

Test-Out Option

Steps for the application process:

1. Discuss possible test-out plan with your guidance counselor and parents.
2. Pick up, read, and complete the application packet. (Application packets are available in the guidance office)
3. Request a copy of your transcripts to attach to the application.
4. Turn completed packet into your guidance counselor by the appropriate deadline, along with the \$30 non-refundable test fee (Make all checks payable to Green High School).
5. Be prepared to attend a meeting to discuss your proposal or to re-submit it as necessary.
6. Once the test-out option is approved, a test date will be set.
7. Submit your application by the determined deadlines: **June 30th** (if applying for first semester) or **October 31st** (if applying for second semester).

GENERAL INFORMATION AND DISTRICT POLICIES

Student Name: _____ Date: _____ Current Grade Level: _____

TO THE STUDENT:

Please read the following statements and initial next to the statements indicating that you understand the policies.

I understand that:

_____ If my test-out application is accepted, I **must score 80% or higher** to earn credit for the course. If I score less than 80%, credit will NOT be granted and no grade will be reflected on my transcript.

_____ The grade that I earn (A, B, or C), will appear on my transcript, and will be calculated in my GPA.

_____ Credit will be granted at the end of regular Green High School semesters for this test-out option.

_____ Academic honesty rules apply just as they do in a traditional class setting.

_____ Many traditional classes are offered during select semesters at Green High School and I have discussed with my guidance counselors how the outcome of this test-out opportunity will impact any traditional classes I subsequently take and/or my ability to schedule other courses.

_____ I am responsible for meeting graduation requirements.

_____ I am responsible for ensuring that I have met graduation requirements by established deadlines to participate in senior graduation.

_____ I am responsible for maintaining my academic/athletic eligibility.

_____ I am responsible for the \$30 **non-refundable** fee associated with this test-out option.

My signature indicates that I have discussed the above statements with my parents, understand the commitment I am endeavoring to make and agree to the policies set forth by Green High School.

Signature of Student

Date

To the PARENT/GUARDIAN of the student submitting a test-out application:

Please read and discuss the above policies with your student. Your signature indicates that you have read the above statements and agree to the policies set forth by Green High School.

Signature of Parent/Guardian

Date

Signature of Principal

Date

TEST-OUT OPTION SUBMISSION

Check the name of course for which you are opting to test-out:

- English 9* (test-out “plus”)**
- English 10* (test-out “plus”)**
- English 11* (test-out “plus”)**
- English 12* (test-out “plus”)**
- Algebra I**
- Algebra II**
- Geometry**
- Pre-Calculus**
- Biology I* (test-out “plus”)**
- Chemistry I* (test-out “plus”)**
- Physics (test-out “plus”)**
- US History**

***These options include a single test-out exam PLUS additional course requirements. Please see attached sheet for specific requirement details.**

Test Date: _____

Adult Supervisor(s) / Teacher(s) / Mentor(s): _____

Attach a copy of your transcript to this packet.

Attach \$30 fee (checks made payable to Green High School).

Test-Out “PLUS” Requirements

English 9

- Three part examination which assesses mastery of essential standards described within the Common Core Standards for English Language Arts for grade 9:
 1. A grade-level EOC (end-of-course) exam (80% is a passing score)
 2. A narrative essay or information/explanatory essay (4.5 on a 6-point rubric is passing)*
 3. A persuasive or informative/explanatory essay (4.5 on a 6-point rubric is passing)*
 - * *See Common Core Standards for English Language Arts for grade 9 for a detailed list of standards for each type of writing tested.*

Upon achievement of qualifying score on examination described above, the student must read the major literary work named below, compose the accompanying literary analysis, and complete a research project. **Detailed explanations of the requirements for these assignments will be made available to the student when he/she is prepared to begin this work.**

Major Literary Work: *The Tragedy of Romeo and Juliet* by William Shakespeare

Accompanying Literary Analysis Assignment: If you could blame one character for the demise of both Romeo and Juliet, whom would you choose? In a persuasive essay, explain your stance using specific references-quotes and actions from the play.

Research project: Student will research the Renaissance and choose an area of interest - literature, art music, science - and write an informative research paper (3-5 pages, MLA format) explaining its influence on today's culture.

Please see Common Core Standards for English Language Arts for grade 9 to gain an understanding of what students at this grade level should understand and be able to do.

English 10

- Three part examination which assesses mastery of essential standards described within the Common Core Standards for English Language Arts for grade 10:
 1. A grade-level EOC (end-of-course) exam (80% is a passing score)
 2. A narrative essay or information/explanatory essay (4.5 on a 6-point rubric is passing)*
 3. A persuasive or informative/explanatory essay (4.5 on a 6-point rubric is passing)*

* *See Common Core Standards for English Language Arts for grade 10 for a detailed list of standards for each type of writing tested.*

Upon achievement of qualifying score on examination described above, the student must read the major literary work named below, compose the accompanying literary analysis, and complete a research project. **Detailed explanations of the requirements for these assignments will be made available to the student when he/she is prepared to begin this work.**

Major Literary Work: *To Kill a Mockingbird* by Harper Lee

Accompanying Literary Analysis Assignment: Compose a personal reflective essay in which you compare a personal “coming of age” story to the experience of Scout as described in the novel. How are your experiences similar to Scout’s? How are they different? How is this meaningful? Make specific references to the literary text in your essay.

Research project: Student must research a career field in which he/she is interested and write a 3-5 page research paper on that career using MLA format. Student must use three reliable sources.

Please see Common Core Standards for English Language Arts for grade 10 to gain an understanding of what students at this grade level should understand and be able to do.

English 11

- Three part examination which assesses mastery of essential standards described within the Common Core Standards for English Language Arts for grade 11:
 1. A grade-level EOC (end-of-course) exam (80% is a passing score)
 2. An informative/explanatory essay (4.5 on a 6-point rubric is passing)*
 3. A persuasive or informative/explanatory essay (4.5 on a 6-point rubric is passing)*

* See *Common Core Standards for English Language Arts for grade 11* for a detailed list of standards for each type of writing tested.

Upon achievement of qualifying score on examination described above, the student must read the major literary work named below, compose the accompanying literary analysis, and complete a research project. **Detailed explanations of the requirements for these assignments will be made available to the student when he/she is prepared to begin this work.**

Major Literary Work: *The Scarlet Letter* by Nathaniel Hawthorne

Accompanying Literary Analysis Assignment: Compose a 3-page typed essay that addresses the following prompt:

Authors often create characters who refuse to compromise their principles. These characters may be heroic, tragic, or misguided. Choose a character from *The Scarlet Letter* who declines to compromise a deeply-held belief. Identify the character, the principle in which the character believes, and show – using specific references – the action the character took to uphold this principle and the outcome of that action. Finally, evaluate the character’s decision to show if it is heroic, tragic, or misguided.

Research project: Student will select a social issue addressed in the novel that still has relevance for contemporary audiences. In a 4-page document, student will describe the issue in the context of the novel, compare it to the issue in the contemporary context, and come to a conclusion regarding the timelessness of this great literary work.

Please see Common Core Standards for English Language Arts for grade 11 to gain an understanding of what students at this grade level should understand and be able to do.

English 12

- Three part examination which assesses mastery of essential standards described within the Common Core Standards for English Language Arts for grade 12:
 1. A grade-level EOC (end-of-course) exam (80% is a passing score)
 2. An informative/explanatory essay (4.5 on a 6-point rubric is passing)*
 3. A persuasive essay (4.5 on a 6-point rubric is passing)*

* *See Common Core Standards for English Language Arts for grade 12 for a detailed list of standards for each type of writing tested.*

Upon achievement of qualifying score on examination described above, the student must read the major literary work named below, compose the accompanying literary analysis, and complete a research project. **Detailed explanations of the requirements for these assignments will be made available to the student when he/she is prepared to begin this work.**

Major Literary Work: *Brave New World* by Aldus Huxley

Accompanying Literary Analysis Assignment: Compose a 3-4 page typed essay, write a letter to Mustapha Mond in which you argue that the price that he and his society have paid for stability is not worth the cost. Describe, using specific references from the text, what has been sacrificed in the name of stability and why, according to your own experience and that of a character on the novel, the ends do not justify the means.

Research project: Write a 5-page argumentative research paper in which you demonstrate the extent to which Huxley's 1932 work was predictive of things to come. The paper must have a clear thesis statement supported by evidence drawn both from the novel and credible contemporary resources. The document must be written in MLA format, feature correctly integrated direct quotations, a Works Cited page, and a minimum of six valid sources, one of which cannot be from the Internet.

Please see Common Core Standards for English Language Arts for grade 12 to gain an understanding of what students at this grade level should understand and be able to do.

Biology I

In addition to taking the test-out exam, students must also complete 12 hours of lab time.

Chemistry I

In addition to taking the test-out exam, students must also complete 10 hours of lab time.

Physics

In addition to taking the test-out exam, students must also complete 10 hours of lab time.

FOR OFFICE USE ONLY

Date Application and Fee Submitted: _____

Received by: _____
(Administrator/Counselors)

Submission Approval: ___Approved ___Denied

Reason(s) for Denial of Submission:

Resubmission Date: _____

Approved Test-Out Information

Test Administration Date: _____

***Students who do not show up during the assigned test-out date and time MUST re-submit a new application for approval.**

Final Grade for Test-Out Option: _____

Notes: