

## 2022-2023 Sixth Grade ELA Pacing Guide AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 10-October 12, 2022	
<p>Welcome Back</p> <p><b>ELA.6.R.1.2:</b> Analyze the development of stated or implied theme(s) throughout a literary text.</p> <p><b>ELA.6.R.1.4:</b> Describe the impact of various poetic forms on meaning and style.</p> <p><b>ELA.6.R.2.1:</b> Explain how individual text sections and/or features convey meaning in texts.</p> <p><b>ELA.6.R.2.2:</b> Analyze the central idea(s), implied or explicit, and its development throughout a text.</p> <p><b>ELA.6.R.2.3:</b> Analyze author’s purpose(s) in multiple accounts of the same event or topic.</p> <p><b>ELA.6.R.3.1:</b> Explain how figurative language contributes to tone and meaning in text(s).</p> <p><b>ELA.6.V.1.2:</b> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p><b>ELA.6.V.1.3:</b> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>ELA.6.C.1.2:</b> Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.</p> <p><b><u>ELA Expectations:</u></b></p> <p><b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.</p> <p><b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.</p> <p><b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.</p> <p><b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.</p> <p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	<p><b>HMH Unit 6</b> Hidden Truths</p> <p><u>Essential Question:</u> What hidden truths about people and the world are revealed in stories?</p>
Quarter 2: October 13 - December 22, 2022	
<p><b>ELA.6.R.1.1:</b> Analyze how the interaction between characters contributes to the development of a plot in a literary text.</p> <p><b>ELA.6.R.1.2:</b> Analyze the development of stated or implied theme(s) throughout a literary text.</p> <p><b>ELA.6.R.1.3:</b> Explain the influence of multiple narrators and/or shifts in point of view in a literary text.</p> <p><b>ELA.6.R.1.4:</b> Describe the impact of various poetic forms on meaning and style.</p> <p><b>ELA.6.R.3.1:</b> Explain how figurative language contributes to tone and meaning in text(s).</p> <p><b>ELA.6.R.3.3:</b> Compare and contrast how authors from different time periods address the same or related topics.</p> <p><b>ELA.6.V.1.3:</b> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the</p>	<p><b>HMH Unit 5</b> Surviving the Unthinkable</p> <p><u>Essential Question:</u> What does it take to be a survivor?</p>

<p>connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>ELA.6.C.1.4:</b> Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.</p> <p><b><u>ELA Expectations:</u></b></p> <p><b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.</p> <p><b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.</p> <p><b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.</p> <p><b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.</p> <p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	
---	--

Quarter 3: January 9 - March 16, 2023

<p><b>ELA.6.R.2.1:</b> Explain how individual text sections and/or features convey meaning in texts.</p> <p><b>ELA.6.R.2.2:</b> Analyze the central idea(s), implied or explicit, and its development throughout a text.</p> <p><b>ELA.6.R.2.3:</b> Analyze author’s purpose(s) in multiple accounts of the same event or topic.</p> <p><b>ELA.6.R.2.4:</b> Track the development of an argument, identifying the types of reasoning used.</p> <p><b>ELA.6.R.3.4:</b> Identify rhetorical appeals in a text.</p> <p><b>ELA.6.V.1.2:</b> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p><b>ELA.6.C.1.3:</b> Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.</p> <p><b><u>ELA Expectations:</u></b></p> <p><b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.</p> <p><b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.</p> <p><b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.</p> <p><b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.</p> <p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;"><b>HMH Unit 4</b> Through an Animal’s Eyes</p> <p style="text-align: center;"><u>Essential Question:</u> What can you learn from seeing the world through an animal’s eyes?</p>
---	--

Quarter 4: March 27 - May 26, 2023

<p><b>ELA.6.R.1.1:</b> Analyze how the interaction between characters contributes to the development of a plot in a literary text.</p> <p><b>ELA.6.R.2.1:</b> Explain how individual text sections and/or features convey meaning in texts.</p>	<p style="text-align: center;"><b>HMH Unit 3</b> Finding Courage</p> <p style="text-align: center;"><u>Essential Question:</u></p>
---	--

**ELA.6.R.2.2:** Analyze the central idea(s), implied or explicit, and its development throughout a text.

**ELA.6.R.2.3:** Analyze author's purpose(s) in multiple accounts of the same event or topic.

**ELA.6.V.1.3:** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

**ELA Expectations:**

**ELA.K12.EE.1.1:** Cite evidence to explain and justify reasoning.

**ELA.K12.EE.2.1:** Read and comprehend grade-level complex texts proficiently.

**ELA.K12.EE.3.1:** Make inferences to support comprehension.

**ELA.K12.EE.4.1:** Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

**ELA.K12.EE.5.1:** Use the accepted rules governing a specific format to create quality work.

**ELA.K12.EE.6.1:** Use appropriate voice and tone when speaking or writing.

How do you find courage in the face of fear?