

2024-2025 Tenth Grade ELA Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 12-October 11, 2024	
Welcome Back	
<p>Reading Prose and Poetry ELA.10.R.1.1 Analyze how key elements enhance or add layers of meaning and/or style in a literary text. ELA.10.R.1.2 Analyze and compare universal themes and their development throughout a literary text. ELA.10.R.1.3 Analyze coming of age experiences reflected in a text and how the author represents conflicting perspectives. ELA.10.R.1.4 Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.</p> <p>Reading Informational Text ELA.10.R.2.1 Analyze the impact of multiple text structures and the use of features in text(s). ELA.10.R.2.4 Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.</p> <p>Reading Across Genres ELA.10.R.3.2 Paraphrase content from grade-level texts. ELA.10.R.3.4 Analyze an author's use of rhetoric in a text.</p> <p>Vocabulary ELA.10.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.10.V.1.2 Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. ELA.10.V.1.3 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.10.C.1.4 Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task. ELA.10.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>HMH Unit 1 Conflict and Connection</p> <p><u>Essential Question:</u> What differences can't be bridged?</p> <p>HMH Unit 2 The Power of Perception</p> <p><u>Essential Question:</u> How does our point of view shape our view of the world?</p>

Quarter 2: October 14 - December 20, 2024

Reading Prose and Poetry

[ELA.10.R.1.1](#) Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

[ELA.10.R.1.2](#) Analyze and compare universal themes and their development throughout a literary text.

[ELA.10.R.1.4](#) Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.

Reading Informational Text

[ELA.10.R.2.1](#) Analyze the impact of multiple text structures and the use of features in text(s).

Central Idea

[ELA.10.R.2.2](#) Analyze the central idea(s) of historical American speeches and essays.

[ELA.10.R.2.3](#) Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.

[ELA.10.R.2.4](#) Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.

Reading Across Genres

[ELA.10.R.3.1](#) Analyze how figurative language creates mood in text(s).

[ELA.10.R.3.3](#) Analyze how mythical, classical, or religious texts have been adapted.

[ELA.10.R.3.4](#) Analyze an author's use of rhetoric in a text.

Vocabulary

[ELA.10.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.10.V.1.2](#): Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

[ELA.10.V.1.3](#) Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

[ELA.10.C.1.3](#): Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

[ELA.10.C.3.1](#) Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

[ELA.10.C.2.1](#): Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

HMH Unit 3

Hard Won Liberty

Essential Question:

How can we escape what oppresses us?

Quarter 3: January 7 - March 13, 2025

Reading Prose and Poetry

[ELA.10.R.1.1](#) Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

[ELA.10.R.1.2](#) Analyze and compare universal themes and their development throughout a literary text.

Reading Informational Text

[ELA.10.R.2.1](#) Analyze the impact of multiple text structures and the use of features in text(s).

[ELA.10.R.2.2](#) Analyze the central idea(s) of historical American speeches and essays.

[ELA.10.R.2.3](#) Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.

Reading Across Genres

[ELA.10.R.3.1](#): Analyze how figurative language creates mood in text(s).

[ELA.10.R.3.2](#) Paraphrase content from grade-level texts.

[ELA.10.R.3.3](#): Analyze how mythical, classical, or religious texts have been adapted.

[ELA.10.R.3.4](#): Analyze an author's use of rhetoric in a text.

Vocabulary

[ELA.10.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.10.V.1.3](#) Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

[ELA.10.C.1.3](#): Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

[ELA.10.C.1.4](#) Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

*[ELA.10.C.1.5](#): Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

[ELA.10.C.3.1](#) Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

*[ELA.10.C.2.1](#): Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.

ELA Expectations:

[ELA.K12.EE.1.1](#): Cite evidence to explain and justify reasoning.

[ELA.K12.EE.2.1](#): Read and comprehend grade-level complex texts proficiently.

[ELA.K12.EE.3.1](#): Make inferences to support comprehension.

[ELA.K12.EE.4.1](#): Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

[ELA.K12.EE.5.1](#): Use the accepted rules governing a specific format to create quality work.

[ELA.K12.EE.6.1](#): Use appropriate voice and tone when speaking or writing.

HMH Unit 4 Reckless Ambition

Essential Question:
When is ambition dangerous?

Quarter 4: March 24 - May 29, 2025

Reading Prose and Poetry

[ELA.10.R.1.1](#) Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

[ELA.10.R.1.2](#) Analyze and compare universal themes and their development throughout a literary text.

[ELA.10.R.1.4](#) Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.

Reading Informational Text

[ELA.10.R.2.1](#) Analyze the impact of multiple text structures and the use of features in text(s).

[ELA.10.R.2.2](#) Analyze the central idea(s) of historical American speeches and essays.

[ELA.10.R.2.3](#) Analyze an author's choices in establishing and achieving purpose(s) in historical American speeches and essays.

Reading Across Genres

[ELA.10.R.3.1](#) Analyze how figurative language creates mood in text(s).

[ELA.10.R.3.3](#) Analyze how mythical, classical, or religious texts have been adapted.

[ELA.10.R.3.4](#) Analyze an author's use of rhetoric in a text.

Vocabulary

[ELA.10.V.1.1](#) Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.10.V.1.3](#) Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

[ELA.10.C.1.2](#) Write narratives using an appropriate pace to create tension, mood, and/or tone.

[ELA.10.C.3.1](#) Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

[ELA.10.C.4.1](#) Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.

[ELA.10.C.5.1](#) Create digital presentations to improve understanding of findings, reasoning, and evidence.

[ELA.10.C.5.2](#) Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

HMH Unit 5

Forces of Change

Essential Question:

How do changes, large and small, affect us?

HMH Unit 6

Our Place in Nature

Essential Question:

What effect do we have on nature and how does nature affect us?