



## WAKULLA COUNTY



### 2018-2019 SUPERINTENDENT'S REPORT











### WAKULLA COUNTY SCHOOL BOARD

69 ARRAN ROAD POST OFFICE BOX 100 CRAWFORDVILLE, FLORIDA 32326 TELEPHONE: (850)926-0065 FAX: (850) 926-0123



Becky Cook District III Greg Thomas District IV Jo Ann Daniels

District V

Robert Pearce Superintendent Verna Brock District I Melisa Taylor

District II

Dear Citizens of Wakulla County:

I hope you enjoy this year's issue of the Superintendent's Report, which provides a portrait of the activities and achievements of our students, faculties and staffs during the 2018-2019 school year.

Wakulla County public schools earned a District grade of 'A' from the Florida Department of Education. Wakulla ranked #8 in Florida based on state assessments students took in grades 3 through 10 in English Language Arts (ELA) and Math. In addition, several grades were also assessed on Science and Social Studies. Wakulla's dedication to teachers and students continue to move forward. Other factors in the district grade designation included Graduation Rate and Industry Certifications earned.

One of the ongoing highlights in the district is the growth in Career and Technical Education (CTE) course offerings. Plans were made during the 2017-2018 school year to begin a Cosmetology Program for students in grades 9-12 and in the school year 2018-2019 enrollment continues to grow. In addition to an up and coming heating, ventilation, and air conditioning (HVAC) to provide as many possible opportunities for students to earn certificates to either enter the job force immediately or continue their education through a post-secondary school.

Our district Teacher of the Year for 2018-2019 was Judy Paris from Shadeville Elementary School. Mrs. Paris is a leader in her school and in the State. A trailblazer among teachers, she represents the craft of education and we are proud of her accomplishments.

The Wakulla County School System continues to try and capture every student's interest by having competitive sports teams; the annual Celebration of the Arts with student music, art, dance, and drama on display; the annual Black History Month festivities; academic competitions; technical training; and more. Our belief is that if students have a reason to attend school, it gives us the chance to engage them in all areas of their education. Thank you for giving us the opportunity for another year to work with your children.

Robert R. Pewer

Robert 'Bobby' Pearce



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Melisa Taylor District II

Dear Citizen Friends.

Retirement seems far away when you are in your 30's and life is in high gear. What a wonderful journey this past twenty-four years has been as 'Your Voice In Education.' Thank you for the confidence and trust you have placed in me. As I retire, I will continue to be active in our schools with my six grandchildren.

I have had the privilege to help our District add three new Elementary School facilities, one new Middle School facility, and oversee the remodeling of Wakulla Middle School. On the campus of Wakulla High we added a new building of classrooms with a library and lunchroom, a fantastic Welding Program facility, and are set to move the Transportation Department to Crawfordville and create a new HVAC and Auto Mechanics program. We developed a new approach to working with our struggling students by establishing the Wakulla Institute. The building process continues as we seek out ways to meet the continuing educational needs of our students and provide them with opportunities to excel in our digital world. You can keep up with all of our student events and calendar on our web site: wakullaschooldistrict.org.

We have once again been designated an 'A' District. Even as we celebrate our students' achievements we realize that the bar is also being raised to meet higher and tougher standards to maintain this status. Each member of your School Board is committed to making sure your School System is the best in the State. 'Committed To Success' means that we will Never Compromise Excellence; Be satisfied with our successes; Give up on a student; or Sit Down' until the job is finished!

We as Board Members realize that the success of our District and students is the result of the hard work of our teachers, support staff, and administrators. We appreciate their loyalty and dedication to our District and our children. A successful school system can be judged by the young adults it graduates and sends on to higher education and the workforce. We also understand how important the support of our parents and business community is to this success. On behalf of the Wakulla County School Board, I want to thank you for your support, generosity, and commitment to provide the highest quality education for our children.

Respectfully Yours,

Rebecca S. "Becky" Cook

Chairman

Wakulla County School Board

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# De are proud of our schools!



The Wakulla County School District is fully accredited by the Southern Association of Schools and Colleges Commission on Accreditation and School Improvement, which is an accreditation division of AdvanceD.

### VISION

We will provide a rigorous and appropriate education that results in success for all students.

### **MISSION**

We are committed to success for all students, teachers, staff, and our community.

### CORE VALUES (governing our Way of Work)

### We will always:

- · Make decisions based on the best interest of the students:
- · Behave in an ethical manner;
- · Prepare students for productive citizenship;
- · Be willing to try innovative research-based programs:
- · Employ highly trained and dedicated individuals who can work effectively in their assigned positions;
- · Treat each person with dignity, and honor their right to be safe;
- · Recognize the uniqueness and capability of each student;
- · Set high expectation, and embrace a challenging curriculum;
- · Celebrate our cultural heritage and the diversity that enriches our lives;
- · Embrace (implement as an expected standard) technology to engage students and enhance education;
- $\cdot$  Work to involve our community and all stakeholders in the educational process;
- $\boldsymbol{\cdot}$  Teach and practice responsibility and service to others;
- · Teach students to be accountable for their own actions;
- $\cdot$  Focus on continuous improvement for student achievement and professional growth;

### We will never:

- · Compromise or stop striving for excellence;
- $\cdot$  Give up on a student.

# DISTRICT STAFF

Robert Pearce Superintendent

Randy Beach
Chief Finance Officer

Sunny Chancy Chief Academic Officer

Angela Walker Executive Director of Human Resources

Randy Bristol Executive Director of Facilities & Maintenance Tanya English
Executive Director of ESE
& Student Services

Krista Sharin Dean of Special Programs

Timothy Stephens
Director of Technology Services

Jim Griner Coordinator of Safety & Risk Management

Pat Jones Coordinator of Transportation Lori Sandgren
Coordinator of Curriculum

Dod Walker Director of Adult, Athletic and Diversity Recruitment Programs

2018-2019



'Swinging for the Fences' was the theme for the 2018-2019 school year. Crawfordville Elementary welcomed back a dynamic group of skilled individuals and were fortunate to add several new members to the already amazing staff. Two new teachers were added, Terri Carter and Jacob Blakesley. Alena Crawford, a former WHS War Eagle, joined CES as the Dean of Students. Katie Ferriera, Paige Manning. Carrah Cox, Jaelyn Coburn, and Betsy Owens joined the awesome team of paraprofessionals.

Crawfordville continued on its trek to involve parents in their child's education by providing numerous opportunities to attend activities during the day and evening that fostered parental involvement. Such events included our Annual Country Fair, Title I Annual Parent Night, Grand Luncheon, Grade Level Parent Nights, Awards Assemblies, Winter Holiday Program, 'Bump Up' Night, and the Annual Chili Cook-Off.



In September, our Cafeteria was filled with more than 200 dads, granddads, uncles, brothers, and other male role models in honor of Dad's Day. Dad's Day was our spinoff of Florida's initiative 'Dads Take Your Child to School Day' designed to highlight the significant difference dads and other male role models can make by taking a more active role in their children's educational experience and providing an opportunity for dads to engage more fully in their child's education and strengthen the connections between dads and the school.

Throughout the year our students were involved in the learning process through a variety of special activities. Students participated in the Spelling Bee, Odyssey of the Mind, Brain Brawl, Battle of the Books, Student Council, Garden Club, Fire Prevention Day, SAVE, Project Learning Tree (PLT), Dr. Seuss Day, and Read-Across America Day.

Dr. Seuss Day was a huge success. Many community members visited the classrooms and read aloud their favorite Dr. Seuss classic. Perhaps the most exciting visitors of the day came from Florida State University's football and track program. Our very own Keith Gavin returned to Wakulla County to show the importance of reading to our students.

During Red Ribbon Week, which is a nationally recognized week that focuses on healthy lifestyles, good choices, and saying no to drugs, students took part in daily activities with the most popular being the themed dress up days. During the month of September, Crawfordville and all other Wakulla County Schools joined together to raise money to support our senior citizens. Each week students donated change to participate in fun activities. Teachers also supported the cause by paying to 'dress down' each week. Donations topped \$1,000.00 and students learned the importance of giving back to the community and looking out for the elderly.

During the course of the school year teachers were recognized for their outstanding contributions to the school and teaching profession. Kirsten Brazier was selected 'National Project Learning Tree Outstanding Teacher of the Year.' Chelsea Strickland was our November 2018 Teacher of the Month and Heather Hatfield was our March 2019 Teacher of the Month. In December, Staci Welch was selected by her peers as Teacher of the Year!



Louis Hernandez – Principal

Medart Elementary School enjoyed another great year in 2018-2019! Mustang students had many opportunities to participate in learning activities that were both fun and educational. Throughout the school year we had guest speakers, educational field trips, and hands on learning opportunities that gave our students real world opportunities to learn. Some of these experiences included educational field trips to Wakulla Springs and the Challenger Learning Center for fourth and fifth grade, Project Learning Tree week, and a Family Engagement Night that incorporated hands-on science activities for students and parents to enjoy.

In addition to the normal excitement of a school year we completed our first year of the AVID program. AVID stands for Advancement Via Individual Determination, and incorporates best practice strategies into everyday classroom instruction. A few of the strategies students at the third, fourth, and fifth grade level were taught this year were Focus Note Taking, Socratic Seminars, Philosophical Chairs, and organizational skills. This is one way we are preparing our Mustangs for their transition to middle school, as both of our district's middle schools have the AVID program on their campuses.

During the course of the school year teachers were recognized for their outstanding contributions to the school and teaching profession. Fifth grade teacher, Michele Lawhon, was our October 2018 Teacher of the Month and third grade teacher, Betsy Williamson, was our February 2019 Teacher of the Month. In December, Joanne English represented Medart as she was selected by her peers as Teacher of the Year! We are proud of our Mustang teachers for how dedicated they are to their profession, school, and students!

Our Veteran's Day Assembly was enjoyed by our students, their families, and community members. As is the tradition, we welcomed back former Medart Elementary Principal Randy Anderson to sing the songs of the Army, Navy, Marines, Air Force, and Coast Guard while a slideshow presented photos and military service information for many of our local veterans. Mustang teachers organized the program and many of our students made us proud as they entertained the audience with patriotic songs, skits, and poems.

Medart's intermediate Odyssey of the Mind teams were coached by teachers Glenda Hance, Melissa Jackman, Betsy Jones, and Sandra Whaley and qualified for the State competition in the worldwide program 'Odyssey of the Mind'. Our Odyssey of the Mind teams did a great job representing our school, district, and community at the state competition at the University of Central Florida in Orlando. Mrs. Hance and Mrs. Jones' team members were Hayden Jones, Logan Hand, Hunter Hartsfield, Allison Wilsey, Isabella Ayotte, and Brooklynn Green. Ms. Jackman and Mrs. Whaley's team consisted of students Trenten Barwick, Anarosa Callejas, Corbin Ferreira, Alexis Green, Kyrin Hand, Gabriel Harrell, and John Sanders. We are equally proud of our primary team who represented us at the regional competition and was coached by second grade teacher, Traya Terranova. Primary team Odyssey members included Gus Barwick, Brayden Britt, Isaac Murray, Emma Solburg, Bronson Sweatt, Pierce Vearil, and Seth Ward.

In March, our Mustang faculty, staff, and students were extremely fortunate to be chosen for a presentation from Florida State University Opening Night's educational outreach program. International performer and native Hawaiian, Makana, brought his musical and singing talents to our campus to perform for

our fourth and fifth grade students. Students were also given the opportunity to ask him questions about his musical talents, growing up in Hawaii, and what it is like to visit new places all around the world. This was a great cultural experience for everyone in our school, and quite the memorable experience for our students.

We are looking forward to another great year in 2019-2020 with our Magnificent Mustangs!











Stan Ward - Principal

MEDART ELEMENTARY







Riversink had another fun year of educating our wonderful Otter students. We are extremely proud of our students and their work ethic this school year. Students had many opportunities to learn that were both fun and educational. Students at each grade level went on field trips. Some of the trips took them to watch a play at Ruby Diamond, St. Marks Wildlife center and Challenger Learning Center. The entire school participated in our annual Project Learning Tree week. This year's PLT week encompassed a variety of science activities with local volunteers. To end the exciting week, Barnhill Preserve visited with exotic animals that included an Owl and Sloth. Mrs. Hart, our Librarian and Mr. Nelson, continued our tradition of celebrating Otters that are respectful, responsible and ready to learn by hosting quarterly PBS pep rallies. Mrs. Cutchen started a new tradition of math fact parties. Students who mastered their grade level math facts were treated to dance parties and outside games. Fifth grade students celebrated the end of elementary school with an eventful trip to Wild Adventures Theme Park.

Serving the whole child is important to our school. Thus, we ensured several opportunities for students to participate in a wide variety of activities. This year Mrs. Jones and Ms. Stokley had a fantastic Odyssey of the Mind program. Ms. Miller published several school newspapers written by only students. Our fourth and fifth graders participated in the Tropicana Speech contest. This year Rainer Norris was the winner. We also held a school Spelling Bee. Our winners for that were Bilal Agha and Chiron Burke. Fifth grade students participated in a brain brawl competition. Fifth grade students also completed the S.A.V.E. program and enjoyed a celebratory graduation. Riversink values our diversity and this year we had another inspiring Black History Program directed by Ms. Russell and Mrs. Anderson. To bring out the creativity of our students, Ms. Miller hosted a creative writing competition. In that competition, Hannah Crook was lst, Ivy Dozier-Beckstead was 2nd and Kailey Marin finished 3rd. Keeping with our culinary tradition, Riversink Otter, Raine Toombs won the district Culinary contest. Alexis Nichols placed second.

Riversink has an incredible staff. Our success would not be possible without their dedication to students. This year we celebrated several of their accomplishments. Our

school nominated Mrs. Ashlee Guess as our Teacher of the Year. Mrs. Guess has been teaching at Riversink for five years. She is currently a 5th grade ELA teacher, teacher coach, mentor teacher and Spelling Bee coordinator. Ashlee did a fantastic job of representing our school. We also honored Charlotte Irons as Teacher of the Month for November. Mrs. Irons is an incredible 1st grade teacher. She also is a teacher coach, mentor teacher and district level trainer. Our fantastic Speech and Language Pathologist, Sarah Waters, was honored as the April district level teacher of the month. Mrs. Watters is an innovative and vital member of our staff. She works with students at every grade level and does an unbelievable job. We ended the year celebrating with receiving the Red Carpet Award. This award signifies the excellent job our maintenance staff does with maintaining our school. Mr. Charlie Peltier does a great job leading a hard working team.

We are grateful for our family and community support. We look forward to a continued partnership.



Perfection is not attainable, but if we chase perfection we can catch excellence.' Words, once spoken by legendary football coach Vince Lombardi, perfectly encapsulated Shadeville's 2018-2019 theme, 'Too Much is Never Enough.' Due to the dedication and hard work of the students, parents, teachers, staff, and administration, we earned an 'A', as designated by the Florida Department of Education.

The faculty and staff of Shadeville Elementary, under the leadership of Principal Nicholas Weaver and Assistant Principal Frankie Harvey, continued along the path of excellence, embraced innovation, and focused on making every day and every effort better than the last. Joining the Warrior Tribe, and upholding the district's vision of excellence was 1st grade teacher Jami Pekas, along with 4th grade teacher Meena Mihalski and 5th grade teacher Camden Smit.

Although traditional pedagogy is fundamental to a child's intellectual development, children must be taught the importance of core values such as cooperation, respect, and kindness. In an effort to reinforce and recognize Warrior Expectations, students who demonstrated respect, trust, integrity, honesty, loyalty, and dignity received a Warrior Pride t-shirt. Students also had opportunities to win cool prizes from weekly Arrow drawings and PBS Pep Rallies.

To insure the safety of all students, the Wakulla County Sheriff's Office and Wakulla County School Board provided funding to staff a trained, armed SRO at Shadeville when students are present. Safety procedures were implemented and practiced throughout the year. Shadeville's Threat Assessment Team, which includes teachers, counselors, school administration, and law enforcement officials, met monthly to assess school safety concerns and update, if needed, procedures for emergency situations.

Shadeville continued on its trek to involve parents in their child's education by hosting events such as Bingo for Books, Donuts for Dad's, Dads Day Luncheon, Mother's Day Tea, Title I Parent Night, Parent-Teacher Conference Nights, musical performances presented by the SES Orff Band, Kindergarten Circus, Costume Parade, Awards Assemblies, and Star Student Lunches. Shadeville was again deemed the prestigious Golden School Award for having more than 1500 volunteer hours during the school year.

Readers are leaders and SES was swarming with leaders. Students read a total of 149,257,492 words during the school year! We had one 5 Million Word Reader, one 4 Million Word Reader, three 3 Million Word Readers, five 2 Million Word Readers, and thirty 1 Million Word Readers for a total of 40 members in the Million Word Readers Club. The student with the highest

word count at each grade level was recognized, and received a trophy, at the end-of-the year awards assembly. The following students represented their grade level with the highest word count: Landyn Durden (1st grade - 109,484 words), Alexa Weaver (2nd grade - 5,598,451 words), Andrew Ducharme (3rd grade - 3,236,821 words), Annabelle Vernon (4th grade - 4,430,599 words), Brina McCroan (5th grade - 3,022,983 words), and Kylee Miller (Multi-Level - 1,100,446 words). Representing the whole student body population and receiving the Highest Word Count award for the 2018-2019 school year was Alexa Weaver!

Competitions and activities organized throughout the school year such as Brain Brawl, Spelling Bee, Student Leadership Council, Safety Patrol, Sedexo's Future Chef Challenge, and Arrow Council offered opportunities for students to learn the value of teamwork, individual and group responsibilities, and a sense of culture and community. The Odyssey of the Mind team, coached by Kerry Adams and Amy Seidler, won first place in Division I at the inaugural Nature Coast Regionals competition. The team, which consisted of Brody Beam, Jackson Crow, Cadence Gouker, Kaylie Kosek, Kiley Lafferty, Ella Zak and Emily Zak, solved and performed a long-term technical problem with much creativity and ingenuity. Other student activities included Red Ribbon Week, Jump Rope for Heart, holiday food drive, Coins for Seniors, Project Learning Tree, and S.A.V.E. for 5th graders.

An integral part of a well-rounded education includes activities that provide a channel for reinforcing the lessons learned in the classroom in a real-world context. New to the SES students during the 2018-2019 school year was the opportunities for students earn industry certifications in Information and Communication Technology courses. Courses, such as Gaming Essentials, Communication Essentials, and Computing Essentials, provide students with opportunities for hands-on learning experiences with equipment, materials, and technology appropriate to current practices. Throughout the school year, 27 certifications were earned by fourth and fifth grade students. The goal for the upcoming school year is to provide opportunities for more students to become certified in one or more of the mentioned categories.

The 2018-2019 school year was a year of recognitions, to say the least. Several Shadeville Elementary employees received recognition for their dedication to their profession. Judy Paris was selected by her peers as Teacher of the Month for September and as the school-level Teacher of the Year. Heather Miller, Sodexo Food Service Manager, also represented SES as September's Employee of the Month while 2nd grade teacher, Kimberly Morgan, was selected as Teacher of the Month for January. Mrs. Judy Paris was selected as District Level Teacher of the Year and represented our school and school district at the Florida Teacher of the Year Gala in Orlando. Also receiving recognition during the 2018-2019 school year was SRO Deputy Brandon Hunt. Deputy Hunt was selected as the Wakulla County Sheriff Office Officer of the Year! Mr. Weaver and Mrs. Harvey were selected as School Level Administrators of the year. Way to go Warriors!

The 2018-2019 school year at Shadeville Elementary School had many successes and memorable experiences. As we move forward into a world of advancing complexity, Shadeville's faculty and staff will seek to stimulate thinking, challenge complacency, inspire creativity, and nurture stewardship.







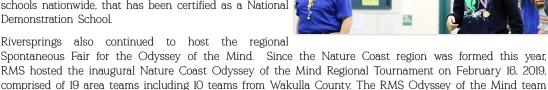


Nicholas Weaver - Principal

SHADEVILLE ELEMENTARY

'We are committed to success for all students, teachers, staff, and our community.' As our Mission Statement says, Riversprings Middle School is pertinaciously dedicated to the prosperity of all our stakeholders. The 2018-2019 school year was an exceptional example of this, as we resumed A school status, and received high honors in many different areas.

Riversprings was recertified this year as a National Demonstration School for AVID, and again earned recognition as an AVID School Wide Site of Distinction. This means that our school is a top example of a college readiness system where we commit to equity and opportunity for ALL students on our campus, promote rigorous academic opportunities for our students, and deploy highly effective, research-based instructional practices across the school. RMS is one of only 18 schools in the state of Florida, and less than 200 schools nationwide, that has been certified as a National Demonstration School



was among those from Wakulla County that earned a place at the state tournament.

The Riversprings Symphonic Band, comprised of 36 seventh and eighth grade students, earned a Superior, the highest rating, from all three judges, on their concert music at this year's Music Performance Assessment (MPA). In addition, they earned a Superior rating for their sight reading. Individually, 19 students performed solos and/or ensembles for the Solo & Ensemble judging, with 20 acts receiving a superior rating. Nine students earned the honor of participating in the All-District Band, and one student performed in the FMEA All State Honor Band. Also, the band was invited to perform at both Shadeville Elementary and Riversink Elementary for their Positive Behavior Plan Pep Rallies. The RMS Chorus continued to impress this year, and earned an Excellent rating on their MPA, while the soloists earned Superiors in this year's Solo & Ensemble.



DEMONSTRATION

Student Jaden Callaghan represented our county in the FMEA All State Honor Chorus. The RMS Drama Troupe performed two plays this year, 'Next Victim, Please,' and 'Once Upon a Mattress,' another great musical.

Trista Heffren was the second place winner, and Legion Taylor placed third in this year's Coastal Optimist Club Oratorical Contest. Trista went on to represent our county in the regional competition in Pensacola in April. The Coastal Optimist Club also sponsors an essay competition, and Legion Taylor took home second place, and Parker Pollock received the Honorable Mention award. In the Patriot's Pen essay contest, sponsored by the VFW, Haley Bruce placed first, Rachel Burke placed second, and Ruby Sexton placed third. Vanessa Foreman, our school level winner, also won first place in the county Tropicanna Speech Competition. Legion Taylor and Rosie Fountain represented RMS in the county Spelling Bee, and Rosie won the county level and went on to represent the district in the regional Spelling Bee.

RMS dominated in athletics this year. Our football team won the County Championship and placed second in the conference. Our volleyball team won the Bearpaw tournament. Our boys' basketball, girls' soccer, baseball, softball, and girls' track teams were also County Champions, and girls' soccer and softball also placed second in the conference, while the baseball team won the eastern half of the conference. Our wrestling team brought home another County Championship, having held that title now for 16 years straight. They also placed first in the Bearclaw Classic and Florida High tournaments, second in the Syrupmaker tournament, and fourth at North Florida Championships, and had a record of II-I in duals matches.

Students also gave back to their community and beyond, participating in a canned food drive at Thanksgiving and a change drive to buy Christmas presents for classmates and their families who needed assistance this holiday season. RMS AVID students raised over \$300 for Camp Boggy Creek, a camp for children who are affected by cancer. RMS started donating annually to the camp when one of our RMS Bears attended the camp several years ago. AVID students also toured FSU during the year visited with the Tuskegee Airmen at the Tallahassee Airport, went bowling, and visited Wakulla High School for a career fair and to see their spring musical. AVID Ambassadors went to Shadeville Elementary School to read and interact with several of the elementary school classes throughout the year.

Our Brain Brawl Academic Team once again earned a qualifying bid to the National Academic Quiz Tournament National Championship, for the third year in a row. The team placed in all five tournaments they attended, winning third place in two and fourth place in the other three. The Academic Team also hosted two tournaments at RMS for the first time ever. Lastly, they won the Wakulla County Brain Brawl Championship for the Ilth straight year.

Riversprings is led by some amazing faculty and administrators. Samantha Jacobs was celebrated as Wakulla County Employee of the Month for March. Hayley Klees was selected as the Wakulla County Teacher of the Month for November, and David McBrayer was honored as the Wakulla County Teacher of the Month for March. Lesley Jamison, RMS Kagan Coach, Track Coach, and Cheerleading cosponsor, was named Riversprings Teacher of the Year.

We look forward to the continuing our success in the 2019-2020 school year.



Michelle Yeomans - Principal



Wakulla Middle School had another outstanding school year! Special thanks and credit goes to our faculty, staff, students, parents, and community partners for the innumerable ways in which you enrich our WMS students. Hard work and tenacity were again the winning formulas to assure our place as an A+ statewide distinction. We could not be more proud of our Wildcat Family!

8th Grade Science teachers Katrina Roddenberry and Melissa Martin worked with a group of students to submit a proposal for a nation NASA challenge. The Wearable Equipment for Averting Radiation (WEAR) Challenge allowed middle and high school students to design wearable radiation countermeasure suits to help NASA solve real-life, deep space exploration, and radiation exposure problems. The Wakulla Wearcats team of Raven Elkins, Cameron Sheppard, David Marr, Memphis Hodges, Josh Bentley, Chase Linville, Ada Rye, Brianna Ly, Taylor Good, Ivory Johnson-Greising, Kayli Pinto, Braxton Taff, Haley Taylor, and Robert Babcock, as well as their two teachers, researched and designed gear to help protect astronauts and created a video submission of their design proposal. NASA chose the Wearcats' proposal as one of the top five teams in the





nation! In August, team members Elkins, Sheppard, Marr, and Hodges along with Roddenberry and Martin traveled to NASA Langley Research Center in Hampton, VA. The team presented their project to NASA engineers, participated in STEM activities, and toured the facilities.

Academic Achievement continues to be rewarded on our campus, and many students were recognized during our Spring Awards Ceremonies. Our 8th Grade Honor Court included Breana Barnes, Johnathan Deprospero, Taylor Good, Kathleen Jacob, Brianna Ly, Dawn Moody, Chase Morgan, Ada Rye, Haley Taylor, and Kendal Varnes. Our Laureate was Brianna Ly, and our Oracle was Kendal Varnes. Through our continued partnership with Wakulla Academic Boosters, Head Start Scholarships were given to Emily Bickford, Jabryah Duncan, Taylor Good, Amelia Langston, and Brianna Wesley. Additionally, Seed Pearl Awards were awarded to Harleigh Gilliam and Ricky Evans. The Principal's Award recipients were Jaleesah Davis and Braeden Paul.

Part of being a well-rounded Wildcat is participating in school activities. Our sports and clubs shined this year! Coach Sara Lovestrand's Volleyball Team were Big Bend Conference Champions. WMS ended its track and field season with five athletes (Chase Linville, Xavier Blake, Destiny Roberts, Keon Green, and Preston Trahan) qualifying to participate in the FLYRA Middle School Track & Field Championship in Bradenton, Florida. Coach Tommy Ferguson and Coach Melissa Martin are extremely proud of all their track and field athletes this year and look forward to another amazing season. WMS' Odyssey of the Mind team of Chase Morgan, Dawn Moody, Peter Arbogast, Matthew Ayotte, Sara Lloyd, Jordan Hatfield, and Kelsey Sanders, under the guidance of Katrina Roddenberry, came in first place at the Regional Competition held at RMS in February to qualify for state. At the Florida Odyssey of the Mind State Tournament, the WMS team placed fourth out of 20 teams. Chorus and Symphonic Band, directed by Alaina Miller and Haley Shimer respectively, demonstrated their talents at the Music Performance Assessment and both earned an Excellent rating. 2nd Period Chorus also received superiors in Solo



and Ensemble, and all Chorus classes received superiors in sight reading. In addition, under the direction of our AVID Site Coordinator, Amanda Hofheinz, WMS received the school-wide Site of Distinction award last year for using AVID strategies throughout the school. Our Spring Musical, The Lion King, was a huge success thanks to our outstanding Directors, Nicole Dissmore and Barbara Cook, talented actors and actresses, and hard-working technical crew.

Acknowledging our incredible staff is a long-standing tradition that we honor at WMS. In October, we recognized Melissa Martin as our Teacher of the Month. In February, we recognized Leon Hillmon as our Teacher of the Month. Our Teacher of the Year was Mallory Harrison. Katrina Roddenberry was selected as a Senior Fellow through Earthwatch's Teach Earth USA Fellowship Program and joined the Earthwatch research team for a IO-day expedition in late June to Canada to help scientists understand how climate change affects the subarctic region's inhabitants. Amanda Hofheinz and Mallory Harrison were selected to attend the Walton National Sustainability Teacher's Academy in Montana in July. Way to go, Wildcats!

Tolar Griffin - Principal

WAKULLA MIDDLE





Wakulla High School maintained its tradition of excellence for the 2018-2019 school year by earning its 'A' grade from the Florida Department of Education for the third year in a row! Demonstrating impressive academic achievement, WHS students met a key school improvement goal and scored well above state proficiency percentages in all areas of testing, including English language arts, geometry, biology, and U.S. history. As a result of its well-rounded performance and learning gains, WHS earned the Florida Department of Education's designation as a 'School of Excellence.' In order to receive this honor, a school must meet an 80% threshold of possible points earned in the FDOE school grade designation and maintain an 'A' school grade for two out of the three years.

A notable part of its overall student success, Wakulla High School boasted an extraordinary graduation rate of 95% for the 2018-2019 school year, an increase of 3% from the previous school year. A variety of factors contribute each year to the rising graduation rate; one undeniable influence is the success of WHS's career and technical education (CTE) program. During the 2018-2019 school year, 363 students earned industry certifications through their vocational programs while the number of WHS students who dual-enrolled at Lively Technical and Career College nearly tripled. In 2018, WHS added cosmetology to the list of CTE vocational programs, which saw an enrollment of 75 students its inaugural year.

Undoubtedly, WHS's faculty and staff are crucial to its consistently high performance. This year, educators Victoria Pope and Hunter Tucker were chosen by their peers as the Teachers of the Month for September and January, respectively. Ms. Pope, media specialist/librarian, is a vital resource to all students and teachers. Mrs. Tucker plays a critical role in the CTE program as a digital design and digital information instructor as well as one of the yearbook and senior class sponsors. Wakulla High School is proud to have Mrs. Patricia Bodiford as its 2019 Teacher of the Year Mrs. Bodiford is the ESE department chair, the High-School High-Tech coordinator, and a former assistant director and Inspiration Coach of the Year for Wakulla County's Special Olympics.

With the guidance of their teachers and counselors, several War Eagles proudly represented Wakulla High School at the community and state levels. Seniors Caylie Bussey, Zackary Windsor, and Carlos Kilpatrick all received the 25th Annual Biletnikoff Scholarship. Senior Elizabeth Hughes was named one of Tallahassee Democrat's 2019 Five Young Women to Watch in conjunction with the newspaper's acclaimed 25 Women to Know program. Junior Alexandra 'Ally' Harden was honored as Wakulla School District's 2019 Sunshine State Scholar. She was one of 103 juniors statewide to earn this prestigious award. Juniors Jack Parker, Mason McCord, Savannah Brown Gracie Bruce, were chosen to represent Wakulla County at Boys State and Girls State.

Extra-curricular activities and clubs enjoyed many remarkable accomplishments during 2018-2019. Four new clubs were added or re-established this year: Future Business Leaders of America, Future Educators of America, Diversity Club, and Neurological Club. Young Democrats and Young Republicans hosted a bi-partisan forum for State Senate District 7 candidates Jason Shoaf and Mike Watkins. Students in attendance were able to pre-register to vote and participate in the question and answer segment with the candidates. Team A of Odyssey of the Mind brought home first place at their state competition and came in 12th out of 45 teams at world finals this year. Wakulla High earned a \$12,000 two-year grant from the University of Central Florida's College of Communication, Innovation, and Education to help students in our SOAR (Supports, Opportunities, and Resources) club transition to college and careers.

Wakulla High School's performing arts department continued to shine in the 2018-2019 school year. The drama department welcomed very impressive turnouts for its winter performance of ELF: The Musical and its spring performance of The Little Mermaid. Troupe 5036 had an outstanding showing at districts with twenty of its members earning superiors for either their solo or group performances. Notably, Adriana Fortier received Critics Choice for set design as well as Best Overall for the district technical events while Noah Pilkinton won the All-Star Cast Award for his performance in 'Accident of Circumstance.' Our Wakulla War Eagles band program had an exceptional performance at District MPAs with its wind ensemble, brass ensemble, concert band, jazz band, and color guard all earning superiors. Our color guard also earned a superior at State MPAs for a second year in a row.

Many of our athletic teams dominated their seasons this year. Varsity football and varsity volleyball made it to Sweet 16 of FHSAA Class 5A and 6A state playoffs, respectively. Senior Alyssa Langston qualified for FHSAA cross-country state finals. Varsity wrestling won the FHSAA state championship duals for Class 1A. Coach Will Pafford was named All-Big Bend Coach of the Year for the third year in a row. Both varsity baseball and varsity softball won their districts and advanced to the quarter-final game of regional state tournament. Head softball coach Sally Wheeler was named All-Big Bend Coach of the Year. Head boys' soccer Coach Bob Wallace retired after 3O years of coaching. Coach Wallace started the soccer program at Wakulla High in 1989. During his tenure, he led his teams to fifteen regional quarter-final appearances, five Sweet 16 appearances, two Elite 8 appearances, and was a four-time All-Big Bend Coach of the Year. As culmination of their hard work on the court and field, ten of our student athletes signed to

colleges for football, softball, and cross country.

As a school with much to be proud of and grateful for, Wakulla High School embraced an opportunity to give back to its neighboring school district. In addition to its academics, arts, and athletics, a source of tremendous War Eagle pride in 2018-19 was a holiday toy drive for the children of Gulf County. The entire Wakulla County community came together and collected nearly 10,000 toys in just ten short days for the students of Wewahitchka Elementary and Port St. Joe Elementary! These areas were devastated by Hurricane Michael and the toys collected helped make the holidays a little brighter for families in recovery.

Inspired by the hard work and commitment of its teachers, staff, district, and community, Wakulla High School will continue to strive toward providing excellent educational and social opportunities for all students.



The world of Wakulla Adult Education is loaded with exciting adventures for adult students on the journey towards meeting their educational and personal goals. Students in both Adult Basic/ GED Preparation, and Adults with Disabilities soared to new heights during school year 2018-19 surpassing last year's achievements. A total of 61 students were served in both the Adult Basic and GED Preparation Programs. The GED graduating class exceeded last year's numbers as the largest with 26 graduates receiving their GED diploma for 2018-19.

Many graduates are furthering their education by pursuing degrees or certifications at institutions of higher learning. Six graduates are attending Tallahassee Community College and seven are enrolled at Lively Technical Institute.

The Adults with Disabilities Program grew in 18-19 with the stand alone location for the Legacy café and boutique. Catering orders have continued to grow in the Legacy café from new businesses. The number of dine-in patrons also increased, necessitating extra tables to be used on several occasions. The café was even host to a birthday party for its tiniest patron.

The permanent display for boutique items created a boost in sales for 2018-19. The Legacy Boutique sold 33% more items in 18-19 than the previous year. With the increase in Legacy Boutique sales and café patrons, students learned the importance of multi-tasking and cross-training. Several students ventured out of their comfort zone to train in a new café position or a new piece of equipment in the boutique. Cashiers learned to work as cooks and servers trained as cashiers. In the boutique, card makers and crafters learned about the Serger and Cricut machines. Imagination and creativity had no limits as students created a variety of unique seasonal products. They persevered when skills were put to the test. Two students learned to crochet in 2019 while another created several fabric projects using the Serger machine.



Students embraced a new opportunity during winter semester and profited from the challenge. The Legacy Boutique was invited to sell products at the WHS wrestling tournament. Students worked in shifts all day from 7 am to 7 pm in a packed War Eagle gym, selling custom wrestling t-shirts, socks, bags, decals, can coolers, and more. There was a constant line of customers at the booth throughout the tournament. At the conclusion of the evening, students were already discussing ideas for next year's tournament.

Several students are utilizing the job training skills they receive in class by continuing part-time employment outside the boutique with various businesses in Wakulla County. Some of these businesses include the Senior Center, Winn Dixie, Promise Land, Wakulla County Library, and Kid's Care Daycare. School year 2019-20 promises to be another productive year.

Dod Walker- Director of Adult, Athletic and Diversity Recruitment Programs

### WAKULLA ADULT AND COMMUNITY ED

Our theme for the 2018-2019 school year was 'Learning Through Play at Wakulla Pre-K.' From an on looker's perspective, it may appear that our students are just playing. In actuality, play is serious business and an important developmental milestone in a preschooler's education. Students and teachers looked forward to the annual Silver4Seniors and Spirit Week dress up days. Our students also enjoyed several school wide-events where parents were invited to participate in the learning process. Johnny Appleseed Day was celebrated in September. Trunk or Treat in October. Pow Wow in November and Polar Express Day in December. In addition, several 'in-house' field trips occurred as we welcomed the sea animal touch tank from the FSU marine lab, owls from St. Francis Wildlife Refuge and a local family that brought a few of their farm animals for the students to 'visit with.' In the spring, classrooms

planted flowers from seeds and made edible bird feeders for the native birds and squirrels to enjoy as well as observed the metamorphic transformation of the Painted Lady Butterflies from caterpillars. We were so very fortunate to have Ms. Dixie Jacob step up to the plate and take over the weekly music classes when Ms. Becky retired. She enjoys the weekly interaction with all of our students and being able to help with Graduation.

Pre-K celebrated the outstanding work efforts as Lisa Stevens was recognized as the October 2018 Employee of the Month, Alison Bussey as December 2018 Teacher of the Month, Susan Kilgore as March 2019 Employee of the Month and Carrie Pafford as April 2019 Teacher of the Month. Each award recipient is selected by a majority vote of their peers. Wakulla Pre-K is very fortunate to have such a diverse, dedicated, talented educational teaching staff who provide a safe, fun, play-based learning environment on a daily basis. These ladies are truly the heartbeat of our preschool program.









Laura Kelly - Principal

WAKULLA PRESCHOOL



### SCHOOL IMPROVEMENT & ACCOUNTABILITY

In 1991, the School Improvement and Accountability Act established School Advisory Councils in Florida comprised of parents, teachers, community members, school staff and students. The groups at each school work cooperatively to develop a School Improvement Plan every year for their schools. With increased standards and accountability for schools, students were assessed by the Florida Standards Assessment (FSA, including End of Course Exams). Students were also assessed by FCAT 2.0 Next Generation Sunshine State Standards (NGSSS) End of Course Exams. Along with survey information and other data, these test results pinpointed where a school needed to focus in order to help its students achieve for 2018-2019.

### **VOLUNTEERS LEND A HELPING HAND**

Successful volunteer programs are critical to the vitality of the school system and the continued success of our students. Volunteers provide extra hands and loving hearts that assist and support our students, teachers, and staff throughout the district.

Volunteers are involved at every level of the educational process in Wakulla. Each year volunteers break new ground as they discover more ways to serve our students and build our community. During the 2018-2019 school year, over 1830 volunteers logged 14.539 hours in service to our schools. Also several of these volunteers serve as mentors to individual student. The time and effort of these dedicated volunteers served to sustain and enhance the academic achievement of all of our students.

Across the district, volunteers worked in classrooms and hallways helping individual or small groups of students with their studies. Some served by shelving books in media centers, assisting students in school clinics, speaking to classes, demonstrating career skills, mentoring students or helping with clerical tasks. Still other helped supervise field trips and participated in fund-raising events. The impact of these enthusiastic volunteers was immeasurable.

Our need for volunteers and mentors is ever present. If you are interested in volunteering or in becoming a mentor, please call a school, contact the district office or visit wakulla. schooldesk.net and click on Volunteer/Mentor at the top of the page to find ways that you can help.

### SCHOLARSHIP AWARD SPONSORS

#### TALLAHASSEE COMMUNITY COLLEGE SCHOLARSHIPS

District Peer Leadership Student Ambassador

#### COMMUNITY SCHOLARSHIPS

Alvin Hall Leadership and Achievement
Brian Parsons Memorial
Coalition of the Arts
Crawfordville Elementary School
Crawfordville Women's Club
Education Enrichment Council
EEC-President's Scholarship
EEC-Members of the Year Scholarship
4-H Enrichment Council Scholarship
Paul Hoover Memorial Scholarship
Josh Douin Memorial Scholarship
KEYS
LWREA

Maria Simmons Johnson STEM
Riversprings Middle School
Rufus Williams Memorial Scholarship
St. Marks Powder (Engineering and Science/Math Related) (2)
Wakulla County Chamber of Commerce
Wakulla County Christian Coalition
Wakulla County Recreation

### ROTARY INTERACT ACADEMIC SCHOLARSHIPS

The Sherida Crum Leffert Distinguished Citizen Scholarship Rotary Club Scholarship (3)

### NATIONAL HONOR SOCIETY

#### WCAB ASSOCIATION SCHOLARSHIPS

Henry Vause Vocational (4) Guy H. Hudson Grady F. McKenzie Wildwood Men's Golf Frank Snyder Memorial Wakulla Men's Association Keiser Memorial Gilbert Memorial Distler Golf Anita Townsend Nursing Bonner Vocational Brann Vocational Townsend Vocational McKenzie Vocational Paul Dubay Memorial Alexander Pearce Memorial A.L. Porter Wakulla Cattleman Wakulla Co. Elected Officials McKenzie Star Optimist Star W.C. Dodson Koelliker Memorial

#### WCABA HEADSTART SCHOLARS

Pat Nobles
B.K. Roberts
Mary L. Roberts
Wakulla Coastal Optimist
Wakulla County Chamber of Commerce
Robert G. Carter
Harry Morrison
Wakulla Men's Association
St. Marks Powder

### WAB SCHOLARSHIPS TO OTHER COLLEGES

Optimist Club Annual
Wakulla Men's Association
Elsie Schulte Annual
Pee Wee Vause Annual
Wakulla Realtors Association (3)
Steve & Kathy Brown WAB
Noah & Mildred Posey Annual

### GENERAL INFORMATION

### **ATTENDANCE**

Florida school law requires each parent of a child from six to sixteen years of age to be responsible for the child's school attendance. The law allows absences for illness and certain other special circumstances. During the 2017-2018 school year, average student attendance was 91.78%, percent district wide.

Every effort is made by the schools to encourage student attendance. Incentives for attendance include special activities and awards. It is the responsibility of the parents to notify the school when their child will not be in attendance.

### INSTRUCTIONAL AND NON-INSTRUCTIONAL STAFF COUNT FOR DISTRICT

	13/14	14/15	15/16	16/17	17/18	18/19
Administrative	26	28	28	30	30	30
Certified Employees, Instructional	346	357	348	342	342	341
Paraprofessionals	90	96	90	90	91	91
Clerical/Secretarial	51	53	53	53	53	52
Service Workers	138	136	139	140	141	122
Other Professional	11	11	11	17	17	33
Total Full Time	662	681	669	672	674	669

### NON DISCRIMINATION STATEMENT

The School Board of Wakulla County. Florida does not discriminate in admission or access to, or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information for applicants and employees, or any other reason prohibited by Federal and State law regarding non-discrimination. See 34 C.F.R. 100.6(d); 34 C.F.R. 106.9; 34 C.F.R. 110.25. In addition, the School Board provides equal access to the Boy Scouts and other designated youth groups. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. See 34 C.F.R. 108.9. Disabled individuals needing reasonable accommodations to participate in and enjoy the benefits of services, programs, and activities of the School Board are required in advance to notify the administrator at the school/center at which the event or service is offered to request reasonable accommodation. The lack of English language skills will not be a barrier to any opportunity or event associated with Wakulla County Schools. The designated Equity Coordinator. Title IX and Section 504 Compliance Coordinator as required by 34 C.F.R. 100.6(d) is Angie Walker, Executive Director of Human Resources, 69 Arran Road, Crawfordville, Florida 32327; 850.926.0065; angela walker@wcsb.us.

### SCHOOL/PROGRAM ENROLLMENT FOR DISTRICT

	13/14	14/15	15/16	16/17	17/18	18/19
Crawfordville Elementary	569	612	554	553	550	583
Riversink Elementary	475	460	462	482	468	455
Shadeville Elementary	583	580	559	576	593	604
Medart Elementary	498	502	479	517	517	478
Riversprings Middle School	566	499	497	507	516	539
Wakulla Middle School	603	568	605	588	570	512
Wakulla High School	1221	1300	1370	1412	1445	1462
District Drop-Out Prevention Prog.	62	45	36	48	85	58
District Pre-K Program	317	389	384	321	319	270
Total	4894	4910	4946	5004	5063	4961

### SPECIAL PROGRAMS & SERVICES

### **EXCEPTIONAL STUDENT EDUCATION**

New programming included establishment of sensory rooms at Wakulla Education Center and all elementary schools to assist students with self-regulation skills. Training was provided by occupational and physical therapists to classroom teachers to help recognize and meet sensory needs. All classroom teachers were trained to understanding of needs of students with Plans under Section 504 of the American Rehabilitation Act and IDEA and accommodations that could be provided within the general education setting to meet those needs. As a result, the numbers of students being served in more inclusive settings improved district wide. Counselors were provided at the elementary level for students with behavioral/emotional disabilities as well as art therapy to provide early intervention. Restorative discipline training was available to all staff to balance positive behavioral interventions with trauma awareness.

### **HEALTH SERVICES**

Each school continued to have a wellness coach to encourage participation in healthy lifestyles for both faculty and students. Activities such as color runs and biggest loser contests encouraged participation and fun. A partnership with Wakulla County Health Department provided flu clinics at each school site, as well as dental care.

### MENTAL HEALTH/SCHOOL SAFETY

Following the shooting at Parkland, a new emphasis was put on students' mental health and school safety. In the Wakulla County School District, this meant creating two additional positions to support students' mental health, a Mental Health Coordinator and an additional Licensed Clinical Social Worker.

Students can be referred for mental health services by a parent, teacher, an administrator, or they can self-refer. Once screened to determine the level of supports that are needed, the student is then referred of mental health services, usually at no expense to the parent. The mental health coordinator does regular check-ins with service providers to ensure students are being helped.

The Wakulla County School District in conjunction with the Wakulla County Sheriff's Department has assigned a School Resource Officer at each school site. All school SROs have had rigorous training and also participated in a school shooter drill conducted by FDLE. Threat Assessment Teams were created at each school, for the purpose of monitoring and possibly identifying potential threats to school safety. Additional school hardening such as automatic gates and magnetic locks on doors was also done. Students have been informed of helplines and hotlines they can text or call if they are in distress themselves or if they know of someone who is in crisis.

### CAREER AND TECHNICAL PROGRAMS

With a growing emphasis on the need for an educated workforce in all areas, the tie-in of academic skills needed on the job continued. Elementary students explored career awareness through school-based enterprises, guest speakers, career days, and field trips. Middle school students participated in career exploration and interest inventories through guidance and had more extensive career days. Career and Technical Education program completers in the 12th grade worked at jobs in the areas for which they were trained, earning high school and also college credits. Career and Technical Education programs included Accounting, Culinary Arts, Web Design, Carpentry, Digital Design, TV Production, health care through the Wakulla High School Medical Academy, the Engineering Academy, Automotive Technology and our Welding partnership with Lively Technical Center. Those programs helped students earn over 500 industry certifications grades 7-12 for 2018-2019. Exceptional Education students had a comprehensive career preparation curriculum with students receiving on-the-job training.

### DROP OUT PREVENTION

During the school year, the school district continued to operate prevention programs for students at risk of dropping out of school. The Early Head Start Program provided pregnant teens and teen parents with childcare to help them stay in school. The intervention programs at Wakulla Institute gave students in grades 6-12 an alternative to suspension and/or expulsion and helped students with a Credit Recovery program to earn back failed classes. In addition, an alternative high school setting let students who fell behind their peers earn a regular diploma on time through the Performance-Based Exit Option Diploma program.

### TITLE I

Title I is a federally funded educational program designed to provide supplemental funds to assist schools with helping students meet the state's challenging academic standards. The amount of money given to each school depends on the number of students from low-income families enrolled in the school. The goal of Title I is to increase student achievement through effective instruction, professional development for staff, and Parent and Family Engagement.

Wakulla County's Title I Schools for 2018-2019 included: Crawfordville Elementary School, Medart Elementary School, Riversink Elementary School, Shadeville Elementary School, and COAST Charter School.

The district works closely with all Title I schools to identify needs and develop an annual School Improvement Plan with actionable steps to achieve data-driven goals. All Title I initiatives must be aligned with School Improvement Plans. In 2018-2019, funding through Title I increased student achievement by providing highly-effective teachers for instruction, instructional coaches for professional development, instructional software, technology, books, supplies, and extended learning activities for students.

Title I recognizes the importance of family engagement. Research shows that when schools, families, and community groups work together to support learning, children tend to perform better in school, stay in school longer, and like school more. In 2018-2019, Title I hosted events to build the capacity of parents and families to help their children succeed in school. BINGO for Books, STEM Night, FSA Parent Night, and Family Literacy Night are a few of the popular events that were hosted by Title I schools during the 2018-2019 school year.

### **TESTING**

Assessment is a vital part of the instructional process. The Wakulla County School System utilizes testing to determine appropriate placement of students, to guide instruction, and to assess content mastery. Testing provides administrators, teachers, and parents an opportunity to assess how students compare to other students in Florida and in the Nation. Essentially, assessment results are used to revise the curriculum to better meet the needs of students.

### FLORIDA STANDARDS ASSESSMENT TEST (FSA)

The primary purpose of Florida's K-12 statewide assessment program is to measure students' achievement of Florida's education standards. Florida's educational standards were developed with the goal of providing all students with an education based on high expectations. The Florida Standards Assessments include: grades 3-10 English Language Arts (Writing component in grades 4-10), grades 3-8 Mathematics, as well as the Algebra I and Geometry end-of-course-exams (EOC).

	E	LA	M <i>A</i>	ATH	SCIE	NCE
SPRING 2019 PERCENT SCORING PROFICIENT	WAKULLA	STATE	WAKULLA	STATE	WAKULLA	STATE
Grade 3	67	58	64	62		
Grade 4	66	58	71	64		
Grade 5	61	56	60	60	53	53
Grade 6	53	54	63	55		
Grade 7	56	52	59	54		
Grade 8	64	56	48	46	58	48
Grade 9	60	55				
Grade 10	53	53				

### END-OF-COURSE-EXAMS (EOC)

EOC assessments measure the Florida Standards or the Next Generation Sunshine State Standards (NGSSS) for specific courses, as outlined in their course descriptions. All students enrolled in Algebra I, Geometry, Biology, US History, and Civics are required to take an assessment in the spring of each year. Students must score a Level 3 or above to be considered proficient on an EOC.

### 2019 NGSSS EOC ASSESSMENTS

PERCENT SCORING PROFICIENT	WAKULLA	STATE
Biology 1	80	67
U.S. History	82	70
Civics	78	71

### 2018 FLORIDA STANDARDS ASSESSMENT EOC

PERCENT SCORING PROFICIENT	WAKULLA	STATE
Algebra 1	59	62
Geometry	72	57

### **AMERICAN COLLEGE TEST 2018**

The American College Test (ACT) is one major test used for college admission.

	WAKULLA	STATE
English	20.4	18.9
Math	20.6	19.5
Reading	22.3	21.1
Science	20.9	19.5
Composite	21.2	19.9

### 2018-2019 GRADUATION RATE

Wakulla High School: 95% State: 86.1%