

2024-2025 Twelfth Grade ELA Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 12-October 11, 2024	
Welcome Back	
<p>Reading Prose and Poetry</p> <p>ELA.12.R.1.1 Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.</p> <p>ELA.12.R.1.2 Analyze two or more themes and evaluate their development throughout a literary text.</p> <p>ELA.12.R.1.3 Evaluate the development of character perspective, including conflicting perspectives.</p> <p>ELA.12.R.1.4 Evaluate works of major poets in their historical context.</p> <p>Reading Informational Text</p> <p>ELA.12.R.2.1 Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.</p> <p>ELA.12.R.2.3 Evaluate an author's choices in establishing and achieving purpose(s).</p> <p>ELA.12.R.2.4 Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric.</p> <p>Reading Across Genres</p> <p>ELA.12.R.3.1 Evaluate an author's use of figurative language.</p> <p>ELA.12.R.3.2 Paraphrase content from grade-level texts.</p> <p>ELA.12.R.3.3 Analyze the influence of classic literature on contemporary world texts.</p> <p>ELA.12.R.3.4 Evaluate rhetorical choices across multiple texts.</p> <p>Vocabulary</p> <p>ELA.12.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p>ELA.12.V.1.2 Apply knowledge of etymology, derivations and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.</p> <p>ELA.12.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication</p> <p>ELA.12.C.1.2 Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.</p> <p>ELA.12.C.5.1 Design and evaluate digital presentations for effectiveness.</p> <p>Benchmark Clarifications: Clarification 1: The presentation may be delivered live or delivered as a stand-alone digital experience.</p> <p>Technology in Communications</p> <p>ELA.12.C.5.2 Create, publish, and share multimedia texts through a variety of digital formats.</p> <p>ELA.12.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations:</p>	<p style="text-align: center;">HMH Unit 1</p> <p style="text-align: center;">Origin of a Nation</p> <p style="text-align: center;"><u>Essential Question:</u> What makes someone a hero?</p>

<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 14 - December 20, 2024</p>	
<p>Reading Prose and Poetry</p> <p><u>ELA.12.R.1.1</u> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.</p> <p><u>ELA.12.R.1.2</u> Analyze two or more themes and evaluate their development throughout a literary text.</p> <p><u>ELA.12.R.1.3</u> Evaluate the development of character perspective, including conflicting perspectives.</p> <p>Reading Informational Texts</p> <p><u>ELA.12.R.2.1</u> Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.</p> <p><u>ELA.12.R.2.2</u>: Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective</p> <p><u>ELA.12.R.2.3</u> Evaluate an author's choices in establishing and achieving purpose(s). Evaluate an author's choices in establishing and achieving purpose(s).</p> <p>Reading Across Genres</p> <p><u>ELA.12.R.3.1</u> Evaluate an author's use of figurative language.</p> <p><u>ELA.12.R.3.2</u> Paraphrase content from grade-level texts.</p> <p><u>ELA.12.R.3.3</u>: Analyze the influence of classic literature on contemporary world texts.</p> <p><u>ELA.12.R.3.4</u>: Evaluate rhetorical choices across multiple texts.</p> <p>Vocabulary</p> <p><u>ELA.12.V.1.1</u>: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><u>ELA.12.V.1.2</u>: Apply knowledge of etymology, derivations and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.</p> <p><u>ELA.12.V.1.3</u> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication</p> <p><u>ELA.12.C.1.2</u>: Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.</p> <p><u>ELA.12.C.3.1</u>: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><u>ELA.12.C.5.1</u>: Design and evaluate digital presentations for effectiveness.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create</p>	<p>HMH Unit 3</p> <p>Tradition and Reason</p> <p>Essential Question: How can satire affect people's behavior?</p>

<p>quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 3: January 7 - March 13, 2025</p>	
<p>Reading Prose and Poetry ELA.12.R.1.1 Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text. ELA.12.R.1.2 Analyze two or more themes and evaluate their development throughout a literary text. ELA.12.R.1.4: Evaluate works of major poets in their historical context. Reading Informational Text ELA.12.R.2.3 Evaluate an author's choices in establishing and achieving purpose(s). ELA.12.R.2.4 Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric. Reading Across Genres ELA.12.R.3.1 Evaluate an author's use of figurative language. ELA.12.R.3.3: Analyze the influence of classic literature on contemporary world texts. Vocabulary ELA.12.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Communication ELA.12.C.1.4: Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject. ELA.12.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style. ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>HMH Unit 4 Emotion and Experimentation</p> <p><u>Essential Question:</u> What can nature offer us?</p>
<p>Quarter 4: March 24 - May 29, 2025</p>	
<p>Reading Prose and Poetry ELA.12.R.1.1 Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in</p>	<p>HMH Unit 5 An Era of Rapid Change</p>

interpreting the text.

[ELA.12.R.1.3](#): Evaluate the development of character perspective, including conflicting perspectives.

Reading Informational Text

[ELA.12.R.2.1](#): Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.

[ELA.12.R.2.2](#): Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective.

Reading Across Genres

[ELA.12.R.3.1](#) Evaluate an author's use of figurative language.

Vocabulary

[ELA.12.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.12.V.1.2](#): Apply knowledge of etymology, derivations and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.

[ELA.12.V.1.3](#): Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

[ELA.12.C.1.3](#): Write arguments to support claims based on an in-depth analysis of topics or texts, using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

[ELA.12.C.2.1](#): Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.

[ELA.12.C.4.1](#): Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

[ELA.12.C.3.1](#): Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

Essential Question:
What is a true benefactor?