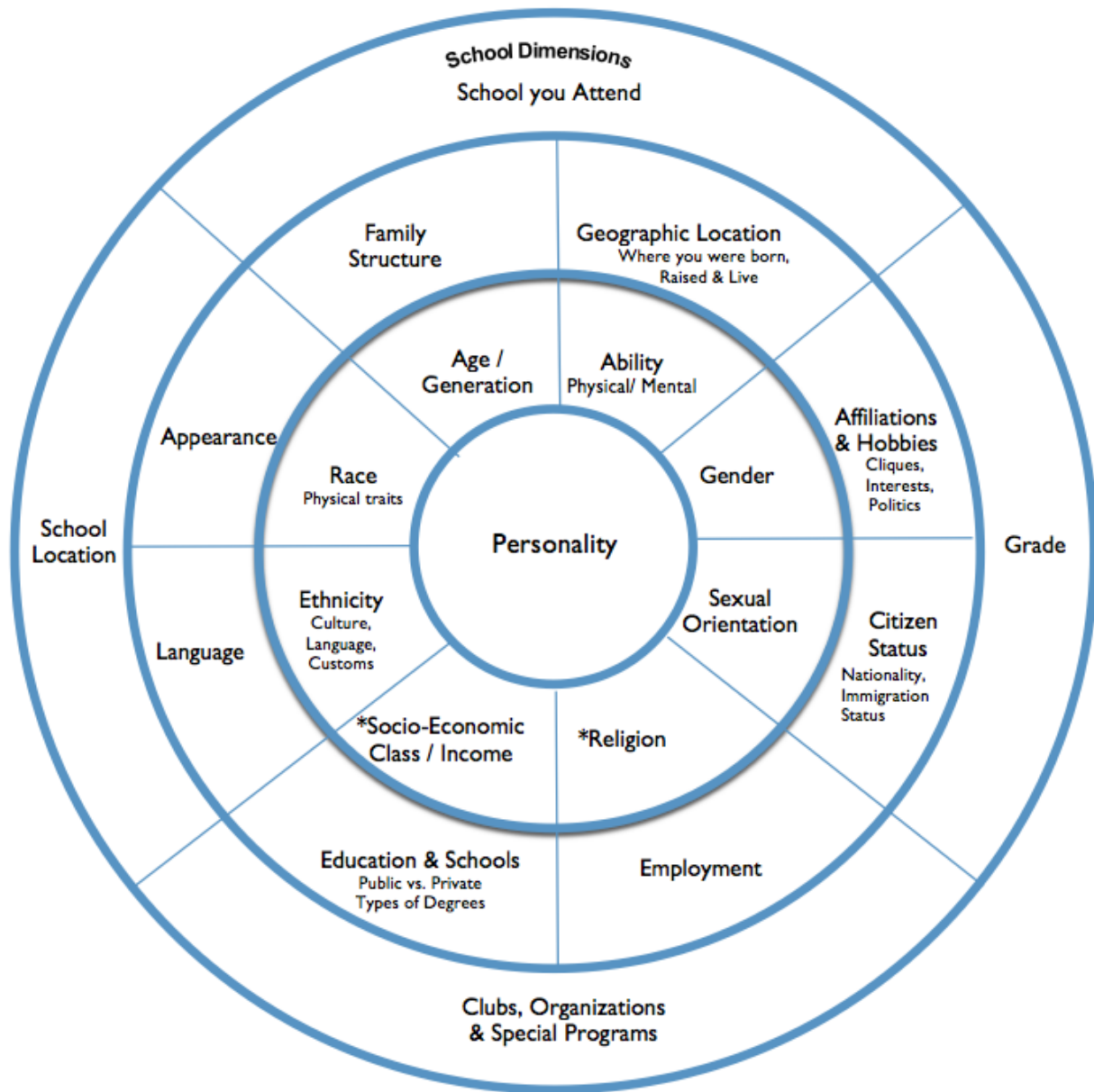


## DEIB Scope & Sequence

Wildwood's K-12 Scope and Sequence was launched in 2012 and is being continuously refined and developed. In a student's K-12 journey, the DEIB Scope & Sequence offers an intentional path toward deepening understanding of identity, diversity, social justice, and action around the social identities that each grade level is responsible for weaving into their curriculum and advisory program. The social identities used to create the scope and sequence are grounded in the *Dimensions of Self* concentric circle graphic (see below) that defines *Multicultural Identity and Intersectionality* at Wildwood. Lessons about race, racism, and anti-racism are also thematically woven into the curriculum in developmentally appropriate ways in Kindergarten through 12th grade.

The DEIB themes are not intended to limit classroom instruction based on the theme but to offer students a deep dive into that particular social identity. Other themes, social identities, and topics will arise based on classroom needs, responsive curriculum development, and current events/issues that may arise in the broader community.

# DIMENSIONS OF SELF



Adapted from Community Works; and; © Emotional Intelligence & Diversity institute, 2008; *Diverse Teams at Work*, Gardenswartz & Rowe (SHRM, 2003)

DEIB  
SCOPE & SEQUENCE

Kindergarten	Family Structure
1st Grade	Gender
2nd Grade	Age
	Abilities
3rd Grade	Nationality & Immigration
	Language
4th Grade	Ethnicity
	Appearance
5th Grade	Race
6th Grade	School Dimensions
	Affiliations / Hobbies
	Geographic Location
7th Grade	Gender
	Appearance
8th Grade	Religion (& Conflict Resolution)
9th Grade	Education
	Sexual Orientation
10th Grade	Socioeconomic Status & Class Identity
	Intercultural Literacy
11th Grade	Employment
	Nationality & Immigration
12th Grade	Race
	Intersectionality