will have in place consistent data collection and service log procedures. Collecting data and tracking the provision of service will assist educators and families in determining the effectiveness of instruction provided, student performance on IEP goals/objectives, and assist IEP teams in making any necessary adjustments to instruction. Periodic reports on the progress the student is making toward meeting the annual goals will continue to be provided; see reporting methods/frequency on your child's IEP.

## Accommodations/Modifications

Accommodations and modifications can be provided regardless of the educational setting. General education and special education teachers will continue to collaborate in determining the suitability and success of a student's progress and accommodations and modifications documented in the IEP. The District recognizes that different learning models may require different accommodations or modifications. The IEP team will need to review the accommodations and modifications to make sure they meet the needs of the students when in any learning environment. The IEP team will continue to work collaboratively to identify alternative solutions if the accommodations/modifications do not seem to be appropriate or successful in a particular model.

## Confidentiality and Student Privacy

Special Education and Related Service Providers use digital platforms approved by the district/state for secure access. Families may provide consent to participate in teletherapy sessions/videoconferencing with district special education therapists (OT/PT/ST) and or special education staff (special education teachers, educational assistants, school psychologist, and other staff) when home-based learning model is required. Families or other household members may observe or otherwise participate in home-based learning opportunities. As with an in-person observation in a classroom, educators may set ground rules regarding non-students' presence during virtual instruction. Special education teachers, related services, and parents may discuss small group opportunities/services during home-based learning.

# DAKOTA VALLEY SPECIAL SERVICES

## English Learners (EL)

Students will continue to be identified through the Home Language Survey and state requirements. The EL teacher will be in communication with families and teachers to determine services regardless of where instruction is being provided, as well as developing and meeting the requirements of the student's Language Acquisition Plan (LAP). General Classroom Teachers will continue to support EL students regardless of learning model. General classroom teachers will continue to collaborate with families, the student, and the EL teacher along with following the LAP in all environments. The district will continue to follow the guidelines provided by the state for all assessments and requirements of EL services. Interpreters and information in the home language will be essential in helping families.

## Section 504 Plan

Students on a 504 plan will continue to receive accommodations in all learning environments as accommodations and modifications can be provided regardless of the educational setting. General education teachers will continue to collaborate with the student, parents, principal, and nurse (if applicable) in determining the appropriateness and success of a student's accommodations documented in the 504. The 504 team will need to review the accommodations to make sure they meet the needs of the student when in any learning environment. The 504 team will continue to work collaboratively to identify alternative solutions if the accommodations do not seem to be appropriate or successful in a particular setting.

## Safety & Well-being Considerations

The safety of our employees and students is our first priority. The district is committed to protecting students and staff in order to reduce the risk of the spread of COVID-19 and other illnesses. Administrators will, in all phases, check in with faculty and staff to ensure their social, emotional and mental health well-being. In the event that there are concerns, they will immediately report to their supervisor and appropriate action/support will be taken.

## Counseling

Our counseling staff will continue to focus on awareness of the individual student's needs. Our counselors are licensed and credentialed school counselors, and we are fortunate to have four full-time counselors for the 2021-22 school year to serve our students. In addition, we are able to provide support through the Sanford Mental Health Outreach Program. School counselors are not licensed to provide ongoing therapeutic counseling, but they will continue to collaborate with parents to share concerns and where indications exist, to guide parents to consider individual counseling by licensed professionals.

# DAKOTA VALLEY ACTIVITIES - HOSTING ACTIVITIES PLAN

## Green Phase

Please note definitions of phases in earlier pages. Attention will be given to cleaning and sanitation procedures.

Regular Attendance - No Restrictions

## Yellow Phase

Please note definitions of phases in earlier pages. Attention will be given to cleaning and sanitation procedures.

Regular Attendance - No Restrictions

## Orange Phase

Please note definitions of phases in earlier pages. Attention will be given to cleaning and sanitation procedures.

Restrictions as needed may be implemented for certain activities.

## Red Phase

Attendance Restrictions in Place - Please See Explanation Below

Based on the HS Gym capacity of 2,200 (1,100 each side), either 6, 8 or 10 family passes will be handed out to each student based on the number of students on the roster. Rosters with greater number of students will receive fewer passes per participant to ensure that our capacity remains at a safe level.

Additionally, 88 HS students will be allowed to attend. This reduces capacity in the gym, thus allowing for greater space between spectators, while still allowing parents, family members, and the HS student body to attend.

Based on the outdoor facility seating capacity of 1,220 seats (home side) and 320 seats (visitor side), the same number of passes and HS students will be allowed to attend as the indoor events

Due to the high level of cases affecting our district, activities may be suspended.

## Black Phase

Due to the closure of one or more buildings in our district, all activities are suspended.