

Weeks	Units - Week	Language/Grammar	Writing
Aug. 8 - 12 Week 1 (4 ½ Days)	Introduction		
Aug. 15 - 19 Week 2	Unit 1 – Week 1 Knowledge Strand: Life Science	<ul style="list-style-type: none"> • Subjective Pronouns • Recognize and Correct Vague Pronouns 	Respond to a Text-Based Prompt: Informative/Explanatory Essay
Aug. 22 - 26 Days Week 3	Unit 1 – Week 2 Knowledge Strand: Life Science	<ul style="list-style-type: none"> • Objective Pronouns 	
Aug. 29 - Sept. 2 (4 Days) Labor Day Break Week 4	Unit 1 – Week 3 Knowledge Strand: Life Science	<ul style="list-style-type: none"> • Recognize and Correct Vague Pronouns • Spelling and Punctuation • Possessive Pronouns 	
Sept. 5 - 9 (4 Days) Labor Day Break Week 5 Midterms September 7	Unit 2 – Week 1 Knowledge Strand: Character Matters	<ul style="list-style-type: none"> • Recognize and Correct Inappropriate Shifts in Pronouns Number and Person 	Writing to a Text-Based Prompt: Argument Essay
Sept. 12 - 16 Week 6	Unit 2 – Week 2 Knowledge Strand: Character Matters	<ul style="list-style-type: none"> • Recognize and Correct Vague Pronouns 	
Sept. 19 - 23 Week 7	Unit 2 – Week 3 Knowledge Strand: Character Matters	<ul style="list-style-type: none"> • Recognize and Correct Inappropriate Shifts in Pronouns Number and Person 	

		<ul style="list-style-type: none"> Recognize and Correct Inappropriate Shifts in Verb Tense 	
Sept. 26 - 30 Week 8 #1 CASE Benchmark	Unit 3 – Week 1 Knowledge Strand: Beyond Democracy	<ul style="list-style-type: none"> Use Punctuation (Commas, Parentheses, Dashes) to Set Off Nonrestrictive/Parenthetical Elements 	Process Writing: Informative/Explanatory Essay
Oct. 3-7 Week 9 Oct. 7 - End of 1st Nine Weeks	Unit 3 – Week 2 Knowledge Strand: Beyond Democracy	<ul style="list-style-type: none"> Use Punctuation to Separate Items in a Series 	
Oct. 10-14 Week 10 Fall Break			
Oct. 17-21 Week 11	Unit 3 – Week 3 Knowledge Strand: Beyond Democracy	<ul style="list-style-type: none"> Maintain Consistency in Style and Tone Vary Sentence Patterns for Meaning, Reader/Listener Interest, and Style 	
Oct. 24 - 28 (4 Days) Professional Development Day Week 12	Unit 4 – Week 1 Knowledge Strand: Perspectives in Literature	<ul style="list-style-type: none"> Vary Sentence Patterns for Meaning, Reader/Listener Interest, and Style 	Write to a Text-Based Prompt: Narrative (Journal Entry)
Oct. 31 - Nov. 4 Week 13	Unit 4 – Week 2 Knowledge Strand: Perspectives in Literature	<ul style="list-style-type: none"> Recognize Variations from Standard English 	

Nov. 7-11 (3 Days) Election and Veterans Day Week 14	Unit 4 – Week 3 Knowledge Strand: Perspectives in Literature	<ul style="list-style-type: none"> • Vary Sentence Patterns for Meaning, Reader/Listener Interest, and Style • Identify and Use Strategies to Improve Expression in Conventional Language 	
Nov. 14-18 Week 15 Midterms - Nov. 16	Unit 5 - Week 1 Knowledge Strand: Technology and Society	<ul style="list-style-type: none"> • Use Appropriate Pronoun Number and Person 	Process Writing: Argument Essay
Nov. 21 - 25 (2 Days) Thanksgiving Break Week 16			
Nov. 28 - Dec. 2 Week 17 # 2 CASE Benchmark	Unit 5 – Week 2 Knowledge Strand: Technology and Society	<ul style="list-style-type: none"> • Recognize and Correct Vague Pronouns 	
Dec. 5-9 Week 18	Unit 5 - Week 3 Knowledge Strand: Technology and Society	<ul style="list-style-type: none"> • Ensure That Pronouns are in the Proper Case (Subjective, Objective, Possessive) 	
Dec. 12 - Dec. 16 (4 ½ Days) Week 19	Review Week		

Dec. 16 - End of 2nd Nine Weeks			
Dec. 19 - Jan - 2 Week 20-21	Christmas Break		
Jan. 3 - 6 3 Days Week 22	Review Week		
Jan. 9 - 12 Week 23	Unit 6 – Week 1 Knowledge Strand: Themes Across Cultures	<ul style="list-style-type: none"> • Use Punctuation (Commas, Parentheses, Dashes) To Set Off Nonrestrictive/Parenthetical Elements 	Write a Narrative Response to a Text-Based Prompt
Jan. 16 - 20 (4 Days) MLK Day Week 24	Unit 6 – Week 2 Knowledge Strand: Themes Across Cultures	<ul style="list-style-type: none"> • Use Intensive Pronouns (e.g. myself, ourselves) 	Write an Informative/Explanatory Response o a Text-Based Prompt
Jan. 23 - 27 Week 25	Unit 6 – Week 3 Knowledge Strand: Themes Across Cultures	<ul style="list-style-type: none"> • Maintain Consistency in Style and Tone 	Write an Analytical Argument Response to a Text-Based Prompt
Jan. 30 - Feb.3 Week 26	Unit 7 – Week 1 Knowledge Strand: History, Culture, and Geography	<ul style="list-style-type: none"> • Use Punctuation to Separate Items in a Series 	
Feb. 6-10 Week 27 Midterms - Feb. 7	Unit 7 – Week 2 Knowledge Strand: History, Culture, and Geography	<ul style="list-style-type: none"> • Recognize and Correct Inappropriate Shifts in Verb Tense 	Process Writing: Narrative

Feb. 13 - 17 Week 28	Unit 7 – Week 3 Knowledge Strand: History, Culture, and Geography	<ul style="list-style-type: none"> Ensure that Pronouns are in the Proper Case, Number, and Person 	
Feb. 20 - 24 (4 Days) President’s Day Week 29	Review for Benchmark		
Feb. 27 - Mar. 3 Week 30 #3 CASE Benchmark	Review for Benchmark		
Mar. 6 - 10 Week 31	Review for Testing (TCAP)		
Mar. 13 - 17 Week 32 Mar. 15 - End of 3rd Nine Weeks	Review for Testing (TCAP)		
Mar. 20 - 24 Week 33	Review for Testing (TCAP)		
Mar. 27 - 31 Week 34	Review for Testing (TCAP)		

Apr. 3 - 7 (4 Days) Easter Break Week 35	Review for Testing (TCAP)		
Apr. 10 - 14 (4 Days) Easter Break Week 36	Review for Testing (TCAP)		
Apr. 17 -21 Week 37 Apr. 20 - Midterms	Testing Window - TCAP		
Apr. 24 - 28 Week 38	Testing Window - TCAP		
May 1 - 5 Week 39	Testing Window - TCAP		
May 8 - 12 Week 40	Enrichment activities for 7th Grade		
May 15 - 19 Week 41	Enrichment activities for 7th Grade		
May 22 - 26 (3 ½ Days) Week 42 May 26 - End of 4th Nine Weeks	Enrichment activities for 7th Grade		