ELEMENTARY LIBRARY MEDIA STANDARDS

PRIORITY STANDARDS

READING

1. Foster a lifetime love of reading by teaching the value of books and building the motivation to read.
2. Read a variety of literature, including narrative and informational texts.
3. Introduce literary terms (alliteration, allegory, simile, metaphor, analogy).
4. Understand the elements of a story (theme, character, setting, plot) and identify the author's point of
5. view using text dependent questions to support conclusions.
6. Compare and contrast different types of literature (narrative, informational, literary non-fiction).

MEDIA LITERACY
Identify the different types of media.

1. Categorize the sources, purposes and effects of media.
2. Analyze and think critically about media messaging.

RESEARCH
Find answers to questions by learning how to:

1. *Task Definition*: decide what to learn about and where to look for information.
2. *Locate and Access:* find print and digital information and how to find and use those in *your* library.
3. *Evaluate information:* determine if resources are valid, reliable and credible.
4. *Organize thinking:* organize the important details from the information
5. *Create and edit*: build your project.
6. *Give credit:* use proper citation.
7. *Review the research process and the final product*: assess the research process (not product) and determine ways to improve.

LIBRARY MEDIA SKILLS

INQUIRE : Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

INCLUDE: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

COLLABORATE: Work effectively with others to broaden perspectives and work toward common goal.

CURATE: Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

EXPLORE: Discover and innovate in a growth mindset developed through experience and reflection.

ENGAGE: Demonstrate safe, legal, and ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world.

14-Aug-20

Davis School District
LEARNING FIRST