

2024-2025 Ninth Grade ELA Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 12-October 11, 2024	
Welcome Back	
<p>Reading Prose and Poetry ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text. ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire. ELA.9.R.1.4: Analyze the characters, structures, and themes of epic poetry.</p> <p>Reading Informational Text ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts. ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text. ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.</p> <p>Reading Across Genres ELA.9.R.3.1: Explain how figurative language creates mood in text(s). ELA.9.R.3.2: Paraphrase content from grade-level texts. ELA.9.R.3.4: Explain an author's use of rhetoric in a text. the ways in which authors have adapted mythical, classical, or religious literary texts.</p> <p>Vocabulary ELA.9.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.9.C.1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task. ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;">HMH Unit 1 Against All Odds</p> <p style="text-align: center;"><u>Essential Question:</u> What does it take to survive a crisis?</p>

Quarter 2: October 14 - December 20, 2024	
<p>Reading Prose and Poetry ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text. ELA.9.R.1.2: Analyze universal themes and their development throughout a literary text.</p> <p>Reading Informational Text ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts. ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text. ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p> <p>Reading Across Genres ELA.9.R.3.1: Explain how figurative language creates mood in text(s). ELA.9.R.3.2: Paraphrase content from grade-level texts.</p> <p>Vocabulary ELA.9.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task. ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness. ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective. ELA.9.C.5.1: Create digital presentations with coherent ideas and a clear perspective. ELA.9.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>HMH Unit 3 Crime Scenes</p> <p><u>Essential Question:</u> Who suffers when a crime is committed?</p>
Quarter 3: January 7 - March 13, 2025	
Reading Prose and Poetry	HMH Unit 5

<p>ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.</p> <p>Reading Informational Text</p> <p>ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.</p> <p>ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.</p> <p>ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p> <p>Reading Across Genres</p> <p>ELA.9.R.3.1: Explain how figurative language creates mood in text(s).</p> <p>ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.</p> <p>ELA.9.R.3.4: Explain an author's use of rhetoric in a text.</p> <p>Vocabulary</p> <p>ELA.9.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p>ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication</p> <p>ELA.9.C.1.2: Write narratives using narrative techniques, varied transitions, and a clearly established point of view.</p> <p>ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.</p> <p>ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.9.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.</p> <p>ELA.9.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>Freedom at All Costs</p> <p><u>Essential Question:</u> Can each of us find freedom?</p>
<p>Quarter 4: March 24 - May 29, 2025</p>	
<p>Reading Prose and Poetry</p> <p>ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.</p>	<p>HMH Unit 4 Love and Loss</p> <p><u>Essential Question:</u></p>

<p><u>ELA.9.R.1.2:</u> Analyze universal themes and their development throughout a literary text.</p> <p><u>ELA.9.R.1.4:</u> Analyze the characters, structures, and themes of epic poetry.</p> <p>Reading Informational Text</p> <p><u>ELA.9.R.2.3:</u> Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p> <p><u>ELA.9.R.2.4:</u> Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.</p> <p>Reading Across Genres</p> <p><u>ELA.9.R.3.1:</u> Explain how figurative language creates mood in text(s).</p> <p><u>ELA.9.R.3.3:</u> Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.</p> <p>Vocabulary</p> <p><u>ELA.9.V.1.1</u> Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><u>ELA.9.V.1.3:</u> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication</p> <p><u>ELA.9.C.1.3:</u> Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.</p> <p><u>ELA.9.C.3.1:</u> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><u>ELA.9.C.1.5:</u> Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.</p> <p><u>ELA Expectations:</u></p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>How can love bring both joy and pain?</p>
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