

#	COURSE	Description	Professor	Schedule	Pre-requisite
Bi.102	Introduction to the Hebrew Bible	This course is a study of the Hebrew Bible as shaped by the varied circumstances in which the faith and life of the believing communities found expression.	Blumofe	MW 9:30 - 10:50am	
Bi.108	Elementary Biblical Hebrew	This intensive course is designed to equip a student with basic reading skills in biblical Hebrew making extensive use of selected readings from the Hebrew Bible.	Cuéllar	TR 1 - 2:20pm	
Bi.215	Genesis 12-50 (Exegesis)	Exegesis	Cuéllar	T 2:30 - 5:20	Bi.102 and Bi.108
Bi.244	Mark (English-based)	English-based study of Mark	NT Professor	MW 12:30 - 1:50pm	Bi.116
CM.187	Music and the Church	This course looks at song as participatory theology, enabling the people's prayer and the church's witness. Topics include streams of song, resources for planning, style and language, aesthetics and context, faith formation, and implications for ethics and justice. Students read practitioners and scholars of music, study the relationship of music to scripture and liturgy, and explore the imaginative possibilities of music in the church's life. Students plan and lead worship services in the semester chapel schedule.	Wall	W 8:30 - 11:20am	
CM.189	Communication for Ministries of Social Justice	This course prepares students to communicate with broad audiences about issues of social justice. Examples of this type of communication include preaching about social justice in congregations comprised of diverse socio-political standpoints, writing letters to raise funds for faith-based non-profit organizations, and presenting a position informed by religious convictions within a secular forum. Students examine the challenges to communicating about faith and social justice, and practice communication models within these various contexts.	C. Helsel	F 8:30 - 11:20am	
CM.194	Person as Pastor, Pastor as Pilgrim	This course explores classical and contemporary approaches to pastoral identity and the relationship between the minister's sense of self and the role of "pastor." Students explore relational, psychological, and spiritual wholeness, with an emphasis on gaining clarity about their individual calls and confidence in receiving their ecclesial calls. Additionally, a focus on personal renewal sustaining a pastor's health and well-being helps students develop practices for mindfulness, meditation, and attending to the world. Students participate through readings, written and oral reflections, and physical and spiritual practices.	Jones	R 1 - 3:50pm	
CM.222	Foundations of Christian Education	This course explores theological and practical foundations for envisioning the church's task of Christian education. Attention is given to Barth's doctrine of the Holy Spirit, which is employed as a heuristic framework for holding together the multiple dimensions of Christian education as represented by key works in the field. The aim of this course is to provide students with theological and pedagogical perspectives to guide congregations' educational ministry and mission.	White	T 1 - 3:50pm	
CM.236	Introduction to Preaching	This course provides students a general introduction to the task of preaching. In it students will be asked to consider basic questions relative to the purpose of preaching and methods appropriate to that purpose. Further, students will examine the ordinary mode of preaching called a sermon to determine its essential characteristics. In addition, this introductory course will offer the opportunity for the participants to practice various skills requisite to responsible designing of sermons and effective oral communication.	C. Helsel	TR 8 - 9:20am	Bi.102, Bi.116, and CM.122

#	COURSE	Description	Professor	Schedule	Pre-requisite
CM.244	Introduction to Pastoral Care and Counseling: Care, Stories, Systems, and Self	Pastoral care relies upon the gracious care of God and is a practice fostered by the whole people of God. This course promotes a holistic vision of the person in context, indicating how to develop relationships of trust across difference. Students study the structural factors, including prejudice and poverty, that impact congregations. This course also teaches wise practice in light of suicide, intimate partner violence, and addiction. Students learn to care for themselves in the daily routines of pastoral work by savoring life. Six credits.	P. Hesel	F 8:30 - 11:20am	
CM.254	Ministry and Mental Illness	This course examines how best to care for persons with mental illness and their families within the context of ministry focusing on pastoral care and ministerial leadership that reduces stigma and provides support. Students learn about the treatment of schizophrenia, depression, anxiety, and bipolar and borderline disorders, developing resources for referral. The course explores the role that poverty may play in the development of mental illness resulting from social oppression. Special attention is given to the impact of mental illness on families.	P. Hesel	M 8 - 10:50am	
CM.291	Women, Voice, and Preaching	This course focuses on the history and present experience of women who are preachers. Using current homiletical theory, we engage historical and contemporary discussions of vocation, voice, authority, and purposes of preaching in relation to the experience of women in ministry.	Lord	R 1 - 3:50pm	CM.122
TH.104	Theology: Doctrines and Themes	This course explores the basic doctrines and themes of Christian systematic theology, including: revelation, Trinity, creation, humanity, sin, christology, atonement, Holy Spirit, church, and eschatology. Students learn basic theological vocabulary and are invited to explore some of the main questions people of faith have always raised about the relevance of Christian doctrine to their actual lives. Students study the theology of John Calvin and are also introduced to a broad range of thinkers and ideas that have shaped theological discourse through the centuries and into today. Six credits.	Rigby	TR 9:30 - 10:50am	
TH.200	Introduction to Christian Ethics	This course serves as an introduction to basic themes, concepts, and methodologies of Christian ethics, understood as Christian reflection on the sources, norms, practices, and ends of human (moral) life. Among topics addressed are: natural law, virtue theory, liberationist ethics, and Christian feminist ethics. Objectives of the course are to gain a clear understanding of our moral commitments, to assist in developing a basic vocabulary in moral theory and theology, and to introduce students to a number of approaches to Christian moral discernment.	Todd	R 2:30 - 5:20pm	
TH.204	Introduction to World Religions	In this course students study the origin, history, basic beliefs, practice and internal diversity of several of the major religious traditions of the world - Buddhism, Hinduism, Judaism, Islam - as well as two indigenous traditions. Students engage participants in each of these traditions and visit worship sites for several traditions. This course focuses on the process, etiquette and challenges of studying and engaging another religious community; and the particular theological issues that each of these traditions raises for Christians.	Jensen	MW 12:30 - 1:50pm	