

**2022 - 2023
Twin Valley School District
Superintendent Goals**

Goal #1 - Curriculum & Instruction

Identify areas of concentration to improve curriculum and instruction. Oversee upgrades and revisions to curriculum and instruction with a primary focus on K-8 English Language Arts (ELA) and K-12 math curriculum and resources.

Objectives

1. Complete a five-year curriculum cycle plan, which includes monthly timelines.
2. Provide detailed timeline, research, staff/student/parent feedback, and recommended changes based on curriculum resources for K-8 ELA and Grades 5-12 Math.
3. Complete standardized ELA and Math curriculum summaries in Grades K-8, which include consistent expectations for ELA and Math core instruction as well as Tier 2 and Tier 3 interventions K-4.
4. Complete standardized course syllabi for Grades 9-12 that include the following: standards, main concepts/essential questions, pacing, and key resources with links where appropriate.

Evaluation Metrics

SATISFACTORY - The Superintendent successfully completes all above objectives within the timelines outlined and provides necessary deliverables as evidence of successful completion of all objectives.

UNSATISFACTORY - The Superintendent does not successfully complete all of the above objectives within the timelines outlined and does not provide the necessary deliverables as evidence of successful completion of all objectives.

Goal #2 - Student Participation

Increase student participation at the Middle School and High School as demonstrated by increased participation in athletics, increased participation in extracurricular activities, and increased club offerings.

Objectives

1. Increase overall participation on all Middle School and High School athletic teams.
2. Demonstrate overall increased participation in extracurricular activities ~~at~~ for both Middle School and High School students.
3. Offer at least five new clubs or extracurricular activities at the Middle School.
4. Using 21-22 extracurricular participation numbers as a baseline, develop a District plan to ensure an overall 10% increase of students who are engaged and/or demonstrate an interest in an athletic and/or extracurricular activity.
5. Survey K-12 students on their extracurricular interests, needs, and obstacles to participation.

Evaluation Metrics

SATISFACTORY - The Superintendent successfully completes all above objectives within the timelines outlined and provides necessary deliverables as evidence of successful completion of all objectives.

UNSATISFACTORY - The Superintendent does not successfully complete all of the above objectives within the timelines outlined and does not provide the necessary deliverables as evidence of successful completion of all objectives.

Goal #3 - Student Achievement

Improve student performance in literacy and mathematics.

Objectives

1. Determine baseline data that will be available annually.

2. Demonstrate evidence of a 10% improvement in student growth in literacy and math using data evidence including but not limited to the following: PSSA, PVAAS, and/or aimswebPlus data.

Evaluation Metrics

SATISFACTORY - The Superintendent successfully completes all of the above objectives within the timelines outlined and as indicated by the provided evidence.

UNSATISFACTORY - The Superintendent does not successfully complete all of the above objectives within the timelines outlined and as indicated by the provided evidence.

Goal #4 – Student Services

Identify areas of concentration to improve the Student Services Department.

Objectives

1. Develop and implement a plan to improve efficiency and communication.
2. Develop a monitoring system, defined expectations, and procedural flowchart to monitor efficiency and compliance.
3. Create a baseline to evaluate the effectiveness of the new emotional support classrooms.

Evaluation Metrics

SATISFACTORY - The Superintendent successfully completes all above objectives within the timelines outlined and provides necessary deliverables as evidence of successful completion of all objectives.

UNSATISFACTORY - The Superintendent does not successfully complete all of the above objectives within the timelines outlined and does not provide the necessary deliverables as evidence of successful completion of all objectives.