

SCHOOL COUNCIL POLICY

Pikeville Independent Schools

Pikeville High School

Policy Type (Check One)

 Council Operations School Operations**POLICY TOPIC DESCRIPTION**

Junior High Intervention Lab Placement Criteria

POLICY STATEMENT

Reading and Math intervention “lab” classes will be provided, as staffing allows, for “at-risk” junior high students who meet the following criteria:

- Students not identified as special education and scoring below the 25th percentile in reading and math on a nationally norm-referenced assessment will be lab class candidates.
- Students not identified as special education scoring the 15th percentile or below will be required to take the lab class as their elective.
- Students who fail Pre-Algebra, Math 7, or English 7 for the year will be placed in lab for at least the first quarter of the following year.
- The criteria above should be supported by teacher recommendation.

The maximum number of students in each lab class will be 10. Students will be placed based on need, availability, and teacher recommendation for an initial period of time.

Special education students will be grouped for an intervention class, not to exceed 10 students, and instructed by a special education teacher with support staff assistance. (If scheduling allows)

Intervention programs purchased will be available to all intervention classes.

All lab students will be progress monitored as needed. Students will participate in charting/tracking their progress. Progress monitoring charts/reports will be shared with parents.

Date of First Reading: May 15, 2010

Date Adopted: June 15, 2010

Date(s) of First Amended Reading: February 18, 2013, October 28, 2013, February 11, 2019

Date(s) of Second Amended Reading: March 25, 2013, November 18, 2013, March 11, 2019

Michael Rowe
Council Chairperson