Wakulla County Schools
Multi-Tiered System of Supports

Tier I Gap Analysis - Academic
(First Conversation)

Student: _____ School: _____ Grade: _____ Date: _____

*Prior to increasing the intensity of intervention to Tier II, a **gap analysis** must be conducted in order to determine if the area of need is unique to the identified student, or if it exists at the classroom level or overall grade level.*

Targeted Area of Need (from Tier I Plan): _____

Data that is aligned to the targeted skill: _____

Student's present level of performance (consult data from Student Progress Profile)	
Expected level of performance for the student on this skill:	
Is there a significant gap between the student and the expectation?	☐ Yes ☐ No
Group data against which student data is being compared (ex. 4th grade, 6th period ELA)	
a) What percent of the comparison group is at or below the level of performance of the identified student? (Ex. 3/22 = 14%)	
b) What percent of the comparison group is above the level of performance of the identified student? (Ex. 86%)	
Is the identified student's performance significantly below at least 80% of the comparison group? (This indicates a significant GAP.)	
Reflection: How are the needs of the other students who are at or below the level of performance of the identified student being addressed?	

If many of the students in the comparison group are exhibiting a low level of performance, Tier I instruction must be addressed.

Based on the information above, how will the concern be addressed?

☐ Classroom/Grade Level as a whole – set up meeting with teacher(s) to discuss and plan (Required if need is exhibited throughout the comparison group) An additional IST is not scheduled at this time.

☐ Significant Gap identified – Continue with IST discussion for Tier II intervention plan development.

_____ **Administrator**	Notes:
_____ **Reading Coach**	
_____	