

# 2024-2025 Seventh Grade ELA Pacing Guide AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 12-October 11, 2024	
Welcome Back	
<p><b>Reading Prose and Poetry</b></p> <p><a href="#">ELA.7.R.1.1</a>: Analyze the impact of setting on character development and plot in a literary text.</p> <p><a href="#">ELA.7.R.1.2</a>: Compare two or more themes and their development throughout a literary text.</p> <p><a href="#">ELA.7.R.1.3</a>: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.</p> <p><b>Reading Informational Texts</b></p> <p><a href="#">ELA.7.R.2.1</a>: Explain how individual text sections and/or features convey a purpose in texts.</p> <p><a href="#">ELA.7.R.2.2</a>: Compare two or more central ideas and their development throughout a text.</p> <p><a href="#">ELA.7.R.2.3</a>: Explain how an author establishes and achieves purpose(s) through diction and syntax.</p> <p><b>Reading Across Genres</b></p> <p><a href="#">ELA.7.R.3.1</a>: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).</p> <p><a href="#">ELA.7.R.3.2</a>: Paraphrase content from grade-level texts.</p> <p><a href="#">ELA.7.R.3.3</a>: Compare and contrast how authors with differing perspectives address the same or related topics or themes.</p> <p><b>Vocabulary</b></p> <p><a href="#">ELA.7.V.1.1</a>: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><a href="#">ELA.7.V.1.2</a>: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p><a href="#">ELA.7.V.1.3</a>: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b></p> <p><a href="#">ELA.7.C.1.4</a>: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.</p> <p><a href="#">ELA.7.C.1.5</a>: Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p> <p><a href="#">ELA.7.C.3.1</a>: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><a href="#">ELA.7.C.5.2</a>: Use digital tools to produce and share writing.</p> <p><b>ELA Expectations:</b></p> <p><a href="#">ELA.K12.EE.1.1</a>: Cite evidence to explain and justify reasoning.</p> <p><a href="#">ELA.K12.EE.2.1</a>: Read and comprehend grade-level complex texts proficiently.</p> <p><a href="#">ELA.K12.EE.3.1</a>: Make inferences to support comprehension.</p> <p><a href="#">ELA.K12.EE.4.1</a>: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><a href="#">ELA.K12.EE.5.1</a>: Use the accepted rules governing a specific format to create quality work.</p>	<p style="text-align: center;"><b>HMH Unit 2</b> Take Control</p> <p style="text-align: center;"><u>Essential Question:</u> How do actions define us? What Does it take to overcome obstacles and achieve goals?</p>

<p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 14 - December 20, 2024</p>	
<p><b>Reading Prose and Poetry</b>  <a href="#">ELA.7.R.1.1:</a> Analyze the impact of setting on character development and plot in a literary text.  <a href="#">ELA.7.R.1.2:</a> Compare two or more themes and their development throughout a literary text.  <a href="#">ELA.7.R.1.3:</a> Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.  <a href="#">ELA.7.R.1.4:</a> Analyze the impact of various poetic forms on meaning and style.</p> <p><b>Reading Informational Texts</b>  <a href="#">ELA.7.R.2.1:</a> Explain how individual text sections and/or features convey a purpose in texts.  <a href="#">ELA.7.R.2.2:</a> Compare two or more central ideas and their development throughout a text.  <a href="#">ELA.7.R.2.3:</a> Explain how an author establishes and achieves purpose(s) through diction and syntax.  <a href="#">ELA.7.R.2.4:</a> Track the development of an argument, analyzing the types of reasoning used and their effectiveness.</p> <p><b>Reading Across Genres</b>  <a href="#">ELA.7.R.3.1:</a> Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).  <a href="#">ELA.7.R.3.2:</a> Paraphrase content from grade-level texts.  <a href="#">ELA.7.R.3.3:</a> Compare and contrast how authors with differing perspectives address the same or related topics or themes.  <a href="#">ELA.7.R.3.4:</a> Explain the meaning and/or significance of rhetorical devices in a text.</p> <p><b>Vocabulary</b>  <a href="#">ELA.7.V.1.1:</a> Integrate academic vocabulary appropriate to grade level in speaking and writing.  <a href="#">ELA.7.V.1.2:</a> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.  <a href="#">ELA.7.V.1.3:</a> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b>  <a href="#">ELA.7.C.1.3:</a> Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.  <a href="#">ELA.7.C.1.5:</a> Improve writing by planning, revising, and editing, considering feedback from adults and peers.  <a href="#">ELA.7.C.3.1:</a> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  <a href="#">ELA.7.C.5.2:</a> Use digital tools to produce and share writing.</p> <p><b>ELA Expectations:</b>  <b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.  <b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.  <b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.  <b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.  <b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.  <b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;"><b>HMH Unit 3</b>  The Terror and Wonder of Space</p> <p style="text-align: center;"><u>Essential Question:</u>  Is space exploration a daring adventure or a dangerous risk?</p>

Quarter 3: January 7 - March 13, 2025

**Reading Prose and Poetry**

[ELA.7.R.1.1](#): Analyze the impact of setting on character development and plot in a literary text.

[ELA.7.R.1.2](#): Compare two or more themes and their development throughout a literary text.

[ELA.7.R.1.3](#): Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

[ELA.7.R.1.4](#): Analyze the impact of various poetic forms on meaning and style.

**Reading Information Texts**

[ELA.7.R.2.1](#): Explain how individual text sections and/or features convey a purpose in texts.

[ELA.7.R.2.2](#): Compare two or more central ideas and their development throughout a text.

[ELA.7.R.2.3](#): Explain how an author establishes and achieves purpose(s) through diction and syntax.

[ELA.7.R.2.4](#): Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

**Reading Across Genres**

[ELA.7.R.3.1](#): Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).

[ELA.7.R.3.3](#): Compare and contrast how authors with differing perspectives address the same or related topics or themes

**Vocabulary**

[ELA.7.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.7.V.1.2](#): Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

[ELA.7.V.1.3](#): Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

**Communication**

[ELA.7.C.1.4](#): Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

[ELA.7.C.1.3](#): Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

[ELA.7.C.1.5](#): Improve writing by planning, revising, and editing, considering feedback from adults and peers.

[ELA.7.C.3.1](#): Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

[ELA.7.C.5.2](#): Use digital tools to produce and share writing.

**ELA Expectations:**

[ELA.K12.EE.1.1](#): Cite evidence to explain and justify reasoning.

[ELA.K12.EE.2.1](#): Read and comprehend grade-level complex texts proficiently.

[ELA.K12.EE.3.1](#): Make inferences to support comprehension.

[ELA.K12.EE.4.1](#): Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

[ELA.K12.EE.5.1](#): Use the accepted rules governing a specific format to create quality work.

[ELA.K12.EE.6.1](#): Use appropriate voice and tone when speaking or writing.

**HMH Unit 5  
Game On!**

Essential Question:  
How do games impact our lives?

Quarter 4: March 24 - May 29, 2025

**Reading Prose and Poetry**

**ELA.7.R.1.1:** Analyze the impact of setting on character development and plot in a literary text.

**ELA.7.R.1.2:** Compare two or more themes and their development throughout a literary text.

**ELA.7.R.1.3:** Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

**ELA.7.R.1.4:** Analyze the impact of various poetic forms on meaning and style.

**Reading Informational Texts**

**ELA.7.R.2.1:** Explain how individual text sections and/or features convey a purpose in texts.

**ELA.7.R.2.2:** Compare two or more central ideas and their development throughout a text.

**ELA.7.R.2.3:** Explain how an author establishes and achieves purpose(s) through diction and syntax.

**ELA.7.R.2.4:** Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

**Reading Across Genres**

**ELA.7.R.3.2:** Paraphrase content from grade-level texts.

**ELA.7.R.3.3:** Compare and contrast how authors with differing perspectives address the same or related topics or themes.

**Vocabulary**

**ELA.7.V.1.1:** Integrate academic vocabulary appropriate to grade level in speaking and writing.

**ELA.7.V.1.2:** Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

**ELA.7.V.1.3:** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level meaning of words and phrases, appropriate to grade level.

**Communication**

**ELA.7.C.1.2:** Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.

**ELA.7.C.4.1:** Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

**ELA.7.C.2.1:** Present information orally, in a logical sequence, emphasizing key points that support the central idea.

**ELA.7.C.3.1:** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**ELA.7.C.5.2:** Use digital tools to produce and share writing, and generating additional questions for further research.

**ELA Expectations:**

**ELA.K12.EE.1.1:** Cite evidence to explain and justify reasoning.

**ELA.K12.EE.2.1:** Read and comprehend grade-level complex texts proficiently.

**ELA.K12.EE.3.1:** Make inferences to support comprehension.

**ELA.K12.EE.4.1:** Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

**ELA.K12.EE.5.1:** Use the accepted rules governing a specific format to create quality work.

**ELA.K12.EE.6.1:** Use appropriate voice and tone when speaking or writing.

**HMH Unit 6**  
**Change Agents**

**Essential Question:**  
How can changing the world change you?

