

2022-2023 Eleventh Grade ELA Pacing Guide AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 10-October 12, 2022	
<p>Welcome Back</p> <p>ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.11.R.1.3: Analyze the author’s choices in using juxtaposition to define character perspective.</p> <p>ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.</p> <p>ELA.11.R.2.1: Evaluate the structure(s) and features in texts.</p> <p>ELA.11.R.2.4: Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors’ reasoning, and the ways in which the authors use the same information to achieve different ends.</p> <p>ELA.11.R.3.1: Analyze the author’s use of figurative language and explain examples of allegory.</p> <p>ELA.11.R.3.3: Compare and contrast how contemporaneous authors address related topics, comparing the authors’ use of reasoning, and analyzing the texts within the context of the time period.</p> <p>ELA.11.R.3.4: Evaluate an author’s use of rhetoric in text.</p> <p>ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p>ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;">HMH Unit 4 The Quest for Freedom</p> <p style="text-align: center;"><u>Essential Questions:</u> When is self determination possible? What causes division between people? How do we respond to defeat? What is the price of progress?</p>
Quarter 2: October 13 - December 22, 2022	
<p>ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places.</p> <p>ELA.11.R.1.3: Analyze the author’s choices in using juxtaposition to define character perspective.</p> <p>ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.</p>	<p style="text-align: center;">HMH Unit America Transformed</p> <p style="text-align: center;"><u>Essential Questions:</u> What does oppression look like? How do we gain our freedom? How can we share power and build</p>

<p>ELA.11.R.2.1: Evaluate the structure(s) and features in texts.</p> <p>ELA.11.R.3.1: Analyze the author’s use of figurative language and explain examples of allegory.</p> <p>ELA.11.R.3.2: Paraphrase content from grade-level texts.</p> <p>ELA.11.R.3.4: Evaluate an author’s use of rhetoric in text.</p> <p>ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p>ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA.11.C.2.1: Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.</p> <p>ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.11.C.4.1: Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>alliances? How do we reach our goals?</p>
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Quarter 3: January 9 - March 16, 2023

<p>ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p>ELA.11.R.1.3: Analyze the author’s choices in using juxtaposition to define character perspective.</p> <p>ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period.</p> <p>ELA.11.R.2.1: Evaluate the structure(s) and features in texts.</p> <p>ELA.11.R.3.1: Analyze the author’s use of figurative language and explain examples of allegory.</p> <p>ELA.11.R.3.4: Evaluate an author’s use of rhetoric in text.</p> <p>ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p>ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening</p>	<p style="text-align: center;">HMH Unit 6 Modern and Contemporary Voices</p> <p style="text-align: center;"><u>Essential Questions:</u> How do we deal with rejection or isolation? Can anyone achieve the American Dream? When should personal integrity come before civic duty? What would we do if there were no limits?</p>
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<p>skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
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Quarter 4: March 27 - May 26, 2023	
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<p>ELA.11.R.1.1: Evaluate how key elements enhance or add layers of meaning and/or style in a literary text. ELA.11.R.1.2: Track and analyze universal themes in literary texts from different times and places. ELA.11.R.1.4: Analyze ways in which poetry reflects themes and issues of its time period. ELA.11.R.2.1: Evaluate the structure(s) and features in texts. ELA.11.R.3.1: Analyze the author’s use of figurative language and explain examples of allegory. ELA.11.R.3.4: Evaluate an author’s use of rhetoric in text. ELA.11.V.1.2: Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.11.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. ELA.11.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;">HMH Unit 2 Building a Democracy</p> <p style="text-align: center;"><u>Essential Questions:</u> What does oppression look like? How do we gain our freedom? How can we share power and build alliances?</p>
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