

2022-2023 Ninth Grade ELA Pacing Guide AT-A-GLANCE

| Unit Strategies and Skills with Benchmarks (Spotlight) | Unit Essential Question |
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| Quarter 1: August 10-October 12, 2022 | |
| <p>Welcome Back</p> <p>ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.</p> <p>ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.</p> <p>ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.</p> <p>ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p> <p>ELA.9.R.3.1: Explain how figurative language creates mood in text(s).</p> <p>ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.</p> <p>ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p>ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.</p> <p>ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><u>ELA Expectations:</u></p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> | <p>HMH Unit 1 Against All Odds</p> <p><u>Essential Question:</u> What does it take to survive a crisis?</p> |
| Quarter 2: October 13 - December 22, 2022 | |
| <p>ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.9.R.1.2: Analyze universal themes and their development throughout a literary text.</p> <p>ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.</p> <p>ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.</p> <p>ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p> <p>ELA.9.R.3.1: Explain how figurative language creates mood in text(s).</p> <p>ELA.9.R.3.2: Paraphrase content from grade-level texts.</p> <p>ELA.9.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.</p> | <p>HMH Unit 3 Crime Scenes</p> <p><u>Essential Question:</u> Who suffers when a crime is committed?</p> |

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| <p>ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.9.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p>ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> | |
| <p>Quarter 3: January 9 - March 16, 2023</p> | |
| <p>ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.9.R.1.2: Analyze universal themes and their development throughout a literary text.</p> <p>ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.</p> <p>ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.</p> <p>ELA.9.R.2.4: Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.</p> <p>ELA.9.R.3.1: Explain how figurative language creates mood in text(s).</p> <p>ELA.9.R.3.3: Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.</p> <p>ELA.9.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.</p> <p>ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> | <p>HMH Unit 4 Love and Loss</p> <p><u>Essential Question:</u> How can love bring both joy and pain?</p> |
| <p>Quarter 4: March 27 - May 26, 2023</p> | |
| <p>ELA.9.R.1.1: Explain how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.9.R.1.3: Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire.</p> | <p>HMH Unit 5 Freedom at All Costs</p> <p><u>Essential Question:</u></p> |

ELA.9.R.2.1: Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.

ELA.9.R.2.2: Evaluate the support an author uses to develop the central idea(s) throughout a text.

ELA.9.R.2.3: Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

ELA.9.R.3.1: Explain how figurative language creates mood in text(s).

ELA.9.R.3.4: Explain an author's use of rhetoric in a text.

ELA.9.C.2.1: Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.

ELA.9.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.9.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

Can each of us find freedom?