



*Eagle Hill School, a life-changing experience, offers children who learn differently the opportunity to grow into capable, resilient students with the self-confidence and character necessary to meet the challenges they will face beyond Eagle Hill.*

**Job Title:** School Social Worker **FLSA Classification:** Exempt  
**Duration:** 10 Month Contract annually renewable **Employment Category:** Full Time, Faculty, M-F, 8-4  
**Purpose:** Serves as a member of the psychological services department to evaluate the needs of students with language based learning disabilities in an educational setting; to assist students in understanding and seeking solutions to social, emotional, or academic challenges; to serve as a resource pertaining to student behavior management and learning strategies; to participate in all psychological services master planning activities; to be an active member of one of the division educational advisory teams; and to do other related functions as needed.

**Reports to:** Director of Psychological Services

**Key Responsibilities:**

- Perform his/her educational duties in a sound, professional manner, devoting his/her full professional time to supporting the Instructional program of the School and devoting his/her best effort, skills and attention to further the interest of the School, its students, faculty, administrators and program.
- Serve as a member of either the Lower or Upper School Educational Advisory Teams that will be responsible for all the students in the division, attending to their academic, social and emotional learning needs and general well-being.
- Perform duties including Psycho education reports, group and individual counseling of students, teacher consultations, parent consultations, attendance at staff meetings.
- Required Knowledge, Abilities, and Skills:
  - Working knowledge of child development, learning disabilities, and special education
  - Ability to interact with a wide variety of people
  - Ability to establish an effective rapport/relationship with children, parents, faculty and staff
  - Ability to work collaboratively with members of the educational advisory team and learning support team
  - Ability to effectively communicate, orally and in writing
  - Ability to adapt techniques to varying personalities and environments
- Knowledge of:
  - Principles, practices, trends, goals and objectives of the school and its mission
  - Philosophical and educational aspects affecting a psychological services program
  - Human relationships, conflict resolution strategies and procedures, and team building methods and techniques
- Performance:
  - Prioritize and manage own time effectively and balance the various demands of the position.
  - Develop annual goals in consultation with the Director of Psychological Services
  - Complete an annual self-reflection as part of the evaluation process
  - Review annual self-reflections of department members as part of the evaluation process
  - Give his/her attention to extracurricular requirements as required by the School, including but not limited to, attendance at school events and education meetings.

- Responsible for all other duties related to the position as directed by the Director of Psychological Services or the Head of School or his/her designee.
- Members of the Eagle Hill faculty are responsible for helping to develop and implementing student IEPs as developed by the PPT.

**Expected Credentials:**

- Possession of Certification as a School Psychologist or School Social Worker as required by the State of Connecticut
- Bachelors and Masters Degrees with at least one in the field of psychology or social work