

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Students with greatest needs (academic, social, emotional, behavioral) will be referred to the summer program by CCCS staff and administrators. Parents may also request that their children enroll in the program based on family needs.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	400	Review of iReady diagnostic tests in reading and math each year shows that low income students perform score below grade level and have had insufficient growth in reading and math each year; and less growth during the pandemic than in previous years.
Children from Low-Income Families	Emotional Wellness	400	Review of CCCS students' conduct and suspensions data, attendance and truancy data, and referrals from staff and parents indicate students' critical needs for social-emotional growth and well-being.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

The Summer School program will use the following evidence-based resources to support student growth: a) To support math - DREAM Box, LEGO Construction projects, Code.org and Scratch Coding projects, tutoring, Prep for HS exams and lessons that integrate art methods with math standards. b) English/Language Arts will be supported by tutoring lessons that integrate ELA standards, lessons that integrate ELA standards, Prep HS exams, and art forms. c) STEAM projects will integrate ELA and Science standards into curriculum; and d) High-interest activities, including music, dance, visual arts, eSports, and recreation will increase student engagement and social-emotional well-being; e) SEL will also improve through Lion’s Quest, Culture 365, Girl Power, and CHAP; f) Career awareness will develop through - Fashion Industry, Jahlil BEATS Academy (JBA) workshops, eSports, Career presenters, and field trips.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
1	Internal Provider	Summer School Program Director will supervise program operations and scheduling, personnel supervision & evaluation, & communication between staff, classroom teachers and program partner agencies.
1	Internal Provider	Summer Program Assistant Director will support director and will collaborate with CCCS teachers and program staff to reinforce transitions from the summer program to the school year.
23	Internal Provider	Teachers will provide academic enrichments in science, ELA & math and tutoring
27	Internal Provider	Teaching Assistants will support teachers in delivery of academic enrichments
		The Chester Cultural Arts and Technology (CAAT) Center will

Number of Staff Members	Internal/Outside Provider	Role
2	Outside Provider	recruit and oversee two Local Artists who will present a STEAM program to students.
2	Outside Provider	CAAT will provide students with their Art and Culture 365 course focused on building core values (SEL) through art, dance, and language.
1	Outside Provider	The eSports Partner will teach eSports classes and expand students' awareness of career opportunities in the gaming industry.
1	Outside Provider	JBA BEATS workshops will introduce students to the music industry and teach students how music is created in a music studio.
1	Outside Provider	CHAP will provide SEL lessons 3 times per week.1
1	Outside Provider	Noteworthy Consulting, LLC will arrange 5 field trips focused on careers in music, eSports, and Health Sciences and Career STEAM presenters from local industries.
1	Outside Provider	Noteworthy Consulting, LLC will meet with Parent Academy Advisory group to plan programming.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
iReady benchmark tests in reading and math	Three times per year.	Growth in math and reading will be evident in iReady fall 2022 compared with iReady spring 2022
Average daily attendance	On-going	Participants attendance will improve in fall 2022 compared with fall 2021
Student participation data Summer program	Weekly	30% of students attend 20 days or more; 30% of students attend 15-19 days will reflect successful levels of student engagement
Teacher Surveys	Pre- and Post- summer program	Teachers will indicate that 80% of regularly attending students' behavior and attitudes improved during the summer program (if needed)
Student Surveys	Pre- and Post- summer program	Regularly attending students' attitude ratings will improve (if needed)

6. How will the LEA engage families in the summer school program?

CCCS will engage families in the summer program through multiple effective initiatives. Lion's Quest parent workshops will focus on CASEL's five core competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. This SEL

program will focus on developing healthy interpersonal relationships and exploring ways parents can support their children emotionally and academically. The course will be part of the Parent Academy being developed in collaboration with parents and the school community. Additional Parent Engagement activities will include (1) workshops for parents of 7th & 8th graders regarding the steps for applying to private high schools; (2) parent attendance at Student Performances in Music, CAAT Culture 365 group, and robotics demonstrations; and (3) attendance at the Advisory Parent Group Meetings for planning the CCCS Parent Academy.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$251,181.00

Allocation

\$251,181.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$107,640.00	23 Teachers, \$30/hr, 24 hours/week, 6.5 weeks.
1000 - Instruction	100 - Salaries	\$63,180.00	27 Aides, \$15/hr, 24 hrs/week, 6.5 weeks
1000 - Instruction	300 - Purchased Professional and Technical Services	\$4,680.00	1 School Nurse, @ \$30/hr, 24 hrs/week, 6.5 weeks.
1000 - Instruction	200 - Benefits	\$13,426.00	FICA Only, 7.65% of salaries.
1000 - Instruction	300 - Purchased Professional and Technical Services	\$4,800.00	CAAT Culture 365.
1000 - Instruction	300 - Purchased Professional and Technical Services	\$3,840.00	CAAT Art Program.
1000 - Instruction	500 - Other Purchased Services	\$7,000.00	DREAMBOX Subscription for Schools, contracted price.

Function	Object	Amount	Description
1000 - Instruction	600 - Supplies	\$1,200.00	Lego BriQ Motion Essnetials
1000 - Instruction	600 - Supplies	\$1,200.00	Lego BriQ Motion Prime
1000 - Instruction	600 - Supplies	\$1,260.00	Edison STEM Class Pk.
1000 - Instruction	600 - Supplies	\$3,295.00	Finch 2.0 classroom Flock.
1000 - Instruction	600 - Supplies	\$10,300.00	50 ChromeBooks with google license, @ \$206/unit.
1000 - Instruction	600 - Supplies	\$3,600.00	2 ChromeBook Storage Carts @ \$1,800/unit.
1000 - Instruction	600 - Supplies	\$1,012.00	2 Locking Storage Cabinets @ \$506/unit.
1000 - Instruction	600 - Supplies	\$1,000.00	Ingredients for SEL Cooking Class.
1000 - Instruction	600 - Supplies	\$391.00	Barron's HSPT Strategies & Practice Workbooks, 23 @ \$17.
1000 - Instruction	600 - Supplies	\$1,011.00	Summer Instructional Materials (Consumables).
		\$228,835.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$251,181.00

Allocation

\$251,181.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$12,600.00	Summer Program Director, @ \$60/hr, 30 hrs/week, 7 weeks.
2100 - SUPPORT SERVICES – STUDENTS	100 - Salaries	\$6,300.00	Summer Program Assistant Director, @\$30/hr, 30 hrs/week, 7 weeks.
2100 - SUPPORT SERVICES – STUDENTS	200 - Benefits	\$1,446.00	Benefits are FICA Only, 7.65% of salaries.
2700 - Student Transportation	500 - Other Purchased Services	\$2,000.00	Bus Service for field trips, @ \$400/bus for 5 Fieldtrips.
		\$22,346.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$170,820.00	\$13,426.00	\$13,320.00	\$0.00	\$7,000.00	\$24,269.00	\$0.00	\$228,835.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$18,900.00	\$1,446.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$20,346.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$189,720.00	\$14,872.00	\$13,320.00	\$0.00	\$9,000.00	\$24,269.00	\$0.00	\$251,181.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$251,181.00