

Tunica County School District  
Special Education

**CLASSROOM OBSERVATION REPORT**

Appendix J

The child suspected of having a learning disability must be observed in the regular classroom and should be observed in the area(s) in which deficits are suspected:

STUDENT IDENTIFICATION	SETTING:			STUDENT BEHAVIOR OBSERVED:				
NAME:	A. Subject(s)	B. Class size	C. Seating <input type="checkbox"/> Front <input type="checkbox"/> Back	A. Social behaviors	Teacher	Peer	Support person	
	Grade level presented:	D. Instruction			Withdrawn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GRADE:	Amount of time for:	E. Materials			Aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		F. Teacher instruction			Communicates appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCHOOL:	H. Student evaluation procedures:	G. Independent work		Reacts appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		Written test(s) Oral test(s) Demonstration(s)	OTHER:		B. Student attentive majority of time in setting items J., K., L. If no, describe inattentive behaviors:	YES NO <input type="checkbox"/> <input type="checkbox"/>		
DATE:	I. Student support services <input type="checkbox"/> Tutor <input type="checkbox"/> Peer tutor <input type="checkbox"/> Parent helpers Did support people work on one-to-one basis? <span style="float: right;">YES NO <input type="checkbox"/> <input type="checkbox"/></span>			Give any comments teacher made to student (i.e., "pay attention", "hurry up", etc.)				
OBSERVER IDENTIFICATION				A. Student completed assigned work <span style="float: right;">YES NO <input type="checkbox"/> <input type="checkbox"/></span> Give any comments teacher made to student (i.e., "pay attention", "hurry up", etc.)				
NAME:	J. Student observed in:	Large group		B. Student received help in completing work <span style="float: right;">YES NO <input type="checkbox"/> <input type="checkbox"/></span> Person who helped student:				
	K. Instructions	Small group						
POSITION ON TEAM:		L. Student observed during:	Verbal		C. Student begins work without unnecessary delay <span style="float: right;">YES NO <input type="checkbox"/> <input type="checkbox"/></span> If no, describe delaying behaviors:			
	Written							
	Independent written work		OTHER:					
REGULAR TEACHER:		Responding orally		D. Student asks for clarification of direction(s) before beginning work <span style="float: right;">YES NO <input type="checkbox"/> <input type="checkbox"/></span>				
		Listening						
AREA(S) OBSERVED:	OTHER COMMENTS:							

Student:

**SKILLS OBSERVED**

A. State the task(s) the child is required to perform.			
B. List the skills that the child needs to perform the task(s) observed.	C. Indicate the child's skill level by check mark.		D. Give specific behavior's of the child as needed to clarify and/or support observation.
	Adequate	Inadequate	
	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
E. Summarize observations and explain the relationship of observed behavior to academic functioning.			