

2022-2023 Tenth Grade ELA Pacing Guide AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 10-October 12, 2022	
<p>Welcome Back</p> <p>ELA.10.R.1.1 Analyze how key elements enhance or add layers of meaning and/or style in a literary text. ELA.10.R.1.2 Analyze and compare universal themes and their development throughout a literary text. ELA.10.R.1.4 Analyze how authors create multiple layers of meaning and/or ambiguity in a poem. ELA.10.R.2.2 Analyze the central idea(s) of historical American speeches and essays. ELA.10.R.2.3 Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays ELA.10.R.2.4 Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends. ELA.10.R.3.4 Analyze an author's use of rhetoric in a text. ELA.10.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.10.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.10.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;">HMH Unit 1 Conflict and Connection</p> <p style="text-align: center;"><u>Essential Question:</u> What differences can't be bridged?</p>
Quarter 2: October 13 - December 22, 2022	
<p>ELA.10.R.1.1 Analyze how key elements enhance or add layers of meaning and/or style in a literary text. ELA.10.R.1.4 Analyze how authors create multiple layers of meaning and/or ambiguity in a poem. ELA.10.R.2.1 Analyze the impact of multiple text structures and the use of features in text(s). ELA.10.R.3.1 Analyze how figurative language creates mood in text(s). ELA.10.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p>	<p style="text-align: center;">HMH Unit 2 Power of Perception</p> <p style="text-align: center;"><u>Essential Question:</u> How does our point of view shape our view of the world?</p>

<p>ELA.10.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
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Quarter 3: January 9 - March 16, 2023

<p>ELA.10.R.1.1 Analyze how key elements enhance or add layers of meaning and/or style in a literary text. ELA.10.R.1.2 Analyze and compare universal themes and their development throughout a literary text. ELA.10.R.2.1 Analyze the impact of multiple text structures and the use of features in text(s). ELA.10.R.2.2 Analyze the central idea(s) of historical American speeches and essays. ELA.10.R.2.3 Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays ELA.10.R.3.1 Analyze how figurative language creates mood in text(s). ELA.10.R.3.3 Analyze how mythical, classical, or religious texts have been adapted. ELA.10.R.3.4 Analyze an author's use of rhetoric in a text. ELA.10.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.10.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;">HMH Unit 3 Hard Won Liberty</p> <p style="text-align: center;"><u>Essential Question:</u> How can we escape what oppresses us?</p>
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Quarter 4: March 27 - May 26, 2023

<p>ELA.10.R.1.1 Analyze how key elements enhance or add layers of meaning and/or style in a literary text. ELA.10.R.1.2 Analyze and compare universal themes and their development throughout a literary text.</p>	<p style="text-align: center;">HMH Unit 5 Forces of Change</p> <p style="text-align: center;"><u>Essential Question:</u></p>
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ELA.10.R.1.4 Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.

ELA.10.R.2.1 Analyze the impact of multiple text structures and the use of features in text(s).

ELA.10.R.3.1 Analyze how figurative language creates mood in text(s).

ELA.10.C.1.4 Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

ELA.10.C.1.5 Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

ELA.10.R.3.1 Analyze how figurative language creates mood in text(s).

ELA.10.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

ELA.10.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

How do changes, large and small, affect us?