

Self-Reflection Tool for Priority 3: Parent Engagement

Provided by the California Department of Education, the Self-Reflection Tool helps California school districts evaluate their family engagement policies, programs and practices. Districts are expected to work toward fully implementing each of the 12 strategies below on the following scale:

- 1 – Exploration and Research Phase**
- 2 – Beginning Development**
- 3 – Initial Implementation**
- 4 – Full Implementation**
- 5 – Full Implementation and Sustainability**

Building Relationships

1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.
2. Rate the LEA's progress in creating welcoming environments for all families in the community.
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.

Building Partnerships for Student Outcomes

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.

Seeking Input for Decision Making

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.