

**Multi-Tier System of Support: Intervention and Response Plan**

**Tier II Academic – Additional Intervention Page**

*(to be completed if the Tier II intervention is changed)*

<b>Name:</b>	<b>D.O.B.</b>	<b>School:</b>
	<b>Grade:</b>	<b>School Year:</b>

**Step 6: Goal of Intervention (SMART):**

**Description of Intervention:**

**Start Date:**

**Number of Days Per Week:** \_\_\_\_\_ **Number of Minutes Per Day:** \_\_\_\_\_

**Person Responsible for Intervention  
And Progress Monitoring:**

**Method of Progress Monitoring:**

**Step 7: Evaluation of response to intervention: This step must be completed prior to increasing intervention.**

*Completed Progress Monitoring Documentation Chart with graph must be attached.*

Has the intervention occurred for a sufficient length of time to collect enough data points to determine progress?  Yes  No

Number of Weeks? \_\_\_\_\_ Number of Sessions? \_\_\_\_\_ Length of Sessions? \_\_\_\_\_ minutes

Has the intervention been monitored for fidelity?  Yes  No By Whom? \_\_\_\_\_

Compare the student's rate of progress to the goal set by IST. Is the student making adequate Progress toward achieving the goal?  Yes  No

**Step 8: Determine Next Steps**

- Based on progress, scale back intervention to \_\_\_\_\_.
- Based on progress, continue intervention at present intensity. Recheck on: \_\_\_\_\_
- Based on progress and diagnostic data, change Tier II intervention. Go to 2<sup>nd</sup> Intervention Page.
- Based on review of progress, increase intensity to \_\_\_\_\_. Review Tier II Checklist. Create Tier III Plan.
- Based on lack of response to intervention, additional diagnostic information is needed. This will be scheduled by (person): \_\_\_\_\_. Review on: \_\_\_\_\_
- Other team decision: \_\_\_\_\_