

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

During the summer, CCSD will offer a variety of targeted programs to address the learning loss attributed to the pandemic. These summer programs will target specific groups of children who are most vulnerable to experience a significant learning loss impacting

promotion/retention and future academic success. The following benchmarks will be used to provide a systemic rubric for students who failed a course(s) and will be identified to attend a summer school as opposed to being retained or not earn a credit towards graduation.

Attendance Benchmark: Students who have accumulated 40 days of absences or less will be identified to attend summer school. Students must attend 90% of summer school days.

Academic Benchmark: Students identified as needing one or two classes to pass in order to be promoted. Special Education Students identified as needing extended year services as determined by an IEP team. At risk students in grades K-3 needing strengthening in reading. Students in grades 3-8th who did not earn Proficiency on the PSSA, ELA, Math or Science exam. Students in high school who did not earn proficiency on a Keystone exam. Students who desire to participate in STEAM activities for enrichment.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Emotional Wellness	100	<p>A Brain Break will be implemented for 20 to 30 min each day of summer school within a 4 hour session. In an effort to encourage student attendance and participation we want to promote a positive and enjoyable summer school experience, rather than a culture of remediation. Daily physical activities for children provides a much needed "Brain Break".Field trips will be offered weekly to those students who have engaged in academic task successfully. Venture outdoors will work with students every day in outdoor recreational activities such as fishing, camping, geocaching, outdoor STEM experiences</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			ect.
Children from Low-Income Families	Academic Growth	100	Academic exceleration will be provided daily in Math, Reading and Science. Summer school curriculum will be condenced to target power standers. Online resources such as i-Lit, iXL, Reedworks and Moby Max were utilized for differentiation.
Children with Disabilities	Emotional Wellness	25	ESY, extended year program and compensatory education will be implemented for students who are experienceing learning loss. These students will be provided all enrichment/ESL experiences.
Children with Disabilities	Academic Growth	25	Academic exceleration will be provided daily in Math, Reading and Science. Summer school curriculum will be condenced to target power standers.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Venture Outdoors is a local nonprofit, serving residents of Southwestern Pennsylvania since 2001. Its mission is to “Inspire. Educate. Equip. We remove barriers to outdoor experiences.” Studies show that even just 15-20 minutes of time spent outside can improve depression, anxiety and the thought patterns that can characterize both (health.harvard.edu). Other research demonstrates time spent outside can also help increase exercise, decrease blood pressure, and give children a chance to practice important executive function skills, such as self-regulation, cooperation and risk-taking. As Dr. Keesler, a neuropsychologist based in Philadelphia, explains, “Our mental and physical wellbeing actually relies upon interaction in and with nature” (beyondbooksmart.com). Families and youth in vulnerable communities may not have the same access to information and/or equipment to gain these positive benefits from outdoor experiences. Venture Outdoors' youth programs strives to provide youth with the tools they need to be physically and mentally healthy, today and during the months and years of recovery following the COVID-19 pandemic. The youth participants will also gain the knowledge and passion to be environmental leaders in their communities, helping connect others to these mental and physical health benefits of time spent outside. Students will participate in kayaking, biking fishing ect. We Also utilize The Cal Ripken STEM Center Classroom. The Cal Ripken STEM Center Classroom will be available to use as an integration with core academic subjects during the summer school term for 2022. Teachers and students will be able to utilize Bee Bots, Ozobots, Dash Robots, and a 3D Printer for Reading and Math activities. The STEM classroom has various block building materials, as well as littleBits to learn more about circuits. Many of these high tech-devices require students to perform block based coding and use a variety of technology applications. There will be more low-tech and high-tech materials purchased to expand on our STEAM classroom. Using STEAM materials encourage skills such as teamwork, communication, and resilience. This program will give students an opportunity to transfer the knowledge they learn in class to not only expand on this learning, but also solve real-world situations and problems.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
15	Internal Provider	CCSD Teaching Staff will provide academic support
5	Outside Provider	Two Brain Break activity coordinators



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Attendance Cards Progress Reports	Daily	To provide families with information on attendance and academic progress. The students must attend 13 of 15 days and also a 60% passing grade to complete the summer school course. This will provide the families opportunities to help with the success of thier students.
Progress Reports	Weekly	To provide families with information on attendance and academic progress. The students must attend 13 of 15 days and also a 60% passing grade to complete the summer school course. This will provide the families opportunities to help with the success of thier students.
Pre and Post Tests	Twice Yearly	Students must have a 60% or higher to be considered proficient enough to pass on to the grade level.
Venture Outdoors pre and post survey	Twice Yearly	To engage student interest with emotional and physical wellbeing and gain positive benefits from outdoor experiences.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
STEM Cal Ripkin Lab	Once as a Final exam	Science and Math Enrichment

6. How will the LEA engage families in the summer school program?

An orientation for families will be required for student enrollment. Weekly parent engagement activities will be provided in person and virtually and parents will be surveyed as to their topics of interest. Weekly student progress reports will be emailed to parents so that they can monitor student efforts and achievements. A family activity will conclude the summer program where students can demonstrate their learning. Parent engagement will be held where parents can attend Field trips with the student to participate in the Venture Outdoor activities. Online emails and virtual meeting with families of students will be used to help with the expectations and procedures to ensure the success of their student.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget
 \$55,080.00
Allocation
 \$55,080.00

Budget Over(Under) Allocation
 \$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	500 - Other Purchased Services	\$39,348.00	Venture Outdoors
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$1,088.36	Senior Orientation
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$1,088.36	Freshman Orientation
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$1,088.36	6th Grade School Orientation
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$1,088.36	Kindergarten Orientation
1400 - Other			

Function	Object	Amount	Description
Instructional Programs – Elementary / Secondary	600 - Supplies	\$4,000.00	Supplies for Orientation Days
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$2,591.33	Teacher for Orientation Days
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$1,295.67	Teacher for Orientation Days
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$3,491.56	Supplies for STEAM Activities durring Summer program
		\$55,080.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$55,080.00
Allocation
\$55,080.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$2,591.33	\$1,295.67	\$0.00	\$0.00	\$39,348.00	\$11,845.00	\$0.00	\$55,080.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$2,591.33	\$1,295.67	\$0.00	\$0.00	\$39,348.00	\$11,845.00	\$0.00	\$55,080.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$55,080.00