

Parent/Guardian Name  
 Parent/Guardian Address

Attendance		
	W	S
Excused	0	0
Unexcused	0	0
Other	0	0
Tardy	0	0

**Grade Mark Legend**

#	IEP goal or modified curriculum. Not graded on standard (see comment).
1	Beginning: The student performs at a level that is below expectations at this time.
2	Progressing: The student performs at a level that is approaching expectations at this time.
3	Proficient: The student performs at a level that meets expectations at this time.
4	Exemplary: The student performs at a level that exceeds expectations at this time.
IE	Insufficient Evidence (see comments).
NF	Not an area of focus during the reporting period.
K2	Promoted to Kindergarten
Y	Student received services in this area.
01	Promoted to 1st Grade
02	Promoted to 2nd Grade
03	Promoted to 3rd Grade
04	Promoted to 4th Grade
05	Promoted to 5th Grade
06	Promoted to 6th Grade
07	Promoted to 7th Grade

**Class: GRADE 4**

**Teacher: Your Teacher's Name**

	W	S
<b>Literacy</b>		
Reading – Reading Skills		
Reading – Reading Comprehension		
Reading - Effort		
Writing - Text Types & Purposes		
Writing - Writing Process		
Writing - Language		
Writing - Effort		
Communication - Listens and observes to gain understanding		
Communication - Communicates clearly and effectively		
Communication - Effort		
	W	S
<b>Mathematics</b>		
Algebra		
Number Sense in Base Ten (place value)		
Fractions		
Measurement and Data		
Geometry		
Problem Solving, Reasoning, and Communication		
Math - Effort		
	W	S
<b>Social Studies</b>		
Demonstrates an understanding of the concepts and principles of social studies		
Applies the skills and processes of social studies		
Social Studies - Effort		

	W	S
<b>Science</b>		
Life Science		
Physical Science		
Earth and Space Science		
Science - Effort		

	W	S
<b>Health</b>		
Demonstrates understanding of the knowledge, skills and practices which promote healthy living		
Health - Effort		

	W	S
<b>Art</b>		
Demonstrates understanding and application of art knowledge, skills and processes		
Art - Effort		

	W	S
<b>Lifelong Learning Skills</b>		
Respect		
Responsibility		
Reflection and Self-Awareness		
Cooperation		
Problem Solving and Decision Making		
Independent Work Habits		

	W	S
<b>Support Services Received</b>		
Title I/LAP		
ELL		
Special Services		

	S
<b>Promoted to Grade</b>	
Promoted to	[ ]

**Class: MUSIC INTERMEDIATE**  
**Teacher: Your Music Teacher's Name**

	W	S
Demonstrates musical skills		
Music - Effort		

**Class: PE INTERMEDIATE**  
**Teacher: Your PE Teacher's Name**

	W	S
Demonstrates development in skills and fitness		
PE - Effort (safety, participation and sportsmanship skills)		

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**Class Comments**