



**LOWER SCHOOL TEACHER
CONFIDENTIAL RECOMMENDATION**

TO THE PARENT/GUARDIAN:

Please complete the following information before giving it to your child’s Elementary Teacher. **Provide the recommender a list of schools and email addresses to which to send this recommendation or instructions for how to upload this recommendation to each school’s online application system.**

Name of Applicant: _____ Applicant for: _____ Grade in September 2023

For the student named above, I waive my rights to read the Lower School Teacher Recommendation.

Parent/Guardian Authorization Signature: _____ Date: _____

TO THE ELEMENTARY TEACHER:

Thank you for taking the time to complete this recommendation form. For your convenience, a number of Los Angeles area independent schools are using a common form for the Teacher Recommendation Form. This form is accepted by the following Los Angeles area schools:

- Archer, Berkeley Hall, Beth Hillel, Brawerman, Brentwood, Bridges Academy, Briskin, Buckley, Calvary Christian, Campbell Hall, Carlthorp, The Center for Early Education, Chadwick, Children’s Community School, Country School, Crossroads, Curtis, Echo Horizon, Episcopal School of Los Angeles, Heschel, Hollywood Schoolhouse, John Thomas Dye, Kadima, Laurence, Los Encinos, Milken, Mirman, New Roads, Oakwood, Park Century, Peninsula Heritage School, Pilgrim, PS1, Pressman, Rolling Hills Prep, Seven Arrows, Sierra Canyon, Sinai Akiba, St. James’, St. Matthew’s School, Turning Point, Valley Beth Shalom, Viewpoint, Village, Wesley, Westerly, Westland, Westmark, Westside Neighborhood, Westside Waldorf, Wildwood, Willows, and Wise School.

Your candid observations about the student’s academic performance, intellectual promise, and personal qualities will help inform the Admissions Committee’s decisions. Your comments will be held in strict confidence. Complete this form **after November 1, 2022, but no later than January 13, 2023. To protect the integrity of this recommendation, be sure to save this form as a PDF before submitting to schools.**

Name of Teacher: _____

Current School: _____

Email: _____ Phone Number: _____

What grade level do/did you teach the student?

Please list your reading, writing and math program:

Please describe this student:

**ACADEMIC & SOCIAL-EMOTIONAL
ATTRIBUTES**

	Excellent (student is among the top 5 in the class)	Very Good (student regularly exceeds expectations)	Good (student regularly meets expectations)	Below Average (student inconsistently or rarely meets expectations)	No Basis for Judgment
1. Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Works independently with focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Works cooperatively with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Effort/determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Regulates impulses and emotions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrates honesty and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Takes responsibility for own actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Shows initiative/internal motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Shows consideration of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Resilience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Seeks to deepen understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Effectively communicates ideas, in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Effectively communicates ideas, orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Uses time productively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this applicant for admission:

	Enthusiastically	Strongly	Fairly Strongly	Without Enthusiasm	Not Recommended
For academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature: _____ Date: _____