

2021-2022 Twin Valley School District Goals
Every Student. Every Day.

Goal #1 - Improve literacy programming, alignment, resources, and achievement in Grades K-8.

Objective #1 - Grades 3 and 4 English Language Arts (ELA) Achievement

- District 3rd and 4th Grade ELA proficiency will improve by 10% within each achievement level (i.e. Below Basic/Basic, Basic/Proficient, and Proficient/Advanced) as evidenced by 21-22 ELA PSSA data.

Objective #2 - Middle School Grammar and Vocabulary Alignment

- Throughout the 21-22 school year, all Grades 5-8 Units of Study with grammar and vocabulary standards and lessons will be aligned to ensure consistent implementation.

Objective #3 - K-4 Tier 1, Tier 2, and Tier 3 Structure and Resources

- Throughout the 21-22 school year, we will develop and establish guidelines, a formal structure, and core resources in ELA at K-4 for Tier 1, Tier 2, and Tier 3 instructional time.

Goal #2 - Improve math programming, alignment, resources, and growth in Grades K-8.

Objective #1 - Grade 4 Math Growth

- At least 80% of all District 4th Graders will demonstrate moderate or significant growth as evidenced by 21-22 Math PA Value-Added Assessment System (PVAAS) data.

Objective #2 - Organization, Structure, & Consistency of Math Curriculum

- Throughout the 21-22 school year, the District will complete math report card alignment, write math common end-of-unit assessments, and facilitate math curriculum revisions in Grades K-8.

Goal #3 - Increase in the percentage of high school students graduating with their cohort with post-secondary options (i.e. workforce, military, college, etc.).

Objective #1 - Cohort Graduation Rate

- Twin Valley High School Cohort Graduation Rate will improve by three percent for the 21-22 school year. *Note...Cohort Graduation Rate for 20-21 was 91%.*

Goal #4 - Development of K-12 special education continuum of services that includes learning support (LS), life skills support, (LSS), emotional support (ES), and autistic support (AS).

Objective #1 - Multi-Year Plan

- Create a multi-year special education plan to address continuum of services needs in the areas referenced in the Goal #4 statement.

Objective #2 - 22-23 K-12 Emotional Support Continuum of Services

- Prepare for and plan to transition to one K-12 ES classroom per building level for the 22-23 school year.

Objective #3 - Audit of Multi-Tiered System of Supports (MTSS) Protocols in Twin Valley School District.

- Conduct an audit of MTSS processes in the District to ensure proper training for staff as well as proper K-12 structures and implementation procedures in preparation for the 22-23 school year.