

SCHOOL DISTRICT OF WAKULLA COUNTY

PHYSICAL THERAPIST

JOB DESCRIPTION

QUALIFICATIONS:

- (1) Bachelor's degree in Physical Therapy.
- (2) Hold a Florida License to practice; Chapter 486, F.S., Physical Therapy Practice Act.
- (3) Valid Florida Driver's License.
- (4) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of debilitating diseases. Ability to assess physical handicaps and develop/implement treatment plans. Ability to consult effectively with physicians, parents, and teachers. Ability to maintain accurate records and manage time efficiently. Ability to communicate effectively orally and in writing. Ability to develop and maintain effective working relationships. Ability to maintain confidentiality.

REPORTS TO:

JOB GOAL

To implement physical therapy programs for appropriately identified students.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

Planning/Preparation

- * (1) Develop an individual physical therapy program plan of care.
- * (2) Participate in developing Individual Education Plan (IEP) goals, and objectives for each student served.
- * (3) Identify and select appropriate materials and equipment for therapy.
- * (4) Establish schedules for therapy sessions.

Classroom Management

- * (5) Establish and maintain effective and efficient record keeping procedures.
- * (6) Maintain accurate daily records and data collection to document student's progress, including requirements for Medicaid.
- * (7) Complete and submit Medicaid forms for eligible students.
- * (8) Use time effectively.
- * (9) Manage materials and equipment effectively.
- * (10) Establish and maintain a positive, organized and safe environment for students.
- * (11) Use technology resources effectively.
- * (12) Assist in developing forms for documentation.

Assessment/Evaluation

WCSB – Job Description: Rev 08/11

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Imp-Implemented

Rev. – Revised

Ret.-Inactive or replaced by a revision

PHYSICAL THERAPIST (Continued)

- *(13) Evaluate student's physical needs.
- *(14) Write evaluations and interim progress reports.
- *(15) Reevaluate short-term objectives and revise as needed.
- *(16) Use clinical observations to screen, evaluate and reassess student's needs.

Student Instructional Engagement

- *(17) Implement plan of care with specific instructions to students, teachers, other professionals, parents and any other participants on an interdisciplinary team.
- *(18) Provide direct physical therapy to include strengthening exercise, stretching, balance training, gait and mobility training.
- *(19) Recommend and adjust adaptive equipment and instruct classroom staff in safe use.
- *(20) Attend medical clinics with or on behalf of students as necessary or send progress reports to explain student's status within the school setting.
- *(21) Provide for student services as recommended in IEP.
- *(22) Recognize overt indicators of student distress or abuse and take appropriate intervention, referral or reporting action.

Technology

- *(23) Use appropriate technology in instructional delivery.
- *(24) Use technology to establish an atmosphere of active learning.
- *(25) Provide students with opportunities to use technology to gather and share information with others.
- *(26) Facilitate student access to the use of electronic resources.
- *(27) Explore and evaluate new technologies and their educational impact.
- *(28) Use technology to review student assessment data.
- *(29) Use technology for administrative tasks.

Collaboration

- *(30) Communicate effectively, orally and in writing, with other professionals, students, parents, and community.
- *(31) Correspond with sponsoring physicians as appropriate.
- *(32) Participate in IEP meetings and other student-related conferences.
- *(33) Provide families, employees, and other professionals with consultation and instruction in therapy techniques to carry over into daily activities.
- *(34) Consult with teachers, parents, and other IEP committee members to ensure that student's needs are being met.
- *(35) Establish and maintain a positive, collaborative relationship with student's families to increase student achievement.

Professional Learning

- *(36) Engage in continuing improvement of professional knowledge and skills.
- *(37) Assist others in acquiring knowledge and understanding of particular area of responsibility.
- *(38) Keep abreast of developments in instructional methodology, learning theory, curriculum trends, and content.
- *(39) Conduct a personal assessment periodically to determine professional development needs with reference to specific instructional assignment.

PHYSICAL THERAPIST (Continued)

- *(40) Participate in school data collection of teacher input on principal's performance assessment program.

Professional Responsibilities

- *(41) Model professional and ethical conduct at all times.
- *(42) Perform all professional responsibilities.
- *(43) Prepare required reports and maintain all appropriate records.
- *(44) Maintain confidentiality of student and other professional information.
- *(45) Comply with policies, procedures, and programs.
- *(46) Support school and district goals and priorities.
- (47) Perform other tasks consistent with the goals and objectives of this position.

Student Growth and Achievement

- *(48) Ensure that student growth and achievement are continuous and appropriate for age group, subject area, and/or student program classification.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

Job Description Supplement 06

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.