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Independent Auditor's Report

To the Members of the Shanksville-Stonycreek School Board Shanksville, Pennsylvania

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Shanksville-Stonycreek School District, as of and for the year ended June 30, 2009, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Shanksville-Stonycreek School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Shanksville-Stonycreek School District, as of June 30, 2009, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated October , 2010, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and important for assessing the results of our audit.

The management's discussion and analysis and budgetary comparison information on pages 3 through 16 and 50 are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Somerset, Pennsylvania

Bulow, Hottle & Co.

October 29, 2010

Shanksville-Stonycreek School District Management Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Audited

The Management, Discussion, and Analysis (MD&A) of the Shanksville-Stonycreek School District's financial performance provides an overall narrative review of the School District's financial activities for the fiscal year ended June 30, 2009. The MD&A is to provide reader friendly insight into management's analysis of the audit. This MD&A looks at the District's financial performance as a whole, although readers should review the Independent Auditor's Report and notes to the financial statements to augment their understanding of the District's financial performance.

This discussion and analysis is part of the Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued in June 1999. GASB Statement No. 34 requires certain comparative information to be presented between the current and the prior year and is detailed herein accordingly.

Description of the School District

The Shanksville-Stonycreek School District is nestled along the slopes of the Allegheny Mountains in the central part of Somerset County about eight miles northeast of Somerset, Pennsylvania and 30 miles northwest of Cumberland, Maryland. It is comprised of the township of Stonycreek and the boroughs of Indian Lake and Shanksville. The school district has a population of approximately 2,700 residents.

Much of the land is productively engaged in farming. Lumbering and strip mining are important components of the local economy. The area has vast opportunities for the expansion of tourism and recreation in a multi-seasonal climate. The Flight 93 National Memorial is also part of the district and is expected to have an impact on the local economy as well.

The District's facility is contained within one building. The District has an enrollment of approximately 425 which includes grades Pre-K through Grade 12.

The District employs 67 regular employees, with roughly 25 part-time substitutes. The teaching staff consists of 42 full-time professionals. Teachers in the District are members of the Pennsylvania State Education Association (PSEA) and the Shanksville-Stonycreek Education Association (SSEA), which is the representative bargaining unit. The SSEA contract is due to expire June 30, 2012.

Financial Highlights

Key financial highlights for the year ending June 30, 2009, are as follows:

- ♦ The District's assets exceeded liabilities by \$2,464,955.
- District-wide net assets increased \$579,640 or 30.74%.
- ♦ Total fund balance of all governmental funds equaled \$2,976,494.
- ♦ Unreserved, Undesignated fund balance equaled \$2,751,041 or 92.43%.
- Total general fund revenues exceeded budget by \$200,834 or 3.57%.
- ♦ Total general fund expenses were \$412,119 or 7.63% under budget.
- ♦ The District's Proprietary Fund/Business-Type Activity (Cafeteria) showed a net gain of \$6,805.
- ♦ The District accomplished these results with no new tax increases.

Overview of the Financial Statements

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements and required supplementary information. Management's discussion and analysis is intended to serve as an introduction to the District's basic financial statements.

The District's basic financial statements include two kinds of statements, which present different views of the District. The first type of statement is the **District-Wide Financial Statements** that provide both short-term and long-term information about the District's overall financial status. The remaining statements are **Fund Financial Statements** that focus on individual parts of the District, reporting the District's operations in more detail than the District-Wide Financial Statements.

The Governmental Fund statements indicate how the District financed its basic services such as regular and special education. Proprietary Fund statements offer financial information about the one activity the District operates like a business, its Food Service Fund. Fiduciary Fund statements provide information regarding the District's Student Activity Fund for which the District acts solely as a trustee for the benefit of the students who manage the funds.

The financial statements also include notes that explain some of the information in the statements, as well as provide more detailed data.

Figure A-1 shows how the various parts of this annual report are arranged and are related to one another.

Figure A-1
Required components of
Shanksville-Stonycreek School District's
Financial Report

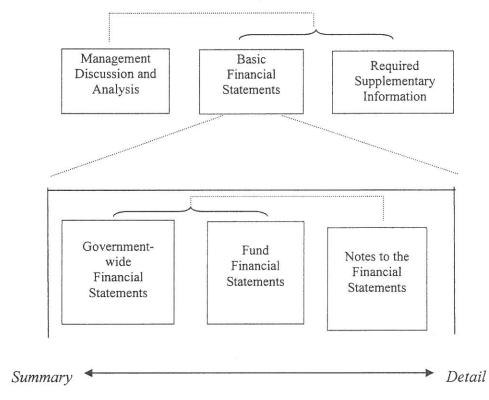


Figure A-2 summarizes the major features of the financial statements, including the portion of the Program they cover and the types of information they contain. The remainder of this overview section of management discussion and analysis explains the structure and contents of each of the statements.

Figure A-2
Major Features of Shanksville-Stonycreek School District's
Government-wide and Fund Financial Statements

	District-Wide		G: 1.C.	
	Statements		Financial Stateme	
		Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire School (except fiduciary funds).	The activities of the School that are not proprietary or fiduciary, such as education, administration and community services.	Activities the School operates similar to private business – Food Services and Production.	Instances in which the School is the trustee or agent to someone else's resources – Student Activity Funds & Private Purpose Trust Funds
Required financial statements.	Statement of net assets Statement of activities.	Balance Sheet Statement of revenues, expenditures, and changes in fund balance.	Statement of net assets Statement of revenues, expenses and changes in net assets Statement of cash flows.	Statement of fiduciary net assets Statement of changes in fiduciary net assets.
Accounting basis and measurement focus.	Accrual accounting and economic resources focus.	Modified accrual accounting and current financial resources focus.	Accrual accounting and economic resources focus.	Accrual accounting and economic resources focus.
Type of asset/liability information.	All assets and liabilities, both financial and capital, and short-term and long-term.	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included.	All assets and liabilities, both financial and capital, and short-term and long-term.	All assets and liabilities, both short-term and long-term.
Type of inflow- outflow information.	All revenues and expenses during year, regardless of when cash is received or paid.	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter.	All revenues and expenses during year, regardless of when cash is received or paid.	All revenues and expenses during year, regardless of when cash is received or paid.

District-Wide Financial Statements

The District-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private sector business. The District-wide financial statements include the Statement of Net Assets and the Statement of Activities.

The Statement of Net Assets includes all of the District's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two District-wide statements report the District's net assets and how they have changed. Net assets – the difference between the District's assets and liabilities – are one way of measuring the District's financial health or position. Over time, increases or decreases in the District's net assets are an indicator of whether its financial position is improving or deteriorating, respectively. To assess the District's overall health one must also consider additional factors such as changes in enrollment, increases (decreases) to the District's long-term debt, changes in the District's property tax base, changes in the State's funding of educational costs, changes in the economy, and the condition of or need for improvements or expansion to existing school facilities.

In the District-wide financial statements, the District's activities are divided into two categories as follows:

- ♦ Governmental Activities: Most of the District's basic services are included here, such as regular and special education, maintenance and operation of plant services, transportation services and administrative services. Property taxes, along with state formula aid, finance most of these activities. Fixed assets and related debt is also supported by taxes and intergovernmental activities.
- Business-type Activities: The District charges fees to cover the cost of certain services such as its food service program.

The District-wide financial statements can be found on pages 17 through 18 of this report.

Fund Financial Statements

The fund financial statements provide detailed information about the most significant of the School's funds; the School is required to provide detailed information for its "major" funds. Funds are accounting components the District uses to keep track of specific sources of funding and spending on particular programs. Some funds are required by state law and by bond covenants. The District may establish other funds to control and manage money for particular purposes, such as repaying its long-term debts.

The District has three types of funds as follows:

♦ Governmental Funds are used to account for essentially the same functions reported as governmental activities in the District-wide Financial Statements. Most of the District's basic services are included in the governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted into cash inflows and outflows and (2) balances left at year-end that are available for spending. Therefore, the Governmental Fund Statements provide a short-term view of the School's operations. They are reported using an accounting method called modified accrual accounting which measures amounts using only cash and other short-term assets and liabilities (receivables and payables) that will soon be converted to cash or will soon be paid with cash. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

Because the focus of governmental funds is narrower than that of the District-wide Statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the District-wide Statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. The Governmental Fund Balance Sheet and the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The basic Governmental Fund Financial Statements can be found on pages 19 to 22.

♦ Proprietary Funds are comprised of the services for which the District charges a fee. Proprietary funds are reported in the same way as the District-wide financial statements. A district's *Enterprise Funds* (one type of proprietary fund) are the same as its business-type activities but provide more detail and additional information, such as cash flows. The District currently has one enterprise fund, its Food Service Fund.

The Proprietary Fund Financial Statements can be found on pages 23 to 25.

♦ Fiduciary Funds are the assets that the District serves as the trustee of, such as the student activity funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the District-wide financial statements because it cannot use these assets to finance its operations.

The District's fiduciary activities are presented on pages 26 to 27.

Financial Analysis of the District as a Whole

The change in <u>net assets</u> (the difference between total assets and total liabilities) over time is one indicator of whether the School's financial health is improving or deteriorating. The District had total net assets of \$2.46 million at June 30, 2009. This is a 30.74% increase over the previous year. This increase is largely due to the continued reduction of long-term debt as well an adjustment to accumulated depreciation.

The District's financial position is a product of several financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets and the depreciation of capital assets.

The portion of the District's governmental activities net assets that reflects its investments in capital assets (e.g., land, buildings, building improvements, improvements other than buildings, furniture and equipment and construction in progress less any related debt used to acquire those assets that is still outstanding) shows a deficit of \$920 thousand. This is, in part, due to the age of many of the District's facilities and the fact that they have been depreciated entirely or in large part.

The District maintains a positive net asset position because of the sum of the cash balances in its governmental funds.

Figure A-3 summarizes the assets, liabilities, and net assets of the District at June 30, 2009.

Figure A-3										
Net Assets As of June 30, 2008 - (Government-Wide) Governmental Business-Type										
		vities		vities	Total School District		Change			
Assets	<u>2008</u>	<u>2009</u>	<u>2008</u>	<u>2009</u>	<u>2008</u>	<u>2009</u>	<u>08-09</u>			
Assets	ma 546 704	M2 405 006	\$50.450	005.450	00 505 1 ===					
Current & Other Assets	\$3,546,704	\$3,495,896	\$59,473	\$87,452	\$3,606,177	\$3,583,348				
Capital Assets	6,561,311	6,572,508	68,824	48,139	6,630,135	6,620,647				
Total Assets	10,108,015	10,068,404	128,297	135,591	10,236,312	10,203,995	-0.32%			
Liabilities										
Current Liabilities	1,096,374	919,474	5,017	5,506	1,101,391	924,980				
Long-Term Liabilities	7,249,606	6,814,060	0	0	7,249,606	6,814,060				
Total Liabilities	8,345,980	7,733,534	5,017	5,506	8,350,997	7,739,040	-7.33%			
Net Assets										
Invested in Capital Assets Net										
of Related Debt	-1,215,229	-919,813	68,824	48,139	-1,146,405	-871,674				
Restricted for Retirement of Debt	6,139	12,347	0	0	6,139	12,347				
Restricted for Capital Projects	0	0	0	0	0	0				
Other Restrictions	19,903	17,903	0	0	19,903	17,903				
Unrestricted	2,951,222	3,224,433	54,456	81,946	3,005,678	3,306,379				
Total Net Assets	\$1,762,035	\$2,334,870	\$123,280	\$130,085	\$1,885,315	\$2,464,955	30.74%			

The District experienced an overall increase in net assets of \$579,640. The overall increase in net assets is due primarily to the following factors: Fixed Assets were reviewed and adjusted adding \$369,184 back into Net Assets, State Formula Aid increased \$215,638, and Other Revenues increased \$29,268 while costs had a very small decrease with the prior year. This increase differs from the change in fund balance.

Changes in Net Assets (Figures A-4 through A-6)

Figure A-4 summarizes the revenues, expenses, and changes in net assets of the District for the year ended June 30, 2009.

Figure A-4											
Changes in Government-wide Net Assets											
•	For the Year Ended June 30, 2009										
	For the real Ended dute 50, 2007										
Governmental Business-Type											
	Activ			vities	Total Scho	ol District	Change				
	2008	2009	2008	2009	2008	2009	<u>08-09</u>				
Revenues:											
Program Revenues:											
Charges for Services	\$11,327	\$19,227	\$114,642	\$106,035	\$125,969	\$125,262	-0.56%				
Operating Grants and Contributions	1,104,984	876,449	84,499	89,986	1,189,483	966,435	-18.75%				
Capital Grants and Contributions	115,396	147,232	0	0	115,396	147,232	27.59%				
General Revenues:											
Property and Other Taxes											
Levied for General Operations	3,083,812	2,964,072	0	0	3,083,812	2,964,072	-3.88%				
State Formula Aid	1,421,275	1,636,913	0	0	1,421,275	1,636,913	15.17%				
Other	172,383	202,233	1,726	1,144	174,109	203,377	16.81%				
Total Revenues	5,909,177	5,846,126	200,867	197,165	6,110,044	6,043,291	-1.09%				
Expenses:											
Instruction	3,280,202	3,266,658	0	0	3,280,202	3,266,658	-0.41%				
Instructional Student Support	322,674	402,402	0	0	322,674	402,402	24.71%				
Administrative and Financial Support	505.060	700 174	0	0	705 262	720 174	2.100/				
Services	705,363	720,174	0	0	705,363	720,174	2.10%				
Operation and Maintenance of Plant Services	484,066	437,579	0	0	484,066	437,579	-9.60%				
Pupil Transportation	306,021	315,100	0	0	306,021	315,100	2.97%				
Student Activities	105,163	104,033	0	0	105,163	104,033	-1.07%				
Community Services	6,044	6,867	0	0	6,044	6,867	13.62%				
Interest on Long-Term Debt	298,628	276,901	0	0	298,628	276,901	-7.28%				
Depreciation - Unallocated	75,306	80,222	0	0	75,306	80,222	6.53%				
Food Service	73,300	0,222	267,879	229,507	267,879	229,507	-14.32%				
2004-04-07-05-05-05-05-05-05-05-05-05-05-05-05-05-	5,583,467	5,609,936	267,879	229,507	5,851,346	5,839,443	-0.20%				
Total Expenses	5,585,40/	3,003,330	201,019	247,307	3,031,340	3,037,443	-0.20 /0				
				-							

Figure A-4, continued Changes in Government-wide Net Assets For the Year Ended June 30, 2009									
	Govern Activ 2008		Busines Activ		Total Scho	ol District	% Change 08-09		
Change in Net Assets before Transfers	2000	2007	2000	2007	2008	2003	00-09		
and Special Items	325,710	236,190	-67,012	-32,342	258,698	203,848	-21.20%		
Transfer Between Govn't Activities	-64,818	-39,147	64,818	39,147	0	0	0.00%		
Special Item:									
Somerset County Technology Center Debt Difference	6,651	6,608	0	0	6,651	6,608	-0.65%		
Fixed Assets Adjustment	0	369,184	0	0	0	369,184			
Increase (Decrease) in Net Assets	267,543	572,835	-2,194	6,805	265,349	579,640	118.44%		
Beginning Net Assets	1,494,492	1,762,035	125,474	123,280	1,619,966	1,885,315	16.38%		

\$2,334,870 \$123,280

\$130,085

\$1,885,315

\$2,464,955

30.74%

Figure A-5 - Sources of Revenue - Chart

\$1,762,035

Ending Net Assets

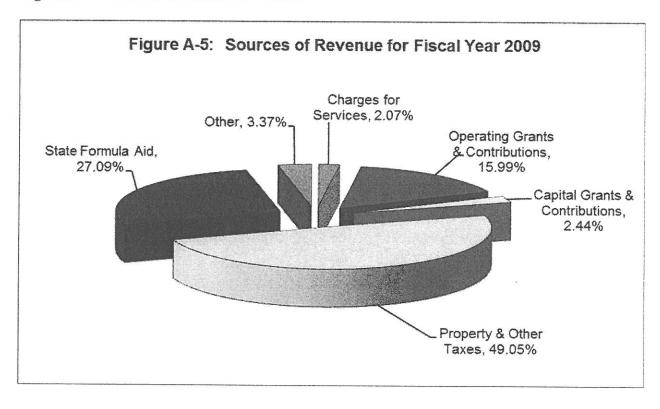
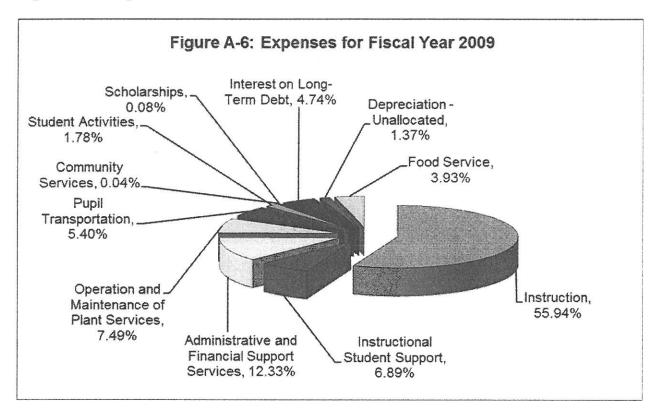


Figure A-6 – Expenditures - Chart



Governmental Activities

Figure A-7 (following page) represents the cost of six (6) major District activities: instruction, instructional student support, administrative and financial support services, operation and maintenance of plant services, pupil transportation and other. The table also shows each activity's net cost (total cost less fees generated by the activities and governmental aid provided for specific programs). The net cost shows the financial burden placed on the District's taxpayers by each of these functions.

The net cost of governmental activities increased 4.95% to \$4,567,028 and was financed by general revenue, which is made up of primarily property and other local taxes levied by the District (\$2,964,072) and state formula aid (\$1,636,913).

Figure A-7 Net Cost of Governmental Activities For the Year Ended June 30, 2009							
	Total Cost	of Services 2009	Net Cost (2008	of Services 2009	% Change <u>08-09</u>		
Regular Expenses							
Instruction	\$3,280,202	\$3,266,658	\$2,380,100	\$2,593,579	8.97%		
Instructional Student Support	322,674	402,402	310,820	\$392,746	26.36%		
Administrative and Financial Support Services 705,363 720,174 668,245 \$689,012 3.11%							
Operation and Maintenance of Plant Services	484,066	437,579	474,456	\$429.767	-9.42%		

306,021

485,141

315,100

468,023

\$5,583,467 \$5,609,936 \$4,351,760

160,966

357,173

\$161,872

300,052

\$4,567,028

0.56%

-15.99%

4.95%

Financial Analysis of the District's Funds

Governmental Funds

Pupil Transportation

Other

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The focus of the District's governmental funds is to provide information on current inflows, outflows and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of the District's net resources available for spending at the end of the fiscal year.

The financial performance of the District, as a whole, is reflected, in large part, in the change in its governmental fund balances and the increase (decrease) in its long-term debt. As the District completed the year, its governmental funds reported a combined fund balance of \$2,976,494, an increase of \$82,986. The fund balance is comprised of \$2,751,041 or 92.43% which is unreserved and undesignated, which is available for spending at the District's discretion.

General Fund Budgetary Highlights

Over the course of the year, the School District revises its budget as it attempts to deal with changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements.

Although this year's expenditures were below budget, there were no budgetary transfers done to correct any overages or surpluses in various areas of the budget.

- ◆ Total General Fund Revenues exceeded budget by \$200,834 or 3.57%.
 - Budgetary estimate differed in the following areas:
 - Local revenues were \$303,270 over budget. The overage was comprised of the following:
 - Local Real Estate Taxes exceeded estimates by \$136,273 (5.75%) due to an increase in the District's tax base and percentage collected before delinquency over the estimated 90%.
 - Local Interim Real Estate Taxes exceeded estimates by \$18,303 (73.21%) due to an increase in property improvements in the school district.
 - Per Capita Tax (Act 511 and Section 679) exceeded estimates by \$4,854 or 46.23%.
 - Local Earned Income Tax (EIT) revenue exceeded estimates by \$38,319 or 20.71%.
 - Investment Earnings exceeded estimates by \$21,147 or 30.21% as a result of conservatively budgeting based on the poor interest rates available when the budget was compiled.
 - Refunds of Prior Year Expenses this year we had \$102,145 in refunds from prior years' expenses. The Somerset County Technical Center and the Appalachia Intermediate Unit 08 both had unexpected refunds for the school district from previous fiscal years.
- ◆ Total General Fund Expenditures were under budget by \$412,119 or 7.63%.

Capital Assets and Debt Administration

Accumulated depreciation increased \$71,379 for the 2008-2009 school year. This smaller increase compared to previous years is due to the re-evaluation of the fixed assets that was done as a result of the auditor's finding in the 2007-2008 audit.

The District's capital debt consists of a loan for the purchase of the school van and the general obligation bonds, along with its portion of the Somerset County Technology Center renovation general obligation note, discussed in the notes to the financial statements.

Currently Known Facts, Decisions or Conditions

The District does not expect significant growth in the near future given the residential nature of the local economy and the instability of the national economy. It is too soon to identify any growth that may result from the Flight 93 Memorial Park being located within the District. It has been determined that the park will affect our real estate income as property is purchased and becomes exempt or assessed values frozen.

With an updated park map and actual boundaries identified, we have been able to identify those properties that will be partially or completely removed from the tax rolls as the Families of Flight 93 continue to purchase the identified properties. These properties are then turned over to the National Park Service for federal ownership. The district is compensated partially through a federal reimbursement program called Payment In Lieu of Taxes (PILT), however, this reimbursement amount is far less than the real estate tax revenue that would be generated by these properties.

The Pennsylvania School Employees' Retirement System (PSERS) financial woes continue to affect the overall budget for school districts and the Commonwealth. The contribution rate was established as 4.78% for 2009-2010 and was expected to 8.22% for 2010-2011. The state legislature decided to decrease the employer contribution rate in 2010-2011 as part of the Commonwealth Budget, which was later approved by the PSERS Board. Instead of contributing the 8.22% originally set by the PSERS Board in December 2009, the 2010-2011 contribution rate was lowered to 5.45%. However, unless further state legislation is passed in regards to retirement reform, the district is looking at contribution rate of 10.59% in 2011-2012 and 29.22 in 2012-2013 as part of the projected PSERS spike starting 2012-2013. The poor current national economy and returns on investments have yet to start improving causing the jump to increase even more if the economy does not soon recover.

Our medical/dental/vision costs continue to increase as others continue to do so nationwide. We had a good year in our local health consortium. This allowed our increase for 2008-2009 to be far less than that national average.

The District began capital improvements as part of the 2009-2010 school year. Instead of using current year revenue, the district is using capital reserve dollars that are designated specifically for these types of improvements. Projects include the upgrade of the security cameras and the associated equipment inside the school buildings and buses, upgrade of the bell, clock and paging system, and repairing of the old high school floors in the hallway and one classroom where tiles are being ruined.

Although the school district's Act 77 study for energy efficiency provided many positive results, the school district still included some projects to help improve our efficient use of energy. Some of these projects included the repair of windows installed in the late 1980's to help prevent the loss of heat in a number of classrooms during the winter time along with the replacement of the gymnasium lights with fluorescent light fixtures and the replacement of light sensor switches in place of manual light switches to reduce the consumption of electricity.

Long-term planning for unforeseen and large expenses will be needed in order to stabilize their effects on a budget that is very limited in its flexibility due to the restrictions of Act 1. Actions have been taken to ensure the financial stability of the school district.

Act 1- Taxpayer Relief Act

Act 1 is a complex piece of legislation setting rules for slot money distribution, requiring frontend voter referenda on tax shifting, mandating new budget practices, and requiring back-end voter referenda on future real estate tax increases above an "index" and on building projects. Act 1 is mandatory and provides school boards very few options. The Act will have many collateral consequences for school districts, including adversely effecting educational programs, possible bond downgrade and related borrowing expense, substantial implementation expense, and many diverse required actions.

School districts must also provide an installment payment option for eligible properties' property taxes. The Shanksville-Stonycreek provides eligible taxpayers to pay the face value of their property taxes in 3 equal installments over the entire collection period of August through December of the tax year. This option is to allow taxpayers to pay their real estate taxes more easily and hopefully lower the number of properties that go into delinquency. Although participation is minimal, we are seeing a slight increase as the economy continues to decline.

The amount of gambling revenues by Governor Ed Rendell for the 2008-2009 school year was surprisingly high. The Commonwealth has been able to maintain the same amounts for 2009-2010 and 2010-2011.

Homestead exemptions can be granted to properties that are the owner's primary residence. It is recommended that all taxpayers apply for this exemption in order to qualify for any property relief that may come in the future.

Contacting the District's Financial Management

This financial report is designed to provide our citizens and tax payers with a general overview of the District's finances. If you have any questions about this report or need additional information, contact the Business Office, Shanksville-Stonycreek School District.

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF NET ASSETS: DISTRICT-WIDE JUNE 30, 2009

		ernmental ctivities		iness-Type activities		<u>Total</u>
ASSETS						
Current Assets:						
Cash and Cash Equivalents	\$ 2	2,833,681	\$	85,083	\$	2,918,764
Investments		285,000		-		285,000
Taxes Receivable (Net)		168,550				168,550
Internal Balances		2,815		(2,815)		-
Due from Other Governments		177,215		-		177,215
Other Receivables		13,382		-		13,382
Inventories		15,253		5,184		20,437
Total Current Assets	3	3,495,896		87,452		3,583,348
Noncurrent Assets:						
Land		24,792		-		24,792
Site Improvements (Net of Accumulated Depreciation)		441,943				441,943
Buildings and Building Improvements						
(Net of Accumulated Depreciation)	5	5,809,133		_		5,809,133
Furniture and Equipment (Net						
of Accumulated Depreciation)		296,640		48,139		344,779
Total Noncurrent Assets		5,572,508	1	48,139	100000000000000000000000000000000000000	6,620,647
TOTAL ASSETS	\$ 10	0,068,404	\$	135,591	\$	10,203,995
LIABILITIES						
Current Liabilties:						
Due to Other Governments	\$	86,682	\$	-	\$	86,682
Accounts Payable	VII.0*110	52,635		· -		52,635
Current Portion of Long-Term Debt		476,386		-		476,386
Accrued Interest		71,172		_		71,172
Accrued Salaries and Benefits		208,933		22		208,933
		17,810				17,810
Payroll Deductions and Withholdings		17,010		2 1 1 1		
Deferred Revenues		- - 0-0		3,141		3,141
Other Current Liabilities		5,856		2,365		8,221
Total Current Liabilities		919,474		5,506	-	924,980
Noncurrent Liabilities:						
Bonds Payable	6	5,119,589				6,119,589
Extended Term Financing Agreements		5,115,505				0,110,000
Payable		635,524		72		635,524
Long-Term Portion of Compensated		033,324		-		000,024
		58,947				58,947
Absences						6,814,060
Total Noncurrent Liabilities		5,814,060		5,506	-	7,739,040
TOTAL LIABILITIES		7,733,534	-	5,506		7,739,040
NET ASSETS						
Invested in Capital Assets Net of		(040 943)		40 400		(074 674)
Related Debt		(919,813)		48,139		(871,674)
Restricted For:		10.6.17				40.04=
Retirement of Long-Term Debt		12,347		-		12,347
Other Restrictions		17,903		-		17,903
Unrestricted, Designated		179,950				179,950
Unrestricted, Undesignated		3,044,483		81,946		3,126,429
TOTAL NET ASSETS		2,334,870	47550700 1 Ho	130,085		2,464,955
TOTAL LIABILITIES AND COTT		2 200 12 1		405 504		40.000.005
TOTAL LIABILITIES AND NET ASSETS	\$ 10	0,068,404	\$	135,591	\$	10,203,995

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF ACTIVITIES: DISTRICT-WIDE FOR THE YEAR ENDED JUNE 30, 2009

				Р		am Revenu			1	Net (Expense	e) Re	venue and Char Assets	nges in Net
			01	,		Operating		Capital	_		_		
		Expenses		arges for Services		rants and ontributions		rants and ntributions	G	overnmental Activities		iness-Type Activities	Total
Governmental Activities	2	LAPENSES	2	Jei vices	00	MILIDULIONS	<u>00</u>	THIDUHOIS		Activities	_	Cuvilles	Total
Instruction	\$	3,266,658	\$	-	\$	673,079	\$	-	\$	(2,593,579)	\$	- \$	(2,593,579)
Instructional Student Support		402,402		-		9,656		-		(392,746)		-	(392,746)
Administrative and Financial Support Services		720,174		-		31,162		186		(689,012)		-	(689,012)
Operation and Maintenance of Plant Services		437,579		-		7,812		-		(429,767)		-	(429,767)
Pupil Transportation		315,100		-		153,228		-		(161,872)		-	(161,872)
Student Activities		104,033		19,227		1,512		-		(83,294)		-	(83,294)
Community Services		2,367		-		-		97		(2,367)		25	(2,367)
Scholarships		4,500		-		-		-		(4,500)		-	(4,500)
Interest on Long-Term Debt		276,901		-		-		147,232		(129,669)		-	(129,669)
Depreciation - Unallocated		80,222		_		_				(80,222)		-	(80,222)
Total Governmental Activities		5,609,936		19,227		876,449		147,232		(4,567,028)		-	(4,567,028)
Business-Type Activities Food Service TOTAL	\$	229,507 5,839,443	\$	106,035 125,262	\$	89,986 966,435	\$	147,232		(4,567,028)		(33,486) (33,486)	(33,486) (4,600,514)
General Revenues Taxes: Property and Other Taxes, Levied for General													
Purposes, Net										2,964,072		-	2,964,072
Grants, Subsidies, and Contributions, Not Restricted										1,636,913			1,636,913
Investment Earnings										98,175		1,144	99,319
Miscellaneous Income									_	104,058		-	104,058
Total General Revenues										4,803,218		1,144	4,804,362
Change in Net Assets Before Transfers										236,190		(32,342)	203,848
Transfers Between Governmental and Business-Type Activities	es									(39,147)		39,147	-
Special Item-SCTC Debt Reduction from Maximum										6,608		-	6,608
Fixed Asset Adjustment										369,184			369,184
Change in Net Assets										572,835		6,805	579,640
Net Assets, Beginning of Year									_	1,762,035		123,280	1,885,315
Net Assets, End of Year									\$	2,334,870	\$	130,085 \$	2,464,955

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT BALANCE SHEET: GOVERNMENTAL FUNDS JUNE 30, 2009

		General <u>Fund</u>				The second secon						Debt <u>Service</u>		Nonmajor <u>Funds</u>		Total Governmental <u>Funds</u>
ASSETS						*	70.477			En constitution constitution						
Cash and Cash Equivalents	\$	2,643,389	\$	170,590	\$	14,765	\$	4,937		\$ 2,833,681						
Investments		285,000		-		-		-		285,000						
Taxes Receivable, Net		171,511		-		-		-		171,511						
Due From Other Funds		2,815		-		20		-		2,815						
Due From Other Governments		177,215		-		-				177,215						
Other Receivables		13,382		-		-		12		13,382						
Inventories	Φ.	15,253		470 500		- 44.705		-	-	15,253						
Total Assets	<u>\$</u>	3,308,565		170,590	\$	14,765	\$	4,937	=	\$ 3,498,857						
LIABILITIES AND FUND BALANCES Liabilities																
Due to Other Governments	\$	86,682	\$	-	\$	-	\$	-	,	\$ 86,682						
Accounts Payable		52,635		-			33.4	:=		52,635						
Accrued Salaries and Benefits		208,933		.=		-		1,44		208,933						
Payroll Deductions and Withholdings		17,810		2.75		-		0=0		17,810						
Deferred Revenues		148,029		4 		-				148,029						
Other Current Liabilities		5,856		- "		2,418		,		8,274						
Total Liabilities		519,945		-		2,418				522,363						
F I D. I																
Fund Balances		45.050								45.050						
Reserve for Inventories		15,253		-		40.047		-		15,253						
Reserve for Retirement of Long-Term Debt		47.000		-		12,347		-		12,347						
Other Reserve		17,903		470 500		-		-		17,903						
Unreserved-Designated Unreserved-Undesignated		9,360		170,590		-		4 027		179,950						
Total Fund Balances		2,746,104 2,788,620	-	170,590	-	12,347	-	4,937 4,937	_	2,751,041						
rotal runu balances		2,100,020		170,390		12,347	-	4,937	-	2,976,494						
Total Liabilities and Fund Balances	\$	3,308,565	\$	170,590	\$	14,765	\$	4,937		\$ 3,498,857						

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE DISTRICT-WIDE STATEMENT OF NET ASSETS JUNE 30, 2009

Total Fund Balances - Governmental Funds	\$ 2,976,494
Amounts reported for governmental activities in the district-wide statement of net assets are different because:	
Capital assets used in governmental funds are not financial resources and, therefore, are not reported as assets in governmental funds. The cost of the assets is \$10,688,305 and the accumulated depreciation is \$4,115,797	6,572,508
Property taxes receivable not available to pay for current period's expenditures and, therefore, are deferred in the funds	148,029
Allowance for doubtful accounts - property taxes receivable	(2,961)
Long-term liabilities, including bonds payable and accrued interest payable, are not due and payable in the current period and, therefore, are not reported in the funds:	
Bonds Payable Unamortized Bond Discount/issuance Costs Extended Term Financing Agreement Payable Accrued Interest Payable Compensated Absences \$ (6,690,000) (671,910) (68,754) (68,754)	(7,359,200)
Total Net Assets - Governmental Activities	\$ 2,334,870

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2009

REVENUES	General <u>Fund</u>	Capital <u>Reserve</u>	Debt <u>Service</u>	Nonmajor <u>Funds</u>	Total Governmental <u>Funds</u>
Local Sources	\$ 3,291,151	\$ 6,771	\$ 281	\$ 19,446	\$ 3,317,649
State Sources	2,405,197	Ψ 5,771	Ψ 201	Ψ 10,440	2,405,197
Federal Sources	137,167	_	_	-	137,167
Total Revenues	5,833,515	6,771	281	19,446	5,860,013
EXPENDITURES					
Instruction	3,056,953		-	Les.	3,056,953
Support Services	1,793,816	= 1	53,697		1,847,513
Noninstructional Services	91,778	=		19,122	110,900
Capital Outlay	-	-		5. 	
Debt Service	41,342	-	759,144		800,486
Refund of Prior Year Receipt	1,877	_		_	1,877
Total Expenditures	4,985,766	20	812,841	19,122	5,817,729
Excess (Deficiency) Of Revenues Over Expenditures	847,749	6,771	(812,560)	324	42,284
OTHER FINANCING SOURCES (USES)					
Proceeds From Bonds	1=	-	3,543,358	150	3,543,358
Interfund Transfers From Other Funds	-	-	759,144		759,144
Proceeds From Extended Term Financing	20,225		-	i -	20,225
Refunded Bonds	=	7	(3,483,734)	-	(3,483,734)
Transfers Out	(798,291)	-	-	-	(798,291)
Total Other Financing Sources (Uses)	(778,066)	-	818,768	-	40,702
NET CHANGE IN FUND BALANCES	69,683	6,771	6,208	324	82,986
FUND BALANCES, BEGINNING OF YEAR	2,718,937	163,819	6,139	4,613	2,893,508
FUND BALANCES, END OF YEAR	\$ 2,788,620	\$ 170,590	\$ 12,347	\$ 4,937	\$ 2,976,494

SHANKSVILLE STONYCREEK SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE DISTRICT-WIDE STATEMENT OF ACTIVITIES JUNE 30, 2009

Total Net Change In Fund Balance - Governmental Funds

82,986

rotal Net Change in Fund Balance - Governmental Funds	\$ 62,960
Amounts reported for governmental activities in the district-wide statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of these assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation expense in the current year:	
7	43,125 401,112) (357,987)
Because some property taxes will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the governmental funds, but deferred revenues. Deferred tax revenues decreased by this amount this year	(13,887)
Issuance of long-term debt (e.g. bonds) provides current financial resources to governmental funds, but issuing debt increases liabilities in the statement of net assets. Repayment of debt principal is an expenditure in governmental funds, but the repayment reduces liabilities in the statement of net assets. Neither transaction has any effect on the statement of activities. The effect of these transactions in the statement of activities is shown below:	
Proceeds from Extended Term Financing Bond Issuance Costs Principal Payment to Escrow Agent-Refunding Bonds 3,4	543,358) (20,225) 52,972 483,734 513,247 (9,326)
D 1 1 1 0070 1 1 1 1 1 1 1 1 1 1 1 1 1 1	477,044
Reduction in SCTC debt-difference between actual principal paid and maximum liability recorded in district-wide financial statements	6,608
Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, interest expense is recognized as the interest accrues, regardless of when it is due. Accrued interest decreased by this amount this year	10,338
interest decreased by this amount this year	10,330
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds	
Change in Long-Term Compensated Absences	(1,451)
Fixed Asset Adjustment	369,184
Change in Net Assets - Governmental Activities	\$ 572,835

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF NET ASSETS PROPRIETARY FUND JUNE 30, 2009

	Food <u>Service</u>
ASSETS	
Current Assets	¢ 05.000
Cash and Cash Equivalents	\$ 85,083 5,184
Inventories Total Current Assets	90,267
Total Current Assets	90,201
Noncurrent Assets	
Furniture and Equipment, Net of Accumulated Depreciation	48,139
TOTAL ASSETS	\$ 138,406
Current Liabilities Due to Other Funds Deferred Revenues Other Current Liabilities Total Current Liabilities	\$ 2,815 3,141 2,365 8,321
TOTAL LIABILITIES	0,321
NET ASSETS Investment in Capital Assets Unrestricted Total Net Assets	48,139 81,946 130,085
TOTAL LIABILITIES AND NET ASSETS	\$ 138,406

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET ASSETS PROPRIETARY FUND FOR THE YEAR ENDED JUNE 30, 2009

	Food <u>Service</u>
OPERATING REVENUES Food Service Revenues Total Operating Revenues	\$ 106,035 106,035
OPERATING EXPENSES Salaries	64,548
Employee Benefits Purchased Property Services	50,001 3,882 90,391
Supplies Depreciation Total Operating Expenses	20,685 229,507
OPERATING INCOME (LOSS)	(123,472)
NONOPERATING REVENUES (EXPENSES) Earnings on Investments State Sources Federal Sources Total Nonoperating Revenues (Expenses)	1,144 14,631 75,355 91,130
Net Income (Loss) Before Transfers Operating Transfers In Net Income	(32,342) 39,147 6,805
NET ASSETS, BEGINNING OF YEAR	123,280
NET ASSETS, END OF YEAR	\$ 130,085

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF CASH FLOWS PROPRIETARY FUND FOR THE YEAR ENDED JUNE 30, 2009

CASH FLOWS FROM OPERATING ACTIVITIES Cash Received from Users Cash Payments to Employees for Services Cash Payments to Suppliers for Goods and Services Net Cash Provided By (Used For) Operating Activities	Food <u>Service</u> \$ 105,000 (114,272) (79,421) (88,693)
CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES State Sources Federal Sources Operating Transfers In Net Cash Provided By Non-Capital Financing Activities	14,631 60,738 39,147 114,516
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES	-
CASH FLOWS FROM INVESTING ACTIVITIES Earnings on Investments Net Cash Provided By Investing Activities NET INCREASE IN CASH AND CASH EQUIVALENTS CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR CASH AND CASH EQUIVALENTS, END OF YEAR	1,144 1,144 26,967 58,116 \$ 85,083
Operating Income (Loss)	\$ (123,472)
Adjustments to Reconcile Operating Income (Loss) to Net Cash Provided By (Used For) Operating Activities: Depreciation USDA Donated Commodities (Increase) Decrease in Inventories Increase (Decrease) in Amounts Due to Other Funds Increase (Decrease) in Deferred Revenues Increase (Decrease) in Other Current Liabilities Total Adjustments Net Cash Provided By (Used For) Operating Activities	20,685 14,617 (1,289) 277 1,524 (1,035) 34,779 \$ (88,693)

Supplemental Disclosure of Non-Cash Investing and Financing Activities:

Revenue and expense from USDA Donated Commodities in the amount of \$14,617 has been included in the June 30, 2009 financial statements.

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUND JUNE 30, 2009

	Private Purpose Trust <u>Fund</u>	Student Activity <u>Fund</u>
ASSETS Cash and Cash Equivalents Total Assets	\$ 1,198 \$ 1,198	\$ 22,092 \$ 22,092
LIABILITIES Accounts Payable Due to Student Organizations Total Liabilities	\$ - - -	\$ 614 21,478 \$ 22,092
NET ASSETS Held in Trust	1,198 \$ 1,198	

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS FIDUCIARY FUND - PRIVATE PURPOSE TRUST FUND FOR THE YEAR ENDED JUNE 30, 2009

	Private Purpose Trust <u>Fund</u>
ADDITIONS Earnings on Investments Donations	\$ 17 255 272
DEDUCTIONS Donations to private individuals	of
CHANGE IN NET ASSETS	272
NET ASSETS, BEGINNING OF YEAR	926
NET ASSETS, END OF YEAR	\$ 1,198

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Financial Reporting Entity

Shanksville-Stonycreek School District is a third-class school district serving Shanksville Borough, Indian Lake Borough, and Stonycreek Township located in Somerset County, Pennsylvania with an approximate enrollment of 425 students. The School District is governed by nine board members elected by the public.

The Shanksville-Stonycreek School District participates in the Somerset County Technology Center (formerly named the Somerset County Area Vocational-Technical School) as a joint venture with the following seven other Somerset County schools: Berlin-Brothersvalley School District, Meyersdale Area School District, North Star School District, Rockwood Area School District, Shade-Central City School District, Somerset Area School District and Turkeyfoot Valley Area School District. The Technology Center provides training in vocational areas not otherwise offered by the School District. The Somerset County Technology Center is governed by a nine member joint operating committee comprised of one appointee from seven of the participating districts and two appointees from the largest participating school, Somerset Area School District. The secondary school operational expenditures of the Technology Center are shared proportionately by the member districts according to student enrollment. Major capital expenditures of the Technology Center are distributed among the participating school districts on the basis of the percentage which the market value of taxable real property of each participating school district, as published by the State Tax Equalization Board, bears to the total market value of taxable real property of all participating districts. During the year ended June 30, 2009, Shanksville-Stonycreek School District paid \$276,236 to the Somerset County Technology Center for its share of 2008-09 operational expenditures. In addition, during 2003-04 the member districts entered into extended term financing agreements for major renovations to the Technology Center facility (see Note 7). Audited financial statements of the Somerset County Technology Center may be obtained directly from its administrative office located at 281 Technology Drive, Somerset, PA 15501.

A review of other agencies was performed in order to determine if they met the criteria specified in Governmental Accounting Standards Board (GASB) Statement No. 14 for inclusion in the Shanksville-Stonycreek School District's financial statements as component units. GASB Statement No. 14 states that the primary basis of determining whether the outside agency should be considered a component unit is financial accountability. Financial accountability is defined as when the primary government has substantive authority to appoint a voting majority of the component unit's board; the primary government is either able to impose its will on the component unit or there is potential for the component unit to provide specific financial burdens on the primary government; and the component unit is fiscally dependent on the primary government. The Shanksville-Stonycreek School District has no component units.

District-Wide and Fund Financial Statements

The district-wide financial statements (the statement of net assets and the statement of activities) report information on all of the nonfiduciary activities of the School District. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities,

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes, intergovernmental payments, and other items not properly included among program revenues are reported as general revenue.

Separate financial statements are provided for governmental funds, the proprietary fund and the fiduciary fund, even though the fiduciary fund is excluded from the district-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

District-Wide Statements – The district-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants, categorical aid, and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the district-wide financial statements.

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services, or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all taxes and unrestricted state aid.

Fund-based Statements – Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period (generally sixty days after year end). Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, are recorded only when payment is due.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

The accrual method of accounting is used for the Proprietary Fund. Under this method of accounting, revenues are recorded when earned and expenses are recorded when incurred. The Proprietary Fund applies Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case GASB prevails.

Fiduciary fund statements also are reported using the economic resources measurement focus and the accrual basis of accounting.

Governmental Fund Types

The School District reports the following major government funds:

General Fund

The General Fund is the general operating fund of the School District. It is used to account for all financial activities of the School District except those required to be accounted for in other funds. General Fund activities are funded primarily by subsidies and taxes. Major functions financed from the General Fund include school instruction, support services and operation and maintenance of equipment and facilities.

Capital Reserve Fund

The Capital Reserve Fund was created pursuant to Section 2932 of the Pennsylvania Municipal Code, 53 P.S. 1432 as a Special Revenue Fund for capital outlays.

Debt Service Fund

The Debt Service Fund accounts for the accumulation of resources for payment of principal and interest on the general obligation bonds of the School District. Payments are remitted to an independent fiscal agent to cover principal, interest and fees.

The Shanksville-Stonycreek School District's nonmajor governmental fund types include its Athletic Special Revenue Fund and a Public Purpose Expendable Trust Fund (which was completely expended during 2008-09).

Proprietary Fund Type

Food Service Fund

A Proprietary Fund accounts for activities that are financed and operated in a manner similar to private business enterprises or for which periodic determination of revenues, expenses and net income is considered desirable. The School District's Proprietary Fund is its Food Service Fund which is used to account for the operations of the School District's cafeteria.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

Fiduciary Fund Types

Fiduciary Funds are used to account for resources held for the benefit of parties outside the governmental entity. The District's Fiduciary Funds are not reflected in the district-wide financial statements because the resources are not available to support the District's own programs.

Student Activity Fund

Fiduciary Fund Types include Agency Funds. Agency Funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Student Activity Fund is considered to be an Agency Fund.

Private Purpose Trust Fund

The School District also has a private-purpose Trust Fund which accounts for funds donated specifically to benefit individuals or private organizations.

Budget

The General Fund is the only Fund for which a budget is required by the Pennsylvania Public School Code and for which taxes may be levied. Prior to the beginning of each fiscal year, the School Board approves an annual General Fund budget on the modified accrual basis of accounting. Appropriations lapse at fiscal year end (June 30). All revisions to the budget require approval of the School Board; however, no budgetary transfers were made for the year ended June 30, 2009. A comparison to the original and the final revised General Fund budget is presented as required supplementary information in these financial statements.

Interfund Transactions

Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. Any balances outstanding at year-end are referred to as "due to/from other funds" in the fund financial statements. Any balances outstanding between the governmental activities and business-type activities are reported in the district-wide financial statements as "internal balances".

Compensated Absences Payable

Pursuant to the various employment agreements and contracts, unused accumulated sick leave will be paid to employees meeting certain criteria upon retirement at a fixed, per day amount. In accordance with GASB Statement No. 16, the liability for compensated absences as of June 30, 2009, in the amount of \$58,947 has been recorded as a governmental activities long-term liability in the district-wide financial statements. The amount expected to be paid from current resources is insignificant.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

Inventories

In the district-wide financial statements, all inventories are presented at the lower of cost or estimated fair market value on a first-in, first-out basis, and are expensed when used.

General Fund inventory of consumable materials and supplies is recorded in the fund financial statements under the purchases method whereby expenditures are recognized when the inventory is acquired; and, at year-end, inventory is recorded along with a corresponding fund balance reserve. The Food Service Fund Inventory is presented in the fund financial statements at cost using the first-in, first-out valuation method, and expensed when used.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures in the financial statements. Accordingly, actual results could differ from those estimates.

Comparative Data

Comparative data is not included in the School District's financial statements.

NOTE 2 - DEPOSITS AND INVESTMENTS

The Shanksville-Stonycreek School District is required to deposit funds in accordance with Pennsylvania state law. Pennsylvania statutes provide for deposit of governmental funds into certain authorized investment types including U. S. Treasury Bills, other short-term U. S. and Pennsylvania government obligations and insured or collateralized time deposits and certificates of deposit. Act 72 of the Commonwealth of Pennsylvania allows pooling of governmental funds for collateralization purposes.

Cash and Cash Equivalents

Shanksville-Stonycreek School District considers all short-term investments with an original maturity of three months or less to be cash equivalents. As of June 30, 2009, cash and cash equivalents were comprised of the following:

NOTE 2 – DEPOSITS AND INVESTMENTS (Cont'd)

Governmental Funds

General Fund		
Petty cash funds	\$	200
First National Bank of Pennsylvania, interest bearing checking account,		
variable interest rate		155,207
First National Bank of Pennsylvania, interest bearing checking account,		
variable interest rate		237,892
First National Bank of Pennsylvania, interest bearing checking account,		
variable interest rate		263
First National Bank of Pennsylvania, interest bearing checking account,		
variable interest rate		52
First National Bank of Pennsylvania, interest bearing checking account,		
variable interest rate		577,322
Pennsylvania Local Government Investment Trust, variable interest rate		98,632
Pennsylvania Local Government Investment Trust, variable interest rate		51,612
Pennsylvania Local Government Investment Trust, I Class, variable		200.000
interest rate		309,822
Pennsylvania School District Liquid Asset Fund MAX, variable interest rate		1,212,387
Total General Fund		2,643,389
Total General Fund	_	2,043,303
Capital Reserve Fund		
Pennsylvania School District Liquid Asset Fund MAX, variable		
interest rate		170,590
merest rate		
Debt Service Fund		
Somerset Trust Co., trust account, variable interest rate		128
Somerset Trust Co., trust account, variable interest rate		350
Somerset Trust Co., trust account, variable interest rate		14,287
		4 4 7 6 7
Total Debt Service Fund	-	14,765
Nonmajor Funds		
Special Revenue Fund		
Athletic - First National Bank of Pennsylvania, interest bearing checking		
account, variable interest rate		4,937
account, variable interest rate	-	
Total Nonmajor Funds		4,937
	20040700046780	
Total Governmental Funds	\$	2,833,681

NOTE 2 - DEPOSITS AND INVESTMENTS (Cont'd)

Proprietary Fund

Food Service Fund

First National Bank of Pennsylvania, interest bearing checking account, variable interest rate

\$ 85,083

Fiduciary Funds

Student Activity

First National Bank of Pennsylvania, interest bearing checking account, variable interest rate

22,092

Private Purpose Trust Fund

First National Bank of Pennsylvania, interest bearing checking account, variable interest rate

1,198

Investments

Investments at June 30, 2009 were comprised of the following:

Governmental Funds

General Fund

Pennsylvania Local Government Investment Trust, CD, 4.2%	
interest, due July 2, 2009	\$ 95,000
Pennsylvania Local Government Investment Trust, CDs,	
interest rates ranging 4.56% to 4.60%, due September 30, 2009	 190,000
	\$ 285 000

These CDs are held in the name of the School District at various financial institutions and are FDIC insured.

Accrued interest income in the General Fund in the amount of \$12,687 is included in Other Receivables in these financial statements.

NOTE 2 - DEPOSITS AND INVESTMENTS (Cont'd)

Deposit and Investment Risk

Under GASB Statement No. 40, governmental entities are required to disclose the following risks with respect to investments:

- Interest rate risk risk that changes in market interest rates will adversely affect the fair value of an investment.
- Credit risk risk that an issuer of an investment will not fulfill its obligation to the holder of the investment.
- Custodial credit risk risk that, in the event of failure of the counterparty to a transaction, the governmental entity will not be able to recover the value of its investments that are in the possession of another party.
- ♦ Concentration of credit risk an increased risk of loss occurs as more investments are acquired from one issuer.

The School District has adopted a deposit and investment policy which limits the types of investments of the School District and addresses the other above risk factors.

At June 30, 2009, the carrying amount of the School District's financial institution demand deposit accounts and time deposits (excluding the Fiduciary Funds) was \$1,345,756 and the bank balance was \$1,373,782. Of the bank balance, \$535,000 was covered by the Federal Deposit Insurance Corporation (FDIC) and \$838,782 was secured by the financial institution with pooled funds in accordance with Act 72.

The above amounts in the trust accounts at Somerset Trust Co. are invested in cash equivalents and as of June 30, 2009, were secured by U. S. Government securities held by the trust department of the financial institution in the School District's name.

The Pennsylvania School District Liquid Asset Fund and Pennsylvania Local Government Investment Trust cash equivalents accounts contain investments in accordance with Pennsylvania state law. The School District owns a pro-rata share of each investment or deposit which is held in the name of the fund. These funds have the characteristics of mutual funds. At June 30, 2009, the Pennsylvania Local Government Investment Trust and the Pennsylvania School District Liquid Asset Fund were rated AAA by a nationally recognized statistical rating organization.

NOTE 3 – DUE FROM OTHER GOVERNMENTS

This account reflects the following amounts receivable from other governmental units as of June 30, 2009:

Governmental Funds

General Fund

Due from PA Department of Education		
Federal Programs Title I	\$	24,374
Title I – Academic Achievement		600
Title IIA		5,749
State Subsidies/Programs		
Retirement Reimbursement		19,424
Social Security Reimbursement		6,370
Dual Enrollment		17,468
Due from Appalachia Intermediate Unit 08 IDEA Grant		88,230
Due from Capital Intermediate Unit		
Classrooms for the Future Coach	-	15,000
Total Governmental Funds	9	177,215

NOTE 4 – CAPITAL ASSETS

General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the district-wide statement of net assets but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the district-wide statement of net assets and in the respective funds.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$1,500. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. For the year ended June 30, 2009, the School District reviewed and adjusted its governmental fixed asset depreciation schedule to correct previous errors. An adjustment in the amount of \$369,184 is reflected in the District-Wide Statement of Activities.

All reported capital assets except land is depreciated.

For governmental activities, depreciation is computed using the straight-line method over the following useful lives:

NOTE 4 - CAPITAL ASSETS (Cont'd)

Description	Estimated Lives
Site Improvements	15-30 years
Buildings and Improvements	20-40 years
Furniture and Equipment	3-20 years

In accordance with the regulations of the Commonwealth of Pennsylvania Department of Education, food service fund (business-type activity) equipment is depreciated on the straight-line basis over an estimated useful life of 12 years. Food service equipment over 12 years old is considered fully depreciated and therefore, the cost of this equipment is not reflected in these financial statements.

Capital asset activity for the year ended June 30, 2009 was as follows:

Governmental Activities Capital Assets	Adjusted Beginning <u>Balance</u>	Increases	<u>Decreases</u>	Ending <u>Balance</u>
Land Site Improvements Buildings and Improvements Furniture and Equipment	\$ 24,792 840,029 8,933,543 846,816 10,645,180	\$ - - - 43,125 - 43,125	\$ - - - -	\$ 24,792 840,029 8,933,543 889,941 10,688,305
Accumulated Depreciation				
Site Improvements Buildings and Improvements Furniture and Equipment	355,996 2,861,912 496,777	42,090 262,498 96,524	-	398,086 3,124,410 593,301
	3,714,685	401,112	-	4,115,797
Net Capital Assets	\$ 6,930,495	<u>\$ (357,987)</u>	\$ -	\$ 6,572,508
Business-Type Activities Capital Assets				
Furniture and Equipment	\$ 229,833	\$ -	\$ -	\$ 229,833
Accumulated Depreciation				
Furniture and Equipment	161,009	20,685		181,694
Net Capital Assets	\$ 68,824	\$ (20,685)	\$ -	\$ 48,139

NOTE 4 - CAPITAL ASSETS (Cont'd)

Depreciation expense for the year ended June 30, 2009 was charged as follows:

Governmental Activities

Instructional Services	\$ 240,667
Support Services	80,223
Depreciation-Unallocated	80,222
	\$ 401,112
Business-Type Activities Food Service	\$ 20,685

NOTE 5 - LONG-TERM DEBT

In the district-wide financial statements, long-term debt is reported as a liability in the governmental activities statement of net assets. Bond discounts and issuance costs are reported as deferred charges and amortized over the term of the related debt.

In the fund financial statements, governmental funds recognize the face amount of the debt issued, net of bond discounts, as other financing sources and the issuance costs as an expenditure in the year issued.

NOTE 5 - LONG-TERM DEBT (Cont'd)

During the fiscal year ended June 30, 2009, the School District's long-term debt changed as follows:

	Debt Outstanding 6/30/08	Additions	Retirements and Repayments	Debt Outstanding <u>6/30/09</u>	Due Within One <u>Year</u>
General Obligation Bonds	\$ 7,095,000	\$ 3,565,000	\$ 3,970,000	\$ 6,690,000	\$ 440,000
Extended Term Financing Agreements	681,540	20,225	29,855	671,910	36,386
Liability for Compensated Absences	57,496	3,851	2,400	58,947	
	7,834,036	3,589,076	4,002,255	7,420,857	476,386
Unamortized Issue Costs	(65,123)	(74,614)	9,326	(130,411)	N/A
	\$ 7,768,913	\$ 3,514,462	\$ 3,992,929	\$ 7,290,446	\$ 476,386

As of June 30, 2009, the scheduled combined aggregate maturities and total interest payments of general obligation bonds and extended term financing agreements (at the maximum payment amounts) for the years ended June 30 were as follows:

	C	ieneral Obli	gatio	on Bonds	E	xtended Ter Agreem	_	
Year Ended June 30		Principal		Interest		Principal	Interest	Total
2010	\$	440,000	\$	217,663	\$	36,386	\$ 39,031	\$ 733,080
2011		545,000		204,739		37,947	36,885	824,571
2012		555,000		190,126		38,253	34,667	818,046
2013		570,000		174,289		33,048	32,568	809,905
2014		590,000		157,006		34,295	30,548	811,849
2015-2019		3,255,000		480,219		194,548	119,422	4,049,189
2020-2024		735,000		18,375		241,937	54,249	1,049,561
2025					_	55,496	 1,665	 57,161
Total	\$	6,690,000	\$	1,442,417	\$	671,910	\$ 349,035	\$ 9,153,362

NOTE 6 – BONDS PAYABLE

General Obligation Bonds, Series of 2001

On August 23, 2001, the School District issued \$4,440,000 General Obligation Bonds, Series of 2001 to advance refund the District's General Obligation Bonds, Series of 1999 and to pay the cost of issuance of the bonds. The General Obligation Bonds, Series of 2001 were issued at a discount of \$47,725 and issuance costs amounted to \$39,389. United States government securities were purchased with \$4,350,885 of the proceeds and deposited into an irrevocable escrow fund. This amount was determined by the School District's underwriters to be sufficient, with interest earnings thereon, to provide for the redemption of the District's outstanding Series of 1999 Bonds. The remaining bond issue proceeds of \$2,001 were deposited into the General Fund.

The General Obligation Bonds, Series of 2001 are in fully registered form, in the denominations of \$5,000 principal amount or any integral multiple thereof, bearing annual interest rates of 2.75% to 5.00%, with a final maturity date of September 15, 2019.

The Bonds stated to mature on September 15, 2007 through September 15, 2017 are subject to redemption prior to maturity, at the option of the School District, as a whole or in part, on September 15, 2006, or on any date thereafter, upon payment of the principal amount thereof, together with accrued interest to the date fixed for redemption. The Bonds stated to mature on September 15, 2019 are subject to redemption prior to maturity, at the option of the School District, as a whole or in part, on September 15, 2011, or any date thereafter, upon payment of the principal amount thereof, together with accrued interest to the date fixed for redemption. If less than all Bonds of any maturity are to be redeemed, the Bonds of such maturity to be redeemed shall be drawn by lot by the Paying Agent.

In December 2006, the Shanksville-Stonycreek School District advance refunded the Series of 2001 bonds maturing September 15, 2007 through September 15, 2017, through the issuance of General Obligation Bonds, Series of 2006.

The maturity schedule of the remaining General Obligation Bonds, Series of 2001, is set forth below:

September 15	Interest <u>Rate</u>	Princi Amou	
2018 2019	5.00% 5.00%		0,000 5,000
		\$ 1,01.	5,000

NOTE 6 – BONDS PAYABLE (Cont'd)

General Obligation Bonds, Series of 2002

In September 2002, the Shanksville-Stonycreek School District issued \$4,595,000 General Obligation Bonds, Series of 2002 to advance refund the General Obligation Bonds, Series B of 1998. The General Obligation Bonds, Series of 2002 were issued at a bond discount of \$45,950 and net original issue discount of \$40,890. After paying issuance costs of \$45,708, the net proceeds were \$4,462,452. Of the net proceeds, \$3,184 was transferred to General Fund and \$4,459,268 was used to purchase U. S. government securities. The securities were deposited in an irrevocable escrow fund. This amount was determined by the School District's underwriters to be sufficient, with interest earnings thereon, to provide for the remaining required debt service payments of the General Obligation Bonds, Series B of 1998, through redemption on September 1, 2003.

The General Obligation Bonds, Series of 2002 were in registered form, each in the principal sum of \$5,000 or integral multiples thereof, bearing annual interest rates of 2.00% to 4.375%, with a final maturity date of September 15, 2018.

The bonds maturing on and after September 1, 2008, were subject to redemption at the option of the School District, prior to their stated maturity dates, as a whole or in part on and after September 1, 2007, at the redemption price of 100% of principal amount with interest accrued thereon to the date fixed for said optional redemption.

Through the issuance of General Obligation Bonds, Series of 2009, all of the outstanding Series of 2002 Bonds were called for redemption in March 2009.

General Obligation Bonds, Series of 2006

In December 2006, the Shanksville-Stonycreek School District issued \$2,505,000 General Obligation Bonds, Series of 2006, to refund a portion of the General Obligation Bonds, Series of 2001. The Series of 2006 Bonds were issued at a bond discount of \$25,050 and an original issue discount of \$8,404. Issuance costs amounted to \$42,011.

The Bonds are in fully registered form, without coupons, registered initially in the name of Cede & Co., the nominee of the Depositary Trust Company (DTC) as registered owner, in book-entry only form, in denominations of \$5,000 principal amount or integral multiples thereof, bearing annual interest rates of 3.50% to 3.75%, with a final maturity date of September 15, 2017.

NOTE 6 - BONDS PAYABLE (Cont'd)

General Obligation Bonds, Series of 2006 (Cont'd)

The maturity schedule of the 2006 Bonds is set forth below:

September 15	Interest <u>Rate</u>	Principal Amount
2009 2010	3.50% 3.50%	\$ 200,000 210,000
2011	3.50%	215,000
2012	3.50%	225,000
2013	3.55%	230,000
2014	3.63%	245,000
2015	3.70%	250,000
2016	3.75%	260,000
2017	3.75%	 275,000
		\$ 2,110,000

The Bonds maturing on or after March 15, 2012, may be redeemed prior to maturity, at the option of the School District, on March 15, 2012, or on any date thereafter, at the redemption price of 100% of the principal amount, together with interest accrued thereon to the date fixed for said optional redemption.

General Obligation Bonds, Series of 2009

In March 2009, the Shanksville-Stonycreek School District issued \$3,565,000 General Obligation Bonds, Series of 2009, to refund the Series of 2002 Bonds. The Series of 2009 Bonds were issued at a bond underwriting discount of \$35,650 and an original issue premium of \$14,008. Issuance costs amounted to \$52,973.

The Bonds are in fully registered form, without coupons, registered initially in the name of Cede & Co., the nominee of the Depositary Trust Company (DTC) as registered owner, in book-entry only form, in denominations of \$5,000 principal amount or integral multiples thereof, bearing annual interest rates of 2.0% to 3.3%, with a final maturity date of September 1, 2018.

NOTE 6 – BONDS PAYABLE (Cont'd)

General Obligation Bonds, Series of 2009 (Cont'd)

The maturity schedule of the 2009 Bonds is set forth below:

September 1	Interest <u>Rate</u>	Principal <u>Amount</u>
2009 2010 2011 2012 2013 2014 2015	2.00% 2.00% 2.25% 2.50% 2.75% 3.00% 2.75%	\$ 240,000 335,000 340,000 345,000 360,000 365,000 380,000
2016 2017 2018	3.00% 3.10% 3.30%	390,000 400,000 410,000 \$ 3,565,000

The Bonds stated to mature on and after September 1, 2015, are subject to redemption prior to maturity, at the option of the School District, as a whole or in part, on September 1, 2014, or any date thereafter, at the redemption price of 100% of the principal amount, together with interest accrued thereon to the date fixed for said optional redemption.

The current refunding of the 2002 Bonds was undertaken to reduce the total debt service payments by \$109,639 over the next 10 years, resulting in a projected economic gain of \$103,950.

NOTE 7 - EXTENDED TERM FINANCING AGREEMENTS PAYABLE

General Obligation Note, Series A of 2004

During the fiscal year ended June 30, 2004, the member school districts of the Somerset County Technology Center (see Note 1) each entered into financing agreements to provide funds for major building and site renovations to the Technology Center facility. The Shanksville-Stonycreek School District entered into General Obligation Note, Series A of 2004 for this project. The total principal amount of the debt of all member districts for this project is \$6,140,000. As provided in the financial agreement, each school district's proportionate share of this total debt is calculated by a formula determined annually based on the percentage which the market value of taxable real property of each school district bears to the total market value of taxable real property in all of the member districts. However, the agreement also provides for a maximum amount of each school district's share of the debt. The School District's total maximum amount of this debt is capped at \$765,719. Since the School District's proportionate share of this debt can vary from year to year, the remaining maximum amount of the District's obligation is included as a liability in the district-

NOTE 7 - EXTENDED TERM FINANCING AGREEMENTS PAYABLE (Cont'd)

General Obligation Note, Series A of 2004 (Cont'd)

wide financial statements. During the year ended June 30, 2009, the School District paid \$22,699 on the principal amount of this debt. The difference of \$6,608 between this amount actually paid and the maximum scheduled debt service principal payment of \$29,307 is reflected in these financial statements as a special item in the district-wide statement of activities.

The following is a schedule of the Shanksville-Stonycreek School District's maximum principal amounts at the maximum interest rate of 6%:

November 15	Princip	Principal Amoun		
2009	\$	29,930		
2010		31,178		
2011		31,801		
2012		33,048		
2013		34,295		
2014		35,542		
2015		37,413		
2016		38,660		
2017		40,531		
2018		42,401		
2019		44,272		
2020		46,143		
2021		48,013		
2022		50,508		
2023		53,002		
2024		55,496		
	<u>\$</u>	652,233		

Van Loan

During the year ended June 30, 2009, the School District financed the purchase of a van through a loan from First National Bank. The original loan amount was \$20,225, with an interest rate of 4.75% and monthly payments of \$604.25, including interest.

The following is the maturity schedule of the remaining loan principal:

Year Ending	Principal Amount
June 30, 2010	\$ 6,456
June 30, 2011	6,769
June 30, 2012	6,452
	<u>\$ 19,677</u>

NOTE 8 – DUE TO OTHER GOVERNMENTS

This account reflects the following amounts due to other governmental units as of June 30, 2009:

Governmental Funds

General Fund

Tuition and Educational Services
Appalachia Intermediate Unit 08
Other LEAs

\$ 86,682

32,502

54,180

NOTE 9 – REAL ESTATE TAXES

In the district-wide financial statements, all taxes, net of an estimated allowance for uncollectible amounts, are recognized in the period for which levied, regardless of when collected. In the fund financial statements, the taxes receivable which were received soon enough after the end of the fiscal year to pay current liabilities (generally within sixty days) were recognized as revenue, with the balance reported as deferred revenues.

Shanksville-Stonycreek School District uses elected tax collectors for current real estate tax collection. Real estate taxes are assessed on a fiscal year beginning July 1. These taxes may be paid at discount through September 30, at face through November 30 and with a penalty from December 1 through the delinquency date. Real estate taxes become delinquent after January 15 and are submitted to Somerset County for collection.

The following is a schedule setting forth the 2008 real estate tax information for the Shanksville-Stonycreek School District:

Assessed valuation or taxables Millage	\$ 85,762,775 30.7 mills
Total tax	2,632,916
Discounts/Credits Penalties Submitted to County for collection Tax collected by County from January	(41,993) 4,703 (121,222)
through June, 2009	28,556
Total tax collected by June 30, 2009	\$ 2,502,960

NOTE 10 - DEFERRED REVENUES

In the fund financial statements, deferred revenues include the taxes receivable as of June 30, 2009, which were not received soon enough after the end of the fiscal year to pay current liabilities. Deferred revenues also include amounts received during the current year to be expended during the 2009-2010 school year. Deferred revenues at June 30, 2009, were comprised of the following:

Governmental Funds General Fund

Deferred revenues from taxes

\$ 148,029

Proprietary Fund Food Service Fund

Deferred revenues from federal program USDA Commodities

\$ 3,141

NOTE 11 – RETIREMENT PLAN

School districts in the Commonwealth participate in the Pennsylvania Public School Employees' Retirement System (PSERS), a state administered pension program established under legislative authority.

Plan Description

PSERS is a governmental cost-sharing multiple-employer defined benefit pension plan.

The System provides for retirement and disability benefits, legislatively mandated ad hoc cost-of-living adjustments, and health care insurance premium assistance to qualifying annuitants.

The employer and employee obligations to contribute are established by authority of the Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa. C.S. 8101-8535).

Funding Policy

The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers, and the Commonwealth.

Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class TC) or at 6.50% (Membership Class TD) of the member's qualifying compensation.

Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class TC) or at 7.50% (Membership Class TD) of the member's qualifying compensation.

NOTE 11 - RETIREMENT PLAN (Cont'd)

Members who joined the System after June 30, 2001, contribute at 7.50% (automatic Membership Class TD). For all new hires and for members who elected Class TD membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Contributions required of employers are based upon an actuarial valuation. For fiscal year ended June 30, 2009, the rate of employer contribution was 4.76% of covered payroll. The 4.76% rate is composed of a pension contribution rate of 4.00% for pension benefits and .76% for health care insurance premium assistance.

In accordance with Act 29 of 1994, the Commonwealth of Pennsylvania will continue to contribute one-half of the employer contributions for non-school entities and will pay school entities for contributions made to PSERS based on the formula provided in Act 29 of 1994, but not less than one-half of the school entities' contributions.

Shanksville-Stonycreek School District's employer contributions required by State statute were as follows:

Fiscal Year	Required	Percentage			
Ended	Contribution	Contributed			
June 30, 2009	\$ 109,041	100%			
June 30, 2008	\$ 180,153	100%			
June 30, 2007	\$ 147,252	100%			

Annual Financial Report

PSERS issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Office of Financial Management, Public School Employees' Retirement System, P.O. Box 125, Harrisburg, PA 17108-0125. The report is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

NOTE 12 – POSTEMPLOYMENT BENEFITS

The Shanksville-Stonycreek School District offers retiring professional employees who meet certain criteria medical insurance coverage up to a specified amount. The cost of former employees' health care benefits is recognized as an expenditure as premiums are paid. For the year ended June 30, 2009, the costs of postemployment health care benefits for the nine former General Fund employees totalled \$44,500.

NOTE 13 – DESIGNATED FUND BALANCE

The June 30, 2009, fund balance has been designated as follows:

General Fund

Transfer to Capital Reserve in accordance with	
sewage agreement	\$ 9,360

Capital Reserve

Capital Improvements		170,590
	<u>\$</u>	179,950

NOTE 14 – SPECIFIC FUND BALANCE RESERVES

The June 30, 2009, fund balance of the Shanksville-Stonycreek School District is specifically reserved in accordance with donor instructions as follows:

General Fund

\$ 9,862
2,483
545
500
504
2,511
148
50
 1,300
\$ 17.903

NOTE 15 – RISK MANAGEMENT

The School District has purchased commercial insurance policies for various risks of loss related to torts; theft, damage to or destruction of assets; errors or omissions; injuries to employees; or natural disasters. Insurance settlements have not exceeded insurance coverage in the past three years. There were no significant reductions in coverage compared to the prior year.

The Shanksville-Stonycreek School District, along with fifteen other local area education institutions, is a member of the Bedford-Somerset Schools Health Insurance Consortium, a public entity risk pool formed to provide health and medical care benefits to employees. This is a self-

NOTE 15 - RISK MANAGEMENT (Cont'd)

funded program governed by the Bedford-Somerset Schools Health Insurance Consortium Cooperative Committee that is comprised of one delegate from each participating school. The Cooperative Committee determines the monthly rates charged to the participating schools for sufficient funding of the medical and health care benefits, stop loss insurance, and administrative expenses. The Consortium currently retains The Reschini Agency as its broker to assist in the administration of the program. The Consortium is required by its by-laws to purchase stop loss insurance coverage to limit the aggregate exposure to a maximum of 125% of actual claims and to limit the individual claim exposure to \$150,000. Participants may withdraw from the Consortium under terms as specified in the by-laws. Withdrawing participants are entitled to or are responsible for a proportionate share of the Consortium fund balance or deficit, as adjusted for any settlement of claims made on behalf of the withdrawing school for the following two years. The withdrawing participant's proportionate share is equal to the same percentage that the withdrawing participant's total premiums paid into the Consortium bears to the total premiums paid by all participants of the Consortium.

NOTE 16 – SUBSEQUENT EVENTS

The future real estate tax base of the School District will be negatively affected by the federal government's acquisition of property within the District for the Flight 93 Memorial Park. As of the date these financial statements were issued, property with approximately \$500,000 of assessed value had been acquired by the National Park Service. The federal government has also expressed interest in the future acquisition of additional surrounding properties. The School District, however, anticipates real estate tax revenue to be generated from a recently erected wind farm.

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT BUDGETARY COMPARISON SCHEDULE GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2009

	Budgeted Amounts							Variance With Final Budget Positive	
		Original		Final		<u>Actual</u>	(Negative)	
REVENUES									
Local Sources	\$	2,987,881	\$	STATES AND A STATE OF	\$	STATE OF THE PARTY	\$	303,270	
State Sources		2,445,805		2,445,805		2,405,197		(40,608)	
Federal Sources		198,995		198,995		137,167		(61,828)	
Total Revenues		5,632,681		5,632,681		5,833,515		200,834	
EXPENDITURES									
Instruction									
Regular Programs		2,220,982		2,220,982		2,268,005		(47,023)	
Special Programs		449,116		449,116		475,504		(26,388)	
Vocational Programs		280,000		280,000		276,236		3,764	
Other Instructional Programs		207,600		207,600		3,017		204,583	
Community/Jr College Programs		20,000		20,000		17,469		2,531	
Pre-Kindergarten		41,058		41,058		16,722		24,336	
Total Instruction		3,218,756		3,218,756		3,056,953		161,803	
Support Services									
Pupil Personnel Services		207,592		207,592		169,266		38,326	
Instructional Staff Services		243,030		243,030		222,476		20,554	
Administrative Services		521,773		521,773		451,954		69,819	
Pupil Health		74,609		74,609		71,716		2,893	
Business Services		173,100		173,100		154,340		18,760	
Operation & Maintenance of Plant Services		502,170		502,170		419,282		82,888	
Student Transportation Services		292,500		292,500		301,924		(9,424)	
Other Support Services		5,000		5,000		2,858		2,142	
Total Support Services		2,019,774		2,019,774		1,793,816		225,958	
Noninstructional Services		00 455		00 455					
Student Activities		92,155		92,155		84,911		7,244	
Community Services		5,200		5,200		2,367		2,833	
Scholarships and Awards		07.055		07.055		4,500		(4,500)	
Total Noninstructional Services Capital Outlay		97,355 20,000		97,355		91,778		5,577	
Debt Service				20,000		44 242		20,000	
Refund of Prior Year Receipts		42,000		42,000		41,342		658	
Total Expenditures		5,397,885		5,397,885		1,877 4,985,766		(1,877) 412,119	
Excess (Deficiency) of Revenues Over Expenditures		234,796	_	234,796		847,749		612,953	
Expenditures		204,700		204,130		041,143		012,333	
OTHER FINANCING SOURCES (USES)									
Proceeds from Extended Term Financing		-		-		20,225		20,225	
Transfers Out		(900,000)		(900,000)		(798, 291)		101,709	
Budgetary Reserve		(50,000)		(50,000)		·		50,000	
Total Other Financing Sources (Uses)		(950,000)		(950,000)		(778,066)		171,934	
Net Change In Fund Balance		(715,204)		(715,204)		69,683		784,887	
FUND BALANCE, BEGINNING OF YEAR		2,369,568		2,369,568		2,718,937		349,369	
FUND BALANCE, END OF YEAR	\$	1,654,364	\$	1,654,364	\$	2,788,620	\$	1,134,256	

The School District did not make any budgetary transfers for the year ended June 30, 2009.

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Report on Internal Control Over Financial
Reporting and on Compliance and Other Matters Based on an
Audit of Financial Statements Performed in
Accordance With Government Auditing Standards

To the Members of the Shanksville-Stonycreek School Board Shanksville, Pennsylvania

We have audited the financial statements of the governmental activities, the business—type activities, each major fund, and the aggregate remaining fund information of the Shanksville-Stonycreek School District as of and for the year ended June 30, 2009, which collectively comprise the School District's basic financial statements and have issued our report thereon dated October 29, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Shanksville-Stonycreek School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Shanksville-Stonycreek School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Shanksville-Stonycreek School District's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we believe to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Shanksville-Stonycreek School District's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement

To the Members of the Shanksville-Stonycreek School Board Page 2

of the Shanksville-Stonycreek School District's financial statements that is more than inconsequential will not be prevented or detected by the Shanksville-Stonycreek School District's internal control. We consider the deficiencies described in the accompanying Schedule of Audit Findings and Recommendations as items 2009-1 and 2009-2 to be significant deficiencies in internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the Shanksville-Stonycreek School District's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, of the significant deficiencies noted above, we consider item 2009-1 to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Shanksville-Stonycreek School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The District's responses to the findings identified in our audit are described in its Schedule of Responses to Audit Findings. We did not audit the District's responses and, accordingly, we express no opinion on them.

We also noted certain matters that we reported to the management of the Shanksville-Stonycreek School District in a separate letter dated October 29, 2010.

This report is intended solely for the information and use of the School Board, management, federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Somerset, Pennsylvania

Bulan Hottle & Ca.

October 29, 2010

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT SCHEDULE OF AUDIT FINDINGS AND RECOMMENDATIONS **JUNE 30, 2009**

Financial Statement Findings

2009-1

Criteria:

Bank accounts should be reconciled monthly.

Condition:

The General Fund bank accounts were not reconciled in a timely manner throughout the year. Discrepancies occurred and were not timely detected.

Cause:

The School District had no procedures in place as to the responsibility for bank reconciliations, so this was apparently overlooked with the

turnover in accounting personnel.

Effect:

The failure to properly reconcile bank accounts and investigate discrepancies on a timely basis can cause the cash accounts in the computer system to be over or understated.

Recommendation: All bank accounts should be timely reconciled.

2009-2

Criteria:

Specific policies and procedures for authorization and posting of

journal entries are necessary for proper internal control.

Condition:

An excessive number of journal entries were entered into the School District's computer software system without adequate supporting documentation of the reasons for the entries or any indication of who initiated, authorized, or approved the entries.

Cause:

The School District had no formal procedures in place regarding

journal entries.

Effect:

Due to the excessive number of journal entries, account analysis proved very difficult and the audit trail for some transactions became close to impossible to follow and trace.

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT SCHEDULE OF AUDIT FINDINGS AND RECOMMENDATIONS JUNE 30, 2009

2009-2 (Cont'd)

Recommendation: We recommend that journal entries be segregated into the following types:

- Standard
- Non-Standard
- Year-end closing

Standard entries would be for recurring items and a standard journal entry form could be used for each entry. Non-standard entries would be for non-recurring items. The number of non-standard entries should be relatively low. These should require supervisory approval, so that supervisory personnel are aware of the extent of non-standard entries. Year-end closing entries would be for end of year adjustments. These should also require supervisory approval. Each entry should contain sufficient description as to the reason for the entry and have supporting documentation attached, if applicable. A binder/file should be maintained for each entry type with information in sequential order by entry number.

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATUS OF PRIOR YEAR FINDINGS JUNE 30, 2009

Finding 2008-1

Condition: The General Fund bank accounts were not reconciled in a timely

manner throughout the year. Discrepancies occurred and were not

timely detected.

Status: Although this finding is repeated for the year ended June 30, 2009, the

Administration has made significant effort to correct this matter for

future years.

Finding 2008-2

Condition: An excessive number of journal entries were entered into the School

District's computer software system without adequate supporting documentation of the reasons for the entries or any indication of who

initiated, authorized, or approved the entries.

Status: This finding is repeated for the year ended June 30, 2009; however,

the School District has implemented journal entry control procedures

for future years.

Finding 2008-3

Condition: In the initial year of GASB Statement No. 34 implementation, the

School District relied upon an independent appraisal company for determining the estimated historical cost and related accumulated depreciation of its governmental fixed assets. The School District's business manager realized that there were errors in the asset details provided by the appraisal company and prepared a spreadsheet to correct the cost and depreciation for the erroneous asset amounts. Each subsequent year, this spreadsheet has been updated for any asset

additions/deletions. This process, however, does not take into consideration the assets that the appraisal company had correctly reported in the implementation year that may have reached full accumulated depreciation between then and the current year.

Status: The School District reviewed and updated its complete General Fixed

Assets depreciation schedule for the year ended June 30, 2009, and

made necessary adjustments. This issue is now resolved.

SHANKSVILLE-STONYCREEK SCHOOL DISTRICT STATUS OF PRIOR YEAR FINDINGS JUNE 30, 2009

Finding 2008-4

Condition:

2007-08 employee withholding and employer contributions were not

timely remitted to PSERS.

Status:

The 2007-08 contributions were remitted to PSERS during 2008-09 and the School District appears to have returned to making timely

PSERS remittances. This issue is now resolved.

Finding 2008-5

Condition:

During our June 30, 2008 audit, we noted over \$7,000 of

penalties/interest paid due to late remittances of Form 941 payroll

taxes.

Status:

During our June 30, 2009 audit, we noted that an error was made in calculating Form 941 deposits for first quarter 2009 and the School District again incurred penalties/interest. This instance, however, was due primarily to a change in the School District's payroll processing software and the error was discovered by School District personnel prior to the due date of the Form 941. Therefore, this was not repeated

as a finding for the year ended June 30, 2009.