

*Copiah County School  
District*

*Dropout Prevention  
Plan*

2022-2023



Copiah County School District

Achieving Excellence

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Addressing how students will transition to the home school district from the Juvenile detention centers

Verification of Board Presentation and Approval

I HEREBY CERTIFY THAT THE COPIAH COUNTY SCHOOL DISTRICT  
HAS REVIEWED AND APPROVED THIS PLAN

<b>Dropout Prevention Team Leader</b>		
Name: Dr. <u>Demarrio Brown</u> Title: <u>Assistant Superintendent of Curriculum and Instruction</u>		
<b>Signatures</b>		
District Superintendent: <u>Mr. Rickey Clopton</u>	 Signature	Date: <u>08/01/2022</u>
School Board President: <u>Mr. Terry Munn</u>	 Signature	Date: <u>08/01/2022</u>

COPIAH COUNTY SCHOOLS

AUG 01 2022

BOARD APPROVED

## Dropout Prevention Plan Overview

### Purpose

§ 37-13-80. Office of Dropout Prevention created; qualifications and responsibilities of director; date for implementation of dropout prevention program; local school district responsibilities; dropout prevention plan to address student transition to home school districts; legislative intent.

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- (1) There is created the Office of Dropout Prevention within the State Department of Education. The office shall be responsible for the administration of a statewide dropout prevention program
- (2) The State Superintendent of Public Education shall appoint a director for the Office of Dropout Prevention, who shall meet all qualifications established by the State Superintendent of Public Education and the State Personnel Board. The director shall be responsible for the proper administration of the Office of Dropout Prevention and any other regulations or policies that may be adopted by the State Board of Education. However, if for any reason within the two-year period beginning July 1, 2014, a new director for the Office of Dropout Prevention is employed by the department, the employment of such individual shall not be subject to the rules and regulations of the State Personnel Board, except as otherwise provided in Section 25-9-127(4).
- (3) Each school district shall implement a dropout prevention program approved by the Office of Dropout Prevention of the State Department of Education by the 2012-2013, and annually thereafter, school year.
- (4) Each local school district will be held responsible for reducing and/or eliminating dropouts in the district. The local school district will be responsible for the implementation of dropout plans focusing on issues such as, but not limited to:
  - (a) Dropout Prevention initiatives that focus on the needs of individual local education agencies;
  - (b) Establishing policies and procedures that meet the needs of the districts;
  - (c) Focusing on the student-centered goals and objectives that are measurable;

(d) Strong emphasis on reducing the retention rates in grades kindergarten, first and second;

(e) Targeting subgroups that need additional assistance to meet graduation requirements; and

(f) Dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school.

(5) The Office of Dropout Prevention may provide technical assistance upon written request by the local school district. The Office of Dropout Prevention will collaborate with program offices within the Mississippi Department of Education to develop and implement policies and initiatives to reduce the state's dropout rate.

(6) Each school district's dropout prevention plan shall address how students will transition to the home school district from the juvenile detention centers.

(7) It is the intent of the Legislature that, through the statewide dropout prevention program and the dropout prevention programs implemented by each school district, the graduation rate for cohort classes will be increased to not less than eighty-five percent (85%) by the 2018-2019 school year. The Office of Dropout Prevention shall establish graduation rate benchmarks for each two-year period from the 2008-2009 school year through the 2018-2019 school year, which shall serve as guidelines for increasing the graduation rate for cohort classes on a systematic basis to eighty-five percent (85%) by the 2018-2019 school year.

## District Dropout Team Members

TEAM MEMBER	POSITION
Mr. Rickey Clopton	Superintendent
Dr. Demarrio Brown	Assistant Superintendent/504 Coordinator
Mrs. Stephanie Bradshaw	Federal Programs/EL Coordinator/ Homeless Liaison
Mrs. Jessica Dowd	Testing/MSIS/Personnel
Mrs. Tammy Carraway	Special Education Director
Dr. Demarrio Brown	District Administrator/Dropout Prevention Liaison
Mrs. Jacqueline Littles-Jones	Truancy Officer
Dr. Tawanza Domino	Principal Crystal Springs High School
Mrs. Jennifer Jordan	Principal Crystal Springs Elementary School
Mr. Jeremy Knott	Principal Crystal Springs Middle School
Mr. Tommy Clopton	Principal Wesson Attendance Center
Mr. Glenn Wilkerson	Alternative School Point of Contact

## District Summary of Data

### 4 Year Graduation Rate

Copiah County School District	ALL	87.0 to 83.3 State 88.4
Copiah County School District	Black or African American	85.1 to 85.3
Copiah County School District	White or Caucasian	88.7 to 86.7
Copiah County School District	Hispanic or Latino	88.9% to 56.3
Copiah County School District	Female	92.9 to 97.1
Copiah County School District	Male	81.2 to 95.4
Copiah County School District	Economically Disadvantaged	87.9 to 96.2
Copiah County School District	Students w/ Disabilities	66.7

### Dropout rate

<b>Copiah County School District</b>	<b>13.3%</b>
<b>State</b>	<b>8.5%</b>

## **Copiah County School District Dropout Prevention Plan**

### **Goal 1: Reduce the retention in grades kindergarten, first, and second**

Each school has a reward-based system to promote attendance.

The district requires that pre-test to the state test be given throughout the year. The data from the screeners is used to provide additional instruction.

Extra support from assistant teachers in classrooms in kindergarten and first grade to aid in the learning process and to help identify at risk students.

Dyslexia screeners administered

Teachers are required to communicate with parents/legal guardians throughout the year to help keep them involved.

### **Goal 2: Target subgroups that need additional assistance to meet graduation requirements**

Special Education Students: Provide services tailored to their Individualized Education Plan (IEP)

Provide a safe environment in which to learn with opportunities for conflict resolution and crisis management as needed.

Alternative School: Students at the alternative school connected with their home school through Microsoft Teams to ensure that the same classwork is interchangeable.

Students identified as EL/LEP are provided with Language Service Plans that contain student goals specific to fostering growth in reading and writing on the LAS Links ELPT assessment. All students are placed in the MTSS process and are provided with Tier II and III intervention based on need. Interventions include computer-based language lessons and teacher-based tutoring.

All ELL students are monitored for language growth for a period of no less than five years through analysis of state assessment scores, report card grades, and benchmark assessment scores. If necessary, students return to the intervention process.



Parents and families are an integral part of selecting language goals and monitoring the progress toward these goals. Parents are notified at least twice per year in writing of students' progress toward goals.

Students are provided with word-to-word translating dictionaries to assist with assessments and learning.

Teachers instructing ELL students are provided with professional development in strategies for teaching ELL/LEP students and are provided with materials to carry out those strategies.

**Goal 3:** Develop dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school

Before dropping out of school, the Copleah County School District team will meet with the parent/legal guardians and give them guidance on an outside agency to help them enroll.

Coordinate contact between the student and Job Corps located in Crystal Springs, MS.

**Goal 4:** Address how student will transition to the home school district from the juvenile detention centers:

Students will transition to their home schools through the Copleah County Alternative School.

Students and parents/legal guardian will have an intake meeting with the alternative school principal and behavior specialist to discuss expectations and procedures. Requirements for transition will also be discussed with the student and the parent at the meeting.

Transition team consisting of School Administrator, Behavior Specialist, and Home School Counselor will provide an individual plan for each student entering the school from a juvenile detention center that will support the student through the transition to his or her home school.

Reports will be sent home periodically to the parents/legal guardians to help monitor progress.

Students behavior, grades, and attendance will be tracked at the Alternative School.

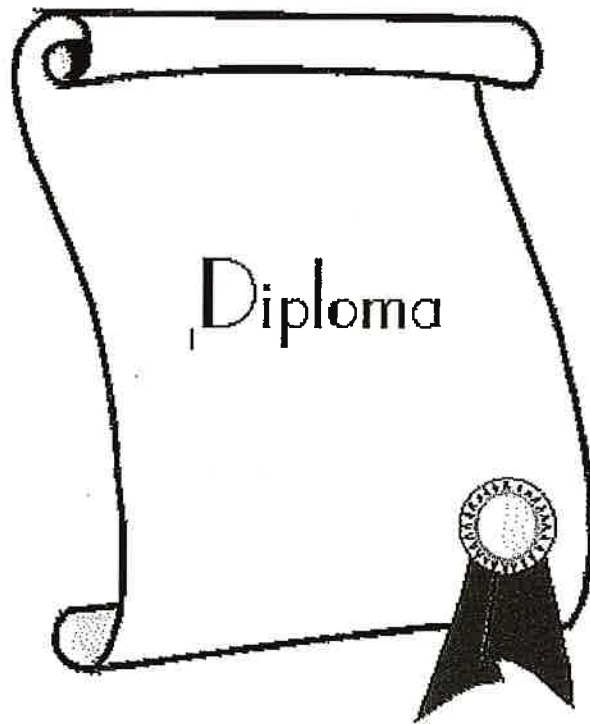
Once a student's behavior, grade, and attendance has met their personal goal, the student will start transitioning back to his or her home school.

The student and parent/legal guardian will have a meeting with the alternative principal, assistant principal, and school counselor before returning to his/her home school to ensure a successful transition. The meeting will consist of the student's behavior tracking sheets, grades, and attendance.

Once the student has returned to his or her home school, he/she will be on a probationary period to continue monitoring. This means that any infraction during the probationary period will result in the student returning to the alternative school.

Outside counseling will be offered and provided through Region 8 Mental Health with parent permission if the parent and student decide it is needed at the time.

# **COPIAH COUNTY SCHOOL DISTRICT**



## **DROPOUT PREVENTION – RESTRUCTURING PLAN**

**BOARD PRESENTATION  
AND  
APPROVAL**

# Crystal Springs Elementary School

## Copiah County Schools

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Demarrio Brown, Principal  
Tracy Boone, Assistant Principal  
Hope Williams, Secretary-Office Manager  
Edna Pendleton, Receptionist

Fax 601-892-4789  
Phone 601-892-4795  
213 Newton Street  
Crystal Springs, MS 39059

### Reducing the retention rates in grades K, 1st, and 2nd

1. The interventionist will be implemented and utilized to identify, intervene, and provide remediation for students in all grades to help reduce retention at all levels.
2. Implement an explicit school wide intervention plan that uses data (PBIS, STAR, and Classwork) to identify barriers to achievement and successful practices already in use.
3. Assign a highly effective teacher to work with struggling students.

Sincerely,

  
Demarrio Brown, Principal

# Crystal Springs Middle School Drop Out Prevention Plans

## 1) Targeting Subgroups

- a) Bottom 25% receive tutoring in both Math and English.
- b) Students are screened at the beginning of the school year for reading levels. Students scoring the lowest are placed into Academy of Reading program.
- c) Counselors meet with students on the Drop-Out list. They also meet with students who have been written up numerous times for behavior. Counselors also meet with students who are on our failure list at semester and 3<sup>rd</sup> nine weeks.

## 2) Drop – Out Recovery Initiatives

- a) Creating a mentoring program along with the ministerial alliance.
- b) Working with Ms. Scholars Program
- c) Work with Job Corp. and Mississippi Challenge on students approaching the age of 16.

## 3) Transition from detention centers

- a) Upon return to school, students meet with counselors to establish a relationship.
- b) Students are to be placed into the RTI process at level 2 so that teachers can monitor the students level and assist with extra one on one or small group help.
- c) Students are to be placed into tutoring so that all time missed may be recovered.

# Crystal Springs High School

1. Reducing the retention rates in grades K, 1<sup>st</sup>, and 2<sup>nd</sup> does not apply to CSHS.
2. Targeting subgroups that need additional assistance to meet graduation requirements:
  - A. Strategy one: An ELL tutor works with students regularly to support them becoming more fluent in English.
  - B. Strategy two: The attendance committee works diligently with parents and students to ensure attendance policy is kept.
  - C. Strategy three: Mu Alpha Theta students will peer-tutor students with math needs.
3. Developing dropout recovery initiatives that focus on students age 17-21, who dropped out of school previously:
  - A. Strategy one: We partner with MS Job Corps to enroll students who fit the categories, giving them hope for completion.
  - B. Strategy two: Re-enroll and re-engage students through Co-Lin's College Now program.
  - C. Strategy three: Re-enroll students who fit the categories of success on the concordance tables for SATPP, giving them hope for completion.
4. Addressing how students will transition to the home district from the juvenile detention center:
  - A. Strategy one: Work with juvenile detention center representative to ensure students are equipped to complete course work while in the detention center.
  - B. Strategy two: An alternative school placement will be utilized upon return to campus. Administrators, the counselor, and teachers provide support.
  - C. Interagency meetings for Copiah County provide a support team for updates on students as well as plans for support.

## Wesson Attendance Center

1. Reducing the retention rates in grades K, 1<sup>st</sup>, and 2<sup>nd</sup>.
  - A. Strategy 1: "Jump Start" summer program is utilized for students who will be entering kindergarten to give them a foundation of early readiness skills, which will be introduced during the school year. It also encourages success and helps with early identification of students who will need early interventions.
  - B. Strategy 2: Beginning of the year (K-2) screening takes place to identify students who are lacking the skill base to be successful in their particular grade. These students are identified in the Tier Process and strategies are outlined by the team to support student success.
  - C. Strategy 3: Tutors are used for Tier II and Tier III interventions to support the already existing strategies being implemented by the classroom teachers. This individualized assistance is a vital role in preventing retention.
  - D. Early Kindergarten screening, MKAS, parental meetings, and intense intervention processes helped teachers make determinations about first grade readiness that will forever impact each student's future success.
  
2. Targeting subgroups that need additional assistance to meet graduation requirements.
  - A. Strategy 1: An ELL tutor works with students weekly to support them in becoming more fluent speakers, writers, and readers. These students and other subgroups receive Tier II and III interventions when needed to support their academic success.
  - B. Strategy 2: The attendance committee meets with students and their family members in making sure that attendance is priority for all. All attendance will be tracked by sub groups.
  - C. Strategy 3: The counselor will identify students in subgroups, in addition to all students, who are overaged in the 7<sup>th</sup> grade. These students will be placed on a graduation path that helps them earn high school credits earlier and graduate closer to their age appropriate peers.
  
3. Developing dropout recovery initiatives that focus on students ages 17-21, who dropped out of school previously.
  - A. Strategy 1: Re-enroll and Re-engage students through Copiah Lincoln Community College's "College Now" program, where students are enrolled in high school and community college career and technical programs while receiving SATP supports to help with their success in completing high school and CTE.
  - B. Strategy 2: Start a "Second Chance" program where we reach out to previous drop outs encouraging them to re-enroll and re-engage in high school with a shorter district diploma option.
  - C. Strategy 3: Re-enroll and Re-engage students who fit the categories of success on the concordance tables for SATP, giving them hope for completion.



4. Addressing how students will transition to the home district from the juvenile detention center.
  - A. Strategy 1: Work closely with juvenile detention center counselors and educators to make sure students receive books, materials, and plans for success in completing course work while in the detention center.
  - B. Strategy 2: When students Re-enroll and Re-engage in school, an alternative school placement will give the student more individualized catch up assistance. Teachers go to the alternative school to provide instruction and the student can report to classes where whole group instruction is best for the situation.
  - C. Strategy 3: A behavioral plan will be established between the counselor and student to support the student in making better choices in the future. Counseling for the child, whether through school or outside agencies, will be provided.
  - D. Strategy 4: Interagency meetings for Copleah County support a knowledge base for school members in knowing where students are in the court system as well as which students need plans of preventative support. Being active with other agencies provides close relationships with other officials in Copleah County.

**SCHOOL LEVEL ACTION PLANS  
(PRESENTED AT JULY 6, 2015  
BOARD MEETING)**



# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	School Name	Count	Graduation Rate	Dropout Rate
Aberdeen School District		58	82.8%	6.9%
Aberdeen School District	Aberdeen High School	58	82.8%	6.9%
Alcorn School District		228	91.2%	4.8%
Alcorn School District	Biggersville High School	33	93.9%	0.0%
Alcorn School District	Alcorn Central High School	100	95.0%	3.0%
Alcorn School District	Kossuth High School	95	86.3%	8.4%
Amite County School District		63	71.4%	19.0%
Amite County School District	Amite County High School	63	71.4%	19.0%
Amory School District		103	81.6%	12.6%
Amory School District	Amory High School	103	81.6%	12.6%
Attala County School District		68	88.2%	7.4%
Attala County School District	Ethel High School	39	89.7%	5.1%
Attala County School District	McAdams High School	29	86.2%	10.3%
Baldwyn School District		45	86.7%	11.1%
Baldwyn School District	Baldwyn High School	45	86.7%	11.1%
Bay St. Louis Waveland School District		115	95.7%	2.6%
Bay St. Louis Waveland School District	Bay High School	115	95.7%	2.6%
Benton County School District		89	83.1%	11.2%
Benton County School District	Ashland High School	52	80.8%	11.5%
Benton County School District	Hickory Flat Attendance Center	37	86.5%	10.8%
Biloxi Public School District		412	91.5%	6.1%
Biloxi Public School District	Biloxi High School	413	91.5%	6.1%
Booneville School District		100	92.0%	6.0%
Booneville School District	Booneville High School	100	92.0%	6.0%
Brookhaven School District		172	86.6%	8.1%
Brookhaven School District	Alexander Junior High School	**	**	**
Brookhaven School District	Brookhaven High School	170	87.6%	7.6%
Calhoun County School District		157	88.5%	9.6%
Calhoun County School District	Bruce High School	57	93.0%	7.0%
Calhoun County School District	Calhoun City High School	56	85.7%	10.7%
Calhoun County School District	Vardaman High School	44	86.4%	11.4%
Canton Public School District		188	80.3%	15.4%

# 4-Year Graduation Rates

Office of Accountability

Paula Vanderford, Ph.D., Chief

February 2022

District Name	School Name	Count	Graduation Rate	Dropout Rate
Canton Public School District	Canton High School	172	87.2%	8.7%
Canton Public School District	Canton Public 9th Grade School	12	5.0%	95.0%
Canton Public School District	Huey L. Porter Middle School	**	**	**
Carroll County School District		55	80.0%	18.2%
Carroll County School District	J Z George High School	55	80.0%	18.2%
Chickasaw County School District		27	92.6%	7.4%
Chickasaw County School District	Houlka Attendance Center	27	92.6%	7.4%
Choctaw County School District		51	90.2%	7.8%
Choctaw County School District	Choctaw County High School	51	90.2%	7.8%
Claiborne County School District		101	88.1%	5.9%
Claiborne County School District	Port Gibson High School	101	88.1%	5.9%
Clarksdale Municipal School District		169	82.8%	16.6%
Clarksdale Municipal School District	Clarksdale High School	158	88.6%	10.8%
Clarksdale Municipal School District	Jerome W. Stampley 9Th Grade Academy	11	5.0%	95.0%
Cleveland School District		204	82.4%	11.8%
Cleveland School District	Cleveland Central Middle School	**	**	**
Cleveland School District	Cleveland Central High School	204	83.3%	11.3%
Clinton Public School District		384	92.7%	4.9%
Clinton Public School District	Clinton High School	376	94.4%	3.5%
Clinton Public School District	Clinton Jr High School	**	**	**
Clinton Public School District	Sumner Hill Jr High School	**	**	**
Coahoma County AHS		71	93.0%	7.0%
Coahoma County AHS	Coahoma Early College High School	71	93.0%	7.0%
Coahoma County School District		50	80.0%	12.0%
Coahoma County School District	Coahoma County High School	50	80.0%	12.0%
Coffeeville School District		33	97.0%	3.0%
Coffeeville School District	Coffeeville High School	33	97.0%	3.0%
Columbia School District		103	93.2%	2.9%
Columbia School District	Columbia High School	103	93.2%	2.9%
Columbus Municipal School District		236	83.5%	12.3%
Columbus Municipal School District	Columbus High School	236	83.5%	12.3%
Copiah County School District		180	83.3%	13.3%



# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	School Name	Count	Graduation Rate	Dropout Rate
Copiah County School District	Crystal Springs Middle School	**	**	**
Copiah County School District	Crystal Springs High School	110	80.0%	14.5%
Copiah County School District	Wesson Attendance Center	69	89.9%	10.1%
Corinth School District		134	96.3%	0.0%
Corinth School District	Corinth High School	134	96.3%	0.0%
Covington County School District		200	86.5%	10.0%
Covington County School District	Collins High School	67	77.6%	16.4%
Covington County School District	Mount Olive Attendance Center	35	85.7%	14.3%
Covington County School District	Seminary High School	98	92.9%	4.1%
Desoto County School District		2479	92.2%	5.2%
Desoto County School District	Hernando High School	328	92.4%	4.0%
Desoto County School District	Horn Lake High School	301	89.7%	7.6%
Desoto County School District	Horn Lake Middle School	**	**	**
Desoto County School District	Olive Branch High School	247	91.1%	6.1%
Desoto County School District	Southaven High School	436	88.8%	8.5%
Desoto County School District	Desoto Central High School	437	94.1%	3.4%
Desoto County School District	Lewisburg High School	281	94.3%	3.9%
Desoto County School District	Center Hill High School	229	94.8%	2.6%
Desoto County School District	Lake Cormorant High School	219	94.5%	3.2%
Durant Public School District		**	**	**
Durant Public School District	Durant Public School	**	**	**
East Jasper Consolidated School District		51	88.2%	9.8%
East Jasper Consolidated School District	Heidelberg High School	52	86.5%	11.5%
East Tallahatchie Consolidated School District		63	71.4%	22.2%
East Tallahatchie Consolidated School District	Charleston High School	62	72.6%	22.6%
East Tallahatchie Consolidated School District	Charleston Middle School	**	**	**
Enterprise School District		77	94.8%	2.6%
Enterprise School District	Enterprise High School	77	94.8%	2.6%
Forest Municipal School District		89	84.3%	11.2%
Forest Municipal School District	Forest High School	89	84.3%	11.2%



# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	School Name	Count	Graduation Rate	Dropout Rate
Forrest County AHS		151	86.1%	11.3%
Forrest County AHS	Forrest County Agricultural High School	151	86.1%	11.3%
Forrest County School District		61	91.8%	3.3%
Forrest County School District	North Forrest High School	61	91.8%	3.3%
Franklin County School District		98	77.6%	17.3%
Franklin County School District	Franklin High School	98	77.6%	17.3%
George County School District		244	94.3%	3.7%
George County School District	George County High School	244	94.3%	3.7%
Greene County School District		135	80.7%	14.1%
Greene County School District	Greene County High School	135	80.7%	14.1%
Greenville Public School District		269	75.5%	20.8%
Greenville Public School District	Greenville High School	271	75.3%	21.0%
Greenwood Leflore Consolidated School District		283	96.5%	0.4%
Greenwood Leflore Consolidated School District	Amanda Elzy High School	92	97.8%	0.0%
Greenwood Leflore Consolidated School District	Greenwood High School	145	96.6%	0.7%
Greenwood Leflore Consolidated School District	Leflore County High School	46	93.5%	0.0%
Greenwood Public School District		11	27.3%	72.7%
Greenwood Public School District	Greenwood High School	12	33.3%	66.7%
Grenada School District		274	85.4%	10.6%
Grenada School District	Grenada High School	261	89.7%	6.9%
Grenada School District	Grenada Middle School	13	5.0%	84.6%
Gulfport School District		415	90.6%	6.7%
Gulfport School District	Gulfport High School	415	90.6%	6.7%
Hancock County School District		357	85.7%	10.4%
Hancock County School District	Hancock High School	357	85.7%	10.4%
Harrison County School District		982	88.2%	9.1%
Harrison County School District	Diberville High School	331	91.5%	4.8%
Harrison County School District	Harrison Central High School	369	85.9%	11.9%
Harrison County School District	Harrison Co Child Development Cen	**	**	**



# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	Dropout Rate
Pearl River County School District	235	8.1%
West Point Consolidated School District	185	8.1%
Pascagoula Gautier School District	480	8.1%
Brookhaven School District	172	8.1%
Simpson County School District	237	8.4%
Marshall County School District	177	8.5%
Monroe County School District	151	8.6%
Jefferson Davis County School District	80	8.8%
Union County School District	203	8.9%
Louisville Municipal School District	190	8.9%
Harrison County School District	982	9.1%
Starkville-Oktibbeha Consolidated School District	347	9.2%
Neshoba County School District	246	9.3%
South Pike School District	127	9.4%
Calhoun County School District	157	9.6%
Wilkinson County School District	82	9.8%
East Jasper Consolidated School District	51	9.8%
Yazoo County School District	121	9.9%
Vicksburg Warren School District	534	9.9%
Prentiss County School District	141	9.9%
Covington County School District	200	10.0%
Water Valley School District	58	10.3%
Hancock County School District	357	10.4%
Yazoo City Municipal School District	142	10.6%
Grenada School District	274	10.6%
Winona Montgomery Consolidated School District	75	10.7%
Newton County School District	121	10.7%
Walthall County School District	120	10.8%
South Panola School District	276	10.9%
Nettleton School District	101	10.9%
Lee County School District	488	11.1%
Baldwyn School District	45	11.1%
Benton County School District	89	11.2%
Forest Municipal School District	89	11.2%
Forrest County AHS	151	11.3%

# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	Dropout Rate
Richton School District	44	11.4%
Tunica County School District	114	11.4%
Laurel School District	175	11.4%
Leake County School District	174	11.5%
Pontotoc County School District	294	11.6%
Cleveland School District	204	11.8%
Coahoma County School District	50	12.0%
Smith County School District	181	12.2%
Meridian Public School District	342	12.3%
Columbus Municipal School District	236	12.3%
Lawrence County School District	143	12.6%
Amory School District	103	12.6%
Jackson Public School District	1706	12.7%
Quitman School District	133	12.8%
North Pike School District	185	13.0%
Sunflower County Consolidated School District	257	13.2%
Copiah County School District	180	13.3%
Quitman County School District	75	13.3%
Picayune School District	237	13.9%
Greene County School District	135	14.1%
Philadelphia Public School District	76	14.5%
Okolona Separate School District	40	15.0%
Tate County School District	186	15.1%
Senatobia Municipal School District	139	15.1%
Canton Public School District	188	15.4%
Western Line School District	136	15.4%
North Bolivar Consolidated School District	80	16.3%
Clarksdale Municipal School District	169	16.6%
Scott County School District	247	17.0%
Franklin County School District	98	17.3%
Perry County School District	72	18.1%
Carroll County School District	55	18.2%
Amite County School District	63	19.0%
Moss Point Separate School District	131	19.1%
Greenville Public School District	269	20.8%





# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	Dropout Rate
McComb School District	161	21.7%
East Tallahatchie Consolidated School District	63	22.2%
Hazlehurst City School District	87	23.0%
Greenwood Public School District	11	72.7%
Leflore County School District	16	87.5%
Oakley Youth Development Center	15	95.0%
Districts/Schools listed below have suppressed data and are listed in alphabetical order.		
Durant Public School District	**	**
Holmes County School District	**	**
Lumberton Public School District	**	**
Mississippi State Hospital	**	**
Montgomery County School District	**	**
Roger Amos McMurtry School	**	**
The Hudspeth Center	**	**
Winona Separate School District	**	**
<b><i>State of Mississippi</i></b>	<b>32641</b>	<b>8.5%</b>

Notes:

- Ranking does not include suppressed data.
- \*\* Indicates the District did not meet the minimum n-count.

## **Attachment 6:**

# **2022 District Graduation Rates for Students with Disabilities, Sorted by District Name**

Notes: \*\* Indicates the District did not meet the minimum n-count.



# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	4-Year Graduation Rate
Aberdeen School District	58	82.8%
Alcorn School District	228	91.2%
Amite County School District	63	71.4%
Amory School District	103	81.6%
Attala County School District	68	88.2%
Baldwyn School District	45	86.7%
Bay St. Louis Waveland School District	115	95.7%
Benton County School District	89	83.1%
Biloxi Public School District	412	91.5%
Booneville School District	100	92.0%
Brookhaven School District	172	86.6%
Calhoun County School District	157	88.5%
Canton Public School District	188	80.3%
Carroll County School District	55	80.0%
Chickasaw County School District	27	92.6%
Choctaw County School District	51	90.2%
Claiborne County School District	101	88.1%
Clarksdale Municipal School District	169	82.8%
Cleveland School District	204	82.4%
Clinton Public School District	384	92.7%
Coahoma County AHS	71	93.0%
Coahoma County School District	50	80.0%
Coffeeville School District	33	97.0%
Columbia School District	103	93.2%
Columbus Municipal School District	236	83.5%
Copiah County School District	180	83.3%
Corinth School District	134	96.3%
Covington County School District	200	86.5%
Desoto County School District	2479	92.2%
Durant Public School District	**	**
East Jasper Consolidated School District	51	88.2%
East Tallahatchie Consolidated School District	63	71.4%
Enterprise School District	77	94.8%
Forest Municipal School District	89	84.3%



# 4-Year Graduation Rates

Office of Accountability  
 Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	4-Year Graduation Rate
Forrest County AHS	151	86.1%
Forrest County School District	61	91.8%
Franklin County School District	98	77.6%
George County School District	244	94.3%
Greene County School District	135	80.7%
Greenville Public School District	269	75.5%
Greenwood Leflore Consolidated School District	283	96.5%
Greenwood Public School District	11	27.3%
Grenada School District	274	85.4%
Gulfport School District	415	90.6%
Hancock County School District	357	85.7%
Harrison County School District	982	88.2%
Hattiesburg Public School District	213	89.7%
Hazlehurst City School District	87	75.9%
Hinds County School District	434	93.1%
Hollandale School District	30	93.3%
Holly Springs School District	74	93.2%
Holmes County Consolidated School District	194	91.8%
Holmes County School District	**	**
Houston School District	127	92.9%
Humphreys County School District	117	90.6%
Itawamba County School District	235	87.2%
Jackson County School District	691	91.0%
Jackson Public School District	1706	84.6%
Jefferson County School District	102	96.1%
Jefferson Davis County School District	80	90.0%
Jones County School District	577	91.0%
Kemper County School District	64	90.6%
Kosciusko School District	141	88.7%
Lafayette County School District	221	91.0%
Lamar County School District	761	89.2%
Lauderdale County School District	452	92.0%
Laurel School District	175	86.9%
Lawrence County School District	143	83.2%
Leake County School District	174	82.2%



# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	Dropout Rate
Aberdeen School District	58	6.9%
Alcorn School District	228	4.8%
Amite County School District	63	19.0%
Amory School District	103	12.6%
Attala County School District	68	7.4%
Baldwyn School District	45	11.1%
Bay St. Louis Waveland School District	115	2.6%
Benton County School District	89	11.2%
Biloxi Public School District	412	6.1%
Booneville School District	100	6.0%
Brookhaven School District	172	8.1%
Calhoun County School District	157	9.6%
Canton Public School District	188	15.4%
Carroll County School District	55	18.2%
Chickasaw County School District	27	7.4%
Choctaw County School District	51	7.8%
Claiborne County School District	101	5.9%
Clarksdale Municipal School District	169	16.6%
Cleveland School District	204	11.8%
Clinton Public School District	384	4.9%
Coahoma County AHS	71	7.0%
Coahoma County School District	50	12.0%
Coffeeville School District	33	3.0%
Columbia School District	103	2.9%
Columbus Municipal School District	236	12.3%
Copiah County School District	180	13.3%
Corinth School District	134	0.0%
Covington County School District	200	10.0%
Desoto County School District	2479	5.2%
Durant Public School District	**	**
East Jasper Consolidated School District	51	9.8%
East Tallahatchie Consolidated School District	63	22.2%
Enterprise School District	77	2.6%
Forest Municipal School District	89	11.2%
Forrest County AHS	151	11.3%

# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	Dropout Rate
Forrest County School District	61	3.3%
Franklin County School District	98	17.3%
George County School District	244	3.7%
Greene County School District	135	14.1%
Greenville Public School District	269	20.8%
Greenwood Leflore Consolidated School District	283	0.4%
Greenwood Public School District	11	72.7%
Grenada School District	274	10.6%
Gulfport School District	415	6.7%
Hancock County School District	357	10.4%
Harrison County School District	982	9.1%
Hattiesburg Public School District	213	7.0%
Hazlehurst City School District	87	23.0%
Hinds County School District	434	5.8%
Hollandale School District	30	3.3%
Holly Springs School District	74	1.4%
Holmes County Consolidated School District	194	5.2%
Holmes County School District	**	**
Houston School District	127	1.6%
Humphreys County School District	117	6.8%
Itawamba County School District	235	6.4%
Jackson County School District	691	6.8%
Jackson Public School District	1706	12.7%
Jefferson County School District	102	3.9%
Jefferson Davis County School District	80	8.8%
Jones County School District	577	6.4%
Kemper County School District	64	4.7%
Kosciusko School District	141	7.8%
Lafayette County School District	221	6.8%
Lamar County School District	761	7.4%
Lauderdale County School District	452	4.0%
Laurel School District	175	11.4%
Lawrence County School District	143	12.6%
Leake County School District	174	11.5%
Lee County School District	488	11.1%



# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	4-Year Graduation Rate
Aberdeen School District	**	**
Alcorn School District	25	64.0%
Amite County School District	**	**
Amory School District	15	33.3%
Attala County School District	**	**
Baldwyn School District	**	**
Bay St. Louis Waveland School District	15	93.3%
Benton County School District	13	53.8%
Biloxi Public School District	39	59.0%
Booneville School District	11	63.6%
Brookhaven School District	20	65.0%
Calhoun County School District	11	72.7%
Canton Public School District	18	50.0%
Carroll County School District	**	**
Chickasaw County School District	**	**
Choctaw County School District	**	**
Claiborne County School District	13	38.5%
Clarksdale Municipal School District	11	54.5%
Cleveland School District	20	45.0%
Clinton Public School District	35	65.7%
Coahoma County AHS	**	**
Coahoma County School District	**	**
Coffeeville School District	**	**
Columbia School District	13	46.2%
Columbus Municipal School District	34	50.0%
Copiah County School District	12	66.7%
Corinth School District	**	**
Covington County School District	35	68.6%
Desoto County School District	274	66.4%
Durant Public School District	**	**
East Jasper Consolidated School District	**	**
East Tallahatchie Consolidated School District	**	**
Enterprise School District	**	**
Forest Municipal School District	**	**
Forrest County AHS	32	68.8%

# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	N-Count	4-Year Graduation Rate
Forrest County School District	**	**
Franklin County School District	11	45.5%
George County School District	29	79.3%
Greene County School District	18	27.8%
Greenville Public School District	25	40.0%
Greenwood Leflore Consolidated School District	28	67.9%
Greenwood Public School District	**	**
Grenada School District	29	37.9%
Gulfport School District	48	62.5%
Hancock County School District	57	50.9%
Harrison County School District	78	52.6%
Hattiesburg Public School District	28	53.6%
Hazlehurst City School District	**	**
Hinds County School District	46	78.3%
Hollandale School District	**	**
Holly Springs School District	12	66.7%
Holmes County Consolidated School District	18	61.1%
Houston School District	17	70.6%
Humphreys County School District	14	64.3%
Itawamba County School District	32	50.0%
Jackson County School District	66	57.6%
Jackson Public School District	168	54.2%
Jefferson County School District	14	85.7%
Jefferson Davis County School District	**	**
Jones County School District	77	59.7%
Kemper County School District	**	**
Kosciusko School District	15	60.0%
Lafayette County School District	28	57.1%
Lamar County School District	92	60.9%
Lauderdale County School District	43	69.8%
Laurel School District	13	46.2%
Lawrence County School District	21	52.4%
Leake County School District	24	41.7%
Lee County School District	63	58.7%
Leflore County School District	**	**





# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	Subgroup	N-Count	4-Year Graduation Rate
Coahoma County AHS	All	71	93.0%
Coahoma County AHS	Male	26	84.6%
Coahoma County AHS	Female	45	97.8%
Coahoma County AHS	Economically Disadvantaged	70	92.9%
Coahoma County AHS	Black or African American	71	93.0%
Coahoma County School District	All	50	80.0%
Coahoma County School District	Male	28	71.4%
Coahoma County School District	Female	22	90.9%
Coahoma County School District	Economically Disadvantaged	50	80.0%
Coahoma County School District	Black or African American	44	86.4%
Coffeeville School District	All	33	97.0%
Coffeeville School District	Female	23	100.0%
Coffeeville School District	Economically Disadvantaged	33	97.0%
Coffeeville School District	Black or African American	29	96.6%
Columbia School District	All	103	93.2%
Columbia School District	Male	40	90.0%
Columbia School District	Female	63	95.2%
Columbia School District	Economically Disadvantaged	102	93.1%
Columbia School District	Students w/ Disabilities	13	46.2%
Columbia School District	White	50	90.0%
Columbia School District	Black or African American	46	95.7%
Columbus Municipal School District	All	236	83.5%
Columbus Municipal School District	Male	121	79.3%
Columbus Municipal School District	Female	115	87.8%
Columbus Municipal School District	Economically Disadvantaged	226	85.8%
Columbus Municipal School District	Students w/ Disabilities	34	50.0%
Columbus Municipal School District	White	15	46.7%
Columbus Municipal School District	Black or African American	211	86.7%
Copiah County School District	All	180	83.3%
Copiah County School District	Male	94	81.9%
Copiah County School District	Female	86	84.9%
Copiah County School District	Economically Disadvantaged	177	84.7%
Copiah County School District	Students w/ Disabilities	12	66.7%
Copiah County School District	White	60	86.7%

# 4-Year Graduation Rates

Office of Accountability  
Paula Vanderford, Ph.D., Chief

February 2022

District Name	Subgroup	N-Count	4-Year Graduation Rate
Copiah County School District	Black or African American	102	85.3%
Copiah County School District	Hispanic or Latino	16	56.3%
Corinth School District	All	134	96.3%
Corinth School District	Male	65	95.4%
Corinth School District	Female	69	97.1%
Corinth School District	Economically Disadvantaged	133	96.2%
Corinth School District	Homeless	14	92.9%
Corinth School District	White	76	96.1%
Corinth School District	Black or African American	37	94.6%
Corinth School District	Hispanic or Latino	14	100.0%
Covington County School District	All	200	86.5%
Covington County School District	Male	99	80.8%
Covington County School District	Female	101	92.1%
Covington County School District	Economically Disadvantaged	192	88.5%
Covington County School District	Students w/ Disabilities	35	68.6%
Covington County School District	White	82	92.7%
Covington County School District	Black or African American	112	83.0%
Desoto County School District	All	2479	92.2%
Desoto County School District	Male	1291	90.2%
Desoto County School District	Female	1188	94.4%
Desoto County School District	Economically Disadvantaged	2415	93.5%
Desoto County School District	Students w/ Disabilities	274	66.4%
Desoto County School District	Limited English Proficiency	27	77.8%
Desoto County School District	Homeless	21	81.0%
Desoto County School District	White	1197	92.8%
Desoto County School District	Black or African American	1000	91.3%
Desoto County School District	Hispanic or Latino	147	95.9%
Desoto County School District	Asian	47	95.7%
Desoto County School District	Two or More Races	83	84.3%
East Jasper Consolidated School District	All	51	88.2%
East Jasper Consolidated School District	Male	28	89.3%
East Jasper Consolidated School District	Female	23	87.0%
East Jasper Consolidated School District	Economically Disadvantaged	51	88.2%
East Jasper Consolidated School District	Black or African American	50	88.0%