

Parent/Guardian Name
 Parent/Guardian Address

Attendance		
	W	S
Excused	0	0
Unexcused	0	0
Other	0	0
Tardy	0	0

Grade Mark Legend

#	IEP goal or modified curriculum. Not graded on standard (see comment).
1	Beginning: The student performs at a level that is below expectations at this time.
2	Progressing: The student performs at a level that is approaching expectations at this time.
3	Proficient: The student performs at a level that meets expectations at this time.
4	Exemplary: The student performs at a level that exceeds expectations at this time.
IE	Insufficient Evidence (see comments).
NF	Not an area of focus during the reporting period.
K2	Promoted to Kindergarten
Y	Student received services in this area.
01	Promoted to 1st Grade
02	Promoted to 2nd Grade
03	Promoted to 3rd Grade
04	Promoted to 4th Grade
05	Promoted to 5th Grade
06	Promoted to 6th Grade
07	Promoted to 7th Grade

Class: GRADE 6

Teacher: Your Teacher's Name

	W	S
Literacy		
Reading – Reading Comprehension		
Reading - Effort		
Writing - Text Types & Purposes		
Writing - Writing Process		
Writing - Language		
Writing - Effort		
Communication - Listens and observes to gain understanding		
Communication - Communicates clearly and effectively		
Communication - Effort		

	W	S
Mathematics		
Ratios and Proportional Relationships (comparing two similar quantities)		
The Number System		
Algebra		
Geometry		
Statistics and Probability		
Problem Solving, Reasoning, and Communication		
Math - Effort		

	W	S
Social Studies		
Demonstrates an understanding of the concepts and principles of social studies		
Applies the skills and processes of social studies		
Social Studies - Effort		

	W	S
Science		
Life Science		
Physical Science		
Earth and Space Science		
Science - Effort		

	W	S
Health		
Demonstrates understanding of the knowledge, skills and practices which promote healthy living		
Health - Effort		

	W	S
Art		
Demonstrates understanding and application of art knowledge, skills and processes		
Art - Effort		

	W	S
Lifelong Learning Skills		
Respect		
Responsibility		
Reflection and Self-Awareness		
Cooperation		
Problem Solving and Decision Making		
Independent Work Habits		

	W	S
Support Services Received		
Title I/LAP		
ELL		
Special Services		

	S
Promoted to Grade	
Promoted to	<input style="width: 50px; height: 20px;" type="text"/>

Class: 6TH GR. ORCHESTRA or BAND
Teacher: Your Orchestra or Band Teacher's Name

	W	S
Demonstrates musical skills and techniques		
Understands music concepts		
Music - Effort		

Class: MUSIC INTERMEDIATE
Teacher: Your Music Teacher's Name

	W	S
Demonstrates musical skills		
Understands music concepts		
Music - Effort		

Class: PE INTERMEDIATE
Teacher: Your PE Teacher's Name

	W	S
Demonstrates development in skills and fitness		
PE - Effort (safety, participation and sportsmanship skills)		

Class Comments