



GREENSBORO DAY SCHOOL

Friendship • Scholarship • Sportsmanship

Greensboro Day School, a nonsectarian independent school founded in 1970, provides one of the most dynamic, comprehensive pre-K through 12th grade academic environments in the Triad and the state of NC. At Greensboro Day School, we integrate emerging technology, a comprehensive curriculum, and a 65-acre campus for discovery. We are committed to teaching students *how to think* – not what to think – and to preparing our students for college and life in a global society. GDS is accredited by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools.

Upper School Fast Facts

- Founded in 1970 – the first independent school in Guilford County
- Enrollment pre-K-12th grade: 845
- Enrollment in Upper School: 280
- 65-acre campus
- Student Teacher Ratio 12:1
- 29% of students receive financial assistance
- 27% students of color
- 7% international students
- 40% of students participate in music or theater
- 75% of students participate in one or more of our 23 varsity sports
- 47 Faculty Members – 70% with advanced degrees

Mission

Greensboro Day School develops the intellectual, ethical, and interpersonal foundations students need to become constructive contributors to the world.

Educational Philosophy

Greensboro Day School's educational philosophy is guided by evidence-based practices and cognitive research. Our vibrant learning community integrates the best of both progressive and traditional methodologies. We develop lifelong learners and inspire them to be their best intellectual, ethical, and interpersonal selves.

Diversity Statement

We are dedicated to cultivating a principled community of learners that welcomes diversity, including: age, culture, gender, race, faith, sexual orientation, socioeconomic status, and ability.

Contact Us

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CEEB Code: 341597

UPPER SCHOOL PROFILE: 2022-2023

21 Credits Required for Graduation

Electives - 3 credits

English - 4 credits

Fine Arts - 1 credit
(Music, Art or Drama)

History and Social Sciences - 3 credits (Global Perspectives, US History, and one additional History/Social Science course required)

Mathematics - 3 credits
(Algebra I & II and Geometry required)

Physical Education - 1 credit
(Health & Wellness .5 credit required)

Science - 3 Laboratory-Course Credits
(Physics, Chemistry, Biology required)

World Languages - 3 credits
(through level 3 of the same language in the upper school)

Senior Internship/Project
(required for ALL Seniors)

Advanced Courses and AP Courses:

Courses are taught at the Honors, **Advanced (weighted 0.5)**, and **Advanced Placement (weighted 1.0) level**. Prerequisite criteria must be met for entry to Advanced and AP courses, and students eligible in grades 10, 11, and 12 can enroll. **GDS recommends no more than (4) AP courses per year.**

Advanced Courses weighted 0.5

Advanced GOA Courses weighted 0.5

AP Courses weighted 1.0

Post AP Courses weighted 1.0

2022 AP Statistics:

Students enrolled in AP courses are required to take the College Board's AP Exams at the end of the year.

160 students took 386 exams

All Grades:

55% scored a combined 4 or 5

82% scored 3 or above

Class of 2023:

62% scored a combined 4 or 5

92% scored 3 or above

25 AP Courses Offered:

COMPUTER SCIENCE

Computer Science A
Computer Science Principles

ENGLISH

English Language
English Literature

HISTORY

European History
Human Geography
Macro Economics**
Micro Economics**
Psychology

U.S. Government & Politics**

U.S. History
World History

MATHEMATICS

Calculus AB
Calculus BC
Statistics

SCIENCE

Biology
Chemistry
Environmental Science
Physics C

STUDIO ARTS

2-D Art & Design
3-D Art & Design
Drawing

WORLD LANGUAGES

Chinese
Spanish Language
Spanish Literature

** offered every other year

Grading Scale

Letter Grade	%	Standard GPA
A+	97-100	4.33
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	50-59	0.00

Class of 2023: 79 Students Grade Point Distribution

Weighted GPA

High 4.76
Mid-50% 3.45-4.30

Unweighted GPA

High 4.26
Mid-50% 3.25-3.90

The grade point averages are computed on a **4.33 scale**. A passing grade is 60%. All course grades shown on the transcript are unweighted. Greensboro Day School reports cumulative weighted GPA.



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Global Online Academy

Greensboro Day School is a member of the Global Online Academy (GOA), an international consortium of over 120 leading schools which offers a range of elective courses in an intellectually rigorous online environment. All GOA courses are designated as advanced (ADV) and weighted an additional 0.5 on the GDS transcript.



May Term

May Term courses allow students to explore their passions, discover new interests, increase their level of civic engagement, deepen their academic competencies, and, most importantly, feed their imaginations. Courses may include travel, fieldwork, hands-on study, or service learning. Students earn grades and academic credit for the term, which is held at the conclusion of the second semester.

CLEAR Lab

The College and Life Enrichment And Readiness (CLEAR) Lab program allows students to experience quarter-long sessions in which they apply their learning to real-world issues facing our community. Sessions address a variety of topics, including leadership, communication, financial literacy, and social entrepreneurship. Students receive scores of high pass (HP), pass (P), or fail (F) for CLEAR Labs.

Senior Internship Project

All seniors participate in self-designed projects in May. Students complete 30 hours per week at an internship and then produce papers and presentations on their experiences. Internship projects are evaluated by a team of faculty and administrators.

Early Scholars Program

This program allows intellectually curious GDS students to explore areas of passion at the university level through regional partnerships. These dual-enrollment courses at universities and colleges are designated as such on the transcript and weighted an additional 1.0 on the GPA scale.

Cum Laude Society

Founded in 1906, the **Cum Laude Society** is dedicated to honoring scholastic achievement in secondary schools. The founders of the society modeled Cum Laude after Phi Beta Kappa. The school's most exceptional rising seniors who rank within the top 10% of their class are inducted at the conclusion of their junior year.

Graduated class matriculated to **47 different** Colleges and/or Universities.

42 Students attending Public Universities or Colleges

36 Students attending Private Universities or Colleges

Graduates will be represented at **22 States** across the country.

CLASS OF 2022

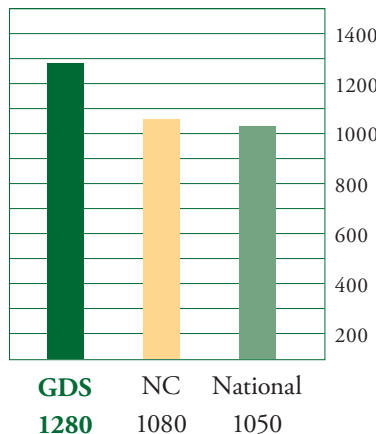
COLLEGE ACCEPTANCES AND MATRICULATION

American University (2)	James Madison University	University of California, Irvine
Appalachian State University (6)	Johns Hopkins University	University of California, San Diego (2)
Auburn University	Lehigh University	University of Central Florida
Baylor University	Lewis & Clark College	University of Connecticut
Boston Architectural College	Louisiana State University	University of Delaware
Boston College	Loyola University Chicago	University of Georgia (2)
Brandeis University	Marymount University	University of Illinois at Urbana-Champaign
Brown University	Massachusetts College of Art and Design	University of Kentucky
Bucknell University	Mercer University	University of Lynchburg
California College of the Arts	Meredith College	University of Miami
Campbell University	Muhlenberg College	University of Mississippi
Cape Fear Community College	New Jersey Institute of Technology	University of Nevada, Las Vegas
Catawba College	North Carolina A&T State University	University of North Carolina at Chapel Hill (2)
Citadel Military College of South Carolina	North Carolina Central University	University of North Carolina at Charlotte (5)
Clemson University	North Carolina State University	University of North Carolina at Greensboro (3)
Colgate University	North Carolina Wesleyan College	University of North Carolina at Wilmington (2)
College of Charleston	Northeastern University (2)	University of Pennsylvania
College of William and Mary	Ohio University	University of Pittsburgh
Colorado School of Mines	Ohio Wesleyan University	University of Puget Sound
Colorado State University	Oklahoma State University	University of Rhode Island
Columbia University	Palm Beach Atlantic University	University of Richmond
Connecticut College	Pennsylvania State University	University of South Carolina-Columbia
Cornell University	Pratt Institute	University of South Florida
Dartmouth College	Princeton University	University of Southern California
Davidson College (2)	Providence College	University of Tampa
DePaul University	Queens University of Charlotte	University of Tennessee
Drew University	Rhode Island School of Design	University of Vermont
Drexel University	Rhodes College	University of Washington
Duke University	Roanoke College	University of Wisconsin-Madison
East Carolina University	Rochester Institute of Technology	Ursinus College
Elon University	Rose-Hulman Institute of Technology	Villanova University
Emory University	Samford University	Virginia Polytechnic Institute and State University
Fashion Institute of Technology	Santa Clara University	Wake Forest University (3)
Florida SouthWestern State College	Savannah College of Art and Design	Western California University
Fordham University	School of the Art Institute of Chicago	Western Colorado University
Frostburg State University	South Methodist University	Williams College
Furman University	Stanford University	Wingate University
George Washington University	Stevens Institute of Technology	Wofford College (3)
Georgetown University	Syracuse University	
Grove City College	Temple University	
Guilford College	Texas Christian University	
Guilford Technical Community College	The Ohio State University	
Hampden-Sydney College	The University of the South	
High Point University (2)	Union College	
Hofstra University	United States Naval Academy	
Howard University	University of Alabama	
Indiana University-Bloomington	University of Arizona	
Jacksonville University	University of California, Davis	

Bold Face indicates enrollment

SAT Average

	Mid 50%	Average
EBRW	570-670	630
Math	600-700	650
Total	1180-1380	1280



ACT Average

	Mid 50%	Average
Math	28	27
English	26	27
Reading	27	27
Science	28	27

