

**Wakulla County School Board**

**Ongoing Progress Monitoring Documentation Chart and Fidelity Tool**

Student Name: \_\_\_\_\_ School Year: \_\_\_\_\_  
 Targeted Skill \_\_\_\_\_ Grade: \_\_\_\_\_  
 Intervention Strategy: \_\_\_\_\_  
 Progress Monitoring Tool: \_\_\_\_\_ Teacher(s) Conducting Intervention and Collecting PM Data: \_\_\_\_\_  
 Tier(check)  I  II  III Frequency: \_\_\_\_\_ Group Size: \_\_\_\_\_ Observed by/Date: \_\_\_\_\_  
Administrator or Designee

Specify the time in **minutes** (for each day of the week) you spent implementing the intervention for this group of students.  
 Note: It is **NOT** necessary to have minutes under every single day of the week. For instance, if you implement this group intervention three days a week, you may only have times under those three days.

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday

If Student is absent, put the student's initials in parenthesis next to the time.

Intervention Information:	Progress Monitoring Data Point(s)	Progress Monitoring Data Point(s)	Progress Monitoring Data Point(s)	Progress Monitoring Data Point(s)	Progress Monitoring Data Point(s)	Progress Monitoring Data Point(s)
	Date:	Date:	Date:	Date:	Date:	Date:
Targeted Skill						
Pass Rate						
Grade Level						
Standard						

**Look back at the 6 data points for each student and determine if the response appears to be good (making progress toward the goal), questionable, or poor (not making progress toward the goal). If data indicates response is questionable or poor, bring it to the attention of the school IST for continuation of the problem solving process.**