

Wakulla County School Board  
**Multi-Tier System of Support: Intervention and Response Plan**  
**Tier III Academic – Additional Intervention Page**  
*(to be completed if the Tier II intervention is changed)*

<b>Name:</b>	<b>D.O.B.:</b>	<b>School:</b>
	<b>Grade:</b>	<b>School Year:</b>

**Step 6: Goal of Intervention (SMART):**

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**Description of Intervention:**

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**Start Date:**

**Number of Days Per Week:** \_\_\_\_\_ **Number of Minutes Per Day:** \_\_\_\_\_

**Person Responsible for Intervention And Progress Monitoring:**

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**Method of Progress Monitoring:**

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**Step 7: Evaluation of response to intervention: This step must be completed prior to increasing intervention. Completed Progress Monitoring Documentation Chart with graph must be attached.**

Has the intervention occurred for a sufficient length of time to collect enough data points to determine progress?  Yes  No

Number of Weeks? _____	Number of Sessions? _____	Length of Sessions? _____ minutes
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Has the intervention been monitored for fidelity?  Yes  No      By Whom? \_\_\_\_\_

Compare the student's rate of progress to the goal set by IST. Is the student making adequate Progress toward achieving the goal?  Yes  No

**Step 8: Determine Next Steps**

Based on progress, scale back intervention to \_\_\_\_\_.

Based on progress, continue intervention at present intensity. Recheck on: \_\_\_\_\_

Based on progress and diagnostic data, change Tier II intervention. Go to 2<sup>nd</sup> Intervention Page.

Based on review of progress, increase intensity to \_\_\_\_\_. Review Tier II Checklist. Create Tier III Plan.

Based on lack of response to intervention, additional diagnostic information is needed. This will be scheduled by (person): \_\_\_\_\_. Review on: \_\_\_\_\_

Other team decision: \_\_\_\_\_