



Board Brief

Brief notes from the Mead School
District Board of Directors Meeting

Directors

Chad Burchard District 1 - President	Denny Denholm District 2 - VP	Bob Olson District 3	Michael Cannon District 4	BrieAnne Gray District 5
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Mead School District Board of Directors Meetings are held in person and virtually via Zoom. Links to live and recorded board meetings are available at www.Mead354.org. This brief is a highlight of topics discussed at the meeting below. Full minutes from all board meetings can be found here: [Board Meeting Minutes](#).

Meeting Date: May 23, 2022 | [Meeting Agenda](#) | [Minutes from 5/9/22 Meeting](#)

Business Items

- Director of Student Services Josh Westermann presented the second reading of Policy and Procedure 4133 School Safety and Security Services Program. The policy and procedure covers clear expectations of a School Resource Deputy's roles and responsibilities, grievance process and evaluation. It also includes language that covers hiring placement and avenues to confirm that an SRD has completed required training. Full text of the item can be found in the meeting agenda. The policy and procedure will be brought back as an action item for a third reading at the next Board meeting.
- Director of Secondary Education Darren Nelson presented a student travel proposal on behalf of Mt. Spokane High School HOSA to participate in the national leadership conference in Nashville, Tenn. The Board approved the proposal unanimously.
- Director of Student Services Josh Westermann presented the first reading of revised Policy and Procedure 3241 Student Discipline. The policy and procedure defines types of discipline and how they are implemented in a consistent way across the district, including exclusionary discipline and preventative/restorative discipline. The policy and procedure were each reviewed by district general counsel prior to presenting to the Board. The policy and procedure will be brought back as a non-action item for a second reading at the next Board meeting.
- Director of Secondary Education Darren Nelson presented Resolution 22-05 WIAA Enrollment. This is the Board action for enrollment into the Washington Interscholastic Activities Association and confirms the District's membership and participation in WIAA activities. The Board approved the resolution unanimously.
- Assistant Superintendent Heather Havens, Director of Secondary Education Darren Nelson, Director of Assessment and Program Effectiveness Mark St. Clair, Director of Elementary Education Rob Haugen and Midway Elementary Principal Christine Spinnell presented a non-action proposal on Wednesday Late Start. Continue to Page 2....

Business Items (cont.)

- ...Continued from page 1... The proposal asks the Board to consider altering the daily start schedule for all schools in the district. The altered schedule would include a 10-minute early start on Mondays, Tuesdays, Thursdays and Fridays, and a 40-minute late start on Wednesdays. The time gained by teaching staff on Wednesdays would be dedicated to teacher collaboration time. During this collaboration time, teachers are able to develop professionally and collaborate with colleagues to improve instructional practice. The presentation also included considerations for the impact on families and shared creative solutions for students and families who might need additional support during the late start time. The goal for this change would be to result in greater growth and achievement for students. The item will be brought back as an action item at the next board meeting.

District Reports

- Chief Financial Officer Heather Ellingson presented the April 2022 Financial Report. This report covered May 1st enrollment numbers, revenue impacts from enrollment stabilization dollars and county property taxes, state apportionment numbers, expenditures, General Fund balances and future planning.
- Superintendent Shawn Woodward reported on the district's annual financial audit, which was completed. Superintendent Woodward also highlighted district classrooms that showed exceptional growth data for their students in reading and math scores on MAP assessments.