

2024-2025 Eleventh Grade ELA Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 12-October 11, 2024	
Welcome Back	
<p>Reading Prose and Poetry ELA.11.R.1.1 Evaluate how key elements enhance or add layers of meaning and/or style in a literary text. ELA.11.R.1.3 Analyze the author's choices in using juxtaposition to define character perspective. ELA.11.R.1.4 Analyze ways in which poetry reflects themes and issues of its time period.</p> <p>Reading Informational Text ELA.11.R.2.1 Evaluate the structure(s) and features in texts. ELA.11.R.2.2 Analyze the central idea(s) of speeches and essays from the Classical Period. ELA.11.R.2.3 Analyze an author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period. ELA.11.R.2.4 Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.</p> <p>Reading Across Genres ELA.11.R.3.1 Analyze the author's use of figurative language and explain examples of allegory. ELA.11.R.3.3 Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period. ELA.11.R.3.4 Evaluate an author's use of rhetoric in text.</p> <p>Vocabulary ELA.11.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.11.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.11.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.11.C.1.4 Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject. ELA.11.C.5.1 Create digital presentations to improve the experience of the audience. ELA.11.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening</p>	<p style="text-align: center;">HMH Unit 4 The Quest for Freedom</p> <p style="text-align: center;"><u>Essential Questions:</u> When is self determination possible? What causes division between people? How do we respond to defeat? What is the price of progress?</p>

<p>skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 14 - December 20, 2024</p>	
<p>Reading Prose and Poetry ELA.11.R.1.1 Evaluate how key elements enhance or add layers of meaning and/or style in a literary text. ELA.11.R.1.2 Track and analyze universal themes in literary texts from different times and places. ELA.11.R.1.3 Analyze the author's choices in using juxtaposition to define character perspective. ELA.11.R.1.4 Analyze ways in which poetry reflects themes and issues of its time period. Reading Informational Text ELA.11.R.2.1 Evaluate the structure(s) and features in texts. ELA.11.R.2.2 Analyze the central idea(s) of speeches and essays from the Classical Period. ELA.11.R.2.3 Analyze an author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period. Reading Across Genres ELA.11.R.3.1 Analyze the author's use of figurative language and explain examples of allegory. ELA.11.R.3.2 Paraphrase content from grade-level texts. ELA.11.R.3.4 Evaluate an author's use of rhetoric in text. Vocabulary ELA.11.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.11.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.11.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Communication ELA.11.C.1.3 Write literary analysis to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements. ELA.11.C.2.1 Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate. ELA.11.C.5.1 Create digital presentations to improve the experience of the audience. ELA.11.C.4.1 Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources. ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p>HMH Unit 5 America Transformed</p> <p><u>Essential Questions:</u> What does oppression look like? How do we gain our freedom? How can we share power and build alliances? How do we reach our goals?</p>

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.	
Quarter 3: January 7 - March 13, 2025	
<p>Reading Prose and Poetry ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text. ELA.11.R.1.3: Analyze the author's choices in using juxtaposition to define character perspective. ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.</p> <p>Reading Informational Text ELA.11.R.2.1: Evaluate the structure(s) and features in texts. ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.</p> <p>Reading Across Genres ELA.11.R.3.1: Analyze the author's use of figurative language and explain examples of allegory. ELA.11.R.3.2: Paraphrase content from grade-level texts. ELA.11.R.3.4: Evaluate an author's use of rhetoric in text.</p> <p>Vocabulary ELA.11.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.11.C.1.2: Write complex narratives using appropriate techniques to establish multiple perspectives. ELA.11.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>HMH Unit 6 Modern and Contemporary Voices</p> <p><u>Essential Questions:</u> How do we deal with rejection or isolation? Can anyone achieve the American Dream? When should personal integrity come before civic duty? What would we do if there were no limits?</p>
Quarter 4: March 24 - May 29, 2025	
<p>Reading Prose and Poetry ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.</p>	<p>HMH Unit 2 Building a Democracy</p> <p><u>Essential Questions:</u></p>

[ELA.11.R.1.2:](#) Track and analyze universal themes in literary texts from different times and places.

[ELA.11.R.1.4:](#) Analyze ways in which poetry reflects themes and issues of its time period.

Reading Informational Text

[ELA.11.R.2.1:](#) Evaluate the structure(s) and features in texts.

[ELA.11.R.2.4:](#) Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.

Reading Across Genres

[ELA.11.R.3.1:](#) Analyze the author's use of figurative language and explain examples of allegory.

[ELA.11.R.3.4:](#) Evaluate an author's use of rhetoric in text.

Vocabulary

[ELA.11.V.1.1](#) Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.11.V.1.2:](#) Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

[ELA.11.V.1.3:](#) Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

[ELA.11.C.1.4:](#) Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.

[ELA.11.C.2.1:](#) Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.

[ELA.11.C.4.1:](#) Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.

[ELA.11.C.5.1:](#) Create digital presentations to improve the experience of the audience.

[ELA.11.C.5.2:](#) Create and export quality writing tailored to a specific audience, integrating multimedia elements, publishing to an online or LAN site.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

What does oppression look like? How do we gain our freedom? How can we share power and build alliances?