

LA VEGA ISD DISTRICT OF INNOVATION AMENDMENT



La Vega ISD seeks the freedom and flexibility to make decisions at the local level. The purpose of the plan is to pursue innovations in curriculum, instructional methods, governance of campuses, parent and community involvement, modifications to the school day or year, budgeting and sustainable program funding, accountability and assessment above state requirements, or other innovative ideas.

August 1, 2022 – August 1, 2027

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District of Innovation

La Vega ISD Local Innovation Plan Committee Members

Dr. Sharon Shields	Superintendent
Dr. Charla Rudd	Chief Academic Officer for Acceleration
Mr. Todd Gooden	Assistant Superintendent for Human Resources
Mr. James Garrett	Assistant Superintendent for Finance
Mrs. Angela Ward	Director of Special Education and Student Services
Dr. Peggy Johnson	Director of Bilingual and Special Programs
Ms. Lisa Seawright	Primary School Principal
Ms. Shaunte Stewart	Elementary School Principal
Ms. Kristi Rizo	Intermediate School Principal
Mrs. Ginny Ellis	Junior High School Principal
Mrs. Sandra Gibson	High School Principal
Mrs. Jeanne Gravitt	Early College High School Assistant Principal
Dr. Andreia Foster	Director of Opportunity Culture
Mr. Maurea Crain	Assistant Principal of H. P. Miles Intermediate
Ms. Cynthia Denmark	Elementary Literacy Coach
Ms. Lisa Drafahl	Family Engagement Specialist
Mr. Adam Woods	Junior High School Assistant Principal
Mr. Dikran Bullajian	Instructional Technology Specialist
Mr. Chris Borland	Instructional Technology Specialist
Mr. Justin Peebles	La Vega Technology
Ms. Alex Gomez	Elementary School Teacher
Ms. Veronica Olvera	Primary School Teacher
Mr. Gene Hicks	High School Assistant Principal
Ms. Betty Bentura	Parent
Mr. James Castellano	Business Representative
Ms. Diana Castro	Parent
Ms. Randi Connor	Parent & Instructional Facilitator
Mr. Kenneth Maedgen	Junior High School Teacher
Ms. Tamara Smith	Junior High School Teacher
Mr. Dennis Hataway	High School Teacher

Mr. Henry Jennings	La Vega Board of Trustee
Ms. Cyndi Sykora	Paraprofessional Representative
Ms. Karen Thompson	Primary School Teacher
Ms. Brenda Rocha	La Vega Board of Trustee

Timeline

January 12, 2022	Superintendent and Curriculum & Instruction Department discuss parameters and process for renewing the District of Innovation Renewal.
January 18, 2012	Board Meeting – LVISD Board of Trustees discuss rules and process for renewal District of Innovation. Board Meeting – Board directs Superintendent to review and develop the La Vega Innovation Plan.
January 20, 2022	Executive administrative team meets to discuss current plan and propose additional areas to investigate.
February 7, 2022	Superintendent, District Leadership, and Campus Administrators meet to review data and discuss district of innovation options and focus areas.
February 24, 2022	Vision in Action Team meets to review the focus areas and consider viable DOI options. VIA team approves draft DOI with suggested edits.
February 28, 2022	Administrative team meets to discuss innovative ideas and make edits as suggested by VIA.
February 28, 2022	DOI draft review completed with approval from all central administration officers, curriculum and instruction, and campus administrators.
March 1, 2022	District Quality Improvement Council meets to review, discuss, and provide input on the DOI draft.
March 3, 2022	Proposed 2022-2027 District of Innovation plan posted on district website for public comment.
March 10, 2022	Superintendent’s Advisory Committee meets to review, discuss, and provide input on a DOI draft submitted from all central administration officers, curriculum and instruction, and campus administrators.
March 10, 2022	Proposed version of LVISD Innovation Plan posted to district webpage for public comment.
April 8, 2022	Public comments on LVISD Innovation Plan reviewed. <u>Finding 0 public comments</u> , plan placed on agendas for review.
April 11, 2022	Superintendent and Executive Administrative team meets to review public comments and make edits LVISD Innovation Plan.
April 11, 2022	Campus administrators and District administrators meet to review public comments and review LVISD Innovation Plan.
April 19, 2022	Board approves presented LVISD Innovation Plan.
April 20, 2022	Board authorizes the superintendent to notify the Commissioner of Education of the Board-approved LVISD Innovation Plan.
May 18, 2022	Superintendent and Executive Administrative team meets to review TEA comments.
May 24, 202	Superintendent and Executive Administrative team meets with legal counsel to review DOI.
May 31, 2022	Campus administrators and District administrators meet to review legal counsel comments and make final amendments to LVISD Innovation Plan.
June 8, 2022	District Quality Improvement Council reviews, discusses, and approves the amended DOI plan.
July 19, 2022	Board approves Amended LVISD Innovation Plan.

Introduction

On January 18, 2022, the La Vega ISD Board of Trustees approved the administration to begin work to review and update the “La Vega ISD District of Innovation Plan” originally adopted in April of 2017, as outlined by the Texas Legislature under HB 1842 (TAC Chapter 102). The plan under review to existing and potential new Texas public school’s requirements that hamper meeting the unique needs of La Vega ISD student population.

La Vega ISD seeks the freedom and flexibility to make decisions at the local level in order to pursue innovations in curriculum, instructional methods, governance of campuses, parent and community involvement, modifications to the school day and year, budgeting and sustainable program funding, accountability and assessment above state requirements, or other innovative ideas.

As a District of Innovation (DOI), La Vega ISD has the ability to pursue flexibility choices, especially with respect to the school calendar and attendance, which could impact funding calculations positively. The district will seek relief from unfunded and partially funded mandates that are counter to effective and efficient use of taxpayer dollars for educating students of the district.

The impact of DOI designation on local policies may necessitate adjustments to legal policies to reflect that some legal provisions may be affected by the district’s innovation plan. Under 19TAC §102.13131 (a), the plan may be extended for up to an additional five years, and it may be amended, rescinded, or renewed during that time period.

Review of the plan included teachers (Vision in Action team (VIA), Superintendent Advisory Committee (SAC)) parents, community and business partners through the District Quality Improvement Committee (DQIC). Revisions to the proposed plan as requested by each group.

Summary

The DOI plan is intended to enhance the environment and capabilities of teachers and other instructional staff of LVISD. The ultimate goal of the proposed plans are to advance innovative curriculum, instructional methods, community participation, governance of campuses, and parental involvement – primarily by ELIMINATING costly and/or counter-productive compliance requirements – in an effort to focus resources and energy on what really matters ...student success at all levels.

Texas Education Code under investigation

The La Vega ISD intends to investigate ALL permitted exemption categories as specified by the District of Innovation legislation (TAC 102) of 2015. The following items identify exemptions immediately sought. La Vega ISD reserves the right to examine and approve changes in all additional areas identified by statute or Commissioner Rules.

Chapter 11 – School Districts

Subchapter F – District-Level and Site Based Decision-Making

- ☒ §11.251 Planning and Decision-Making Process
- ☒ §11.252 District-Level Planning and Decision-Making
- ☒ §11.253 Campus Planning and Site-Based Decision-Making
- ☒ §11.255 Dropout Prevention Review

Chapter 21 – Educators

Subchapter A – General Provisions

- ☒ §21.003 Certification Required
- ☒ §21.0031 Failure to Obtain Certification, Contract Void

Subchapter B – Certification of Education

- ☒ §21.053 Presentation and Recording of Certificates
- ☒ §21.057 Parental Notification

Subchapter C – Probationary Contracts

- ☒ §21.102 Probationary Contract

Subchapter D – Continuing Contracts

- ☒ §21.158 Notice under Continuing Contract

Subchapter I – Duties and Benefits

- ☒ §21.401. Minimum Service Required

Subchapter J – Staff Development Requirements

- ☒ §21.451 Staff Development Requirements
- ☒ §21.458 Mentors

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

- ☒ §25.0811 First Day of Instruction
- ☒ §25.0812 Last Day of School

- ☒ §25.083 School Day Interruptions
- ☒ §25.092 Minimum Attendance for Class Credit or Final Grade

Subchapter D – Student/Teacher Ratios: Class Size

- ☒ §§25.111 Student/Teacher Ratios
- ☒ §25.112 Class Size
- ☒ §25.113 Notice of Class Size

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

- ☒ §37.0012 Designation of Campus Behavior Coordinator

Chapter 44 – Fiscal Management

Subchapter B – Purchases; Contracts

- ☒ §44.031 Purchasing Contracts
- ☒ §44.0331 Management Fees under Certain Cooperative Purchasing Contracts
- ☒ §44.0352 Competitive Sealed Proposals
- ☒ §44.042 Preference to Texas and United States Products
- ☒ §44.043 Right to Work
- ☒ §44.047 Purchase or Lease of Automated External Defibrillator

Subchapter Z – Miscellaneous Provisions

- ☒ §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy

Chapter 11 – School Districts

Subchapter F – District-Level and Site Based Decision-Making

Texas Education Code:

Sec. 11.251. PLANNING AND DECISION-MAKING PROCESS

Sec. 11.252. DISTRICT-LEVEL PLANNING AND DECISION –MAKING

Sec. 11.253. CAMPUS PLANNING AND SITE-BASED DECISION-MAKING

Sec. 11.255. DROP OUT PREVENTION REVIEW

Related Board Policy:

BQ: PLANNING AND DECISION-MAKING PROCESS

BQ(LOCAL); BQ(LEGAL)

BQA: PLANNING AND DECISION-MAKING PROCESS DISTRICT-LEVEL

BQA (LOCAL); BQA (LEGAL)

BQA: PLANNING AND DECISION-MAKING PROCESS CAMPUS-LEVEL

BQA (LOCAL); BQA (LEGAL)

Manner in which statute inhibits the goal of the plan:

According to Sec. 11.251 stipulates that the board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. Sec. 11.255 requires each district-level and campus-level planning and decision-making committee analyze information related to dropout prevention. Sec. 11.252, (e), “The district-level committee established under Section 11.251 shall hold at least one public meeting per year.” Sec 11.253 mirrors the language found in the district-level committee for the campus-level committee. The section also requires each “campus-level committee hold at least one public meeting per year.” La Vega ISD holds six to nine meetings yearly. However, considering the various committee roles and responsibilities outlined in both the education code and in board policy require members at a minimum to address the areas of planning, budgeting, curriculum, staffing patterns, staff development, school organization in addition to a host of other responsibilities identified in a number of additional sections of the education code, one – or

even nine – meetings are not sufficient to discuss any of the required topics much less “extensive training” to be able to productively contribute to a discussion of the topic.

Furthermore, in addition to effective planning methodology as outlined in Sections 11.251, 11.252, 11.253, and 11.255 including a comprehensive needs assessment, measurable performance objectives, strategies, resources (including staff), and evaluative measure, the number of strategies identified in Sec. 11.252 that must be included are excessive. District Improvement Plans (DIP) and Campus Improvement Plans (CIP) become compliance documents and not as helpful as the district’s strategic plan, Performance Based Improvement Required Plan or Campus Improvement Required plan. While it may be necessary to have some compliance information compiled for federal purposes, others should be researched for elimination or incorporated in innovative instructional methodology.

The district reviews annually dropout records related to graduation rates for junior and senior high campuses. The district utilizes local and county resources to respond appropriately to developing plans and action steps to eliminate dropouts. The effective implementation and planning are measured annually by the Board of Trustees eliminating the cursory requirement found in 11.255.

Proposed Innovation Plan:

Reduce or eliminate plan requirements that are redundant with other local planning processes to enable LVISD to implement a good comprehensive plan.



Chapter 21 – Educators

Subchapter B – Certification of Educators

Texas Education Code:

Sec. 21.003. CERTIFICATION REQUIRED

Sec. 21.0031. FAILURE TO OBTAIN CERTIFICATION, CONTRACT VOID

Sec. 21.053. PRESENTATION AND RECORDING OF CERTIFICATES

Sec. 21.057. PARENTAL NOTIFICATION

Related board policy:

DBA: EMPLOYMENT REQUIREMENTS AND RESTRICTIONS CREDENTIALS AND RECORDS

DBA (LEGAL); DBA (LOCAL)

DK: ASSIGNMENT AND SCHEDULES

Manner in which statute inhibits the goal of the plan:

TEC 21.003 states that a person may not be employed as a teacher, teacher intern or trainee, librarian, education aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency.

TEC 21.0031 states that an employee's probationary, continuing, or term contract under this chapter is void if the employee does not hold a valid certificate or permit issued by the State Board for Educator Certification.

TEC 21.053 requires a teacher to present his or her certificate to the district before their employment contract will be binding and prohibits the district from paying an educator for teaching if the educator does not hold a valid certificate at the time.

TEC 21.057 requires that the district provide written notice to parents if an inappropriately certified or uncertified teacher is assigned to a classroom for more than 20 consecutive instructional days.

Proposed Innovation Plan:

LVISD will maintain its current expectations for employee certification. The district will continue to first seek qualified applicants with a TEA certification for all teacher positions. All certification requirements will remain in place for special education and primary ESL (bilingual) teachers.

However, if a satisfactory candidate is not available, the district will have the flexibility to hire individuals who are knowledgeable in the area and equipped to effectively perform the duties of the position in question. Individuals completing an educator preparation program will be considered. Waiving the 21.003 and 221.0031 for a limited time will enable children to be taught by individuals who are knowledgeable in the area and equipped to perform the duties while also receiving support from college and educator preparation programs.

The district will utilize Section 21.055 to employ individuals with experience in the noncore academic career and technical education courses. Qualifications will include demonstrated subject matter expertise such as professional work experience, formal training and education, professional relevant industry licensure, certification, or any combination of work experience, training, education, industry license, or certification.

Procedure would be implemented pairing certified mentor teachers with uncertified teachers to provide mentoring, planning, observation and feedback, support in classroom management, professional implementation of instruction resources and other professional develop supports.

The superintendent will report to the Board of Trustees following the assignment of a locally certified individual making the public aware of alternative areas of expertise. Parental notification of “inappropriately certified or uncertified teachers nor nullify teacher contracts for failure to obtain and present appropriate certification prior to signing a contract with the district” found in Section 21.057 will not be required.



Subchapter C – Probationary Contracts

Texas Education Code:

TEC 21.102 (b) PROBATIONARY CONTRACT

Related Board Policy:

DCA (LEGAL)

Manner in which statute inhibits the goal of the plan:

For experienced teacher new to the district, the probationary period may not exceed one year if the person has been employed as a teacher in public education for at least five of the previous eight years. A one-year probationary period is not sufficient to evaluate the teacher’s effectiveness in the classroom since teacher Contracts renewal timelines demand that employment decisions be made seven months after the first day of employment and prior to district receipt of state assessment results.

Proposed Innovation Plan:

For experienced teachers, counselor, or nurses new to the district that have been employed as a teacher in public education for at least five of the eight previous years, a probationary contract may be issued for up to two years. All other teachers hired in the district may remain on probationary status for three years and may be issued a fourth year of probation in accordance with TEC 21.102.



Subchapter D – Continuing Contracts

Texas Education Code:

Sec. 21.158 NOTICE UNDER CONTINUING CONTRACT

Related Board Policy:

DF (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 21.158 requires the Board of Trustees to notify the teacher of a proposed suspension without pay.

Proposed Innovation Plan:

Then superintendent manages the day-to-day affairs of the district. S/He will have the authority to suspend a teacher without pay. Such decisions can still be appealed to the Board; thus, due process is preserved. Oftentimes, the necessity for the suspension is many days before the next called board meeting. LVISD is seeking relief from Section 21.158 notification requirement.



Subchapter I – Duties and Benefits

Texas Education Code:

Sec. 21.401 MINIMUM SERVICE REQUIRED

RELATED BOARD POLICY

DC (LEGAL)

Manner in which statute inhibits the goal of the plan:

TEC 21.401 states that a contract between the district and an educator must be for a minimum of ten months of service. An educator employed under a ten-month contract must provide a minimum of 187 days of service.

TEC 25.081 references the Commissioner may reduce the number of days of service, but such a reduction by the Commissioner does not reduce an educator’s salary.

TEC 25.081 requires that a school district provide at least 75,600 minutes of instruction each school year, including intermission and recess. However, when the required number of minutes are met, teachers are required to work well beyond the instructional and professional development days needed for the school year.

Proposed Innovation Plan:

Relief from Section 21.401 will allow LVISD the flexibility to consider the reduction in contract days to align with the 75,600 minutes required of students. Should the district experience financial distress or need to remain competitive with surrounding districts, as stated in TEC 25.081, teacher contract days may be reduced without reducing teacher pay. The benefits of this plan will naturally increase the daily rate paid to teachers with no additional cost. A reduction in days will enhance teacher retention and recruitment.



Subchapter J – Staff Development Requirements

Texas Education Code:

Sec. 21.451 Staff Development Requirements

Sec. 21.458 Teacher Mentor

Related Board Policy:

DL (LEGAL)

DMA (LEGAL)

DEAA (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 21.451 prescribes staff development requirements. TEC 21.458 sets eligibility requirements for teacher mentors and mentors. This provision states that the district may only assign a mentor to a teacher with less than two years of teaching experience, despite the fact that a teacher at any level of experience may benefit from a mentor- mentee relationship.

Proposed Innovation Plan:

LVISD seeks relief from §21.451 by protecting planning and preparation time through scheduled professional learning time and adding additional professional learning days throughout the school year. These professional learning days have been purposefully placed throughout the calendar to allow for teacher teams to analyze data in addition to engaging in relevant, targeted professional development. LVISD seeks relief from 21.451 in order to meet the specific needs of campus educators.

LVISD seeks flexibility to assign mentors to more experience teachers in need of assistance. Section 21.458 sets eligibility requirements for teacher mentors. An exemption from 21.458 would allow for teachers with more than two years of experience to be assigned a mentor that excels in areas that are targeted for improvement or innovation, such as 1:1 technology, project-based learning, and AVID. In addition, mentors would be exempt *from* the qualifications described in Subsection (b), thus increasing the pool of teachers from which the district could draw for these target mentoring programs.



Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

Texas Education Code:

Sec. 25.0811 FIRST DAY OF INSTRUCTION

Sec. 25.0812 LAST DAY OF SCHOOL

Related Board Policy:

EB (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec 25.0811 states that a school district may not begin instruction for students for a school year before the fourth Monday in August unless the district operates a year-round system. Sec. 25.0812 states a school district may not schedule the last day of school before May 15. The

current process allows no flexibility in the design of school calendars to fit the need of the community of the wishes of the local Board of Trustees who represent community interests in the matter.

Previously, districts had the option of applying to TEA for a waiver to start earlier, even as early as the 2nd Monday in August. The Texas tourism groups lobbied to have this stopped because they believed it was hurting their tourism business. Therefore, several years ago the legislature took away all waivers and dictated that districts may not begin until the 4th Monday, with no exceptions.

Proposed Innovation Plan:

Exemption from Sec. 25.0811 will allow La Vega ISD to determine locally, on an annual basis, what best meets the needs of the students and local community. Altered school start dates allow Early College High School students and dual credit students to have calendars that match the institutions of higher education and provide for increased local control of the instructional calendar in order to be responsive to community needs and align with local universities, college entrance exams, and STAAR timelines. This empowers LVISD to personalize learning, increase college and career readiness, and balance the amount of instructional time in each semester. The district would not need to seek waivers for professional development or early release days.



Texas Education Code:
Sec. 25.083 School Day Interruptions

Related Board Policy:

EC (LEGAL)

Manner in which statute inhibits the goal of the plan:

The Sec. 25.083 stipulates that the Board of Trustees of each school district will adopt and strictly enforce a policy limiting interruptions of classes during the school day for no academic activities such as announcements to once during the school day except in the course of an emergency. The provision also requires that no more than 10 % of the school day be allocated for school tutorials.

Proposed Innovation Plan:

LVISD is seeking relief from Section 25.083 for greater flexibility and local control. Decisions on how to spend each school day should be the sole purview of the campus/district. There are safety and security situations when announcements must be made several times during the day to increase efficiency. There are times when more than 10% of a child's day should be spent in tutoring, studying, and/or intervention.



Texas Education Code:

Sec. 25.092 Minimum Attendance for Class Credit or Final Grade

Related Board Policy:

FEC: ATTENDANCE FOR CREDIT

FEC (LEGAL)

FEC (LOCAL)

Manner in which statute inhibits the goal of the plan:

“A student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90% of the days the class is offered.” LVISD believes the 90% “seat time” determines mastery of content mastery is an arbitrary rule. Penalizing students for participation in extra- and co-curriculum activities, academic competitions, and/or other extenuating circumstances exacerbates student disinterest and apathy.

Proposed Innovation Plan:

By exempting the state requirement, LVISD can put local policies in place to curb absenteeism while abstaining from penalizing students who miss class time due to legitimate conflicts. Acknowledgment of scheduling conflicts and accommodating students will reduce dropouts and increase the number of eligible graduates. The relief from Sec. 25.092 does not in any way impact or alter existing compulsory attendance requirements or University Interscholastic League (UIL) rules. Furthermore, in a way does this exemption limit a teacher’s right to determine the finality of a grade in accordance with Texas Education Code Sec. 28.214, nor does it restrict or alter a teacher’s right to assign grades in accordance with TEC 28.216.



Chapter 25 – Admission, Transfer, and Attendance

Subchapter D – Student/Teacher Ratios: Class Size

Texas Education Code:

Sec. 25.111 STUDENT TEACHER RATIOS

Sec. 25.112 CLASS SIZE

Sec. 25.113 NOTICE OF CLASS SIZE

Related Board Policy:

EB (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec 25.111 specifies that each school district must employ a sufficient number of teachers certified under Subchapter B, Chapter 21, to maintain an average ratio of not less than one teacher for each 20 students in average daily attendance. Sec. 25.112 requires districts to maintain a class size of 22 students or less for kindergarten–4th Grade classes. When any class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency. These waivers are never rejected by TEA. This is a bureaucratic step that serves no purpose.

Sec. 25.113 requires school districts to notify parents of waivers or exceptions to class size limits. In many cases, the class has returned to a smaller student to teacher ratio before the waiver is even approved negating the need for this notice.

Proposed Innovation Plan:

The district has a goal to begin each school year with enough teachers to establish 22:1 in each Kindergarten through Fourth grade classroom. While we believe that small class size plays a positive role in the classroom, this must be balanced with the logistics of adding staff and the best student: teacher ratio based on student needs. In the event any class size exceeds this 22:1, the superintendent will report this information to the Board of Trustees. Decisions regarding the most appropriate student to teacher ratios will be made at the local level, taking into consideration the age and grade level of students, the subject matter of the class, and the needs of student groups and the availability of additional instructional staff members.

Relief from TEC 25.111 and 25.112 enables the district to ensure appropriate and highly qualified individuals working with the youngest students. The TEA waiver request will no longer be filed when a K-4 classroom exceeds the 22:1 ratio. Parent notification will occur throughout the year as appropriate eliminating the requirement of TEC 25.113.



Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

Texas Education Code:

Sec. 37.0012 DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR

Related Board Policy:

FO (LEGAL)

Manner in which statute inhibits the goal of the plan:

Sec. 37.0012 requires that each school appoint one Campus Behavior Coordinator. In order for the district to promote the social and emotional learning of its students and foster the connection between actions and consequences, the district seeks relief from the code.

Proposed Innovation Plan:

The Principal and Assistant Principal already serve in this capacity, and it is unnecessary to “designate” one of them as such. By seeking relief from Section 37.0012, the district will allow for more collaborative behavior management programs that have the support and buy-in of the students and local community.



Chapter 44 – Fiscal Management

Subchapter B – Purchases; Contracts

Texas Education Code:

Sec. 44.031 PURCHASING CONTRACTS

Sec. 44.0331 MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS

Sec. 44.0352 COMPETITIVE SEALED PROPOSALS

Sec. 44.042 PREFERENCE TO TEXAS AND UNITED STATE PRODUCTS

Sec. 44.043 RIGHT TO WORK

Sec. 44.047 PURCHASE OR LEASE OF AUTOMATED EXTERNAL DEFIBRILLATOR

Related Board Policy:

CH (LEGAL)

Manner in which statute inhibits the goal of the plan:

The district seeks relief from requirements found in TEC 44.031, 44.0331, 44.0352, 44.042, 44.043, and 44.047 to maximize the operational efficiency of the district.



Subchapter Z – Miscellaneous Provisions

Texas Education Code:

Sec. 44.902 LONG RANGE ENERGY PLAN TO REDUCE CONSUMPTION OF ELECTRIC ENERGY

Related Board Policy:

CL (LEGAL)

Manner in which statute inhibits the goal of the plan:

Chapter 44 establishes their requirement of districts to reduce annual electric consumption by 5 percent and to develop plans for that purpose

Proposed Innovation Plan:

The statewide arbitrary 5% rule is indicative of a “one size fits all” mentality. Energy consumption and savings are a building by building, district by district calculation. Districts that have older facilities struggle to cut energy consumption by the very nature of the building’s age. Therefore, relief from the requirements to develop plans are not necessary.



The La Vega ISD reserves the right to add/delete changes in the areas permitted by this legislation – with the consent of the VIA and/or Board when applicable.