

Media Curriculum - K-5

All skills are end-of-the-year expectations.

Grade	Skill	Target Vocabulary	Assessment
K	1. The student will be able to independently <ol style="list-style-type: none"> a. Check in b. Choose a book c. Check out 	bar code scan	Observation of student independently completing the task
	2. The student will recognize and identify parts of a book.	title author cover spine illustrator	When asked, the student is able to point to or describe the different parts of a book.
1	1. The student will log into appropriate programs (i.e., Accelerated Reader, Discovery Education) without assistance.	User Name Log in password	Observation of student independently logging into a program when asked
	2. The student will access and read grade appropriate digital content.	scroll	Observation of student accessing digital content
	3. The student will use given criteria to choose a book (ex., topic, reading goal, reading level).	fiction nonfiction scroll	Observation of student success in choosing a book based upon the given criteria
2	1. The student will use the organization of the media center to locate materials.	table of contents glossary index	When asked, the student is able to tell where certain materials (i.e., informational text, fiction, ebooks, etc.) are located in the media center.

Grade	Skill	Target Vocabulary	Assessment
	2. The student will use the Destiny online catalog to help choose a book.	audio paper text digital content ebook informational text	Observation of the student using the Destiny online catalog to help choose a book.
3	1. The student will use digital tool(s) to search by series, author, keyword, title, subject, or other criteria.	series keyword search tools	Observation of a student's successful search based upon given criteria
	2. The student will determine which criteria to use when searching in order to accomplish the purpose of the search (i.e., to find a book, to find information, to find a picture, etc.).	search criteria	Review of information/product gathered by student based on the designated search
4	1. The student will utilize online or print resources to research a topic.	plagiarism citing sources copyright citation	When asked, the student can articulate what is meant by plagiarism and how to avoid it. Review of search results When asked, the student can locate the copyright information of a resource.
5	1. The student will use information from print/digital resources to produce a product while adhering to copyright regulations.	bibliography	When asked, the student can state the purpose of a bibliography. Review of product produced with its attached bibliography

Media Curriculum – 6 – 8 (Due by April 30, 2014)

Grade	Skill	Target Vocabulary	Assessment
6	1. The student will read, view, and listen for information presented in any format (e.g. textual, visual, media, digital) in order to make inferences and gather meaning when researching a topic.	Inference Media Context URL	Observation of a student's successful search. Review of search results.
	2. The student will explain how to use sources without plagiarizing.	Plagiarism Sources Citations	Observation of a student's successful search. Review of search results.
	3. The student will continue to build on skills learned in previous years by choosing appropriate books for independent reading based on interest, reading level, topic, author, genre, and need.	Genre	Observation of a student's choice of books for independent reading. Reports pulled from Destiny.
7	1. The student will make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.	Diverse Misconception Point of view Bias	Observation of a student's successful search. Review of search results. Review of a student's written product.
	2. The student will determine how to act on information gathered (accept, reject modify).	Analyze Synthesize	Observation of a student's successful search. Review of search results.
	3. The student will differentiate between authors and genres when choosing appropriate books for independent reading.	Differentiate	Observation of a student's choice of books for independent reading. Reports pulled from Destiny.

Grade	Skill	Target Vocabulary	Assessment
8	1. The student will maintain a critical stance by questioning the validity and accuracy of all information gathered.	Credibility Validity Accuracy Ethics	Observation of a student's successful search. Review of a student's written product. When asked, a student can explain whether a website is credible.
	2. The student will use information and technology ethically and responsibly.	Ethics	Observation of a student's successful search. Observation of a student's use of computers and websites.
	3. The student will assist others in choosing appropriate books for independent reading by sharing preferences about books and authors.	Reading Preference	Observation of a student's choice of books for independent reading. Reports pulled from Destiny.

Media Curriculum – 9-12 (Due by May 30, 2014)

Grade	Skill	Target Vocabulary	Assessment
9-10	1. The student shall select, read, and comprehend literary non-fiction and informational text.	Non-fiction Primary Sources Secondary Sources	Destiny circulation statistics AR test statistics
11-12	1. The student will appropriately cite sources of online periodicals found in the Florida Electronic Library	Vocabulary Peer-reviewed Full-text Citation Tools MLA APA	Florida Electronic Library

AASL (2011) *Crosswalk of the Common Core Standards and the Standards for the 21st-Century Learner*. English Language Arts, Grade 6. Accessed 9/2/14 at <http://www.ala.org/aasl/standards-guidelines/crosswalk/ela/grade6>