

# Parent and Family Engagement Plan (PFEP) 2021-2022 Snapshot

## Ormond Beach Elementary



### OBE Mission Statement

Along with the support of our families and community, Ormond Beach Elementary will ensure high levels of learning for all students in a nurturing and encouraging environment.

### Engagement of Parents & Families

*Describe how the school will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used.*

- **School Advisory Council (SAC)**, comprised of parents/family members, community members, business partners, and school staff, are responsible for the planning, review, and improvement of the Title I programs, as well as how Title I and SAC funds are spent. SAC membership applications are provided to families each Spring; members are then elected during the regular SAC election window. Members, including parents/family can also be appointed by the principal—with the approval of current SAC members—at any time during the school year. The SAC is responsible for reviewing and monitoring the School Improvement Plan (SIP) and the Title I and School Advisory Council budgets at each monthly meeting. Members have opportunity to provide input/feedback at each meeting regarding the progress of the SIP and the spending of the budgets. SAC members are responsible for the approval of all SAC fund requests by school staff. SAC members are responsible for the annual review and modification of the School Compact. Parents who are non-council members are welcome at SAC meetings; they are provided time during Public Comment for input, which is recorded in the SAC meetings minutes. SAC members review school data annually and provide input and feedback to school staff for input into the following year's School Improvement Plan.
- **Other opportunities for parents to provide input:**
  - **Parent Input Forms** are located in the main office year-round
  - The Parent and Family Engagement, School Improvement Plans, and School Compact are available online and **in the front office for parent review and input**
  - **Annual Climate surveys** are provided to parents to provide input/feedback.
  - **The Parent Teacher Association (PTA)** is another parent-community-staff partnership group in which members work together to find ways to positively support the students and staff within Ormond Beach Elementary.

### Coordination and Integration

*Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home.*

<b>Coordination</b>
Teachers and school staff coordinate opportunities to introduce KG curriculum, school information, and answer any questions asked by families with students entering KG.
Staff and community members provide services to families to ensure that students have school supplies, food provisions, varying resources, and transportation.
Academic coach supports classroom teachers with resources and instructional feedback using a designed learning cycle to improve daily practice with the goal to improve student achievement and remediate students

<p>failing to meet proficient levels of performance. Academic Coach also assists in the coordination of PFEPs that support parent understanding of technology and school curriculum</p>
<p>Supplemental tutoring before/after school and supplemental materials/supplies are provided to students to help close the achievement gap. In addition, the provision of supplemental funding for ongoing staff development is provided—as determined by the results of FSA as well as professional learning focus based on the core actions in ELA and Mathematics. In addition, Under Title I Part A our school works with outside agencies that provide specific services to targeted children and their families. These organizations team with our school to provide specific services to students, parents, and staff, including all special needs groups. It is the expectation of those involved in these partnerships that the activities and services will benefit the students by providing the children served with the support, tools, and materials they need to be ready to learn.</p>
<p>District-provided ongoing professional development in the core subject curriculum to ensure quality instruction.</p>
<p>District ESOL Coordinator and staff provide ongoing support and Professional Development to teachers to ensure instructional best practices are utilized. Teachers consistently progress monitor the ELL students to identify specific needs and target interventions/enrichments to ensure the appropriate pathway toward graduation</p>
<p>Approximately 74% (February number, we have not received updated percentages as of yet.) of our student population is eligible for free or reduced lunch.</p>

### Title I Parent Meetings

Activity/Tasks	Timeline
Provide parents with Title I materials, information on curriculum, and class expectations	September 23, 2021 Spring 2022 <i>(Date TBD)</i>
Conduct Parent Survey	September 23, 2021 Spring 2022 <i>(Date TBD)</i>

### Flexible Parent Meetings

*Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parent and family engagement.*

OBE staff offer parents and families numerous ways to communicate and meet regarding student present levels and supports. Parent meetings are held once/semester for all students, more meetings are held, if needed. Parents may participate in parent conferences via face-to-face meeting, Zoom/Teams, or by phone. Meetings are offered before, during, and after school, and are scheduled around parent/family availability.

OBE offers a flexible number of meetings to encourage parental involvement:

- Each spring, the **SAC committee reviews and votes to approve monthly meetings** for the upcoming year
- **PTA events are held in the mornings, evenings and on weekends**; dates and times vary to increase opportunities for attendance
- School is **open and staffed beginning at 7:30 am**

### Parent & Family Engagement Activities (Building Capacity)

*Describe how the school will implement activities that will build the capacity for strong parent and family engagement, to ensure effective engagement of parents and families and to support a partnership among the school, parents, and the community to improve student academic achievement.*

Content and Type of Activity	Anticipated Impact on Student Achievement
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KG Parent Orientation	Increase parent knowledge of student transitions to school, student expectations, school/class procedures, and curriculum
Meet the Teacher	Parents will learn about the curriculum, school/class procedures and classroom expectations
Open House	Parents will learn about curriculum, the Code of Conduct and student expectations, and school/classroom procedures
Annual Title I Parent Meetings	Parents will learn about the school's Title I program, Adequate Yearly Progress (AYP), school choice, supplemental educational services, and the rights of parents.
Grandparent's Day	Grandparents are invited to join their grandchildren for lunch and then visit the media center, where we have the Book Fair and literacy activities available. The intent is to build stronger relationships between families, as well as families and school staff, while promoting literacy.
Book Fairs	Families are invited to join their children for an evening of literacy in the media center. We will have opportunities for students to win "Book Fair Bucks" that can be used toward the purchase of Book Fair Items. The Book Fair will have literacy activities available. The intent is to build stronger relationships between families, as well as families and school staff, while promoting literacy.
Holiday Showcase	Families are invited to join students, staff, and community members for our biannual showcase where students demonstrate what they have learned in the performing arts (music, dance, theater)
Bingo for Books	Provide a fun, engaging night for families and their children. The intent is to build stronger relationships between families, as well as families and school staff, while promoting literacy. Each child will leave with at least one new book.
FSA Parent Night	Increase parent knowledge of the FSAs, how scores are used, 3 <sup>rd</sup> grade retention, etc. A Q&A session is also available.
VCS Social Studies Fair	Provide parents with information regarding the social studies fair projects, what constitutes a successful project, and provide parents tips on how they can help their child with projects.
VCS Science Fair	Increase parent involvement and awareness of both expectations in social studies and the social studies curriculum. Invite parents to celebrate in student learning, achievements and projects.
Spring Performance Showcase	Families are invited to join students, staff, and community members for our biannual showcase where students demonstrate what they have learned in the performing arts (music, dance, theater)
Summer Reading Challenge Kick-Off	Families are invited to join their children for an evening of literacy in the media center. We will have opportunities for students to win "Book Fair Bucks" that can be used toward the purchase of Book Fair Items. The Book Fair will have literacy activities available. The intent is to build stronger relationships between families, as well as families and school staff, while promoting literacy.
Shifters	This event allows students and their families to develop and maintain relationships with school staff and community entities, such as the Ormond Beach Police Department.

In addition, Ormond Beach Elementary provides numerous family activities and events throughout the year to encourage families to take an active interest in their child's education, physical/emotional well-being, and to build relationships with the school staff, teachers, and parenting groups:

- Kindergarten Orientation
- Meet the Teacher (K-5)
- Annual "Open House" and Title I Parent Meeting
- Shifters Bike to School; National Walk to School Day; National Ride Your Bike to School Day
- Donuts for Dads, Grandparent's Day
- Parent Technology Night, Family Science Night, FSA Parent Night, Social Studies Fair Night, Science Fair Night; Book Fair Family Preview Night
- Red Ribbon Week; Unity Day

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## Communication

*Describe how the school will provide parents and families of participating children the following:*

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the schoolwide program plan is not satisfactory to the parents of participating children, the school will submit the parents' comments with the plan that will be made available to the local education agency.

Timely information about Title I programs is provided through Annual Title I Parent Meetings, informational brochures/handouts, Open House, newsletters, and through School Advisory Council and other parent meetings.

Curriculum and assessment information is shared at Meet the Teacher, Open House, School Advisory Council meetings, parent conferences, via newsletters, and at FSA Parent Night. State Assessment scores are sent home and available for pick up in the front office.

Parents can request parent-teacher/parent-staff meetings at anytime throughout the school year. Parents are also invited to provide input to the school using Parent Input Forms, informal and formal discussions, and climate surveys.

Parents are given timely information about school meetings, programs, and events using the school marquee, the Volusia Connect phone messaging system, newsletters, website, Facebook, Twitter, and flyers.

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## Accessibility

*Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand.*

Information regarding parent and family events, as well as invitations to the events, is provided to parents via school website, Volusia Connect phone messaging system, school newsletter, Facebook, Twitter, various communication apps, parent/teacher conferences, students, workshops, and the school marquee.

District information is available in English and Spanish. When requested, the district will provide a translator if school staff are not able to assist. Books and videos in Spanish are available in the school. District staff or school based will translate information for parents over the phone and at conferences as needed. Parents and students with special needs are accommodated.

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## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parent and family engagement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Child care	OBE will offer child care during select parent informational events.
2	Meeting Times too late	Offer earlier meeting times (after school when parents arrive to pick up

		their students) and monthly parent activities.
3	Meeting day conflicts with church	OBE will not hold any performances, parent meetings, or events on Wednesday evenings.

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