

## 2022-2023 3rd Grade Social Studies Pacing Guide AT-A-GLANCE

Curriculum Standards and Benchmarks		Essential Question
Quarter 1: August 10 October 12, 2022		
SS.3.A.1.1	- Analyze primary and secondary sources.	<i>What are primary and secondary sources?</i>  <i>How do I tell the difference between primary and secondary sources?</i>  <i>Why is it important to know about where we live?</i>  <i>How does the environment affect culture?</i>  <i>How does diversity influence culture?</i>
SS.3.A.1.2	- Utilize technology resources to gather information from primary and secondary sources.	<i>How can I find primary and secondary sources?</i>  <i>Why is it important to know about where we live?</i>  <i>How does the environment affect culture?</i>  <i>How does diversity influence culture?</i>
SS.A.1.3	- Define terms related to the social sciences.	<i>What are the different sections of social studies?</i>  <i>Why is it important to know about where we live?</i>  <i>How does the environment affect culture?</i>  <i>How does diversity influence culture?</i>
SS.3.C.1.1	- Explain the purpose and need for government.	<i>Why do we have a government?</i>
SS.3.C.1.2	- Describe how the government gains its power from the people.	<i>How does the government get its power?</i>
SS.3.C.1.3	- Explain how the government was established through a written Constitution.	<i>How was the government established?</i>
SS.3.C.2.1	- Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.	<i>What are civic virtues and how can they be shown?</i>

SS.3.C.3.1	- Identify the levels of government (local, state, federal).	<i>What are the levels of government?</i>
SS.3.C.3.2	- Describe how the government is organized at the local level.	<i>How are local governments organized?</i>
Quarter 2: October 13 - December 22, 2022		
SS.3.C.3.3	- Recognize that every state has a state constitution.	<i>What makes up a state government?</i>
SS.3.C.3.4	- Recognize that the Constitution of the United States is the supreme law of the land.	<i>What does the Constitution tell us?</i>
SS.3.G.1.1	- Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	<i>How do I read a map?</i>
SS.3.G.1.2	- Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).	<i>How do I read a map?</i>
SS.3.G.1.3	- Label the continents and oceans on a world map.	<i>What are the continents and oceans on Earth and where are they?</i>
SS.3.G.1.4	- Name and identify the purpose of maps (physical, political, elevation, population).	<i>What are the purposes of the different types of maps?</i>
SS.3.G.1.5	- Compare maps and globes to develop an understanding of the concept of distortion.	<i>How do I compare maps and globes?</i>
SS.3.G.1.6	- Use maps to identify different types of scale to measure distances between two places.	<i>How do I measure distance using a map?</i>
SS.3.G.2.1	- Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	<i>What are the countries and commonwealths in North America and the Caribbean?</i>
Quarter 3: January 9 - March 16, 2023		
SS.3.G.2.2	- Identify the five regions of the United States.	<i>What are the five regions of the United States?</i>
SS.3.G.2.3	- Label the states in each of the five regions of the United States.	<i>Which states are in each region of the United States?</i>
SS.3.G.2.4	- Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	<i>What are the physical features of the United States, Canada, Mexico, and the Caribbean?</i>
SS.3.G.2.5	- Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	<i>What are the natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean?</i>
SS.3.G.2.6	- Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.	<i>How do people perceive places and regions differently?</i>

SS.3.G.3.1	- Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	<i>What are the climate and vegetation like in the United States, Canada, Mexico, and the Caribbean?</i>
SS.3.G.3.2	- Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	<i>What are the natural resources in the United States, Canada, Mexico, and the Caribbean?</i>
SS.3.G.4.1	- Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	<i>How did the environment influence settlement patterns in the United States, Canada, Mexico, and the Caribbean?</i>
SS.3.G.4.2	- Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	<i>What cultures settled in the United States, Canada, Mexico, and the Caribbean?</i>
SS.3.G.4.3	- Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.	<i>What are the cultural characteristics of different diverse populations in the five regions of the United States?</i>
Quarter 4: March 27-May 26, 2023		
SS.3.G.4.4	- Identify contributions from various ethnic groups to the United States.	What contributions did the United States receive from various ethnic groups?
SS.3.E.1.1	- Give examples of how scarcity results in trade.	How does scarcity result in trade?
SS.3.E.1.3	- Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.	How do buyers and sellers interact?
SS.3.E.1.2	- List the characteristics of money.	What are the characteristics of money?
SS.3.E.1.4	- Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	What are the different currencies used in the United States, Canada, Mexico, and the Caribbean?