

Leadership Education and Training
Army JROTC Curriculum
University High School
1,000 West Rhode Island Ave
Orange City, Florida 32763

Senior Army Instructor: LTC (Retired) John W. Lubbers II
Senior Noncommissioned Officer Army Instructor: MSG (Ret) Louis J. Beldotti, Jr.

University High School Army JROTC's Mission is "to motivate young people to be better citizens." Our *Vision* is to provide a quality citizenship, character, and leadership development program focused on teamwork, partnerships with the local community, and other educational institutions while emphasizing living a moral and ethical lifestyle, always choosing to do the right thing and respecting others.

The course of study will be conducted in 7 units:

Unit 1 – Citizenship in Action

Chapter 1: Foundations of Army JROTC and Getting Involved
Chapter 2: Service to the Nation

Unit 2 – Leadership Theory and Application

Chapter 1: Being a Leader
Chapter 2: Leadership Skills
Chapter 3: Leadership Planning
Chapter 4: Leadership Strategies
Chapter 5: Leading Others
Chapter 6: Leadership Principles

Unit 3 – Foundations for Success

Chapter 1: Know Your Self- Socrates
Chapter 2: Learning to Learn
Chapter 3: Study Skills
Chapter 4: Communication Skills
Chapter 5: Conflict Resolution
Chapter 6: Presenting Skills
Chapter 7: Managing Conflict.
Chapter 8: Making a Difference with Service Learning
Chapter 9: Career Planning
Chapter 10: Planning Skills and Social Responsibility
Chapter 11: NEFE High School Financial Planning
Chapter 12: Teaching Skills

Unit 4 – Wellness, Fitness and First Aid

Chapter 1: Achieving a Healthy Lifestyle: At Risk, Suicide Awareness and Prevention
Chapter 2: First Aid for Emergency and Non-Emergency Situations
Chapter 3: Drug Awareness

Unit 5 – Geography, Map Skills and Environmental Awareness

Chapter 1: Map Skills

Chapter 2: Exploring the World

Chapter 3: Environmental Awareness

Unit 6 – Citizenship in American History and Government

Chapter 1: You the People - Citizenship Skills

Chapter 2: Foundations of the American Political System

Chapter 3: Creating the Constitution

Chapter 4: Shaping American Institutions and Practices

Chapter 5: Bill of Rights Developed and Expanded

Chapter 6: The Bill of Rights

Chapter 7: Citizen Roles in American Democracy

Chapter 8: Critical Thinking in Citizenship

Unit 7 – Cadet Safety

Chapter 1: Cadet Safety

Course Requirements:

- Cadets must provide a BLACK 2 inch, 3 ring binder that will except 3-hole punch paper keep their Class work organized.
- Pen, #2 pencil and notebook must be brought to class every day.
- Motivated desire to better themselves as part of a team.
- Cadets are HIGHLY ENCOURAGED to complete at least 20 Community Service Hours throughout the course of the year. Since many of our co-curricular activities are partnership activities with local community service and support agencies, we will have ample opportunity for cadets to complete hours while helping us give back to our community. Cadets will receive several hours of instruction on Service Learning and will have multiple events to choose from to complete this request.
- All Cadets are required to conduct Physical Training; this includes but is not limited to: Stretching exercises, upper and lower body mobility exercises (as in the Presidential and Cadet Challenge exercises) and running. Cadets are required to be in an acceptable PT uniform, i.e., running shoes, shorts, and t-shirt every Friday.
- All Cadets are required to wear a Military Uniform all day, usually on Wednesdays to receive a grade for uniform wear.

Lesson Plans:

- All lesson plans will be developed and taught in accordance with the Volusia System for Empowering Teachers (VSET) standard and will include as a minimum:
 - Clearly defined Goals and Objectives
 - Student Assessments
 - Respectful interaction among all Cadets
 - A culture of learning
 - Questions and Discussion
 - Engaged learning and reflection
 - Student and Teacher Assessments (After Action Reviews and Reports)
 - Lesson reflection and summary
 - Accurate Cadet records

Program of Instruction:

- The Army JROTC program of instruction promotes graduation from high school by providing curriculum, Leadership Education and Training (LET), and rewarding opportunities that will benefit the student, community, and nation in the present and future. Development of good citizenship, team building skills, effective oral and written communication, global awareness, wellness, and physical fitness is accomplished through a multi-faceted, blended curriculum.
- Professional instructional designers and serious gaming experts integrated their custom development with state of the art commercial programs to provide a world class, multi-media, student-centered product aligned with standards in all fifty states. This collaboration of leading edge development and commercial products allows for teaching success using the latest educational, brain based research.
- The following commercial programs and materials support the JROTC curriculum:

The Worldwide Instructional Design System (WIDS) Team, an educational group operating under the Wisconsin Technical College System Foundation, Inc, provided the model, methodology, and software used to develop core abilities, competencies, performance standards, and learning plans. The WIDS Team also updated lesson plans and linked content to each state's standards.

The lesson format was provided by Dr. Steven Dunn, author of *Brain Compatible Learning for the Block*. Dr. Dunn provided training to curriculum work groups and writers and assisted with the review of the lessons during production. These lessons plans are synchronized with the VSET program.

The National Endowment for Financial Education (NEFE) provided the *High School Financial Planning Program* (HSFPP)

Grading Policy: All assignments will be in accordance with the Army JROTC POI. Daily classroom instruction (PINNACLE Gradebook *Formative*) and Pre-Tests/Quizzes (PINNACLE Gradebook *Diagnostic*) will make up 40% of their grade, and Examinations (PINNACLE Gradebook *Summative*) will make up 60% of their grade. Cadets will receive three weekly SUMMATIVE grades that have no possible method for make-up due to scheduling:

1. Each Wednesday is designated as uniform inspection day; every assigned Cadet is required to wear a uniform and be inspected on this day. Only students in "Participating Status" will not be required to wear the uniform, but will receive a separate assignment to complete to receive a grade.
2. Each Friday Cadets conduct Physical Training; they must dress properly to participate and to receive full credit. Cadets not in proper PT clothing may participate but will not receive full credit for participation.
3. Cadets will receive a weekly grade entitled "Standards and Values" which encompasses Cadet Code of Conduct for University High School, behavior in JROTC class and overall school discipline.
4. Uniform inspection, Standards and Values, and Physical training days are "SUMMATIVE" grades. Classroom instruction and tests will be Formative grades.

County Grading Scale: A (90-100), B (80-89), C (70-79), D (60-69), and F (below 60).

For further detail see:

http://www.uhstitans.com/_cache/files/87bc1d58-0473-4f9e-9ebe-b08d61f8a38b/VCS%20Grading%20Guidelines.pdf

Make-up Exams. Missed examination and assignments will be assigned the grade of zero until they are made up. Make-up examinations will normally be given the next school day the student returns from their absence provided the Cadets brings in a note from home, doctor's office, etc., to establish an EXCUSED absence. Cadets who are absent for Physical Training on Friday or do not wear the uniform on Wednesday due to UNEXCUSED circumstances will not be allowed to make-up those grades.

Class Rules:

- Cadets will respect themselves and others and are responsible for their actions at all times
- Cadets will be in the classroom before the tardy bell and at the position of attention behind their chair
- Cadets will follow instruction from Upper-class Cadets in the Cadet Chain of Command as well as the classroom instructors, guest speakers and/or substitute teachers
- Cadets will speak and move about the classroom ONLY with permission
- Cadets will turn off and put away all personal communication devices

Discipline and Consequences:

- Verbal warning and/or written counseling
- Parent contact
- JROTC demerit or demotions
- Referral to the School Discipline Office
- Loss of Cadet Status, designation as Participating Student, and/or Removal from JROTC per Cadet Command Regulation 145-2.

//ORIGINAL SIGNED//
John W. Lubbers II
LTC (Retired), US Army
Senior Army Instructor

//ORIGINAL SIGNED//
Louis J. Beldotti, Jr.
MSG (Retired), US Army
Senior NCO Army Instructor