



Student Population

The Bolles School is an independent, co-educational day and boarding school founded in 1933. One of the most ethnically and religiously diverse independent schools in the Southeast, Bolles currently enrolls more than 1,750 students in Pre-K through Grade 12 on four separate campuses.

Bolles actively seeks students who represent diverse backgrounds ethnically, culturally, religiously and socio-economically. In fact, Bolles students come from 59 different countries and speak 35 languages. While day students comprise the majority of the student population, the boarding program at Bolles has the capacity for 78 students and currently enrolls students from 25 countries and 12 states. For 2022-23, the School awarded more than 5 million in need-based financial aid to 295 students, not including faculty tuition discounts.

2022-23 Enrollment

- 811** Upper School Students
- 203** Class of 2022 Students (approx.)
- 424** Middle School Students
- 516** Lower School Students

About Bolles

As a member of NACAC, Bolles makes every effort to adhere to the *Guide to Ethical Practice in College Admission*. We report any serious breaches of community disciplinary or ethical standards to colleges, as recommended by the guide. We also advise students of their ethical obligations both in withdrawing applications once they have determined where they will enroll and in placing enrollment deposits.

Bolles is fully accredited by the Southern Association of Colleges and Schools since 1934, and is additionally accredited by the Florida Council of Independent Schools and the Southern Association of Independent Schools.



Diversity, Equity and Inclusion

The Bolles School is a community based on mutual respect, meaningful dialogue and purposeful change. As a place of learning, Bolles is committed to continuously improving our culture, curriculum and community in ways that reflect our core values of excellence, courage, integrity and compassion. Our mission is to deliver a Bolles experience that is safe, inclusive and diverse.

COVID-19 Response

In the spring of 2020, as a response to the COVID-19 crisis, all classes from March 24 to May 15 were conducted remotely through our Schoology platform. Classes were held in accordance with our regular, rotating class schedule with adjustments to class time and homework expectations based on suggested limitations of screen time required for virtual instruction. During the 2020-21 school year, classes began in a hybrid model. From August 13 to October 15, 2020, Bolles students alternated between in-person and virtual synchronous instruction every other day. On October 20, 2020 all students were able to return to daily in-person instruction although they had the option to continue to attend classes virtually through the remainder of the 2020-21 school year.

Extracurricular Activities

Bolles offers 50 student-run clubs, numerous school organizations, athletics and fine and performing arts opportunities. Students can explore their creativity through chorus, dance, band, visual arts and theatre. Our internationally recognized athletic program emphasizes the importance of good sportsmanship and the power of play – children developing not just academically, but also physically, socially and emotionally. With our rotating schedule, students have dedicated time for club meetings during Activities Period held from 10:30-11:20 a.m. every day of the school week except Wednesday.

80% of upper school students participate in the arts.

70% of upper school students participate in a JV or Varsity sport.

Contacts

COLLEGE COUNSELING Director

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**UPPER SCHOOL
ADMINISTRATION
President and
Head of School**
Tyler Hodges

**Associate
Head of School**
Mike Drew

**Head of Upper School
San Jose Campus**
Moya Marks

CEEB CODE
100-745

Curriculum

Students must earn 22 credits to meet graduation requirements. Bolles operates on a two-semester academic year with a six-week summer session. Each semester is 18 weeks, with a nine-week reporting period. English classes are limited to 15 in the Upper School. Other classes are limited to 20. All courses are taught at a college preparatory level. Our expansive curriculum includes six world languages, 38 Honors courses, and 29 AP Courses. Course levels are marked on the transcript by “R” (Regular), “H” (Honors) and “AP” (Advanced Placement). Students must be recommended for, and in some cases submit an application, to be approved for Honors and AP courses. Bolles offers additional courses through Global Online Academy (GOA), providing students the opportunity to work virtually alongside teachers and peers around the world while exploring specific areas of interest. GOA enrollment is open to sophomores, juniors, and seniors with a 3.0 cumulative GPA and above. For a full listing of GOA courses, please visit Bolles.org/academics/global-online-academy.

Honors and AP Classes by Department

English

English I Honors: Archetypal Theory in the Hero Cycle & World Myth | English II Honors: European Literature: Philosophy, Genre & Composition | AP English Language and Composition | AP English Literature and Composition

Mathematics

Geometry Honors | Algebra II Honors | Precalculus Honors | Calculus Honors | AP Calculus AB | AP Calculus BC | AP Statistics | AP Computer Science A | AP Computer Science Principles

Science

Biology Honors | AP Biology | Chemistry Honors | AP Chemistry | Physics Honors | AP Physics I | AP Physics C | Environmental Science Honors | Neuroscience Honors

Social Studies

Contemporary World History Honors | AP U.S. History | AP Comparative Government | AP U.S. Government and Politics | AP Modern European History | AP Psychology | AP Human Geography | AP World History | Ancient Greek Civilization Honors | Ancient Roman Civilization Honors

World Languages

Chinese II Honors | Chinese III Honors | Chinese IV Honors | Chinese V Honors | AP Chinese | French II Honors | French III Honors | French IV Honors | French V Honors | AP French | Japanese II Honors | Japanese III Honors | Japanese IV Honors | Latin II Honors | Latin III Honors | AP Latin | Latin Directed Reading Honors | Spanish II Honors | Spanish III Honors | Spanish IV Honors | Spanish V Honors | AP Spanish Language | AP Spanish Literature

Fine and Performing Arts

AP Drawing | 2D Portfolio Development Honors | AP 2D Design | 3D Portfolio Development Honors | AP 3D Design | The Bolles Singers Honors | Symphonic Band Honors | AP Art History

Interdepartmental Studies

AP Capstone: Seminar | AP Capstone: Research

Class of 2022 Academic and Testing Data

The testing information below summarizes data for 215 students in the class of 2022.

Middle 50% of SAT Scores (186 Tested) **1110-1380**
Middle 50% of ACT Scores (100 Tested) **23-30**

Class of 2022 College Destinations

For a complete listing of college enrollments for the class of 2022, visit: Bolles.org/academics/college-counseling/class-of-2022-college-attendance

Class of 2022 Student Application Data

Applications per student: **7**
Applying Early Decision **28%**
Applying Early Action **91%**
Attending Out-Of-State Colleges **71%**
Attending Four Year College **98%**

Class of 2022 National Merit Program Data

3 Finalists
3 Semifinalists

2022 AP Data

The testing information summarizes data for 715 AP exams administered in May 2022.

Average AP Score **3.6**
% of Students with a 3 or Above **84%**
% of Students with a 4 or Above **56%**
% of Students with a 5 **26%**

Class of 2023 Decile Breakdown

GPA's are cumulative through the 6th semester. Bolles does not publish class rank.

Decile	GPA Range
Decile 1	5.04-4.71
Decile 2	4.70-4.44
Decile 3	4.43-4.27
Decile 4	4.26-4.16
Decile 5	4.15-4.06
Decile 6	4.05-3.89
Decile 7	3.88-3.72
Decile 8	3.71-3.49
Decile 9	3.48-3.20
Decile 10	3.19-2.24