

# **Student Handbook and Code of Conduct 2022-2023**

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# STUDENT CODE OF CONDUCT CHANGES

Additions to the Quick Reference Guide:

- Being in an area for reason not designed for the location's appropriate use (Elementary and Secondary)
- Being in a restroom or stall with another person when the restroom or stall is designed for an individual (Secondary)
- Creating an unsafe environment by opening or propping open doors and allowing access into the building or facility individuals who are not following district guidelines for entering NISD properties (Secondary)

# STUDENT HANDBOOK CHANGES

Minor changes in section headers:

- Consent to Conduct a Psychological Evaluation is now Consent to Provide a Mental Health Service
- Consent to Human Sexuality Instruction is now Consent Before Human Sexuality Instruction
- Added: Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

# STUDENT HANDBOOK CHANGES

## Dress and Grooming:

The district's dress code is established to prevent disruption and minimize safety hazards. All students are expected to dress in a respectful manner within the acceptable standards of the community and in such a manner as to contribute to the academic atmosphere, not detract from it.

NISD expects that all students will dress in a way that is appropriate for the school day and for any school sponsored event. Our Student Dress Code is designed to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology, dance, or PE.
- Prevent students from wearing clothing or accessories that denote, suggest, or display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories (including flags or capes) that reasonably can be construed as being or including content that is profane, racist, lewd, vulgar or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.

# STUDENT HANDBOOK CHANGES

Dress and Grooming:

Students Must Wear:

- Clothing including both a shirt with pants, shorts, dress, skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front and on the sides.
- Shirt length must meet the top of pants/waistband without alteration.
- Proper undergarments must be worn and covered by non-see-through outer clothing.
- Clothing must be suitable for all scheduled classroom activities including PE, science labs, CTE courses, and other activities where unique hazards exist.

# STUDENT HANDBOOK CHANGES

Dress and Grooming:

Students May Wear:

- Athletic attire
- Bandanas as a headband or scarf
- Clothing with commercial or athletic logos if they do not violate the guidelines in the “May Not Wear” section below
- Fitted pants, including opaque leggings, yoga pants and skinny jeans
- Hats, caps, visors or similar hat like apparel as long as they do not create a safety concern, a distraction inside of school buildings, classrooms, or instructional settings
- Hoodie sweatshirts (wearing the hood overhead is not allowed inside the building). The face and ears must be visible to school staff.
- Religious headwear
- Ripped jeans if underwear and buttocks are not exposed
- Sweatpants, shorts, skirts, dresses, pants
- Tank tops with straps at least 2 inches wide (the width of a student ID)

# STUDENT HANDBOOK CHANGES

Dress and Grooming:

Students May Not Wear:

- Accessories that could be considered dangerous or could be used as a weapon
- Any clothing that reveals undergarments
- Any item that obscures the face or ears (except as religious observance or as required by the district to mitigate health risks associated with the spread of communicable diseases).
- Hate speech, profanity, pornography
- Images or language depicting drugs or alcohol (or any illegal item or activity)
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups
- Strapless, backless, halter, bare-midriff, spaghetti strap shirts/blouses, muscle shirts or sleeveless undershirts.
- Swimsuits (except as required in class or athletic practice)
- Violent language or images

# STUDENT HANDBOOK CHANGES

## Dress and Grooming:

The principal, in connection with the sponsor, coach, or other person in charge of an extracurricular activity, may regulate the dress and grooming of students who participate in the activity. For special events, defined by campus administration, specific dress requirements may be set.

## Solutions to Address Dress Code

If a student is not following the dress code, the administrator/staff member should address the student in private to come up with a solution using the following guidelines:

- Students will be given the option of removing articles and accessories that do not conform to the dress code.
- Students will be asked to put on their own alternative clothing, if readily available at school, to be dressed in compliance with code for the remainder of the day.
- Students will be provided with temporary school clothing to be dressed in compliance with code for the remainder of the day.
- If necessary, students' parents/guardians may be called during the school day to bring alternative clothing for the student to wear for the remainder of the school day.

The school administrators may make appropriate adjustments in the dress code to fit the unique needs of a campus or student needs. The campus administration shall employ appropriate disciplinary procedures to carry out and enforce this policy.



# STUDENT HANDBOOK CHANGES

HB4545

Removed provisions for the 2021-2022 school year:

- parent requesting in writing that a student in grade 4, 5, 6, 7, or 8 repeat the previous grade.
- parent requesting in writing that a student repeat a course taken for high school credit that the student took for credit in the 2020-2021 school year.

Added the definition of an Accelerated Learning Committee to the glossary - Accelerated learning committee (ALC) is a committee that must be established when a student does not perform satisfactory on the math or reading assessment in grades 3, 5, or 8. The committee includes district personnel and the student's parent and develops an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the end of the next school year.

# STUDENT HANDBOOK CHANGES

Added wording to address students participating in telehealth appointments while on campus:

Student Telehealth Appointments: Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including wifi or internet, for telehealth appointments because the district-owned equipment and network system is not private.

# Questions