




100 Med High Drive, Mercedes, TX, 78570  
956.514.4201

 <div style="display: inline-block; vertical-align: middle; text-align: left;"> <p><b>South Texas ISD</b> <b>Virtual Academy</b> <b>GRADES 6-12</b></p> </div>	
<b>Credits per Semester</b>	.5 credits per semester
<b>Instructor</b>	<p>Instructor: Elizabeth Galnares</p> <p>Email: <a href="mailto:elizabeth.galnares@stisd.net">elizabeth.galnares@stisd.net</a> Phone: (956) 514-4201</p> <p><i>I am available by phone during the hours posted below. Outside of those hours (or if I happen to be on another line when you call), please feel free to leave a detailed voicemail. I will respond via phone or email.</i></p> <p><b>Conference times available for communication: Monday – Friday 8:15 - 8:45 am</b></p>
<b>Course Description</b>	<p>The Spanish I course provides students with opportunities to develop language proficiency across the three modes of communication: Interpretive, Interpersonal, and Presentational.</p> <p>The course focuses on the integration of authentic material including online print, audio, and audiovisual resources, as well as traditional print resources with the goal of providing a rich, diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication towards the pre-advanced level as defined in the <i>ACTFL Performance Guidelines for K-12 learners</i>.</p> <p><b>Purpose:</b> The purpose of this course is to prepare students for the multicultural work and social environments in today’s world by expanding and reinforcing the basic skills of the target language. Knowledge of the culture and history of various Spanish-speaking countries are included to improve communication skills and pass on the heritage of the Hispanic world.</p>
<b>Learning/Performance Objectives</b>	<b>Objective:</b> The student will gain knowledge of the Spanish language, learn basic phonological, grammatical, and syntactic skills, and become



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	<p>aware of Hispanic cultural similarities and differences. The student will be able to comprehend the oral and written language and will express both orally and in writing using basic vocabulary and structure.</p>
<b>Adopted Instructional Materials</b>	<p>Materials such as journals, pencils, pens, 501 Spanish Verbs reference book (<b>optional</b>), Project material needed, <u>Spanish/ English dictionary</u>. Also, Technology for STISD Online access.</p>
<b>Instructional Methods</b>	<p>Lectures, multimedia elements, class discussions, case studies, projects and individual assignments, cooperative learning</p>
<b>Grading Policy</b>	<p>This course will be comprised of the following grading categories:</p> <p><b>Major Assessments 50%</b> <b>Minor Assessments 30%</b> <b>Daily Work 20%</b></p> <p>The academic year is divided into four quarters, or 9 -week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent. There will be a minimum of 5 grades per student during each three weeks progress report grading period. This course will comprise 3 grading categories: Major Assessments 50%, Minor Assessments 30%, and Daily Work 20%. There will be a minimum of 9 assessments per nine-week grading period to constitute students' course grade for that grading period.</p> <p>These assessments will minimally comprise 3 major assessments (valued at 50%) and 6 minor assessments (valued at 30%). There may be more than 5 grades posted during a three-week period.</p> <p>For more information, please refer to the Student and Parent Handbook.</p>
<b>Cell Phone and Technology Policy</b>	<p>Students are provided with a Chromebook, Internet HotSpot, Ipad with Keyboard, Digital Pen, and a calculator for grades 8 and 9.</p> <p><u>Cell phone classroom policy</u>: Please refer to the Student and Parent Handbook.</p>

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<b>Assessment Policy</b>	<p>Frequently during the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, readings and discussion, student writing, or tests. Feedback will be given on all formative assessments.</p> <p>The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before tests or grades are given.</p>
<b>Retesting Procedures</b>	<p>Students may retake tests only upon receiving a failing grade of below 70%.</p> <p>Additional assigned material during tutorials may be a prerequisite to taking a retest. The time and date for all retests is determined by the teacher. No penalty is assigned for the weight of retest grades. Semester Exams will not be eligible for retest.</p>
<b>Student’s Responsibilities:</b>	<p><b>As a student in this class, it is your responsibility to:</b></p> <ul style="list-style-type: none"><li>• Attend class every day, be punctual, and ready to take notes.</li><li>• Participate in all classroom activities, making an effort to use the Spanish language as much as possible.</li><li>• Login five minutes before class begins and always be prepared to learn.</li><li>• Before class, review the materials assigned for that day.</li><li>• Ask questions.</li><li>• After class, read and study the materials reviewed in class.</li><li>• Submit all assignments on the due date, regardless of whether you are present or not.</li><li>• Contact your teacher and request a recovery session when missing a class to get an update on classroom activities and assignments.</li><li>• You are responsible for all assigned homework or material presented in class.</li><li>• Check your email every day and visit the course webpage daily to stay up to date.</li></ul> <p><b><u>Don’t forget that I am here to help you.</u></b></p>
<b>Late Work Policy</b>	<p>All work is due at the designated assigned time.</p> <p><b>Late work due to absences:</b> Students absent on a workday shall receive a due date for the next class meeting. All homework is due at the beginning of the class hour. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on</p>



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	<p>a workday will be assigned said work, upon their return to class and given the same time frame for completion as originally assigned. Students shall request these assignments. Work turned in during this time shall receive full credit.</p> <p><b><u>Late work not due to absences: For all assignments turned in late, 10 points shall be deducted for each day an assignment is late with the maximum penalty not exceeding 50 points.</u></b></p> <p><b><u>District policy: District policies will be enforced at all times in my classes in regard to tardies, dress code and any issue not mentioned in this syllabus.</u></b></p>
<p><b>RESPECT</b></p>	<p>-All students must respect one another. Absolutely no words or actions that are unkind will be tolerated.</p> <p>-Be silent and listen when someone else is speaking and raise your hand when you want to speak. You must also respect our learning environment and stay on task.</p> <p>Cheating will <b>NOT</b> be tolerated! You must be ready and prepared for every test, quiz and/or assignment. If any cheating occurs the student will receive an automatic zero on the assignment and parents will be contacted immediately along with disciplinary action (see below).</p>
<p><b>Netiquette:</b></p>	<p>Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Students are expected to adhere to the South Texas ISD Acceptable Use Policies when Using Networks.</p> <ol style="list-style-type: none"> <li>1. Always use your first name and last name at login</li> <li>2. Please use a background or check your surroundings before sharing video.</li> <li>3. Please use school appropriate clothing and language when sharing video.</li> <li>4. Mute your microphone when you are not speaking in class.</li> <li>5. Use the ‘raise hand’ feature when asking or answering a question.</li> <li>6. The chat will be public so that we may learn from each other.</li> <li>7. Avoid using CAPS when typing in the chat</li> <li>8. Be involved in class and stay on task</li> </ol>



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	<p>9. Respect each other's' privacy.</p> <p><u>We want to build a great classroom experience where we can all learn.</u></p>
<b>Plagiarism:</b>	<p><b>Plagiarism:</b> is “the act of taking the writings of another person and passing them off as one’s own” (Britannica, 2020) Students must adhere to the district and school policies regarding plagiarism. Students will NOT receive credit for assignments copied or plagiarist. Those deliberately providing answers will also be penalize and loose credit for the assignment Students are expected to seek assistance and advocate for their learning.</p>