

2019-2020 ANNUAL REPORT



Southpointe
ACADEMY



A Letter From The Board Chair

I am pleased to share the 2019-2020 annual report for Southpointe Academy. The annual report reflects another outstanding year for our school with increasing financial stability, expanding enrolment numbers and ongoing support from our Southpointe community. Our students continue to thrive in academics, the arts and athletics. The wellbeing and continued success of our students is directly attributed to the unwavering dedication and support of our faculty and staff.

All of us celebrated the start of 2020 with new beginnings, as we do each year, completely unprepared for what this year would bring. I don't think anyone could have imagined the impact the pandemic would have on our daily lives, our economy and our overall emotional welfare.

This past year has been a true testament of what our Southpointe Community can accomplish when we pull together. Our faculty and staff were steadfast and committed in delivering an online education program that allowed our students to continue learning. The online education program was put into place during spring break, allowing students to transition from in-class instruction to online instruction days after spring break concluded. However, the continuity of learning could not have been achieved without the commitment of our parents who set aside time to support their children through the transition to online learning. The success of our online education program has directly resulted in increased interest in our school, with the strongest enrolment numbers we have seen to date.

It has been my distinct pleasure to serve as the Chair of the Southpointe Board of Governors this past year. The work completed during the 2019-2020 school year was aligned with our strategic priorities and benefited greatly from the guidance, advice and influence of each Governor who serves on the Board.

The Board also continued its work through the pandemic shut down. Our focus remained aligned to the strategic plan that was created the previous year. This past year we supported the Educational Leadership Team in investigating and adopting the International Baccalaureate Diploma Programme. This supports our vision to provide our students with the best graduation programme that prepares them for success in university, career and citizenship. The Board's Buildings and Grounds Committee focused on forging relationships within our community and pursuing options for expanding our campus



and athletic facilities. The Finance Committee recorded strong financial numbers for the year. Southpointe operates with strict financial controls and efficiency to maximize the use of resources. The school continues to enjoy strong financial stewardship and management allowing it to fully support the educational program, while maintaining the integrity of its annual budget.

Looking forward, I am excited for the opportunities that lie ahead. With unprecedented enrolment numbers and interest in Southpointe, the expansion of our school and campus is foreseeable as our students reach new heights of success in academics and student wellbeing.

On behalf of the Board of Governors, it gives me great pleasure to look towards a future that is brighter than ever.

- Kelly Bahi, Chair of the Board of Governors

A Letter From The Head of School

The 2019-2020 school year was historic. As a global pandemic took hold, schools were challenged to respond to unprecedented conditions in education - a suspension to in-class learning last March, followed by a move to mass online learning and then to a partial return to school in June. Throughout all these stages, Southpointe rose to the challenge of the times. Amidst difficult circumstances, Southpointe innovated and ensured its students did not miss valuable instruction time, protecting the continuity of student learning without interruption.

The success of Southpointe's online learning last spring was predicated on the strong relationships its teachers had built with their students. This sense of community and connectedness sits at the heart of a Southpointe education and is critical to the school delivering on its mission to help every student learn, lead and succeed. When students enjoy strong, connected relationships with their teachers, they are primed to achieve their personal best. The pandemic has only served to reinforce the critical importance of relationships to overall student success and wellbeing.

In reflecting on the full extent of last school year, we should remember that most of the year took place under regular conditions where students were able to attend school. From September to March, we operated as normal with incredible displays of student learning, such as the PYP Exhibition and MYP Community Project. These culminating experiences in the IB programmes allowed students to showcase their knowledge and understanding, but even more importantly, their Approaches to Learning (ATL) skills around research, communication, collaboration, critical thinking and self-management. These ATL skills are key differentiators for success in the mid-21st century.

During the 2019-2020 school year, we were also able to run outstanding programming in all major areas. In outdoor education, Project Discover offered students from Grades 7-12 a rich variety of residential experiences in the outdoors, which are so important as a complement to academic learning. Student leadership groups, like the JS, MS and SS student councils, the Arts Council, and the LEAD group all took initiative in areas of importance to them demonstrating student agency. Our athletics program once again offered an impressive number of teams in a multitude of sports, earning places in provincial championship tournaments as well as ISA championships. In the arts, we saw rich exhibitions of performance through dramatic productions, such as The Wolves, and musical concerts, while our Southpointe gallery



spaces were adorned with inspiring, insightful works of student art. Learning continued across all facets of a Southpointe education.

In looking back, 2019-2020 was indeed another tremendous success for Southpointe. Our Graduating Class had a record number of acceptances to UBC, a top 40 university worldwide, along with

notable placements in some of the most competitive universities in Canada, the US and the UK. We continued to operate with an all time high in enrolment of 560 students, our Primary Years Programme (PYP) received a glowing evaluation from the IB with several outstanding commendations, and we were unanimously endorsed and accepted as a candidate member school in the Canadian Accredited Independent Schools (CAIS) organization. CAIS is the national body for independent schools in Canada. The BC Ministry of Education also evaluated our school last year and issued several notable commendations of excellence.

The quality assurance provided by strong external evaluations serves to strengthen our delivery of a world class education. The commendations and feedback we received from the IB, CAIS and the Ministry will help us further enhance and enrich the educational program for students across all domains, so that our graduates are well positioned for entry to and success beyond university.

Southpointe Academy continues to look to the future as it navigates the current landscape of education. Moving forward, Southpointe will be developing its plans to enhance its campus and amenities for students, continue to develop its world leading IB programmes, and enhance its resources for students. As we turn our attention to the next school year, more than ever, Southpointe graduates will be equipped with the skills and competencies for success in university, career and citizenship.

- Gordon MacIntyre, Head of School

**WE INVOLVE, INSTRUCT AND
INSPIRE OUR STUDENTS TO
LEARN, LEAD AND SUCCEED.**



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Mission, Vision & Values

Our Mission

We involve, instruct, and inspire our students to learn, lead and succeed.

Our mission is to develop outstanding citizens who are intellectually engaged, intrinsically motivated and globally aware. Our balanced approach produces confident, well-rounded students, who are creative, independent thinkers and communicators.

Our Vision

The Southpointe community inspires learning for life.

Our school community aspires to impart a love of learning. We nurture and develop students' passion for learning, preparing them for a successful future.

Our Values

Our shared values reflect our goal to be people of character and substance.

Kindness - We act with compassion and grace. We are empathetic. We help others.

Integrity - We are honest. We have the courage to make the right choices. We take responsibility for our actions and their outcomes.

Perseverance - We have the courage to overcome challenges. We stand committed in the pursuit of our goals.

Respect - We honour the thoughts, experiences and perspectives of others. We treat others the way we expect to be treated.

Responsibility - We are reliable and keep our word, seeing our commitments to completion. We seek to make a difference locally and globally.



Profile of a Southpointe Graduate

1. Equipped with the skills, competencies and dispositions to succeed in university, career and citizenship.
2. Courageous and resilient in the pursuit of their passions.
3. Inquirers, driven by the curiosity to learn.
4. Open minded and effective communicators who listen, negotiate and speak with confidence.
5. Kind and responsible citizens who contribute locally and globally.
6. Balanced individuals, pursuing healthy and active lifestyles.
7. Partners in the Southpointe community for life.
8. Creative, critical and collaborative thinkers.



Twenty years ago, a dedicated group of families and local community members had a vision of building an independent school in Tsawwassen (South Delta). With the support of these families and our community, Southpointe Academy took shape. Over the past 20 years, it has transformed into a world class facility with incredible educational opportunities for our students.

BUILDING THE FUTURE

In March of 2018, Southpointe Academy embarked on its first capital campaign to raise funds for our school's next chapter. The Building the Future campaign was established to assist the school in enclosing the 4th Floor terrace to create new spaces that significantly enhanced student life. The new 4th Floor expansion added over 8,200 sq. feet of new space, including a commercial-grade kitchen, new dining hall, The Whyte Family Graduate Lounge, The Borotraeger Drama Studio, as well as new Junior and Senior School classrooms.

We met our \$1M fundraising goal to complete the 4th Floor project through our community's generosity.





Southpointe's 20th Anniversary

In February 2020, Southpointe Academy celebrated its 20th Anniversary as an Independent School in BC, and a member of the Tsawwassen Independent School Society (TISS) with a special assembly. Honoured guests included: Kelly Bahi, Board Chair; George Harvie, Mayor of Delta; Ian Paton, MLA; Donald Carson, Founding Family member; and Gordon MacIntyre, Head of School.

Since its inception in the year 2000, Southpointe Academy has sought to cultivate a safe and positive learning environment that prepares its students for the rigours of post-secondary education. Attracted to the promise of a university-preparatory education in South Delta, the school welcomed nearly one hundred students to temporary premises in September 2000.

With the intention of expanding to Grade Twelve within four years, the school enrolled students ranging from Pre-Kindergarten to Grade Eight during its inaugural session. Owing to firm support from its founding families, faculty and staff, the school was able to realize this goal. In 2005, Southpointe bid farewell to its first graduating class.

Following an extended search, the school secured a site to house a permanent facility. A tireless and generous parent community banded together to secure the capital necessary to fund and develop a new, state-of-the-art facility. In January 2012, Southpointe welcomed over five hundred students back for the Winter Term into its brand-new 68,000 square foot facility.

In 2019, Southpointe added another 8,200 square foot addition to its top floor. The project included a new 270-seat, multipurpose dining hall along with cutting-edge drama, art and fitness studios.

Southpointe Academy has always sought to expand the boundaries of what is possible, enhancing its inquiry-based curriculum and co-curricular opportunities for students. Today, Southpointe Academy remains committed to its founding mandate as a university preparatory school. Since 2005, its graduates have graced the halls of some of the most renowned and prestigious post-secondary institutions in Canada, the United States and the United Kingdom.

Photos from left to right: (Top Left) Donald Carson, Founding Family and Alumni Parent; Mayor George Harvie; Kelly Bahi, Board Chair; Gordon MacIntyre, Head of School. (Top Right) Donald Carson speaking about his family's memories and experiences at Southpointe. (Bottom) Students sharing their favourite part about being a Southpointe Titan.

Student Agency

Student agency is a fundamental part of Southpointe's holistic education. Students who take ownership of their own learning, and then take action as a result of that learning, show what the IB terms, 'Student Agency'.

Primary Years Programme

During the 2019-2020 school year, the Grade 2 students inquired into the ways in which money is used for trade and how relationships are built through trade. In collaboration with the Grade 8 Design class, students worked to design, make and produce their own products. Students then sold their products at the 'Maker Faire Market' to Southpointe community members. With the money collected, the students decided to donate their earnings to the Delta Community Animal Shelter.

The Grade 3 students raised funds for the World Wildlife Fund (WWF) through a student-initiated bottle drive. Students chose this organization because they were passionate about helping animals that they had researched as part of their unit of inquiry.

The Grade 5 students took action in a number of ways related to their Exhibition research projects. Some examples of those projects included: writing letters for senior citizens who were not able to see loved ones during the pandemic shutdown; donating and sharing books for people living in their neighbourhoods; conducting several beach cleanups at Centennial Beach in Tsawwassen; writing letters to the mayors of Richmond and Surrey to get subsidised fitness passes for students; creating lunchtime clubs for younger students to learn about STEM, sports, and how to upcycle old t-shirts and crayons; as well as running food drives and garage sales to raise funds for those less fortunate.

There are many more examples of how our PYP students

took action last year. Some of the most meaningful actions were ones that were invisible; ones where our children tried to make the world a better place by taking the time to make someone else feel just a little bit better. Students show agency when they feel empowered with the knowledge that their actions have an impact in the world around them.



Middle Years Programme

Across the MYP, we saw many examples of student-led initiatives. Grade 6 students participated in beach cleanups, using data from previous years to improve efficiency. Grade 8 students recognized the need for bilingual translations for visitors and volunteered to translate key messages and posters around the school. In Grade 9, a large component of the curriculum is the Community Project, where students identify a topic, develop a proposal, make decisions, solve problems, and reflect on their learning.

This year, one group of students volunteered at a soup kitchen in Downtown Vancouver. They used their social and communication skills to work with others and interact with those they served. In another example, students collected articles of clothing for donation, learning about the design cycle and different ways to implement change.

Senior School

With the onset of COVID-19, our Senior Student Council immediately took action to find innovative and creative ways to engage our student body while studying from home.

Recognizing the importance of staying connected in a time of uncertainty, they utilized their Instagram account to encourage participation with fun challenges and opportunities to win Island points and prizes.

"Being able to stay connected during this uncertain time is crucial, and student council recognizes how important the mental health of our students is."

- Senior Student Council



Inclusivity

As a school community, we seek to make a difference both locally and globally by honouring the thoughts, experiences and perspectives of others. By taking part in inclusivity days throughout the year, we continue to grow and reflect on our shared values of kindness, integrity, perseverance, respect and responsibility.



Orange Shirt Day



Starting in 2013, Orange Shirt Day spread across schools in BC and Canada to “commemorate the residential school experience, to witness and honour the healing journey of the survivors and their families, and to commit to the ongoing process of reconciliation.”

On September 30, 2019, we, as a school, wore orange in support of all of those affected by the residential school system in Canada. In a collaboration between our Grade 1 and Grade 9 students, blankets were made as gifts for future guest speakers at Southpointe.

National Coming Out Day



National Coming Out Day takes place every year on October 11, promoting love, pride, and acceptance. Every year on this day, students decorate the halls of Southpointe with colourful artwork and messages of love, including a large colourful display on the main staircase.

We were fortunate this year to have Grace McDonell, a Southpointe parent colleague, speak to our Grade 9 to 12 students about her experience as an LGBTQ2+ community supporter in the legal profession.

Pink Shirt Day



Pink Shirt Day originated in 2007 after a high school student was bullied for wearing a pink shirt on the first day of school. Showing support for the individual, fellow classmates took the initiative to purchase and wear pink shirts themselves. This national day of anti-bullying has spread across Canada and around the world to promote kindness, acceptance and diversity.

On February 26, 2020, along with wearing pink, our Grade 10 students demonstrated student agency by creating buttons for Southpointe students to wear.

Visual & Performing Arts

PYP Visual Arts

The Visual Arts provide a wonderful medium for students to demonstrate their knowledge, creativity and critical thinking skills. In a collaboration between students from Kindergarten to Grade 4, inspired by the book, "The Dot", by Peter H. Reynolds, a stunning art installation about kindness was created and displayed on the landing of the first-floor staircase. After learning about the work of Austrian artist, Friedensreich Hundertwasser, Grade 1 artists created a beautiful landscape painting using acrylic paint, modelling paste and wooden scratching tools. This particular piece was then chosen as an auction item for our annual Gala.



MYP & Senior Visual Arts

We were lucky to once again have Canadian artist, Michael Abraham, visit Southpointe to assist our senior students with several art displays, including life and figurative drawings; a form of art derived from real object sources. The MYP students were challenged to create both self-portraits and portraits of individuals they admire in the style of Chuck Close, who is globally renowned for reinventing the art of portrait painting. In the style of Joseph Cornell, students made sculptures out of retired library books, as well as memory boxes, by using small, everyday objects to create a treasure. Students also created beautiful examples of sculpture and land-art with inspiration from Douglas Coupland and Andy Goldworthy. Following completion, these pieces were hidden around the community to bring joy to those who passed them.

Memorable field trips to the Richmond Art Gallery and the Vancouver Art Gallery were highlights of the year. At the Richmond Art Gallery, students toured works from Cindy Mochizuki and Jon Sasaki, which related to their storytelling unit. Jon Sasaki's work *We First Need a Boat for the Rising Tide to Lift Us* spoke about his grandfather, a boat builder in Richmond, before being interned in a Japanese internment camp during WWII. Using his grandfather's tools, Jon attempts to build a boat while submerged in water, symbolizing the difficulties his grandfather would have faced at that time. At the Vancouver Art Gallery, our senior student's visit focused on the show *Transit and Return*, which encouraged conversation around reconciliation and collaborative practices involving artists of different cultural backgrounds.

MYP & Senior Drama

Drama at Southpointe offers students opportunities for creative exploration through hands-on experiences in all areas of theatre. Students are able to explore the performing arts realm acquiring insight into various aspects of theatre such as lighting, sound, set design, wardrobe and make-up.

This year, our major Senior School production was *The Wolves*, by Sarah DeLappe. A 2017 Pulitzer Prize finalist, the play centres around a group of girls playing on an elite indoor soccer team. The cast, comprised of gifted drama students, portrayed the complex characters' lives in commanding performances.

Another anticipated event of the year was Dessert Theatre. Taking place in December, students in the Middle Years Programme and Senior School hosted an evening full of talented musical performances including various singing acts, piano, ukulele and guitar performances.



MYP & Senior Band

Performing at school assemblies and concerts, our Band is comprised of Grade 10 to 12 students. With performances and trips cancelled in the Spring due to the COVID-19 pandemic, students focused on developing their skills and musical talents for the future, while performing at various school events.



Experiential & Outdoor Education

Project Discover

Project Discover is an integral part of the education program at Southpointe for Grade 7 to 12 students. Designed to develop confidence, perseverance, communication and creative thinking skills, these various outdoor education trips are a highlight for many students.

Grade 7 students attended Camp Summit in Squamish, embracing the outdoor environment while growing through cooperation, teamwork and positive leadership. In the Pitt Lake and Alouette Lake areas, the Grade 8 and 9 students camped outdoors. Developing their canoeing skills, students tested their perseverance by working together to reach destinations. Grade 10 students visited the Bamfield Marine Science Centre, participating in hands-on labs to enrich their learning and understanding of marine biology on the West Coast. Finally, this year the annual Grad Retreat trip took our Grade 12 students to Whistler to develop life skills that will equip them for success following graduation.

Duke of Edinburgh

The Duke of Edinburgh program is an internationally recognized award system open to all students aged 14 and above, acknowledging youths' ability to be active, involved and successful citizens.

This year our participants demonstrated resilience and creativity as they found unique ways to continue working towards their awards in unprecedented times.

Earthwise

Through a community partnership with the Earthwise Society, our students were once again fortunate to be able to participate in the Earthwise program connecting children with nature through exploration and discovery. Using hands-on learning, students learn about sustainable farming practices and food production.



Continuity of Learning

Last March, when the Ministry of Education suspended in-class instruction, we quickly mobilized resources over Spring Break to launch an online learning platform that would ensure the continuity of student learning.

Southpointe Central (PYP) and Southpointe Connect (MYP & SS) were created, and students picked up where they left off with their full schedule of classes. Students enjoyed the live synchronous lessons with their teachers and reaped the benefits of a full day of learning activities reflecting their normal schedule of classes, including all specialty subjects like Art, French, Spanish, Music, PE and Drama.

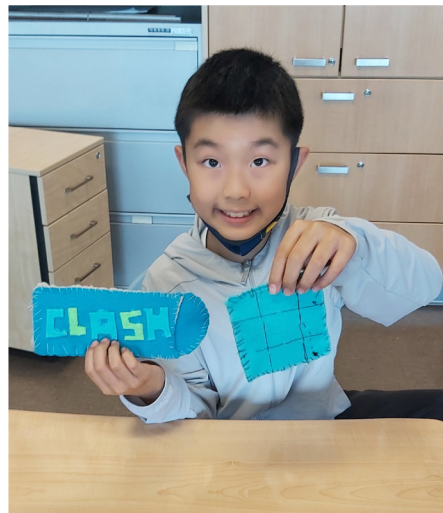
Our teachers were critical to the success of this program, and we thank them for their incredible dedication, flexibility, and cooperation during this unprecedented time. Feedback received from our Southpointe parents was extremely positive, knowing their children were continuing their education while still finding creative ways to engage with their peers promoting teamwork and collaboration.

As always, our goal remains to create an exceptional, value-added learning experience for students that is enriching, progressive and develops their skills, whether it be during in-person learning or online.





SUMMER PROGRAMME



Titan Athletics

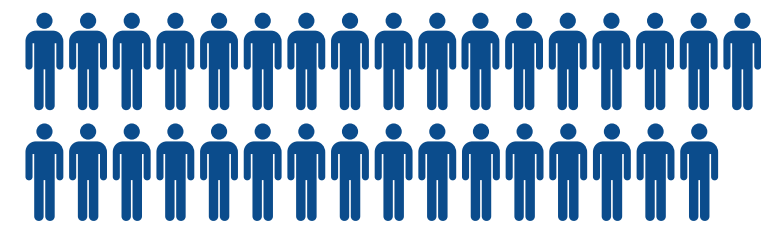
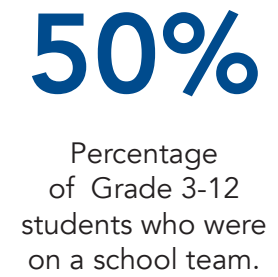
Physical & Health Education Canada Awards

This year, Southpointe's Physical and Health Education (PHE) department applied to the national governing body of PHE Canada for the Quality Daily Physical Education (QDPE) Award Program. The QDPE encourages excellence in school physical education programs and recognises those achieving the highest standards across Canada. Additionally, it is also an opportunity for schools to examine and reflect on the qualities and characteristics of their physical education program, highlighting successes, and encouraging critical reflection for improvement.

Using a 4-star ranking system, the criteria for the award is based on a variety of guiding principles and standards; for example, using qualified educators, the amount of allocated physical education time, the variation of teaching pedagogy used, the delivery of well-planned lessons addressing the provincial curriculum, and ongoing professional development.

Upon receipt of our application, Southpointe was awarded a 3-star level, recognizing the quality of the PHE program being delivered. Putting this into perspective, only six schools in BC earned the QDPE Award this year, with not one earning higher than 3 stars.

Athletics



33 coaches & assistant coaches were involved in sports events throughout the year. Composed of teachers, administrative staff, gap students, community coaches, students & alumni.



7 teams finished in the top 3 of their leagues.



8 athletes qualified for Provincials and 1 high school team made it to Provincials.



TITAN PRIDE & TITAN PURPOSE

Basketball

Grade 4/5 Girls Basketball, Grade 6/7 Girls Basketball, Junior Girls Basketball, Grade 4/5 Boys Basketball, Grade 6/7 Boys Basketball, Junior Boys Basketball, Senior Boys Basketball

- Grade 6/7 Girls Basketball: ISEA Tier 2 League Gold Medal
- Junior Girls Basketball: ISAA & GVISAA Bronze Medals
- Junior Boys Basketball: Gold medal at John Knox Invitational Tournament & GVISAA League Silver Medal
- Senior Boys Basketball: ISAA Tier 2 Tournament Silver Medal & GVISAA League Bronze

Cross Country

Elementary Cross Country & High School Cross Country

- High School Cross Country: 3 athletes qualified for Provincials



Soccer

Grade 4/5 Boys Soccer, Grade 6/7 Boys Soccer, Senior Boys Soccer

- Grade 6/7 Boys Soccer: ISEA Tier 2 Gold Medal

Swimming

Grade 3-7 Swimming & High School Swim Team

- High School Swim Team: 5 athletes qualified for Provincials
- Beth Heras Memorial Swim Meet: Total of 10 schools participated with over 440 athletes participating

Volleyball

Grade 4/5 Girls Volleyball, Grade 6/7 Girls Volleyball, Grade 8 Girls Volleyball, Junior Girls Volleyball, Senior Girls Volleyball

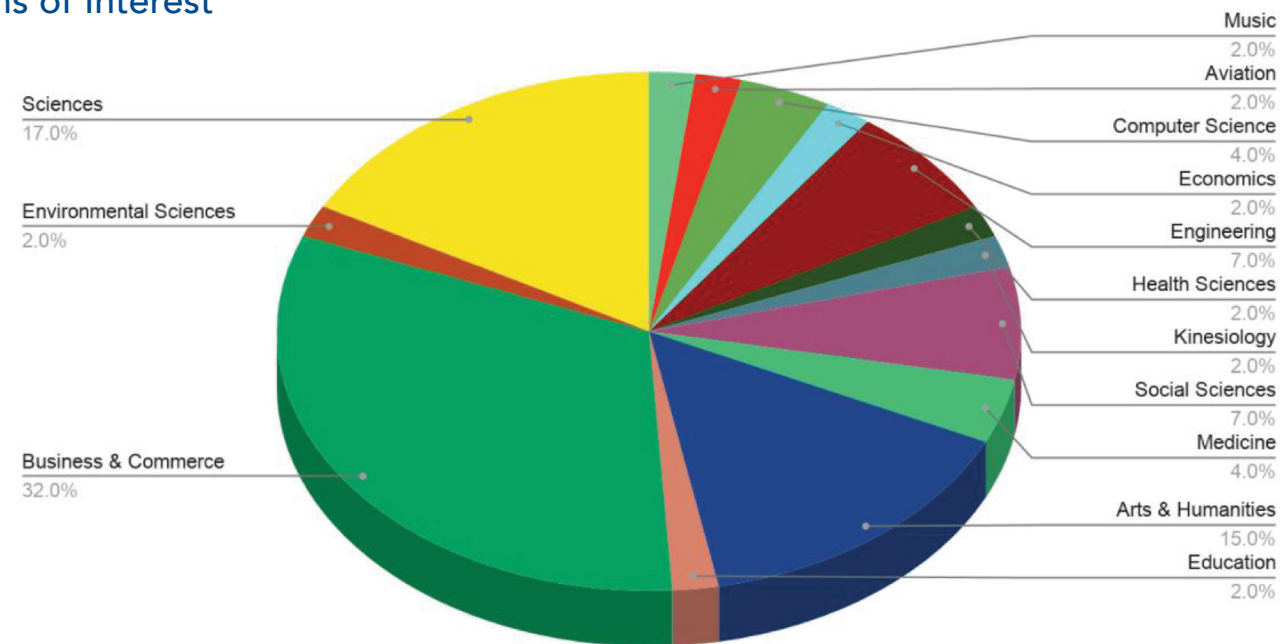
- Grade 8 Girls Volleyball: GVISAA League Bronze Medal
- Senior Girls Volleyball: South Fraser Zone Championships, 7th at Provincials (highest finish in Girls Volleyball history)



Graduation Class of 2020



Programs of Interest



Class of 2020's University Offers

Canada

British Columbia Institute of Technology
 Huron University College
 Kwantlen Polytechnic University
 Langara College
 McGill University
 McMaster University
 Queen's University
 Ryerson University
 Simon Fraser University
 Trinity Western University
 University of Alberta
 University of British Columbia
 University of British Columbia, Okanagan
 University of Calgary
 University of Guelph
 University of the Fraser Valley
 University of Toronto
 University of Victoria
 University of Waterloo
 Vancouver Island University
 Western University
 Wilfrid Laurier University
 York University

United States

Berklee College of Music
 Boston University
 Connecticut College
 Franklin & Marshall College
 George Washington University
 Georgia Institute of Technology
 Lafayette College
 New York University
 Norwich University
 Parsons School of Design
 Pennsylvania State University
 Skidmore College
 University of California, Berkeley
 University of California, Irvine
 University of California, San Diego
 University of Rochester

United Kingdom

Royal College of Surgeons in Ireland
 The University of Edinburgh
 University College London
 University of Manchester
 University of the Arts London
 University of Warwick



Southpointe
ACADEMY

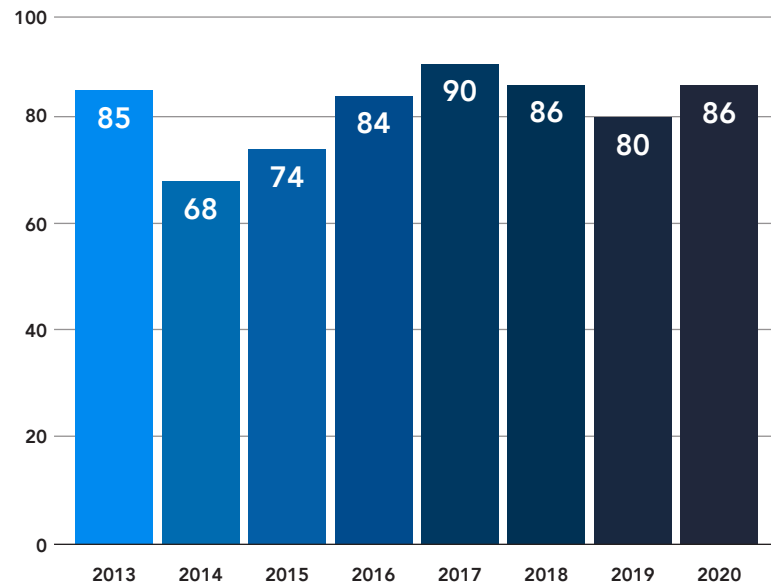


Academic Results

Advanced Placement (AP) courses are university level curriculum-based programmes of study authorized by the College Board and equivalent in content and standard to first-year post-secondary courses.

During the 2019-2020 school year, Southpointe offered 12 Advanced Placement (AP) courses.

SOUTHPOINTE ACADEMY % OF TOTAL AP STUDENTS WITH SCORES 3+



94%

Percentage of graduates who received BC Honours for outstanding academic achievement

3

National AP Scholars

9

AP Scholars with Distinction

3

AP Capstone Certificates

5

AP Capstone Diplomas

151

AP Exams Written

Closing Ceremony Speech from Head Prefect & 2020 Graduate, Jaden Young

Good morning Mr. MacIntyre, the leadership team, members of the Board, teachers, parents, and of course, students. I am so honoured to have the opportunity to address the student body at the closing of the 2020 school year, in a way I'm sure no one was expecting. This year has tested our school community in unimaginable ways. It's been a journey, to say the least. A wild roller-coaster, filled with many laughs and tears, successes and failures, and now we stand at the gates of our next chapter. There have been so many milestones, people and experiences that have made this story such a special one. When I was asked to speak about what we've learned, I had to first look at how far we've come; the graduating class of 2020. Chapter 1, 8 small terrified children of the 49 sit in a classroom in September of 2005. Chapter 3, 8 turns into 15 of the 49 in Kindergarten shouting proudly at the top of their lungs, "we are Southpointe Titans don't you know!" Skip ahead to Chapter 7, where 24 of the 49 carry their shoe boxes of pencils, tech decks and silly bands across the street from one building to the next. Chapter 10, 40 something Grade 9s portaging canoes in the middle of nowhere. Chapter 12, snowball fights on the streets of Paris and dancing with random French strangers. Finally, Chapter 20, the chapter we were all waiting for but wish would never end, the chapter that consisted of TikTok dances in hallways, endless university applications, a final school dance, a final school play, a pandemic, just to make things interesting, and now our story comes to an end. I'm going to be honest with you, my 15 years at Southpointe have been nothing like I expected, so I am going to pass on the little wisdom I have to you. These past few months especially have shown me more than ever, and I'm sure most of the graduating class would agree, to not take anything for granted. Your time at Southpointe will fly by, even if it doesn't feel like it now. Each day we are presented with opportunities. Opportunities to make a difference, don't take a single opportunity for granted. This community, filled with brilliant, passionate teachers, has given us the platform to thrive, don't take it for granted. Life is too short and unpredictable to let a single moment pass by, so chase your dreams, take those risks, smile and laugh as much as you can, and accept that your journey is not going to be perfect, or anything like you expected, so don't take a single second for granted, and as President Obama said "Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek." Congratulations to the graduating class of 2020 and everyone for embracing their next chapter.

- Jaden Young, Head Prefect Class of 2020

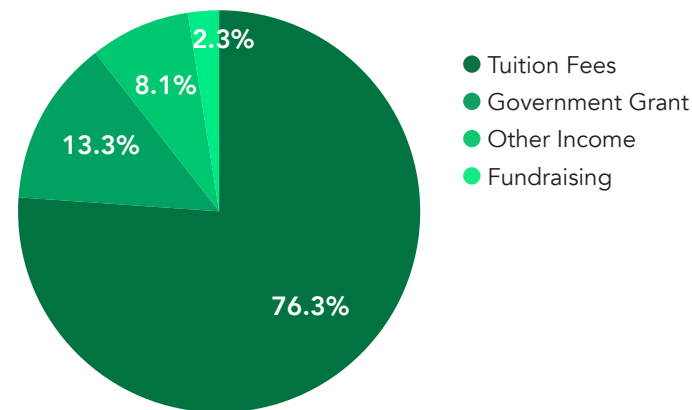


Financial Report

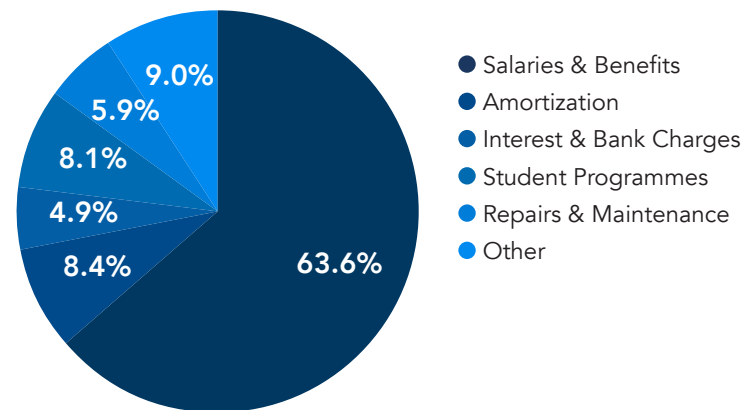
In 2020, we generated total revenue of \$12.7M of which \$11.4M was comprised of tuition and related fees and government grants. Other income, which included outdoor education, dining and summer school programmes and bus revenue, totaled \$1.0M, while donations and fundraising comprised the remaining \$293K.

Expenses for the year were \$12.0M of which our primary expense was salaries and benefits of \$7.6M. Other significant expenditures were \$1.0M in amortization and interest of \$593K. Student programmes, including dining and outdoor education, totaled \$976K and \$706K was spent on repairs and maintenance which included COVID-19-related expenditures. Other expenses of \$1.1M included costs such as office, marketing and communication, telephone, utilities, IT, legal and audit fees, insurance, event costs and bus transportation expenses.

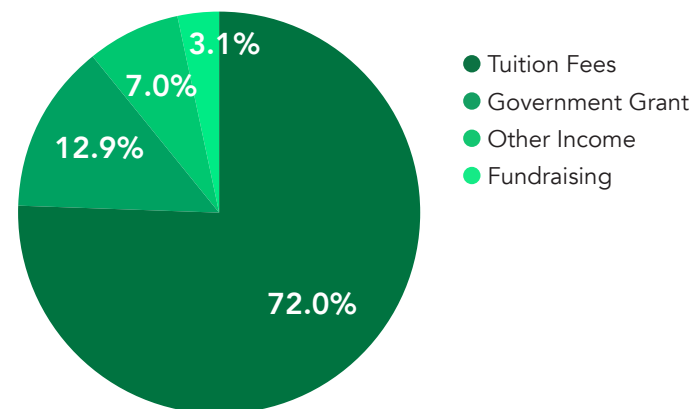
2020 Revenue



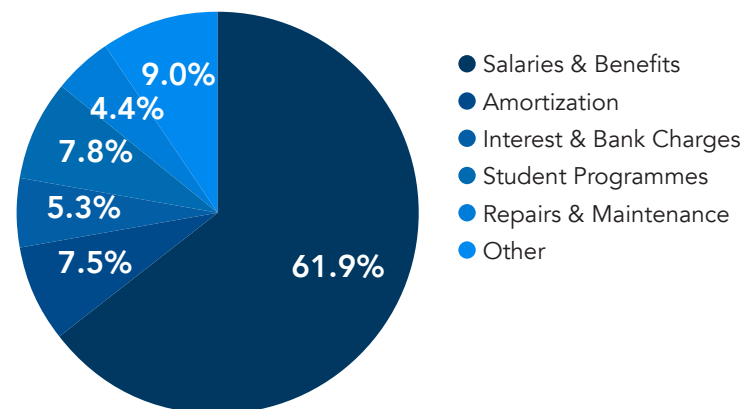
2020 Expenses



2019 Revenue



2019 Expenses



Board of Governors & Committees

Board of Governors

Kelly Bahi, Board Chair
 Janette Pantry, Vice Chair
 James Leung, Treasurer
 Jonathan Jeske, Secretary
 Daphne Hodgins
 Sokhie Puar
 Shawn Sangha
 Bob Semple
 Rocky Sethi
 Rob Taylor
 Jessica Whyte
 Gordon MacIntyre, Head of School (ex officio)

Executive Committee

Kelly Bahi, Chair
 Janette Pantry, Vice Chair
 James Leung, Treasurer
 Jonathan Jeske, Secretary
 Daphne Hodgins, Past Chair
 Gordon MacIntyre, Head of School

Governance Committee

Jonathan Jeske, Chair
 Kelly Bahi,
 Daphne Hodgins
 Jessica Whyte
 Sokhie Puar
 Gordon MacIntyre, Head of School
 Gordon Cogan, Senior School Principal

Risk Management Committee

Jessica Whyte, Chair
 Shawn Sangha
 Gordon MacIntyre, Head of School
 Mino Padda, Director of Finance & Operations



Finance Committee

James Leung, Chair
 Janette Pantry
 Robert Taylor
 Shawn Sangha
 Gordon MacIntyre, Head of School
 Mino Padda, Director of Finance & Operations

Advancement Committee

Robert Taylor, Chair
 Rocky Sethi
 Gordon MacIntyre, Head of School
 Stacey Kahn, Director of Advancement
 Jas Brar, Parent Volunteer Team Chair
 Machi Skopelitis, Parent Volunteer

Building & Grounds Committee

Rocky Sethi, Chair
 Bob Semple
 Sokhie Puar
 Gordon MacIntyre, Head of School
 Ted Olak, Parent Volunteer

Donor Recognition for the 2019-2020 School Year

One Heart, One School

Southpointe thanks our Annual Fund donors for continuing the tradition of outstanding support. Your gift to *One Heart, One School* is an investment today that will be seen in the future of our students.

Anonymous
Mandy Alves
Kulvir Bahi
Phillip Chen
Karen Dahri
Wei Ding
Vicki Dodwell
Linda Eggett
Dean Fedoruk
Theresa Galido
Zhenhao Gao
Gerard Search Donation
Tobin Hammerberg
Harland Family
Sean & Daphne Hodgins
Ning Huang
Chun-Ching Huang & Szu-Hua Chen
Ning Huang
Jonathan & Anne Jeske
Cori Kusel
Cindy Laschuk
Sze Ci Lau
James Leung
Chun-Ching & Chang-Hui Lin: Henry, Lin
Joshua Liu
Lu Zeng Wei
Julia Lyndon
Robert McCall

Pamela McMartin
Angela Myskiw
Mino Padda
Janette Pantry
The Benevity Community Impact Fund - Parland Fuel Corp
Anna Sinclair
Kulmohan Singh
Andromache Skopelitis
SNJ Capital Ltd. (Sokhi Puar)
Ying Sun
Robert Taylor
Christy Ukranitz
Scott Ukranitz
Jessica Whyte
Chiann Yang
Ge Yang & Yubo Zhang: Mei Yi Yang
Jingya Zhang



4th Floor Capital Campaign - Building the Future

2019-2020 marked the completion of our 4th Floor Capital Campaign project. The new 4th Floor expansion added over 8,200 sq. feet of new space, including a commercial-grade kitchen, new dining hall, The Whyte Family Graduate Lounge, The Borntraeger Drama Studio, as well as new Junior and Senior School classrooms. This list reflects those who contributed at or above the donor recognition level.

- | | |
|---------------------------------|--|
| Anonymous | Bong & Felisa Lau |
| Dr. Kulminder Bahi & Kelly Bahi | Kay Lau |
| Niv/Inder Binning | Rui Li & Yan Wang |
| The Borntraeger Family | Lin Family |
| Jas & Rupj Bar | Joshua Liu |
| Carson Family | Leo Liu, Carol Zhang & Xinghua Liu |
| Kat Chang | Shirley Luli's Family |
| Brandy Chen | Peng Luo Family |
| The Chen Family | Lilian Meng & Mike Tang |
| Ruby Chieng's Family | Kitty Miao |
| Ben Chu & Yvonne Fang | Parents of Claire Ning & Kelly Ning |
| Ethan Chung and Loretta Chung | Janette Pantry and Paul Wiebe |
| Shahida & Salim Devji & Family | Puar Family |
| Ding Family | Dalbir Rai & Family |
| Fan Family | The Ross Family |
| Marco Feng Family | Sangha / Dahri Family |
| Fu Yingtian | Rocky and Binnie, Ariya and Zayn Sethi |
| Gao Family | George Shan & Sophia Sun |
| Rizwan & Imrana Gehlen | Tina Sun |
| Gill Family | Zhen Kai Sun |
| Gkioulis Family | Hong Tao |
| The Harland Family | Robert & Laura Taylor |
| Sean & Daphne Hodgins | Greg & Melissa Umbach |
| Anne and Jonathan Jeske | Bobby & Tara Virk |
| Ryan Jiang | Helen Wang & James Lu |
| Carter and Hudson Kim | The Westeringh Family |
| KNL GROUPS | The Whyte Family |
| Gurpinder & Karen Lally | Julian Wong & Isaac Wong |



Southpointe Gala 2019

Southpointe Academy gratefully acknowledges all donors whose generous and ongoing philanthropic investments demonstrate their support and commitment to the School. Every effort has been made to ensure the accuracy of this report. If, however, any error or omission has occurred, please accept our apologies, and advise the Advancement Office so that corrections can be made.

- | | |
|-------------------------------|-------------------------------|
| Kelly Bahi | Xiaozhen Qian |
| Gurjit Brar | Sukaina Rashid |
| Li Cao | Sat Sabharwal |
| Baljeet Chahal | Garry Sangha |
| Coco Chai | Barinder Sanghera |
| Phillip Chen & Chiann Yang | Andromache Skopelitis |
| Sharon Chen | Ge Song |
| Aly Devji | Judith Su |
| Dingli Investment Co Ltd | Nong Sun |
| Xuzhu Fan & Jing He | Tina Wang |
| Paul Gill | Helen Wang |
| Good Bridge Limited | Lu Zeng Wei |
| Mandeep Jhutee & Kaajal Hayer | Jessica Whyte |
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| Yan Li & Wei Sun | Lucy Yuan |
| Theresa Li | Yiding Yuan |
| Wendy Li | Crystal Zeng |
| Chun-Ching Lin | Claire Zeng |
| Dave Liu | Yuan Yuan Zhang |
| Lu Liu | Chen Zhang & Helen Ke Yu Feng |
| Tejindar Manhas | Chen Zhang |
| Mona Matta | Chen Zhang |
| Ben Mo & Wen Li | Stephanie Zhang |
| Ted Olak | Shirley Zhong |
| Ms Xiao Juan Peng | |
| Fei Peng | |





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