

Budget Details

Warren Local (050500) - Washington County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

1. ARP ESSER Assurances

The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.

- LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.
- LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)
- LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.
- Records pertaining to the ARP ESSER award under 2 C.F.R. Â§ 200.334 and 34 C.F.R. Â§ 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

2. ARP ESSER Requirements

The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:

- The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families,

children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).

The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:

• policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;

• plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;

• data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

• uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

• uses of funds to sustain and support access to early childhood education programs;

• impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

• student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

3. ARP ESSER Plan

The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The District plans to utilize funds to maintain the level of staff needed to properly educate students in a safe learning environment per CDC

guidelines. This includes making sure needed staffing levels are maintained to carry out guidelines and oversee the policies and procedures put in place. The District will also employ an additional school nurse to help maintain proper prevention and mitigation strategies.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The District places high emphasis on evidence-based interventions and employs an intervention specialist as well as instructional program teacher that focuses on specific interventions and small group instruction at each grade level K-4 to make sure that the impact of academic's

that were lost from the pandemic are a main focus. The District will utilize the reserve to maintain this continuity of service.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

The District is committed to in person instruction and feelst that the continuity of the District as it was staffed before the COVID pandemic is vital. The District will utilize ESSER funds to retain personnel so that the continuity for staff and students remains at the highest priority. The District is currently above minimum state standards for the number of teachers, and foundation fund teachers employed by 28.21; therefore, the District will be utilizing ESSER funds to maintain the continuity of services to our students by retaining 100% of the positions that were employed before the pandemic and above state minimum standards.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. The District is committed to the continuity of services provided by the faculty and staff of the Warren Local School District as it was prior to the pandemic. The academic, social, emotional and mental health needs to the students is of utmost importance and the retaining of all FTE's that were available prior to the pandemic is essential to meeting these needs. The District is currently 8 teachers above state minimums for special education, ESSER funds will be used to retain these teachers and provide continuity of service to children with disabilities.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The District is using open communication with faculty, staff and the community as well as best practices set forth by the Ohio Department of Education, the Ohio Department of Health, and local health officials to determine the educational needs of our students during the COVID-19 pandemic.

42 5.a.) Estimated number of jobs created or retained as a result of this funding.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

The District will continue to utilize funds through the 2022 and 2023 fiscal year.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The District believes that in person instruction is the best delivery for ultimate learning; however, in the event that remote learning will be needed due to mandates related to the pandemic, ARP ESSER funds would be used to retain high quality teachers that provide the best possible instruction in those circumstances. Even though in person learning would not be present, having the same teacher/student ratio for remote learning as in person is important and ESSER funds would be utilized to maintain that continuity.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

The LEA will continue to meet with teachers to see what material was not covered at each grade level. Lists will be made for the teachers at each grade level to cover for the 2021-2022 and 2022-2023 school year. In addition, after the first diagnostic benchmark of i-Ready reading and math, teachers will be able to see reports of what learning gaps exist for each student. Students will be on their "learning path" in i-Ready reading and math online programs. Students will work at their level to move toward their grade level standards. If students struggle in an area of a learning gap in i-Ready, teachers will intervene. In addition, there are other tools to assess and adjust gaps, such as Guided Reading, Lexia, Ready

Math, Big Ideas, etc. In addition, during the TBTs throughout the school year, teachers will collaboratively work to create intervention small groups to address the gaps as well.

4. ARP ESSER Activities

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public	
AMOUNT	<input type="checkbox"/> P a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.
AMOUNT	<input type="checkbox"/> P b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
AMOUNT	<input type="checkbox"/> P c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
AMOUNT	<input type="checkbox"/> P d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
AMOUNT	<input type="checkbox"/> P e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
AMOUNT	<input type="checkbox"/> P f. Purchase supplies to clean and sanitize facilities of the LEA.
AMOUNT	<input type="checkbox"/> P g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
AMOUNT	<input type="checkbox"/> P h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
AMOUNT	<input type="checkbox"/> P i. Provide mental health services and supports.
AMOUNT	<input type="checkbox"/> P j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
563,507.13 AMOUNT	<input checked="" type="checkbox"/> P k. Addressing learning loss. Please elaborate below.
AMOUNT	<input type="checkbox"/> P l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
AMOUNT	<input type="checkbox"/> P m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

The District will utilize ARP ESSER funds to continue to employ teachers that are essential in the learning process as they are the primary contact with the students. The District plans to remain far above minimum state standards in the number of teachers and foundation fund teachers employed and feel this is essential in maintaining the operations and continuity of services in the LEA.

5. Budget Items

FTEs Paid with ARP ESSER Fund (direct and/or contract service)

28 Instruction: Properly Licensed Teachers/Tutors	Describe FTE: Teachers, Foundation Fund teachers
Governance/Administration	Describe FTE:
1 Support Services: Non-instructional	Describe FTE: School nurse
Professional Development Coach	Describe FTE:
Data/Technology Specialist	Describe FTE:
5 Other 1	Describe FTE: Reading Intervention Specialist
8 Other 2	Describe FTE: Special Education Intervention
Other 3	Describe FTE:
Other 4	Describe FTE:

Purchased Services -

Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

Teachers/Tutors/Paraprofessionals	Remote Learning
Instructional Materials	Equipment/Hardware

Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2
Support Services Purchased Services	
Coordinator of Support Services	Remote Learning
Counseling/Guidance	Instructional Support Services
Equipment/Hardware	Health Services
Software/License	Coach (Properly licensed in content area)
Alternative Education	Data Services
Prevention/Intervention Specialist	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2
Governance Purchased Services	
Program Director	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2
Professional Development Purchased Services	
Coach (Properly licensed in content area)	Professional Development for Infectious Disease
Professional Development Consultant	Substitute Teachers
Training/Software/Licenses	Travel Mileage/Meeting Expense
Professional Development for Remote Learning	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Family Community Purchased Services

Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.

Classroom Supply

Health and Hygiene

Office Supply

Software

Computer

Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

Vehicle or School Bus

Technical Infrastructure

Equipment Technical

Other(Please describe)

Other(Please describe)