

The State of Our Learning Team Survey

This checklist is designed to collect information on the progress that your learning team is making together. The information collected will be used to plan customized next steps for each collaborative team in our building. First, please indicate with a check mark the extent that you agree or disagree with each indicator (disagree, neutral, or agree). Next, please indicate how ready your learning team is to tackle new tasks (not ready yet, ready now, or already doing this).

Personal Dynamics	Disagree	Neutral	Agree	We are not ready for this yet.	We are ready for this now.	We are already doing this.
1. Our learning team has a well-developed agenda for every meeting that effectively documents our shared decisions.						
2. Our learning team has a process for gathering honest and open input from all members when making key decisions.						
3. Our learning team has clearly defined roles for participation in our meetings.						
4. Our learning team has a process for sharing the workload.						
5. Our learning team has a process for resolving conflicts.						
6. Our learning team has a process for giving and receiving critical feedback to one another.						

7. Our learning team has a common language to use when working through conflict.						
8. Our learning team has a process for holding team members accountable for making productive contributions.						
9. Our learning team has a process for determining when we've reached consensus.						
10. Our learning team has a process for bringing new and challenging ideas into our group.						
Collaborative Task Development	Disagree	Neutral	Agree	We are not ready for this yet.	We are ready for this now.	We are already doing this.
11. Our learning team has a SMART (specific, measurable, attainable, realistic, and timely) goal that we set and that we are working toward together.						
12. Our learning team has identified essential outcomes for each of the units in the curriculum.						
13. Our learning team has developed common assessments designed to measure student progress toward mastering our essential outcomes.						

Collaborative Task Development	Disagree	Neutral	Agree	We are not ready for this yet.	We are ready for this now.	We are already doing this.
14. Our learning team has incorporated questions that require higher-level thinking into our common assessments.						
15. Our learning team uses open-ended assignments for some of our common assessments.						
16. Our learning team analyzes learning results, looking for trends in both student and teacher performance.						
17. Our learning team takes action based on the trends that we spot in student learning data.						
18. Our learning team has developed exemplars that illustrate what student mastery looks like on subjective tasks.						
19. Our learning team has practiced grading subjective assignments together to ensure reliability in our assessments.						
20. Our learning team varies the pacing of our content to support the struggling students and to challenge the most accomplished pupils in our classrooms.						

Please describe your learning team's greatest success to date. What are you the proudest of about the work that you are doing together as a group?

Please describe the stumbling block that is currently holding your learning team back. What could your group be doing better?

Please describe the practices that your learning team is currently the most comfortable with. What has your team already mastered?