

# 2024-2025 Eighth Grade ELA Pacing Guide

## AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 12-October 11, 2024	
Welcome Back	
<p><b>Reading Prose and Poetry</b>  <a href="#">ELA.8.R.1.1</a>: Analyze the interaction between character development, setting, and plot in a literary text.  <a href="#">ELA.8.R.1.2</a>: Analyze two or more themes and their development throughout a literary text.  <a href="#">ELA.8.R.1.3</a>: Analyze how an author develops and individualizes the perspectives of different characters.  <a href="#">ELA.8.R.1.4</a>: Analyze structure, sound, imagery, and figurative language in poetry.</p> <p><b>Reading Informational Texts</b>  <a href="#">ELA.8.R.2.1</a>: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.  <a href="#">ELA.8.R.2.2</a>: Analyze two or more central ideas and their development throughout a text.</p> <p><b>Reading Across Genres</b>  <a href="#">ELA.8.R.3.1</a>: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).  <a href="#">ELA.8.R.3.2</a>: Paraphrase content from grade-level texts.  <a href="#">ELA.8.R.3.3</a>: Compare and contrast the use or discussion of archetypes in texts.</p> <p><b>Vocabulary</b>  <a href="#">ELA.8.V.1.1</a>: Integrate academic vocabulary appropriate to grade level in speaking and writing.  <a href="#">ELA.8.V.1.2</a>: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.  <a href="#">ELA.8.V.1.3</a>: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b>  <a href="#">ELA.8.C.1.3</a>: Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.  <a href="#">ELA.8.C.1.5</a>: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.  <a href="#">ELA.8.C.3.1</a>: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  <a href="#">ELA.8.C.5.2</a>: Use a variety of digital tools to collaborate with others to produce writing.</p> <p><b>ELA Expectations:</b>  <a href="#">ELA.K12.EE.1.1</a>: Cite evidence to explain and justify reasoning.  <a href="#">ELA.K12.EE.2.1</a>: Read and comprehend grade-level complex texts proficiently.  <a href="#">ELA.K12.EE.3.1</a>: Make inferences to support comprehension.  <a href="#">ELA.K12.EE.4.1</a>: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.  <a href="#">ELA.K12.EE.5.1</a>: Use the accepted rules governing a specific format to create quality work.</p>	<p style="text-align: center;"><b>HMH Unit 2</b> The Thrill of Horror</p> <p style="text-align: center;"><u>Essential Question:</u> Why do we sometimes like to feel frightened?</p>

<p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 14 - December 20, 2024</p>	
<p><b>Reading Prose and Poetry</b>  <a href="#">ELA.8.R.1.1:</a> Analyze the interaction between character development, setting, and plot in a literary text.  <a href="#">ELA.8.R.1.2:</a> Analyze two or more themes and their development throughout a literary text.  <a href="#">ELA.8.R.1.3:</a> Analyze how an author develops and individualizes the perspectives of different characters.  <a href="#">ELA.8.R.1.4:</a> Analyze structure, sound, imagery, and figurative language in poetry.  <b>Reading Informational Texts</b>  <a href="#">ELA.8.R.2.2:</a> Analyze two or more central ideas and their development throughout a text.  <a href="#">ELA.8.R.2.3:</a> Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.  <a href="#">ELA.8.R.2.4:</a> Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.  <b>Reading Across Genres</b>  <a href="#">ELA.8.R.3.1:</a> Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).  <a href="#">ELA.8.R.3.4:</a> Explain how an author uses rhetorical devices to support or advance an appeal.  <b>Vocabulary</b>  <a href="#">ELA.8.V.1.1:</a> Integrate academic vocabulary appropriate to grade level in speaking and writing.  <a href="#">ELA.8.V.1.2:</a> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.  <a href="#">ELA.8.V.1.3:</a> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  <b>Communication</b>  <a href="#">ELA.8.C.1.4:</a> Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.  <a href="#">ELA.8.C.1.5:</a> Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.  <a href="#">ELA.8.C.3.1:</a> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  <a href="#">ELA.8.C.4.1:</a> Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  <b>ELA Expectations:</b>  <b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.  <b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.  <b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.  <b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.  <b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.  <b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	<p><b>HMH Unit 6</b>  The Legacy of Anne Frank</p> <p><u>Essential Question:</u>  What can we learn from tragic events?</p>

Quarter 3: January 7 - March 13, 2025

### Reading Prose and Poetry

[ELA.8.R.1.1](#): Analyze the interaction between character development, setting, and plot in a literary text.

[ELA.8.R.1.2](#): Analyze two or more themes and their development throughout a literary text.

[ELA.8.R.1.3](#): Analyze how an author develops and individualizes the perspectives of different characters.

[ELA.8.R.1.4](#): Analyze structure, sound, imagery, and figurative language in poetry.

### Reading Informational Texts

[ELA.8.R.2.1](#): Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.

[ELA.8.R.2.4](#): Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.

### Reading Across Genres

[ELA.8.R.3.2](#): Paraphrase content from grade-level texts.

[ELA.8.R.3.4](#): Explain how an author uses rhetorical devices to support or advance an appeal.

### Vocabulary

[ELA.8.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.8.V.1.2](#): Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

[ELA.8.V.1.3](#): Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

### Communication

[ELA.8.C.1.3](#): Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

[ELA.8.C.1.5](#): Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

[ELA.8.C.3.1](#): Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

[ELA.8.C.2.1](#): Present information orally, in a logical sequence, supporting the central idea with credible evidence.

### ELA Expectations:

[ELA.K12.EE.1.1](#): Cite evidence to explain and justify reasoning.

[ELA.K12.EE.2.1](#): Read and comprehend grade-level complex texts proficiently.

[ELA.K12.EE.3.1](#): Make inferences to support comprehension.

[ELA.K12.EE.4.1](#): Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

[ELA.K12.EE.5.1](#): Use the accepted rules governing a specific format to create quality work.

[ELA.K12.EE.6.1](#): Use appropriate voice and tone when speaking or writing.

### HMH Unit 1

#### Gadgets and Glitches

#### Essential Question:

Does technology improve or control our lives?

Quarter 4: March 24 - May 29, 2025

## **Reading Prose and Poetry**

**ELA.8.R.1.2:** Analyze two or more themes and their development throughout a literary text.

**ELA.8.R.1.4:** Analyze structure, sound, imagery, and figurative language in poetry.

## **Reading Information Texts**

**ELA.8.R.2.1:** Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.

**ELA.8.R.2.2:** Analyze two or more central ideas and their development throughout a text.

**ELA.8.R.2.3:** Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

## **Reading Across Genres**

**ELA.8.R.3.1:** Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).

**ELA.8.R.3.3:** Compare and contrast the use or discussion of archetypes in texts.

## **Vocabulary**

**ELA.8.V.1.1:** Integrate academic vocabulary appropriate to grade level in speaking and writing.

**ELA.8.V.1.2:** Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

**ELA.8.V.1.3:** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

## **Communication**

**ELA.8.C.1.2:** Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.

**ELA.8.C.2.1:** Present information orally, in a logical sequence, supporting the central idea with credible evidence.

**ELA.8.C.3.1:** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**ELA.8.C.5.1:** Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks.

## **ELA Expectations:**

**ELA.K12.EE.1.1:** Cite evidence to explain and justify reasoning.

**ELA.K12.EE.2.1:** Read and comprehend grade-level complex texts proficiently.

**ELA.K12.EE.3.1:** Make inferences to support comprehension.

**ELA.K12.EE.4.1:** Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

**ELA.K12.EE.5.1:** Use the accepted rules governing a specific format to create quality work.

**ELA.K12.EE.6.1:** Use appropriate voice and tone when speaking or writing.

## **HMH Unit 4**

### **The Fight for Freedom**

#### **Essential Question:**

What will people risk to be free?